

Jeanne M. Donaldson, Ph.D., BCBA-D, LBA (LA)

Revised August 2024

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EDUCATION

2012-2013	Postdoctoral	Johns Hopkins University School of Medicine, Pediatrics Kennedy Krieger Institute, Behavioral Psychology
2011	Ph.D.	University of Florida, Psychology
2008	M.S.	Florida Institute of Technology, Applied Behavior Analysis
2006	B.S. (<i>Cum Laude</i>)	University of Florida, Psychology
2003-2004		Emory University

ACADEMIC APPOINTMENTS

2019-present	Associate Professor, Louisiana State University, Psychology
2016-2019	Assistant Professor, Louisiana State University, Psychology
2013-2016	Assistant Professor, Texas Tech University, Educational Psychology & Leadership
2012	Adjunct Instructor, University of Maryland, Baltimore County, Psychology

PROFESSIONAL CREDENTIALS

2017-present	Licensed Behavior Analyst, Louisiana, #L-187
2013-present	Board Certified Behavior Analyst- Doctoral, #1-08-4320
2008-2013	Board Certified Behavior Analyst, #1-08-4320

MAJOR RESEARCH INTERESTS

Improving the lives of children and their caregiving adults by examining simple, efficient, and effective interventions and promoting shared governance in the intervention selection process.

AWARDS AND HONORS

2018	APA Div 25, B. F. Skinner Foundation New Researcher Award for Applied Research
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University of Florida, Graduate

2012	Henry C. and Audrey S. Schumacher Dissertation Award
2012	Behavior Analysis Research Award
2012, 2011	Psychology Department Travel Awards
2011	CLAS Graduate Travel Awards

Florida Institute of Technology

2007-2008	Graduate Student Assistantship, Dr. Pamela Neidert
2007	Graduate Student Assistantship, Dr. Frank Webbe

2006-2007 Outstanding Student of the Year in Applied Behavior Analysis
 2006 B. F. Skinner Foundation Scholarship
 2006-2007 University Graduate Scholarship, Dr. Matthew Normand
University of Florida, Undergraduate
 2005 Presidential Honors Award
Emory University
 2004 SIRE Research Partnership Program, Dr. Patricia Brennan

PUBLICATIONS

*Graduate mentee author

**Undergraduate mentee author

Invited

2. **Donaldson, J. M.**, & Austin, J. L. (2017). Environmental and social factors in preventing, assessing, and treating problem behavior in young children. *Policy Insights in the Behavioral and Brain Sciences*, 4, 9-16. doi:10.1177/2372732216683964
1. **Donaldson, J. M.**, & *Wiskow, K. M. (2017). The Good Behavior Game. In Teasedale, B. & Bradley, M. (Eds.), *Advances in Prevention Science: Preventing Crime and Violence, volume 2*. Cham, Switzerland: Springer International Publishing. doi:10.1007/978-3-319-44124-5

Peer Reviewed

45. *Chotto, J., *Linton, E., & **Donaldson, J. M.** (2024). Direct and indirect effects of and preferences for feedback during the Good Behavior Game in elementary classes. *Journal of Applied Behavior Analysis*. Published online ahead of print. <https://doi.org/10.1002/jaba.2902>
44. *Lozy, E. D., *Ruby, A. M., *Holmes, S. C., & **Donaldson J. M.** (2024). A comparison of paired kinesthetic movements and with-in stimulus pictures on literacy skills acquisition with young children. *Behavior and Social Issues*, 33(1), 284-321. <https://doi.org/10.1007/s42822-023-00147-0>
43. **Peltier, W., *Newell, K. L., *Linton, E., *Holmes, S. C., & **Donaldson, J. M.** (2023). Effects of and preference for student- and teacher-implemented Good Behavior Game in early elementary classes. *Journal of Applied Behavior Analysis*, 56(1), 216-230. <https://doi.org/10.1002/jaba.957>
42. *Chotto, J., *Lozy, E. D., **Marin, R., & **Donaldson, J. M.** (2023). Effects of stimulus disparity on acquisition of sight word sets: Manipulation of initial letter. *Journal of Applied Behavior Analysis*, 56(1), 131-145. <https://doi.org/10.1002/jaba.955>
41. Freeman, S. S., **Donaldson, J. M.**, Vollmer, T. V., & Miller, M. R. (2023). Aggression and crying as side effects of time-out. *Behavior Analysis: Research and Practice*, 23(1), 15-23. <https://doi.org/10.1037/bar0000256>
40. Capriotti, M. R., & **Donaldson, J. M.** (2022). “Why don’t behavior analysts do something?” Behavior analysts’ historical, present, and potential future actions on sexual and gender minority issues. *Journal of Applied Behavior Analysis*, 55(1), 19-39. <https://doi.org/10.1002/jaba.884>
39. Peters, K. P., Vollmer, T. V., **Donaldson, J. M.**, Walker, S. F. (2022). Assessment of variables contributing to academic task engagement. *Education and Treatment of Children*, 45(2), 135-143. <https://doi.org/10.1007/s43494-021-00065-z>
38. *Holmes, S. C., *Lozy, E. D., *Ruby, A. M., & **Donaldson, J. M.** (2022). Effects of and preference for fixed-ratio and time-based exchange-production schedules in a token

- system. *Behavior Analysis: Research and Practice*, 22(1), 1-13.
<https://doi.org/10.1037/bar0000220>
37. **Donaldson, J. M.**, *Lozy, E. D., & **Galjour, M. (2021). Effects of systematically removing components of the Good Behavior Game in preschool classrooms. *Journal of Behavioral Education*, 30, 22-36. <https://doi.org/10.1007/s10864-019-09351-8>
 36. **Donaldson, J. M.**, *Holmes, S. C., & *Lozy, E. D. (2021). A comparison of Good Behavior Game team sizes in preschool classes. *Behavior Analysis: Research and Practice*, 21(1), 1-12. <https://doi.org/10.1037/bar0000187>
 35. Joslyn, P. R., Austin, J. L., & **Donaldson, J. M.**, & Vollmer, T. R. (2020). A practitioner's guide to the Good Behavior Game. *Behavior Analysis: Research and Practice*, 20(4), 219-235. <https://doi.org/10.1037/bar0000199>
 34. *Lozy, E. D., *Holmes, S. C., & **Donaldson, J. M.** (2020). The effects of paired kinesthetic movements on literacy skills acquisition with preschoolers. *Journal of Applied Behavior Analysis*, 53(3), 1337-1353. <https://doi.org/10.1002/jaba.677>
 33. Deshais, M. A., Phillips, C. L., *Wiskow, K. M., Vollmer, T. R., & **Donaldson, J. M.** (2020). A comparison of imitation training with and without a second therapist. *Behavior Analysis: Research and Practice*, 20(3), 132-147. <https://doi.org/10.1037/bar0000174>
 32. Protopopova, A., *Matter, A. L., Harris, B., *Wiskow, K. M., & **Donaldson, J. M.** (2020). Comparison of contingent and noncontingent access to therapy dogs during academic tasks in children with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 53(2), 811-834. <https://doi.org/10.1002/jaba.619>
 31. *Matter, A. L., *Wiskow, K. M., & **Donaldson, J. M.** (2020). A comparison of methods to teach foreign-language noun relations to young children. *Journal of Applied Behavior Analysis*, 53, 147-166. <https://doi.org/10.1002/jaba.545>
 30. Slocum, S. K., Vollmer, T. R., **Donaldson, J. M.** (2019). The effects of delayed time-out on problem behavior of preschool children. *Journal of Applied Behavior Analysis*, 52, 994-1004. <https://doi.org/10.1002/jaba.640>
 29. *Lozy, E. D., & **Donaldson, J. M.** (2019). A comparison of traditional drill and strategic incremental rehearsal flashcard methods to teach letter-sound correspondence. *Behavioral Development*, 24, 58-73. <https://doi.org/10.1037/bdb0000089>
 28. Joslyn, P. R., **Donaldson, J. M.**, Austin, J. A., & Vollmer, T. R. (2019). The Good Behavior: A brief review. *Journal of Applied Behavior Analysis*, 52, 811-815. <https://doi.org/10.1002/jaba.572>
 27. Noell, G. H., **Donaldson, J. M.**, Gansle, K. A., *Bradley, R. L., *Goodwin, A. K., *Larson, E., ... & *Bordelon, A. E. (2019). Developing helping behavior in young children through multiple exemplar training. *Behavioral Development*, 24, 6-11. <https://doi.org/10.1037/bdb0000083>
 26. *Wiskow, K. M., *Matter, A. L., & **Donaldson, J. M.** (2019). The Good Behavior Game in preschool classrooms: An evaluation of feedback. *Journal of Applied Behavior Analysis*, 52, 110-115. <https://doi.org/10.1002/jaba.500>
 25. *Wiskow, K. M., *Matter, A. L., & **Donaldson, J. M.** (2018). An evaluation of lag schedules and prompting methods to increase variability of naming category items in children with autism spectrum disorder. *The Analysis of Verbal Behavior*, 34, 100-123. <https://doi.org/10.1007/s40616-018-0102-5>
 24. *Wiskow, K. M., Ruiz-Olivares, R., *Matter, A. L., & **Donaldson, J. M.** (2018). Evaluation of the Good Behavior Game with a child with fetal alcohol syndrome in a small-group context. *Behavioral Interventions*, 33, 150-159. <https://doi.org/10.1002/bin.1515>
 23. Castillo, M. I., Clark, D. R., Schaller, E. A., **Donaldson, J. M.**, DeLeon, I. G., & Kahng, S. (2018). Descriptive analysis of problem behavior during transitions of children with

- intellectual disabilities. *Journal of Applied Behavior Analysis*, 51, 99-117.
<https://doi.org/10.1002/jaba.430>
22. **Donaldson, J. M.**, *Matter, A. L., & *Wiskow, K. M. (2018). Feasibility of and teacher preference for student-led implementation of the Good Behavior Game in early elementary classrooms. *Journal of Applied Behavior Analysis*, 51, 118-129.
<https://doi.org/10.1002/jaba.432>
 21. *Wiskow, K. M., *Matter, A. L., & **Donaldson, J. M.** (2017). An evaluation of generalization of compliance across response types. *Behavior Analysis: Research and Practice*, 17, 402-420. <http://doi.org/10.1037/bar0000087>
 20. Tung, S. B., **Donaldson, J. M.**, & Kahng, S. (2017). The effects of preference assessment type on problem behavior. *Journal of Applied Behavior Analysis*, 50, 861-866.
<https://doi.org/10.1002/jaba.414>
 19. **Donaldson, J. M.**, Fisher, A. B., & Kahng, S. (2017). Effects of the Good Behavior Game on individual student behavior. *Behavior Analysis: Research and Practice*, 17, 207-216.
<http://dx.doi.org/10.1037/bar0000016>
 18. Sy, J. R., Gratz, O., & **Donaldson, J. M.** (2016). The Good Behavior Game with students in alternative educational environments: Interactions between reinforcement criteria and scoring accuracy. *Journal of Behavioral Education*, 25, 455-477.
<https://doi.org/10.1007/s10864-016-9257-0>
 17. *Wiskow, K. M., & **Donaldson, J. M.** (2016). Evaluation of a lag schedule of reinforcement in a group contingency to promote varied naming of categories items with children. *Journal of Applied Behavior Analysis*, 49, 472-484. <https://doi.org/10.1002/jaba.307>
 16. Clark, D. R., **Donaldson, J. M.**, Kahng, S. (2015). Are video-based preference assessments without access to selected stimuli effective?. *Journal of Applied Behavior Analysis*, 48, 895-900. <https://doi.org/10.1002/jaba.246>
 15. **Donaldson, J. M.**, *Wiskow, K. M., & Soto, P. L. (2015). Immediate and distal effects of the Good Behavior Game. *Journal of Applied Behavior Analysis*, 48, 685-689.
<https://doi.org/10.1002/jaba.229>
 14. Kahng, S., Hausman, N. L., Fisher, A. B., **Donaldson, J. M.**, Cox, J., Lugo, M., & Wiskow, K. (2015). The safety of functional analyses of self-injurious behavior. *Journal of Applied Behavior Analysis*, 48, 107-114. <https://doi.org/10.1002/jaba.168>
 13. Wunderlich, K. L., Vollmer, T. R., **Donaldson, J. M.**, & Phillips, C. L. (2014). Effects of serial and concurrent training on acquisition and generalization. *Journal of Applied Behavior Analysis*, 47, 723-737. doi: <https://doi.org/10.1002/jaba.154>
 12. **Donaldson, J. M.**, DeLeon, I. G., Fisher, A. B., & Kahng, S. (2014). Effects of and preference for conditions of token earn versus loss. *Journal of Applied Behavior Analysis*, 47, 537-548. <https://doi.org/10.1002/jaba.135>
 11. Trahan, M. A., **Donaldson, J. M.**, McNabney, M. K., Kahng, S. (2014). Antecedent versus consequent events as predictors of bizarre speech in individuals with dementia. *Behavioral Interventions*, 29, 286-303. <https://doi.org/10.1002/bin.1393>
 10. Trahan, M. A., **Donaldson, J. M.**, McNabney, M. K., & Kahng, S. (2014). Training and maintenance of a picture-based communication response in older adults with dementia. *Journal of Applied Behavior Analysis*, 47, 404-409. <https://doi.org/10.1002/jaba.111>
 9. **Donaldson, J. M.**, Trahan, M. A., Kahng, S. (2014). An evaluation of procedures to increase cooperation related to hoarding in an older adult with dementia. *Journal of Applied Behavior Analysis*, 47, 410-414. <https://doi.org/10.1002/jaba.112>
 8. Sy, J. R., **Donaldson, J. M.**, Vollmer, T. R., Pizarro, E. (2014). An evaluation of factors that influence child instruction following. *Journal of Applied Behavior Analysis*, 47, 101-112.
<https://doi.org/10.1002/jaba.94>

7. **Donaldson, J. M.**, Vollmer, T. R., Yakich, T. M., & Van Camp, C. (2013). Effects of a reduced time-out interval contingent on compliance with the time-out demand. *Journal of Applied Behavior Analysis*, *46*, 369-378. <https://doi.org/10.1002/jaba.40>
6. Trahan, M. A., Kahng, S., **Donaldson, J. M.**, & McNabeny, M. K. (2013). "Just Make it Stop:" A Case Report of Excessive Crying in a Patient with Dementia. *Journal of the American Geriatrics Society*, *61*, 1238-1240. <https://doi.org/10.1111/jgs.12339>
5. **Donaldson, J. M.**, & Vollmer, T. R. (2012). A procedure for thinning the schedule of time-out. *Journal of Applied Behavior Analysis*, *45*, 625-630. <https://doi.org/10.1901/jaba.2012.45-625>
4. **Donaldson, J. M.**, & Vollmer, T. R. (2011). An evaluation and comparison of time-out procedures with and without release contingencies. *Journal of Applied Behavior Analysis*, *44*, 693-705. <https://doi.org/10.1901/jaba.2011.44-693>
3. **Donaldson, J. M.**, Vollmer, T. R., Krous, T., Downs, S., & Berard, K. P. (2011). An evaluation of the Good Behavior Game in kindergarten classrooms. *Journal of Applied Behavior Analysis*, *44*, 605-609. <https://doi.org/10.1901/jaba.2011.44-605>
2. Pan-Skadden, J., Wilder, D., Sparling, J., Severtson, E., **Donaldson, J.**, Postma, N., Beavers, G., & Neidert, P. (2009). The use of behavioral skills training and in-situ training to teach children to solicit help when lost: A preliminary investigation. *Education and Treatment of Children*, *32*, 359-370. <https://doi.org/10.1353/etc.0.0063>
1. **Donaldson, J. M.**, & Normand, M. P. (2009). Using goal setting, self-monitoring, and feedback to increase calorie expenditure in obese adults. *Behavioral Interventions*, *24*, 73-83. <https://doi.org/10.1002/bin.277>

FUNDED GRANTS AND CONTRACTS

08/2024-8/2025	Merakey Extern Agreement \$98,486 Role: PI
05/2023-08/2024	Touchstone Applied Behavior Analysis Extern Agreement Touchstone ABA \$76,666 Role: PI Co-I: Samuel Morris
05/2019-08/2022	OLOL Pediatric Development and Therapy Center Extern Agreement \$176,888 Role: PI
06/2020-08/2020	Randomized Controlled Prevention Trial Examining Education and Behavioral Parent Training to Reduce Choking Risk in Infants and Toddlers Manship Summer Research Fellowship \$5,000 Role: PI
08/01/2017-07/31/2018	Integration of AAI and Applied Behavior Analysis to improve academic performance in children with intellectual and/or developmental disability

Human Animal Bond Research Institute
 \$33,219 (total direct)
 PIs: Alexandra (Sasha) Protopopova and Breanna Harris
 Role: Collaborator

06/01/2016-08/31/2018 The Use of Therapy Dogs in Conjunction with Applied Behavior Analysis-Based Educational Programs for Children with Intellectual and Developmental Disabilities
 Seed Grants for Interdisciplinary Research at Texas Tech
 \$74,829 (total direct)
 PI: Alexandra (Sasha) Protopopova
 Role: Co-PI

03/01/2015-08/31/2015 Modalidad B. Estancias de movilidad en el extranjero «José Castillejo» para jóvenes doctores [Mobility stays for young doctors]
 Ministerio de Educación, Cultura y Deporte de España
 PI: Rosario Ruiz-Olivares
 Role: Faculty Host/Collaborator

EDITORIAL EXPERIENCE

Appointed Editorial Roles

2024-present Journal of Applied Behavior Analysis AE Mentor; Mentee: Michelle Frank-Crawford
 2024-present Behavior Analysis in Practice, Board of Editors
 2023-present Journal of Applied Behavior Analysis, Board of Editors
 2023-present Perspectives on Behavior Science, Board of Editors
 2019-present Behavior Analysis: Research and Practice, Board of Editors
 2019-2022 Journal of Applied Behavior Analysis, Associate Editor
 2015-2018 Journal of Applied Behavior Analysis, Board of Editors
 2016 co-editor of Special Virtual Issue: Behavior Analysis in Mainstream Education (2011-2015), Journal of Applied Behavior Analysis
 2014-2016 Journal of Applied Behavior Analysis, Associate Editor mentoring program; Mentor: Jennifer Austin
 2013-2014 Journal of Applied Behavior Analysis, Board of Editors

Guest Editor

Behavior Analysis: Research and Practice

Guest Associate Editor

Behavior Analysis in Practice

Behavior Analysis: Research and Practice

Ad hoc Journal Reviewer

The Psychological Record

European Journal of Behavior Analysis

Assessment for Effective Intervention

Pediatrics

Behavior Analysis: Research and Practice

Journal of Behavioral Education

Education & Treatment of Children

Journal of Applied Behavior Analysis
Behavior Analysis in Practice
Journal of Organizational Behavior Management
The Journal of Pediatrics
The Analysis of Verbal Behavior
Psychology in the Schools
Perspectives on Behavior Science
School Psychology
Journal of School Psychology
Ad hoc Grant Reviewer
National Science Foundation, Decision Risk & Management Program

PRESENTATIONS

Invited Talks

International

- Vollmer, T. R., **Donaldson, J. M.**, Joslyn, P. R. (2020, June). The Good Behavior Game. Webinar hosted by Mind the Kids, translated in Italian.
- Donaldson, J. M.** (2018, August). Overused and understudied: Time-out and token systems. American Psychological Association Annual Convention, San Francisco, CA.

Regional

- Donaldson, J. M.** (2024, June). What happens when we let students choose their interventions? New Jersey Science of Behavior Analysis annual conference.
- Donaldson, J. M.** (2024, April). What happens when we let students choose their interventions? Texas Association for Behavior Analysis annual conference.
- Donaldson, J. M.** (2023, February). Reconsidering punishment components of common classroom interventions: Missing the forest for the trees. Marcus Autism Center.
- Donaldson, J. M.** (2021, December). Reconsidering punishment components of common classroom interventions: Missing the forest for the trees. Maryland Association for Behavior Analysis Conference.
- Donaldson, J. M.** (2021, March). Is the Good Behavior Game Really as Good as it Seems?. Florida Institute of Technology Behavior Analysis Student Association, virtual.
- Donaldson, J. M.** (2021, March). Is the Good Behavior Game Really as Good as it Seems?. Texas Association for Behavior Analysis, virtual.
- Donaldson, J. M.** (2020, September). Is the Good Behavior Game Really as Good as it Seems?. Florida Association for Behavior Analysis Conference, virtual.
- Donaldson, J. M.** (2020, September). Is the Good Behavior Game Really as Good as it Seems?. Thompson Center Autism Conference, virtual.
- Donaldson, J. M.** (2019, October). Overused and understudied: Time-out and token systems. Berkshire Association for Behavior Analysis and Therapy annual conference, Worcester, MA.
- Donaldson, J. M.**, Lozy, E. D., & Matter, A. L. (2019, August). Assessing preference for school-based interventions. Wisconsin Association for Behavior Analysis Annual Conference, Milwaukee, WI.
- Donaldson, J. M.** (2018, October). Overused and understudied: Time-out and token systems. Southeastern Association for Behavior Analysis Annual Conference, Chattanooga, TN.
- Vollmer, T.R., Rubow, C.C., Kronfli, F.R., Joslyn, P.R., & **Donaldson, J.M.** (2018, July). The Good Old Good Behavior Game. Applied Behavior Analysis in Autism 2. Rome, Italy.

- Vollmer, T. R., **Donaldson, J. M.**, Joslyn, P. R., Rubow, C. C., & Kronfli, F. R. (2016, October). The good old Good Behavior Game: Why more studies? Why now?. Birkshire Association of Behavior Analysis and Therapy Annual Conference, Amherst, MA.
- Donaldson, J. M.** (2014, February). Time-out with young children. Texas Association for Behavior Analysis Regional Conference, San Antonio, TX.
- Donaldson, J. M.** (2013, June). Evaluations of time-out parameters with young children. Heartland Association of Behavior Analysis Monthly Speaker Series, Videoconference with Omaha, NE and other remote locations.
- Vollmer, T. R., **Donaldson, J. M.**, & Whitehouse, C. Punishment happens (2009, December). Maryland Association for Behavior Analysis, Baltimore, MD. Also presented at North Carolina Association for Behavior Analysis, Winston-Salem, NC (2010, February).

Invited Lectures/Trainings

- Donaldson, J. M.** (2017, December). Effects of and preference for conditions of token earn versus loss. Trumpet Behavioral Health journal club. Videoconference.
- Donaldson, J. M.** (2016, February). Time-out with and without release contingencies. Videoconference with Timothy Vollmer's undergraduate class, Behaviorism and Contemporary Society, University of Florida, Gainesville, FL.
- Donaldson, J. M.** (2014, August). ABA in hospitals and geriatrics settings. Videoconference with Autumn McKeel's Advanced ABA Master's class at Aurora University, Aurora, IL.
- Donaldson, J. M.** (2014, February). Time-out with young children and the Good Behavior Game. Videoconference with Timothy Vollmer's undergraduate class, Behaviorism and Contemporary Society, University of Florida, Gainesville, FL.
- Donaldson, J. M.** (2013, November). Behavior analysis in school systems. Presentation and discussion in Master's class, Advanced Applied Behavior Analysis, University of Maryland, Baltimore County, Videoconference with Baltimore, MD.
- Donaldson, J. M.**, Vollmer, T. R., Phillips, C. P. (2011, September). Pre-school autism training. Training seminar for autism teachers in Davenport Community School District, Davenport, IA.
- Vollmer, T. R., Berard, K. P., Bosch, A. B., **Donaldson, J. M.**, & Walker, S. F. (2010, August). Applied behavior analysis and applications in Davenport Community School District. Training seminar for Behavior Disorders teachers in Davenport Community School District, Davenport, IA.
- Donaldson, J. M.** (2009, October). An evaluation of the Good Behavior Game in kindergarten classrooms & Evaluating a timeout procedure to decrease problem behavior and increase compliance to the timeout demand. Presentation on current research in undergraduate class, Behaviorism and Contemporary Society, University of Florida, Gainesville, FL.
- Vollmer, T. R., **Donaldson, J. M.**, Berard, K. P., Downs, S., & Krous, T. (2009, June). Dealing with problem behavior using applied behavior analysis. Training seminar for elementary and middle school teachers in Davenport Community School District, Davenport, IA.
- Donaldson, J. M.**, & Berard, K. P. (2009, April). Behavior analysis training. Lecture for elementary school teachers in Davenport Community School District, Davenport, IA.

Oral Presentations at Professional Meetings

- Newell, K., Ardoin, S. P., & **Donaldson, J. M.** (2024, May). Effects of and preference for the timing of repeated reading on elementary students' reading fluency. Association for Behavior Analysis International annual convention, Philadelphia, PA.
- Linton, E. K., Chotto, J., & **Donaldson, J. M.** (2024, May). The effects of and preference for feedback during the Good Behavior Game in elementary classes. Association for Behavior Analysis International annual convention, Philadelphia, PA.

- Ruby, A., Capriotti, M., Lozy, E., & **Donaldson, J. M.** (2024, May). Parents of 0- to 24-month old children make high rates of danerous errors in choking hazard detection both before and after education. Association for Behavior Analysis International annual convention, Philadelphia, PA.
- Newell, K., Ardoin, S. P., & **Donaldson, J. M.** (2023, October). Effects of the timing of a repeated reading intervention on active student responding during small group. Gulf Coast ABA Annual Conference, New Orleans, LA.
- Chotto, J., Lozy, E., Marin, R. & **Donaldson, J. M.** (2022, May). Efficiency of teaching sight words in similar versus dissimilar sets. Association for Behavior Analysis International Annual Convention, Boston, MA.
- Ruby, A., Lozy, E. D., Holmes, S. C., & **Donaldson, J. M.** (2021, May). The effects of paired kinesthetic movements and embedded pictures on literacy skills with young children. Association for Behavior Analysis International, Virtual Conference.
- Donaldson, J. M.** (2019, October). Overused and understudied: Time-out and token systems. Gulf Coast ABA annual conference, New Orleans, LA.
- Holmes, S. C., & Lozy, E. D., **Donaldson, J. M.** (2019, October). A comparison of Good Behavior Game team sizes in preschool classes. Gulf Coast ABA annual conference, New Orleans, LA.
- Lozy, E. D., Holmes, S. C., **Donaldson, J. M.** (2019, May). The effects of paired kinesthetic movements on literacy skills acquisition with preschoolers. Association for Behavior Analysis International Annual Convention, Chicago, IL. Also presented at Gulf Coast ABA annual conference, New Orleans, LA. (2019, October)
- Noell, G. **Donaldson, J. M.**, Gansle, K. A., *Bradley, R. L., *Goodwin, A. K., *Larson, E., ... & *Bordelon, A. E. (2018, October). Developing helping behavior in young children through multiple exemplar training. Gulf Coast ABA Conference, New Orleans, LA. Also presented at Association for Behavior Analysis International Annual Convention, Chicago, IL. (2019, May).
- Lozy, E. D., & **Donaldson, J. M.** (2018, October). A comparison of strategic incremental rehearsal and traditional drill flashcard methods to teach letter sounds. Gulf Coast ABA Conference, New Orleans, LA.
- Ruiz-Olivares, R., Wiskow, K. M., Matter, A. L., & **Donaldson, J. M.** (2018, June). Análisis del Juego del Buen Comportamiento en un niño con discapacidad. 6th International Congress of Educational Sciences and Development, Setúbal, Portugal.
- Protopopova, A., Arant, M., Leatherwood, K., Harris, B., & **Donaldson, J.** (2018, May). A comparison of three methods of integrating therapy dogs into ABA-based educational sessions for children with ASD. Association for Behavior Analysis International Annual Convention, San Diego, CA.
- Deshais, M. A., Phillips, C. L., Wiskow, K., **Donaldson, J.**, & Vollmer, T. R. (2018, March). Evaluations in imitation training with children with ASD. Presented at the 2nd annual Women in Behavior Analysis Conference, Nashville, Tennessee.
- Matter, A. L.**, Wiskow, K. M., & Donaldson, J. M. (2018, March). A comparison of methods to teach foreign-language noun relations to young children. California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis. Santa Clara, CA
- Wiskow, K. M., Matter, A. L., & **Donaldson, J. M.** (2018, March). An evaluation of feedback on the effectiveness of the Good Behavior Game in preschool classrooms. California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis. Santa Clara, CA.

- Donaldson, J. M.**, Wiskow, K. M., & Matter, A. L., (2017, May). An evaluation of a time-out release contingency procedure that both adds and subtracts time. Association for Behavior Analysis International Annual Convention, Denver, CO.
- Wiskow, K. M., Matter, A. L., & **Donaldson, J. M.** (2017, May). An evaluation of feedback on the effectiveness of the Good Behavior Game in preschool classrooms. Association for Behavior Analysis International Annual Convention, Denver, CO.
- Deshais, M., Phillips, C. L., Wiskow, K., **Donaldson, J. M.**, Vollmer, T. V. (2017, May). A comparison of targets with and without permanent products during object motor imitation training. Association for Behavior Analysis International Annual Convention, Denver, CO.
- Wiskow, K. M., Matter, A. L., & **Donaldson, J. M.** (2017, February). Efficiency of progressive versus terminal lag schedules on increasing response variability of naming category items. California Association for Behavior Analysis Annual Western Regional Conference on Behavior Analysis, Anaheim, CA.
- Donaldson, J. M.**, Matter, A. L., & Wiskow, K. M. (2016, May). Effects of and preference for teacher- versus student-led implementation of the Good Behavior Game. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Matter, A. L., Wiskow, K. M., & **Donaldson, J. M.** (2016, May). A comparison of equivalence-based strategies to teach foreign language nouns. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Protopopova, A., **Donaldson, J. M.**, Wiskow, K. M., Matter, A. L., & Harris, B. (2016, May). Comparison of contingent and noncontingent access to therapy dogs to improve reading in children. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Phillips, C. L., Deshais, M., Wiskow, K., & **Donaldson, J. M.** (2016, May). A comparison of imitation training with and without a second therapist. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Wiskow, K. M., **Donaldson, J. M.**, & Matter, A. L. (2016, May). Assessment and treatment of noncompliance across response topographies. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Clark, D., Castillo, M., Schaller, E., **Donaldson, J.**, DeLeon, I., & Kahng, S. (October, 2015). Descriptive analysis of problem behavior occasioned by shifts in reinforcer density in children with intellectual disabilities. Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.
- Donaldson, J. M.**, Wiskow, K. M., & Soto, P. L. (2015, May). Immediate and distal effects of the Good Behavior Game. Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Rawlings, S. B., **Donaldson, J. M.**, & Kahng, S. (2015, May). The effects of preference assessment type on problem behavior. Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Donaldson, J. M.**, DeLeon, I. G., Fisher, A. B., & Kahng, S. (2014, May). Effects of and preference for token earn vs. loss. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Donaldson, J. M.**, Fisher, A. B., Soto, P. L., & Kahng, S. (2014, May). Immediate effects of the Good Behavior Game on individual student behavior and academic performance. Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Wunderlich, K., Vollmer, T. R., Phillips, C. L., & **Donaldson, J. M.** (2014, May). An evaluation of tact generalization. Association for Behavior Analysis International Annual Convention, Chicago, IL.

- Kahng, S., Hausman, N. L., Fisher, A., **Donaldson, J. M.**, Cox, J., Lugo, M., & Wiskow, K. (2013, October). The safety of functional analyses of self-injurious behavior. Seventh International Conference of the Association for Behavior Analysis International, Merida, Mexico.
- Trahan, M. A., **Donaldson, J. M.**, McNabney, M. K., & Kahng, S. (2013, May). The influence of antecedents and consequences on bizarre speech in individuals with dementia. Association for Behavior Analysis International, Minneapolis, MN.
- Donaldson, J. M.**, & Vollmer, T. R. (2011, September). The effects of warnings on intermittent time-out. Florida Association for Behavior Analysis, Daytona Beach, FL.
- Donaldson, J. M.**, & Vollmer, T. R. (2011, May). Evaluations of timeout parameters with young children. Association for Behavior Analysis International, Denver, CO.
- Berard, K. P., Vollmer, T. R., **Donaldson, J. M.**, & Walker, S. F. (2011, May). Assessment of academic task engagement. Association for Behavior Analysis International, Denver, CO. Also presented at Florida Association for Behavior Analysis, Daytona Beach, FL (2011, September).
- Donaldson, J. M.**, & Vollmer, T. R. (2010, October). An evaluation and comparison of timeout procedures with and without release contingencies. Florida Association for Behavior Analysis, Orlando, FL. Also presented at Association for Behavior Analysis International, Denver, CO (2011, May).
- Sy, J. R., **Donaldson, J. M.**, & Vollmer, T. R. (2010, October). An evaluation of factors that influence instruction-following behavior. Florida Association for Behavior Analysis, Orlando, FL. Also presented at Association for Behavior Analysis International, Denver, CO (2011, May).
- Donaldson, J. M.**, Vollmer, T. R., Yakich, T. M., & Van Camp, C. M. (2010, May). Evaluating a timeout procedure to decrease problem behavior and increase compliance to the timeout demand. Association for Behavior Analysis International, San Antonio, TX.
- Donaldson, J. M.**, Vollmer, T. R., Krous, T., Downs, S., & Berard, K. P. (2009, September). An evaluation of the Good Behavior Game in kindergarten classrooms. Florida Association for Behavior Analysis, Daytona Beach, FL. Also presented at the Association for Behavior Analysis International, San Antonio, TX (2010, May).
- Yakich, T. M., **Donaldson, J. M.**, Van Camp, C. M., & Vollmer, T. R. (2008, September). Evaluations of parenting practices on child behavior. Florida Association for Behavior Analysis, Bonita Spring, FL.
- Pan-Skadden, J., Wilder, D. A., Sparling, J., Severtson, E., **Donaldson, J.**, Postma, N., & Beavers, G. (2008, September). The use of Behavioral Skills Training to teach children to find help when lost. Presentation given at Florida Association for Behavior Analysis, Bonita Spring, FL.
- Donaldson, J. M.** & Normand, M. P. (2008, May). Increasing calorie expenditure through goal setting, self-monitoring, and feedback. Association for Behavior Analysis International, Chicago, IL. Also presented at Florida Association for Behavior Analysis, Bonita Springs, FL (2008, September).

Symposium Discussant

- Donaldson, J. M.** (2023, May). Advances in establishing and arranging conditioned reinforcers for individuals with IDD: Bridging the research to practice gap. Association for Behavior Analysis International Annual Convention, Denver, CO.
- Donaldson, J. M.** (2022, May). Advances in Skill Acquisition Research. Association for Behavior Analysis International Annual Convention, Boston, MA.

Donaldson, J. M. (2022, May). Group Contingency Reviews: Exploring the Literature and Examining Clinical Trends. Association for Behavior Analysis International Annual Convention, Boston, MA.

Poster Presentations at Professional Meetings

Chotto, J., Linton, E., & **Donaldson, J. M.** (2023, October). Direct and indirect effects of and preferences for feedback during the Good Behavior Game in elementary classes. Poster presented at the Gulf Coast ABA Annual Conference, New Orleans, LA.

Christian, S. & **Donaldson, J. M.** (2018, March). A comparison of reinforcement contingencies for promoting toothbrushing in children with autism spectrum disorder. Texas Association for Behavior Analysis Annual Conference, Houston, TX.

Matter, A. L., Wiskow, K. M., & **Donaldson, J. M.** (2017, May). Effects of teaching turn-taking games on social behaviors of children with and without disabilities. Poster presentation at the Association for Behavior Analysis International Annual Convention, Denver, CO.

Wiskow, K. M., **Donaldson, J. M.**, & Matter, A. L. (2016, March). Assessment and treatment of noncompliance across response topographies. Poster presentation at the 30th annual regional conference of the Texas Association for Behavior Analysis, Fort Worth, TX.

Matter, A. L., Wiskow, K. M., & **Donaldson, J. M.** (2016, March). The effects of turn-taking games on social interactions of young children with and without disabilities. Poster presentation at the Texas Association for Behavior Analysis annual conference, Fort Worth, TX.

Hoskins, K. & **Donaldson, J. M.** (2015, April). An evaluation of the Good Behavior Game with Preschool Classes. Poster presentation at Four Corners Association for Behavior Analysis Regional Conference, Santa Fe, NM.

Wiskow, K. M., & **Donaldson, J. M.** (2015, February). The effects of peer responses on the strength of individual novel responses. Poster presentation at Texas Association for Behavior Analysis Regional Conference on Behavior Analysis Annual Meeting, Houston, TX.

Deshais, M., Phillips, C. L., **Donaldson, J. M.**, & Kahng, S. (2014, May). The effects of motivating operations on the acquisition of imitation skills. Poster presented at the Association for Behavior Analysis International Annual Convention, Chicago, IL.

Wiskow, K., **Donaldson, J. M.**, Hudkins, S., Kahng, S. (2014, May). The use of shaping to teach a play skill. Poster presented at the Association for Behavior Analysis International Annual Convention, Chicago, IL.

Rawlings, S. B. **Donaldson, J. M.**, Allen, C. L., Jeffery, K. E. & Kahng, S. (2014, May). The effects of preference assessment type on problem behavior. Poster presented at the Association for Behavior Analysis International Annual Convention, Chicago, IL.

Donaldson, J. M., Morrell, C., Long, E. S., Hutter, R., & Kahng, S. (2013, May). An assessment of vocal instruction following in children with autism and related disabilities. Poster presented at Association for Behavior Analysis International, Minneapolis, MN.

Trahan, M. A., Kahng, S., **Donaldson, J. M.**, & McNabney, M. K. (2012). Using the behavioral model to manage behavioral and psychological symptoms of dementia. Poster presented at the annual National PACE Association Conference. Los Angeles, CA. Also presented at Maryland Association for Behavior Analysis, Baltimore, MD (2012, November) and American Medical Directors Association: Long Term Care, Washington, DC (2013, March).

TEACHING EXPERIENCE

Louisiana State University (2016-present)

Instructor, Psychology of Learning, Undergraduate

Instructor, Applied Behavior Analysis, Undergraduate

Instructor, Theories and Concepts of Behavior Analysis, Graduate Seminar

Instructor, Research Methodology and Application in Behavior Analysis, Graduate Seminar

Instructor, Practicum in School Psychology, Graduate

Instructor, Professional Considerations, Graduate Seminar

Instructor, Developmental Psychology of the Lifespan, Undergraduate

Texas Tech University (2013-2016)

Instructor, Nature & Practice of Applied Behavior Analysis, Doctoral Seminar

Instructor, Theoretical Foundations of Behavior Analysis, Doctoral Seminar

Instructor, Classroom Management and Learners with Disabilities, Undergraduate

Instructor, Behavior Change Procedures (online), Master's

Instructor, Single Subject Research Design (online), Master's

University of Maryland, Baltimore County (2012)

Adjunct Instructor, Advanced Topics in Applied Behavior Analysis, Master's

Adjunct Instructor, Psychology of Learning, Undergraduate

University of Florida (2007-2011)

Graduate Instructor, Applied Behavior Analysis, Undergraduate

Teaching Assistant, Behaviorism in Contemporary Society, Undergraduate

Instructor and Co-Instructor, Positive Parenting, parenting course offered through Behavior Analysis Services Program

Florida Institute of Technology (2007)

Teaching Assistant, Psychology of Learning and Motivation, Undergraduate

Teaching Assistant, Psychology of Learning and Motivation, Undergraduate

MEDIA APPEARANCES

Fröjd's Toolbox (September, 2023). RUNDABORDSSAMTAL med Peter Karlsson, Jennifer Austin, Jeanne Donaldson, och Ray Joslyn om Positivt Beteendestöd i Skolan och Ledarskap i klassrummet

<https://open.spotify.com/episode/1QFG0V0rAKOj3VUXKGFrC8?si=gsHCwz2bQIu4CyeUjkk5Q>

Parenting Understood podcast (June, 2023). How to Create a Safe, Loving, Nurturing, and Responsive Environment from Toddler to Teen with Dr. Jeanne Donaldson. Episode 94

<https://pod.link/1567107652/episode/11931e869b4eea283902f64d67523438>

Parenting Understood podcast (March, 2022). Using Reward Systems and Token Economies Pt. 2 with Dr. Jeanne Donaldson. Episode 40

<https://parentingunderstood.libsyn.com/ep-40-using-reward-systems-and-token-economies-pt-2-with-dr-jeanne-donaldson>

Parenting Understood podcast (March, 2022). Using Reward Systems and Token Economies Pt. 1 with Dr. Jeanne Donaldson. Episode 39

<https://parentingunderstood.libsyn.com/ep-39-using-reward-systems-and-token-economies-pt1-with-dr-jeanne-donaldson>

The Behavioral Observations Podcast. (November, 2021). How to improve classroom management with the Good Behavior Game: Session 171 with Jeanne Donaldson

<https://behavioralobservations.com/how-to-improve-classroom-management-with-the-good-behavior-game-session-171-with-jeanne-donaldson/>

Parenting Understood podcast (October, 2021). The Good Behavior Game with Dr. Jeanne Donaldson. Episode 23 <https://parentingunderstood.libsyn.com/ep-23-the-good-behavior-game-with-dr-jeanne-donaldson-0>

Parenting Understood podcast (June, 2021). Talking time out with Dr. Jeanne Donaldson. Episode 7 <https://parentingunderstood.libsyn.com/ep-7-talking-time-out-with-dr-jeanne-donaldson>

ABA Inside Track podcast (December, 2020). Time out with Dr. Jeanne Donaldson. Episode 149 <https://www.abainsidetrack.com/home/2020/12/9/episode-149-time-out>

SUPERVISION OF STUDENT RESEARCH

Doctoral Dissertations Chaired

2024	Alison Ruby	Examining the Relations between Number of Opportunities to Self-Monitor and Self-Monitoring On-Task or Accuracy in Children
2023	Jensen Chotto	Direct and Indirect Effects of and Preference for Feedback during the Good Behavior Game in Elementary Classes
2023	Sarah Holmes	An Evaluation of Procedures to Increase Medical Device Compliance
2021	Erica Lozy	The Effects of Paired Kinesthetic Movements and Embedded Pictures on Literacy Skills with Preschoolers
2017	Ashley Matter	Evaluations of Equivalence-Based Methods to Teach Foreign Language Nouns
2016	Katie Wiskow	Assessment and Treatment of Noncompliance across Response Topographies

Theses Chaired

2023	Kristen Newell	Effects of the Timing of a Repeated Reading Intervention on Active Student Responding During Class
2021	Jensen Chotto	Efficiency of Teaching Sight Words in Similar vs Dissimilar Sets
2019	Sarah Holmes	Effects of and Preference for Fixed-Ratio and Time-Based Exchange-Production Schedules in a Token System

Thesis and Dissertation Committee Member

Ar'Reon Watson
 Alva Allen
 Taylor Miller
 Oceann Gittens
 Rochelle Picardo
 Madeline Blocker
 Parker Levins
 River Waits (thesis and dissertation)
 Rebecca Woolbert (KU)
 Erin Vaughn (thesis and dissertation)
 Kelly Mouton
 Jennifer Vasquez (thesis and dissertation)
 Emma Larson
 Katherine Moore (thesis and dissertation)

Rachel Bradley
 Tatiana Matlasz (thesis and dissertation)
 James Upright
 Alexandra Gibson (TTU)

Undergraduate Research Mentoring

William Peltier, Honors Thesis
 Sarah Christian, ASPIRE student

Honors and Awards Granted to Advisees

2023	Elizabeth Linton	Honorable Mention for poster presented at Gulf Coast ABA Conference
2023	Kristen Newell	SABA Sidney W. and Janet R. Bijou Grant
2020	Alison Ruby	LSU Psychology Strategic Research Grant Title: Examining the Relations between Number of Opportunities to Self-Monitor and Self-Monitoring On-task or Accuracy in Young Children Funded Amount: \$805
2018	Erica Lozy	SABA Sidney W. and Janet R. Bijou Grant
2017	Erica Lozy	LSU Psychology Strategic Research Grant Title: Comparison of Flashcard Interventions to Teach Preschoolers Letter Sounds Funded Amount: \$994.60 Project Period: 12/1/2017-11/30/2018
2016	Ashley Matter	James Kopp Memorial Scholarship Award, TxABA
2015	Katie Wiskow	James Kopp Memorial Scholarship Award, TxABA
2015	Katie Wiskow	Best poster, TxABA student poster competition
2014	Katie Wiskow	Douglas J. and Judy A. Simpson Award for Doctoral Students' Presentations in Education

CLINICAL EXPERIENCE

2016-2017	Behavioral Consultant, Washington Parish School District, LA
2013-2016	Behavioral Consultant, Special Education Cooperative, Slaton ISD, TX
2008-2011	Behavioral Consultant, Davenport Community School District, IA Supervisor: Timothy Vollmer
2007-2008	Behavior Analyst Intern, Behavior Analysis Services Program Supervisor: Gertie Williams
2006	Behavioral Technician, Independent contractor Supervisor: Matthew Normand

PROFESSIONAL ASSOCIATIONS

2013- <i>present</i>	Association for Behavior Analysis International (Full Member)
2017- <i>present</i>	Louisiana Behavior Analysis Association
2018	American Psychological Association
2013-2018	Texas Association for Behavior Analysis
2007-2013	Association for Behavior Analysis International (Student Member)
2011-2013	Maryland Association for Behavior Analysis (Student Member)
2006-2011	Florida Association for Behavior Analysis (Student Member)

OTHER SERVICE

University

2023-present Faculty Adjudication Committee, LSU Faculty Senate
 2022-2023 Academic Excellence Working Group member, LSU Strategic Planning Committee

Department

2024-present Director of Behavior Analysis Training
 2021-present Research Director, LSU Department of Psychology
 2018-2024 ABAI Verified Course Sequence Coordinator for LSU
 2017-2018 Psi Chi, LSU chapter, Faculty Advisor

Field

2024-present Society for the Experimental Analysis of Behavior (SEAB), Board of Directors
 2023-present Invited Subject Matter Expert; Diversity, Equity, Inclusion, and Accessibility; Association for Professional Behavior Analysts (APBA)
 2020-present Board Member, ABAI Science Board
 2023 Chair, Early Class Start Times are Bad for Sleep, Attendance, and Grades, B. F. Skinner Lecture Series, ABAI Annual Convention
 2023 Chair, Have It Your Way: Preference for Single Outcomes and Event Sequences, invited presentation at ABAI Annual Convention
 2022 Chair, What to Eat, When to Move: Lessons from Hunter-Gatherers, B. F. Skinner Lecture Series, ABAI Annual Convention
 2022 Chair, Getting Unstuck: How Behavior Analysts Can Talk to Marginalized Communities, Behave Flexibly, and Change the World, invited presentation at ABAI Annual Convention
 2019 Gulf Coast ABA Conference Co-Chair
 2017-2018 TxABA Research Track Coordinator for 2018 conference
 2017 Chair, Group Contingencies in Classroom Settings symposium at ABAI Annual Convention
 2016-2017 TxABA Research Track Coordinator for 2017 conference
 2016 APA Division 25 Applied Dissertation Award reviewer
 2016 TxABA Kopp Memorial Scholarship Award reviewer
 2015-2016 TxABA Research Track Coordinator for 2016 conference
 2015 Expert reviewer for time-out paper, Autism in Education Partnership for the Atlantic Provinces Special Education Authority
 2014 Chair, Behavior Analysis in Educational Settings symposium at ABAI Annual Convention