

**Louisiana State University
Metric Data**



March 6, 2020

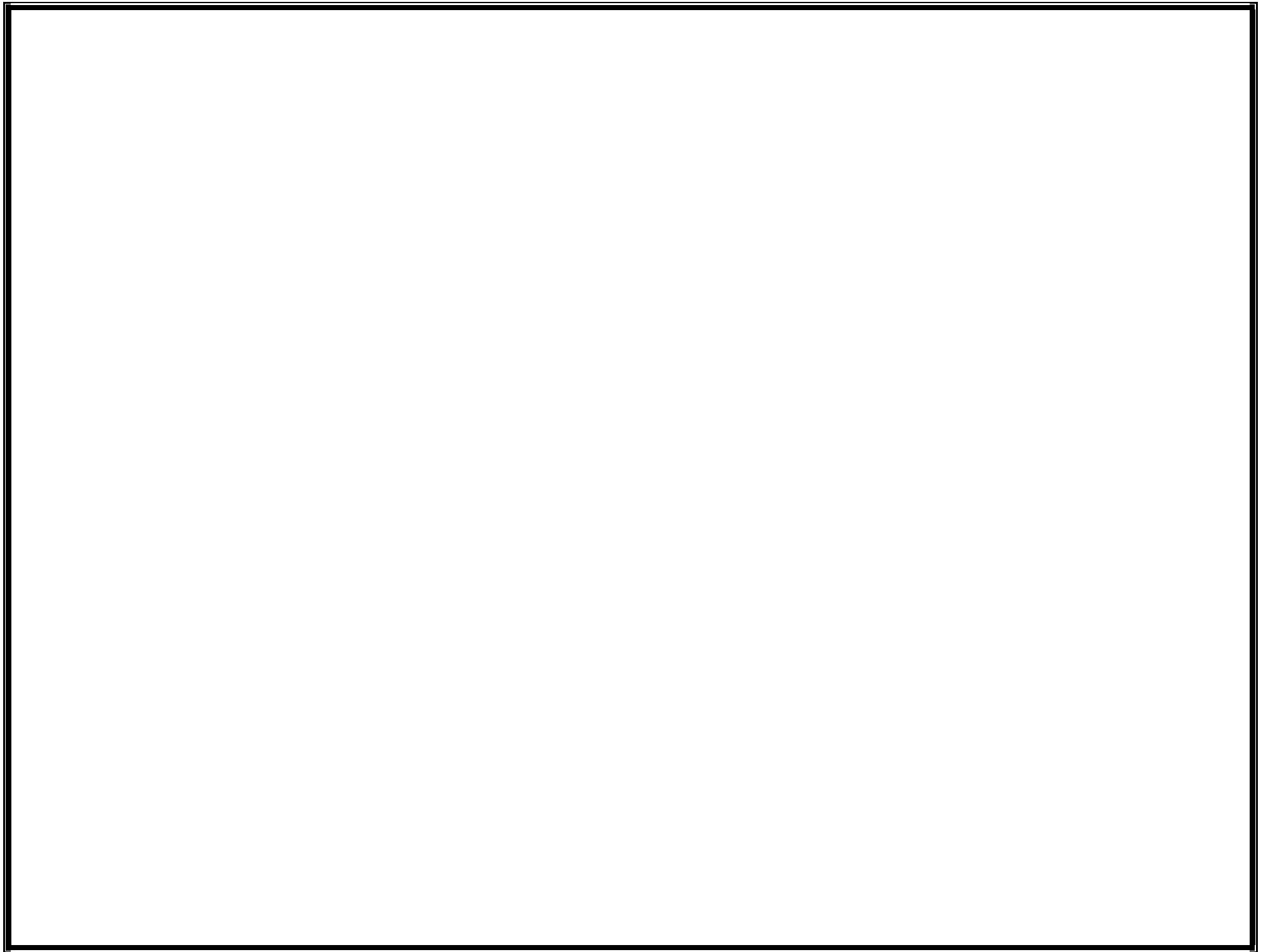
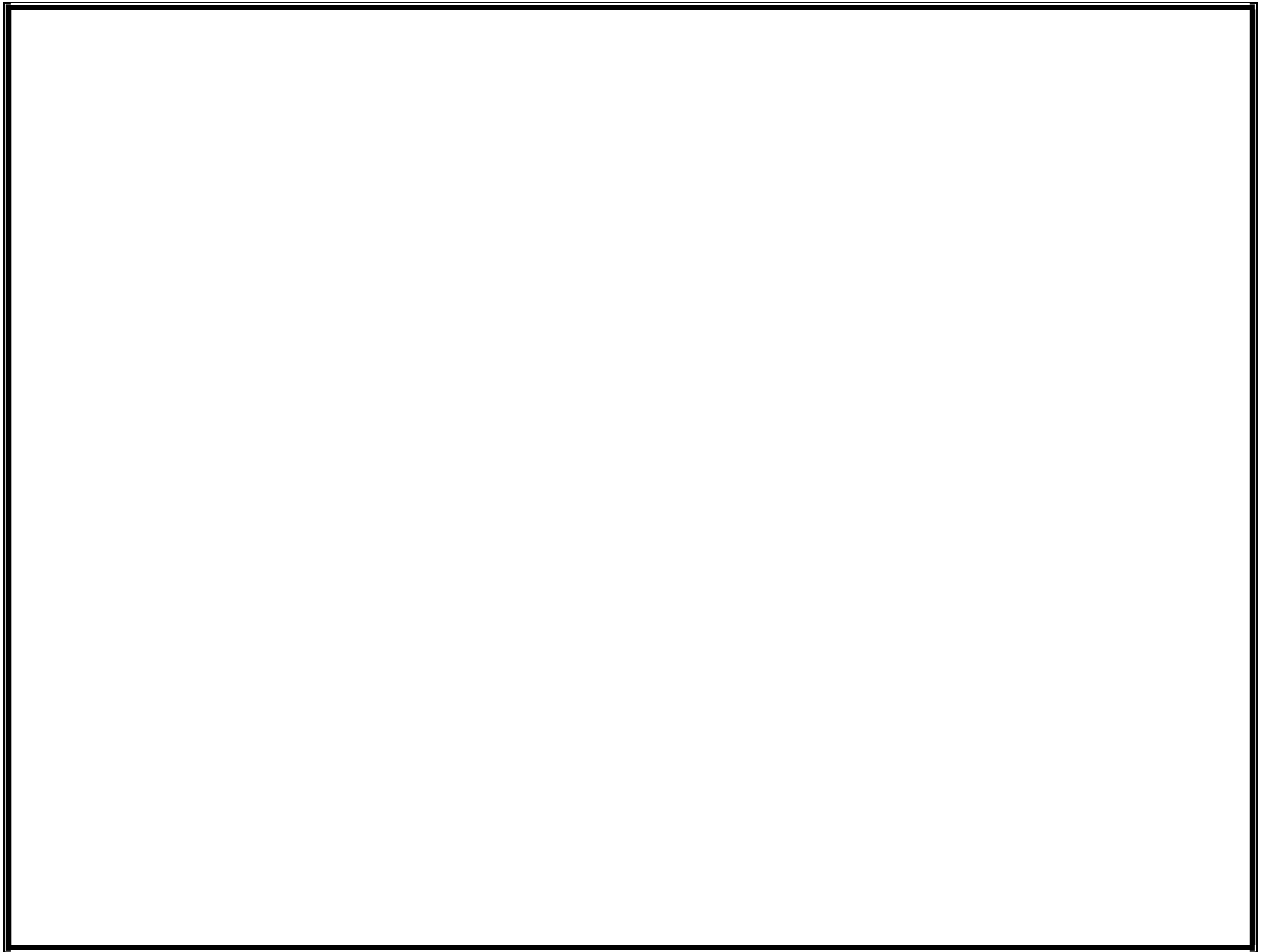


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

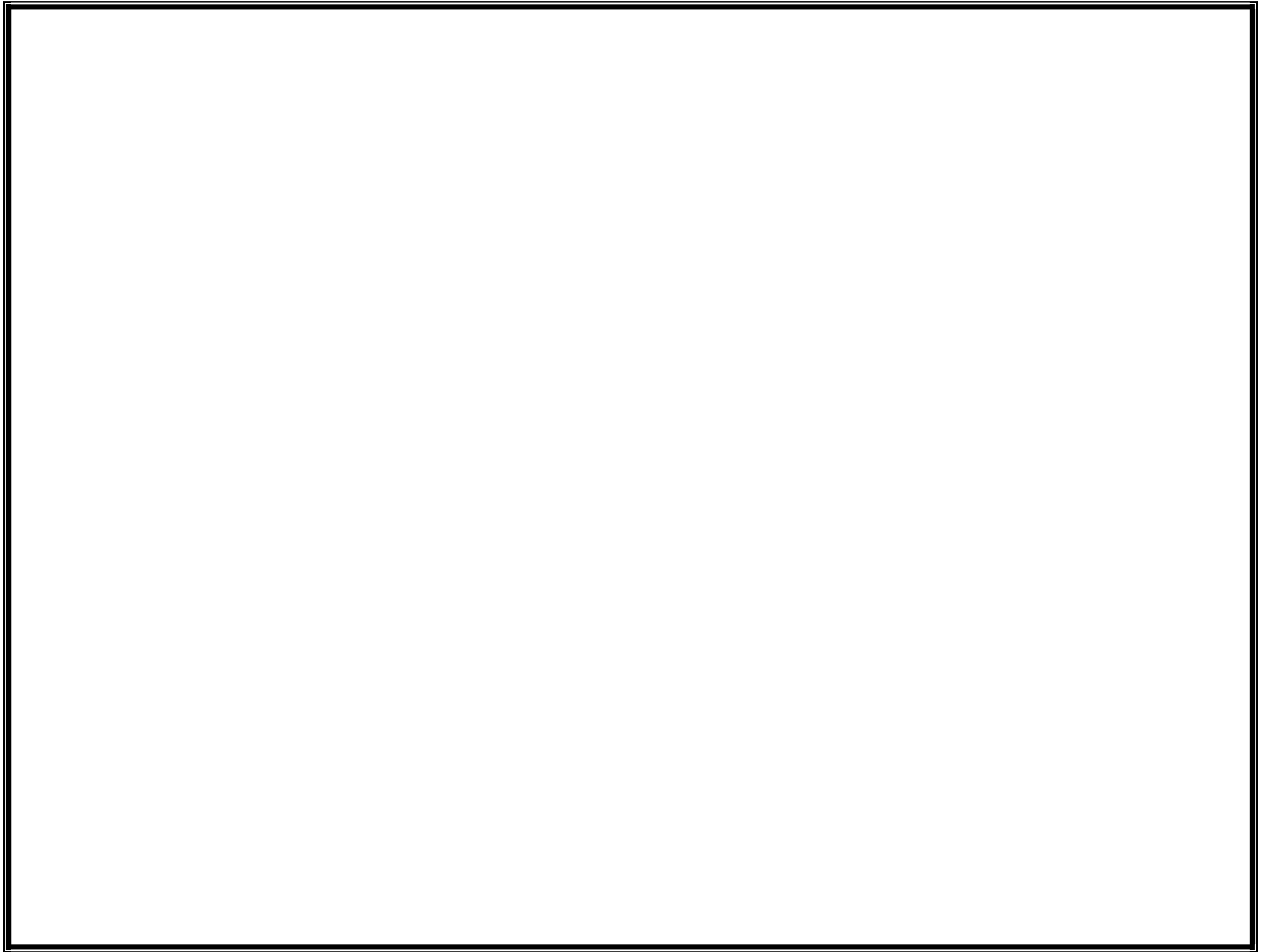
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV:
- Metric V: Research Expenditures
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M
Metric Data**



March 6, 2020



Louisiana State University and A&M College

Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier research university-very high research activity (Carnegie Classification) and is one of the few select universities designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and national award-winning student support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Operational Plan. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

Total enrollments for first time degree-seeking freshmen in the fall of 2019 were up 5.5% (6,132) and reflect an all-time institutional high (Metric II)

The total degrees awarded (7,186) in 2018-2019 set a record as the highest number ever awarded at LSU (Metric II)

The total degrees awarded in 2018-2019 to Hispanic (428) and Asian (274) students were at their historically highest levels. The total degrees awarded to Black/African-American students was at its 2nd highest level ever (Metric I)

The number of degrees awarded in science, technology, engineering and math (STEM) disciplines (2,082) set a new record (Metric I)

Fall 2019 enrollment of Dual Enrollment students achieved an all-time high (1,868) (Metric II)

Total graduate student headcount as of the 14th class day (5,841) is the highest graduate student enrollment for the period reported in this metric set (Metric II)

Hispanic (2,179) and Black/African-American (4,239) student enrollments were both at an all-time high (Metric II)

Total research expenditures increased to \$164.4 million, the highest on record (Metric IV)

The total endowment value (\$521,815,937) reached an all-time high (Metric VI)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

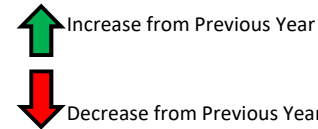
(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M Metrics at a Glance

2018-2019

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Invention Disclosures	Market Value of Endowments	Enrollment in Fall Semester Lecture and Seminar Courses
5,097 5,097	6,132 6,132	25.7 25.6	40,364 40,364	76 76	521,815,973 521,815,973	124,371 118,964
4,388 ↑ 5.0%	4,917 ↑ 5.5%	24.2 ↑ 0.4%	28,895 ↑ 3.7%	31 ↑ 24.6%	264,041,317 ↑ 4.2%	112,591 ↑ 0.8%
Masters	Degree Seeking Continuing Undergraduates	First to Second Year Retention	Physical Sciences Total (in thousands)	Licenses\Options Executed	Total Gross Revenue From First-Time-Full-Time Freshmen	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,274 1,274	17,838 16,547	85.4% 83.0%	24,133 23,944	21 19	77,166,758 77,166,758	936 914
967 ↑ 7.9%	16,547 ↓ -0.4%	82.5% ↓ -0.8%	16,982 ↓ -0.8%	2 ↑ 18.8%	20,722,394 ↑ 30.2%	859 ↑ 0.3%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	New Patents Filed - Total	Net Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
345 325	26,159 25,920	76.5% 74.5%	33,702 31,853	57 57	55,255,647 51,739,516	438 438
231 ↑ 8.7%	24,631 ↑ 2.2%	72.0% ↑ 1.5%	29,440 ↑ 1.2%	12 ↑ 5.6%	15,595,498 ↑ 15.2%	332 ↑ 2.9%
Professional (Veterinary & Law)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Active License Agreements	State Appropriation per FTE	Total sch's taught per T/TT FTE faculty
269 257	5,841 5,841	66.9% 65.3%	38,030 38,030	83 83	7,918 3,968	210 179
75 ↑ 2.8%	4,874 ↑ 7.8%	58.7% ↑ 2.0%	28,135 ↑ 11.2%	25 ↑ 25.8%	3,968 ↓ -0.9%	179 ↓ -1.4%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Licenses Generating Income	Net Revenue generated from auxiliary enterprises	Total sch's taught per non T/TT FTE faculty
7,186 7,186	14,474 13,643	87.6% 85.3%	5,139 3,704	22 21	23,045,303 7,584,025	499 412
5,830 ↑ 6.2%	13,175 ↑ 1.3%	75.2% ↑ 7.2%	0 ↓ -13.8%	12 ↑ 175.0%	7,312,924 ↑ 3.7%	397 ↓ -1.0%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total Science & Engineering Disciplines (in thousands)	Total Licensing Income	Direct unrestricted instructional expenditures per FTE student	
2,082 2,082	10,716 9,681	72.6% 69.1%	164,379 164,379	907,616 899,957	7,403 7,403	
1,397 ↑ 1.7%	9,681 ↓ -1.8%	57.3% ↓ -4.8%	123,318 ↑ 4.4%	121,511 ↑ 185.5%	5,879 ↑ 0.3%	

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Campus total number of degrees awarded/conferred...							
Bachelors	4,529	4,692	4,649	4,806	4,930	4,852	5,097
Post-Bachelors	0	0	14	52	76	102	97
Masters	1,167	1,114	1,130	1,134	1,101	1,181	1,274
Post- Masters	0	0	0	0	0	0	0
Graduate Certificate	0	0	0	21	25	49	105
Doctoral	305	345	331	344	315	299	325
Specialist	10	20	10	10	28	23	23
Professional (Veterinary & Law)	82	78	84	256	269	250	257
Post-Professional	0	0	0	4	5	10	8
Grand Total Number of Degrees Awarded	6,093	6,249	6,218	6,627	6,749	6,766	7,186
Total number of degrees awarded by race/ethnicity...							
Hispanic	203	238	263	341	340	380	428
American Indian or Alaska Native	18	19	18	12	19	19	15
Asian	167	157	154	212	227	248	274
Black or African American	516	551	592	707	705	782	752
Native Hawaiian or Other Pacific Islander	2	2	5	6	3	7	4
White	4,601	4,674	4,649	4,772	4,873	4,656	5,053
Two or More Races	50	98	102	118	178	149	126
Nonresident Alien	405	434	378	415	358	450	423
Race/Ethnicity Unknown	131	76	57	44	46	75	111
Total degrees awarded ...							
Total degrees awarded in STEM	1,778	1,792	1,800	1,922	1,957	2,047	2,082
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	244	218	202	175	199	141	155
Number Passed (<i>Regular Program</i>)	242	218	202	175	198	141	152
Percentage Passed (<i>Regular Program</i>)	99%	100%	100%	100%	100%	100%	98%
Total Completed (<i>Alternate Program</i>)	84	56	60	12	34	15	24
Number Passed (<i>Alternate Program</i>)	84	56	60	12	34	15	24
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2014-15

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Allied Health CIP Code/s
Allied Health and Medical Assisting Services
Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,501	5,655	5,624	5,475	4,917	5,812	6,132
14th Day Degree Seeking New Transfer Student Enrollment	933	956	1,046	784	703	727	724
14th Day Degree Seeking Re-Admit Enrollment	415	423	396	373	427	394	359
Degree Seeking Continuing Undergraduates	17,141	17,418	17,838	17,715	17,251	16,608	16,547
First-Time Post-Baccalaureate						55	33
Non Degree Undergraduates	941	1,125	1,255	1,758	2,115	1,767	2,125
Total Undergraduate Headcount as of 14th Class Day	24,931	25,577	26,159	26,105	25,413	25,363	25,920
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	4,575	4,649	4,676	4,517	4,089	4,604	4,744
Full-time (Non Residency)	923	1,003	943	953	821	1,205	1,382
Part-time (In-State Residency)	1	1	4	5	4	2	4
Part-time (Non Residency)	2	2	1	0	3	1	2
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	5,501	5,655	5,624	5,475	4,917	5,812	6,132
Undergraduate							
Full-time (In-State Residency)	18,537	19,146	19,635	19,361	18,454	18,560	18,540
Full-time (Non Residency)	4,274	4,049	3,967	3,851	3,606	3,873	4,195
Part-time (In-State Residency)	1,975	2,159	2,330	2,708	3,151	2,704	2,998
Part-time (Non Residency)	145	223	227	203	235	226	187
Total Undergraduate Headcount as of 14th Class Day	24,931	25,577	26,159	26,123	25,446	25,363	25,920
Graduate							
Full-time (In-State Residency)	3,236	3,186	3,538	3,261	3,411	3,501	3,426
Full-time (Non Residency)	536	527	696	916	818	928	1,064
Part-time (In-State Residency)	915	845	772	731	670	665	714
Part-time (Non Residency)	247	316	362	383	518	530	637
Total Graduate Headcount as of 14th Class Day	4,934	4,874	5,368	5,291	5,417	5,624	5,841
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	29,865	30,451	31,527	31,414	30,863	30,987	31,761
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	23,086	23,521	23,989	23,750	22,772	23,061	23,428
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,248	4,188	4,876	4,809	4,884	5,118	5,296
Total number of High School Dual Enrollments	626	801	914	1,401	1,836	1,476	1,868

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Hispanic	315	365	347	348	313	421	498
American Indian or Alaska Native	16	16	28	18	31	37	14
Asian	221	241	230	216	197	272	289
Black or African American	709	678	752	738	587	889	887
Native Hawaiian or Other Pacific Islander	9	7	8	7	8	11	3
White	3,979	4,104	4,079	3,977	3,590	3,898	4,082
Two or More Races	177	152	88	71	96	141	229
Nonresident Alien	71	81	49	58	51	54	65
Race/Ethnicity Unknown	4	11	43	42	44	89	65
Total	5,501	5,655	5,624	5,475	4,917	5,812	6,132
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	2,420	2,629	2,496	2,413	2,214	2,548	2,846
Female	3,081	3,026	3,128	3,062	2,703	3,264	3,286
Total	5,501	5,655	5,624	5,475	4,917	5,812	6,132
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	1,439	1,630	1,767	1,820	1,877	2,014	2,179
American Indian or Alaska Native	99	82	97	98	105	122	119
Asian	962	1,085	1,214	1,211	1,219	1,270	1,344
Black or African American	3,319	3,494	3,703	3,741	3,772	3,867	4,239
Native Hawaiian or Other Pacific Islander	28	29	35	29	35	36	36
White	22,176	22,180	22,126	21,960	21,250	20,793	20,989
Two or More Races	637	697	663	609	559	562	749
Nonresident Alien	1,597	1,630	1,704	1,689	1,641	1,645	1,599
Race/Ethnicity Unknown	229	119	218	257	405	678	507
Total	30,486	30,946	31,527	31,414	30,863	30,987	31,761
Total Enrollment by Gender as of 14th Class Day							
Male	14,798	15,067	15,097	14,888	14,592	14,429	14,685
Female	15,688	15,959	16,430	16,526	16,271	16,558	17,076
Total	30,486	31,026	31,527	31,414	30,863	30,987	31,761

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Transfer from Louisiana Community Colleges	254	327	365	292	257	237	220
Transfers from Louisiana Four-Year Universities	323	284	297	242	223	243	229
Student Credit Hours (SCH)							
Fall SCH	396,880	401,919	416,464	411,524	396,681	402,926	409,678
Spring SCH	364,201	370,998	383,664	376,243	363,885	368,203	
Total number of students enrolled who received TOPS							
Performance	3,610	3,677	3,784	3,746	3,521	3,423	3,430
Opportunity	5,406	5,435	5,785	5,772	5,480	5,265	5,207
Honors	4,305	4,515	4,703	4,956	4,729	4,776	5,006
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	13,321	13,627	14,272	14,474	13,730	13,464	13,643
Enrollment by specified discipline							
Total number of student enrolled in STEM	9,862	10,425	10,716	10,552	9,971	9,856	9,681
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,039	969	907	801	745	715	654
Teacher Education Regular Program	989	915	872	778	713	682	622
Teacher Education Alternative Program	50	54	35	23	32	33	32

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2019-20 (1/6/2020)

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A&M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative% Graduating after 7 Yrs
Total	2007	4,588	25.4	85.4%	76.5%	37.9%	62.4%	66.9%	68.5%
Total	2008	5,135	25.4	83.6%	74.3%	37.0%	59.9%	65.0%	66.7%
Total	2009	4,779	25.5	84.1%	75.4%	38.1%	60.0%	64.8%	66.5%
Total	2010	5,477	25.5	83.8%	75.1%	39.2%	60.5%	65.5%	67.1%
Total	2011	5,283	25.4	83.0%	73.0%	38.0%	59.3%	64.2%	65.9%
Total	2012	5,717	25.3	82.5%	73.2%	38.8%	59.8%	64.0%	65.4%
Total	2013	5,498	25.5	84.6%	75.5%	41.0%	60.9%	65.3%	
Total	2014	5,652	25.6	84.7%	74.3%	39.4%	61.0%		
Total	2015	5,619	25.6	82.8%	72.7%	42.9%			
Total	2016	5,470	25.7	82.9%	73.4%				
Total	2017	4,910	25.6	83.7%	74.5%				
Total	2018	5,809	25.5	83.0%					
Total	2019	6,126	25.6						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2007	210		75.2%	56.2%	53.3%	57.6%	59.5%	61.4%
LACCT	2008	240		83.3%	62.1%	56.3%	64.2%	65.8%	67.5%
LACCT	2009	238		84.0%	62.2%	61.3%	66.4%	68.5%	69.3%
LACCT	2010	226		79.2%	58.0%	58.4%	62.8%	64.6%	65.5%
LACCT	2011	195		85.1%	59.0%	58.5%	64.1%	66.2%	66.7%
LACCT	2012	201		87.6%	60.2%	68.7%	71.6%	72.6%	73.6%
LACCT	2013	233		86.3%	65.2%	60.9%	67.8%	69.1%	
LACCT	2014	305		86.6%	67.9%	57.7%	65.9%		
LACCT	2015	344		80.8%	57.8%	59.0%			
LACCT	2016	269		79.6%	66.2%				
LACCT	2017	240		81.3%	55.6%				
LACCT	2018	220		85.3%					
LACCT	2019	195							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Licensure exams data									
College of Business ¹		51%	57%	60%	63%	57%	56%	56%	63%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	44%	64%	77%	78%	86%	88%	91%	67%
	Chemical	96%	89%	75%	91%	84%	76%	86%	78%
	Civil	59%	68%	66%	72%	72%	65%	53%	69%
	Electrical	68%	56%	60%	88%	55%	77%	74%	67%
	Computer	67%	50%	80%	75%	100%	100%	100%	N/A
	Environmental	67%	69%	69%	73%	50%	58%	67%	53%
	Industrial	64%	46%	100%	80%	67%	100%	60%	67%
	Mechanical	93%	85%	86%	94%	82%	88%	96%	86%
	Petroleum	59%	67%	71%	81%	82%	80%	83%	81%
School of Social Work	GSW ³	72%	75%	73%	76%	75%	75%	78%	64%
	LCSW ⁴	69%	76%	74%	68%	62%	63%	74%	70%
School of Veterinary Medicine ⁵		98%	96%	91%	100%	95%	94%	91%	86%

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

Metric IV. The following metrics will identify the effectiveness of campus research to

Research Expenditures Field of Science & Engineering	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	30,387	9,345	35,105	10,560	32,448	7,921	35,996	8,325	34,572	7,260	38,913	9,379	40,364	10,189
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	5,943	2,377	7,234	3,038	5,161	2,186	6,276	2,417	5,191	1,389	5,306	1,329	7,978	1,716
(4) Civil	10,194	2,225	10,874	2,258	10,789	1,807	10,978	2,017	11,541	2,331	11,879	2,691	12,298	2,379
(5) Electrical	1,786	1,039	2,738	1,774	2,166	1,314	2,577	1,156	2,580	1,223	2,997	1,320	2,651	1,112
(6) Industrial							446	23	200	66	217	40	452	54
(7) Mechanical	5,836	2,444	5,591	2,399	5,455	2,093	5,222	1,997	4,105	1,816	4,479	2,257	4,758	2,462
(8) Metallurgical & materials	4,102	644	6,089	460	6,595	197	6,084	118	5,410	0	5,953	49	5,613	17
(9) Other	2,526	616	2,579	631	2,282	324	4,413	597	5,545	435	8,082	1,693	6,614	2,449
b. Physical Sciences (Total)	21,682	12,493	21,816	12,964	21,815	11,552	21,641	11,838	18,822	10,974	24,133	12,376	23,944	12,967
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	10,093	5,330	8,503	4,595	7,922	3,778	7,938	3,709	6,711	3,440	9,652	4,119	8,558	4,312
(3) Materials Science							0	0	0	0	0	0	0	0
(4) Physics	11,511	7,146	13,062	8,327	13,502	7,723	13,415	8,063	11,847	7,393	14,148	8,197	14,926	8,553
(5) Other	78	17	251	42	391	51	288	66	264	141	333	60	460	102
c. Environmental Sciences (Total)	30,493	7,420	31,609	8,985	33,702	8,595	32,845	7,948	29,440	6,967	31,488	7,956	31,853	7,883
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	3,618	954	4,211	1,568	5,295	1,493	5,088	1,378	4,285	1,216	5,386	1,431	5,364	1,536
(3) Oceanography	20,786	5,309	21,210	6,194	21,595	5,825	20,557	4,930	18,124	4,476	19,227	4,976	20,412	5,574
(4) Other	6,089	1,157	6,188	1,223	6,812	1,277	7,200	1,640	7,031	1,275	6,875	1,549	6,077	773
d. Mathematical Sciences (Total)	1,663	1,382	1,715	1,427	1,989	1,430	1,872	1,459	1,887	1,639	1,906	1,714	2,086	1,808
e. Computer Sciences (Total)	2,828	1,408	2,767	1,809	3,110	1,541	3,917	1,511	3,459	1,273	3,782	1,437	3,618	1,132
f. Life Sciences (Total)	31,814	14,900	31,803	14,405	31,449	13,479	34,265	15,282	31,755	13,589	34,212	13,725	38,030	16,266
(1) Agricultural	686	245	937	282	895	276	353	199	211	119	235	104	443	17
(2) Biological	26,936	14,333	26,783	13,874	26,377	12,961	11,129	7,598	9,509	6,598	9,933	6,009	10,958	7,356
(3) Health Sciences	3,730	41	3,742	37	3,842	53	22,547	7,440	21,960	6,841	23,984	7,566	26,509	8,877
(4) Natural Resources							236	45	75	31	60	46	120	16
(5) Other	462	281	341	212	335	189	0	0	0	0	0	0	0	0
g. Psychology (Total)	1,026	785	1,168	880	607	447	960	316	573	142	802	93	1,119	213
h. Social Sciences (Total)	4,006	1,655	4,286	1,789	3,589	1,471	3,718	1,264	4,264	1,496	4,296	1,303	3,704	1,157
(1) Anthropology							0	0	0	0	0	0	0	0
(2) Economics	1,238	458	1,967	840	1,486	734	580	196	934	350	830	10	700	196
(3) Political science	364	47	216	5	221	0	223	18	201	17	158	6	192	23
(4) Sociology	367	180	240	110	502	130	1,170	475	1,543	333	1,433	399	1,250	200
(5) Other	2,037	970	1,863	834	1,380	607	1,745	575	1,586	796	1,875	888	1,562	738
i. Other Sciences, not elsewhere classified (Total)	14,700	1,878	15,370	2,931	11,969	613	12,154	831	10,097	288	9,735	240	11,380	101

Louisiana State University and A & M

Metric IV. The following metrics will identify the effectiveness of campus research to

Research Expenditures	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
j. Non-S&E Fields							9,066	1,800	6,570	1,600	8,242	856	8,281	1,223
(1) Business Management							1,049	36	1,067	14	1,247	31	1,453	6
(2) Communication							187	4	158	12	428	58	612	222
(3) Education							2,056	1,438	1,821	1,283	745	422	944	540
(4) Humanities							1,114	51	544	31	790	92	974	175
(5) Law							927	0	672	7	691	76	773	45
(6) Social Work							55	0	27	0	16	7	89	33
(7) Visual & Performing Arts							1,385	132	99	53	172	25	185	54
(8) Other							2,293	139	2,182	200	4,562	145	3,251	148
k. Total (sum of a through j)	138,599	51,266	145,639	55,750	140,678	47,049	156,434	50,574	141,439	45,228	157,509	49,079	164,379	52,939

Louisiana State University and A & M

Metric V: Technology Transfer

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2019
Invention Disclosures	31	42	56	56	72	61	76
Licenses\Options Executed	2	3	7	14	21	16	19
New Patents Filed - Total	15	12	20	43	44	54	57
New Patents Filed - First in Family	*	*	*	17	16	24	20
US Patents Issued	10	16	9	13	15	12	9
Active License Agreements	26	26	31	36	59	66	83
Licenses Generating Income	16	15	16	22	12	12	21
Total Licensing Income	\$624,135	\$907,616	\$764,290	\$263,934	\$280,672	\$315,275	\$899,957
Start-up Companies Formed	1	0	3	1	2	0	4
Legal Fees Expended	\$275,845	\$316,937	\$332,338	\$364,019	\$305,166	\$403,180	\$363,105
Legal Fees Reimbursed	\$47,599	\$3,928	\$15,499	\$5,270	\$240,719	\$13,101	\$17,779
Percent of Expenses Reimbursed	17%	1%	5%	1%	79%	3%	5%
Legal Fees as a % License Income	44%	35%	43%	138%	109%	128%	40%
Cost per Patent Filed	\$18,390	\$26,411	\$16,617	\$8,466	\$6,936	\$7,466	\$6,370

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value (includes \$ 23,385,450 at Alumni, \$ 474,850,984 at LSU Foundation, \$ 23,579,539 at LSU)	\$356,520,335	\$395,562,005	\$425,409,958	\$416,786,828	\$479,694,123	\$500,664,717	\$521,815,973
Earned Interest on Endowments	\$13,111,174	\$14,207,861	\$16,158,675	\$14,793,729	\$17,303,352	\$17,064,185	\$18,316,019
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$13,344,257	\$14,227,534	\$16,180,494	\$14,967,165	\$17,144,192	\$17,193,383	\$18,096,026
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$602,056,292	\$680,602,247	\$663,474,409	\$651,393,401	\$690,666,062	\$714,990,461	\$723,258,231
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund ¹	\$173,372,710	\$198,207,790	\$210,884,877	\$207,176,712	\$235,243,394	\$243,530,805	\$246,079,712
Click here to go to the BoR Support Funds Supplemental Table							
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$328,567	\$534,254	\$535,965	\$540,028	\$538,729	\$540,203	\$75,305
Total \$ amount contributed back to campus by affiliated off-campus sites	\$328,567	\$534,254	\$535,965	\$540,028	\$538,729	\$540,203	\$75,305
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$48,898,772	\$50,804,646	\$57,309,718	\$60,561,545	\$64,168,034	\$59,249,531	\$77,166,758
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$26,258,619	\$29,271,569	\$33,297,698	\$37,761,936	\$40,652,489	\$39,100,511	\$46,555,679
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$22,640,153	\$21,533,077	\$24,012,020	\$22,799,610	\$23,515,544	\$20,149,020	\$30,611,087
Net Revenue From First-Time-Full-Time Freshmen	\$40,464,549	\$42,377,598	\$50,051,867	\$52,370,421	\$55,255,647	\$44,898,733	\$51,739,516
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$21,544,282	\$24,077,225	\$28,768,544	\$32,449,934	\$37,734,536	\$31,343,378	\$32,321,262
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$18,920,267	\$18,300,373	\$21,283,323	\$19,920,487	\$17,521,111	\$13,555,355	\$19,418,254
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$3,225,447	\$3,247,021	\$4,093,106	\$4,791,764	\$4,923,131	\$4,915,757	\$9,812,094
Total institutional dollars awarded non-need aid for entering freshmen class	\$8,068,681	\$8,870,263	\$12,653,037	\$16,463,492	\$14,304,821	\$14,657,939	\$20,028,469
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$2,966,684	\$3,224,235	\$4,048,552	\$4,752,990	\$4,883,130	\$4,880,911	\$9,723,416
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$2,872,069	\$3,463,601	\$4,109,763	\$7,524,098	\$4,783,676	\$5,133,865	\$6,345,009
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$258,763	\$22,786	\$44,554	\$38,774	\$40,001	\$34,846	\$88,678
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$5,196,612	\$5,406,662	\$8,543,274	\$8,939,394	\$9,521,145	\$9,523,974	\$13,683,460
State Appropriation per FTE²	\$4,934	\$4,191	\$4,172	\$4,081	\$4,097	\$4,003	\$3,968
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$15,881,226	\$18,919,888	\$23,045,303	\$18,340,849	\$17,578,127	\$7,312,924	\$7,584,025

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Enrollment in Fall Semester Lecture and Seminar Courses							
Lower Division Undergraduate Courses							
Total Enrollment	76,675	77,095	78,284	79,129	77,632	72,660	73,610
Number of Sections	1,468	1,522	1,567	1,523	1,523	1,496	1,575
Average section size	52	51	50	52	51	49	47
Upper Division Undergraduate Courses							
Total Enrollment	31,549	31,727	32,440	33,559	33,849	33,950	33,563
Number of Sections	1,035	996	984	1,017	989	1,018	1,019
Average section size	30	32	33	33	34	33	33
Graduate/Professional Courses							
Total Enrollment	9,340	9,361	9,206	11,683	11,488	11,370	11,791
Number of Sections	563	550	534	606	606	610	627
Average section size	17	17	17	19	19	19	19
All Lecture and Seminar Courses							
Total Enrollment	117,564	118,183	119,930	124,371	122,969	117,980	118,964
Number of Sections	3,066	3,068	3,085	3,146	3,118	3,124	3,221
Average section size	38	39	39	40	39	38	37
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	881.14	884.41	889.57	899.10	924.01	911.26	913.75
Non tenure/tenure track FTE faculty assigned to classes	348.62	350.12	349.81	358.37	421.65	425.61	437.95
FTE graduate assistants assigned to classes	166.8	170.82	141.3	132.67	144	145.00	147.25
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	1,630	1,780	1,869	1,797	1,892	1,844	1,799
Sections taught by non tenure/tenure track faculty	1,161	1,285	1,428	1,479	1,597	1,602	1,773
Sections taught by graduate assistants	553	620	492	490	488	483	520
Average # of class sections taught per FTE T/TT faculty	1.85	2.01	2.10	2.00	2.05	2.02	1.97
Average # of class sections taught per FTE non T/TT faculty	3.33	3.67	4.08	4.13	3.79	3.76	4.05
Average # of class sections taught per 0.5 FTE graduate assistants	1.66	1.81	1.74	1.85	1.69	1.67	1.77
% class sections taught by T/TT faculty	49%	48%	49%	48%	48%	47%	44%
% class sections taught by non T/TT faculty	35%	35%	38%	39%	40%	41%	43%
% class sections taught by graduate assistants	17%	17%	13%	13%	12%	12%	13%
Student Credit Hours (SCH'S), fall only							
Undergraduate	334,258	337,168	348,478	346,010	356,458	341,837	346,123
Graduate	43,032	41,787	40,685	40,148	32,549	34,243	35,115
Total student credit hours	377,290	378,955	389,163	386,158	389,007	376,080	381,238
Undergraduate SCH'S taught by T/TT faculty	136,831	134,695	141,206	143,422	141,908	138,379	136,624
Graduate SCH's taught by T/TT faculty	36,884	36,525	34,179	33,643	27,481	26,890	26,834
Total SCH's taught by T/TT faculty	173,715	171,220	175,385	177,065	169,389	165,269	163,458
Total SCH's taught by non T/TT faculty	159,009	162,634	174,419	174,827	184,251	177,042	180,269
Total SCH's taught by graduate assistants	44,565	44,621	39,360	34,266	35,368	33,768	37,511

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate SCH's taught per T/TT FTE faculty	155	152	159	160	154	152	150
Graduate sch's taught per T/TT FTE faculty	42	41	38	37	30	30	29
Total sch's taught per T/TT FTE faculty	197	194	197	197	183	181	179
Total sch's taught per non T/TT FTE faculty	456	465	499	488	437	416	412
Total sch's taught per 0.5 FTE graduate assistants	134	131	139	129	123	116	127
% sch's taught by T/TT faculty	46	45	45	46	44	44	43
% sch's taught by non T/TT faculty	42	43	45	45	47	47	47
% sch's taught by graduate assistants	12	12	10	9	9	9	10
Annual Instruction and Research Ratios							
Annual student credit hours (sch's), fall & spring							
Undergraduate	656,143	662,791	676,714	688,803	678,442	651,003	657,818
Graduate	98,930	98,290	96,203	111,325	109,325	109,562	113,311
Total	755,073	761,081	772,917	800,128	787,767	760,565	771,129
Annual FTE students	25,994	26,188	26,566	27,599	27,170	26,265	26,649
Direct unrestricted instructional expenditures	161,462,479	168,276,409	175,961,805	186,218,363	188,187,520	193,782,053	197,291,086
Direct unrestricted instructional expenditures per SCH	214	221	228	233	239	255	256
Direct unrestricted instructional expenditures per FTE student	6,212	6,426	6,624	6,747	6,926	7,378	7,403
Personnel costs as % of direct unrestricted instructional expenditures	91	92	92	92	92	93	94
Total FTE faculty (instruction, research, public service)	1322.39	1339.39	1379.8	1333.39	1446.95	1653.00	1585.00
Total T/TT FTE faculty (instruction, research, public service)	958.9	952.4	973.08	979.77	1016.69	1012.00	995.00
Tenure/Tenure Track FTE faculty as % of total FTE faculty	72.5%	71.1%	70.5%	73.5%	70.3%	61.2%	62.8%
Research expenditures	145,005,000	153,099,000	147,627,000	156,434,000	141,439,000	157,509,000	164,379,000
Research expenditures per T/TT FTE faculty	\$151,220	\$160,751	\$151,711	\$159,664	\$139,117	\$155,641	\$165,205

***Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
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Definitions:

Enrollment in Fall Semester Lecture and Seminar Courses
 Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.
 Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
	2013-14	\$465,000	\$465,000	\$465,000
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
	2017-18	\$465,000	\$465,000	\$465,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317
	2013-14	\$76,949	\$69,254	\$69,254
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729
	2017-18	\$83,559	\$75,203	\$75,203
	2018-19	\$86,673	\$75,305	\$75,305

*Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2011-12	\$157,018,445
		2012-13	\$173,372,710
		2013-14	\$198,207,790
		2014-15	\$210,884,877
		2015-16	\$207,176,712
		2016-17	\$235,243,394
		2017-18	\$243,530,805
		2018-19	\$246,079,712

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Year	Total Assets (\$ Amount)	
LSU A&M	Alumni Association	2011-12	\$33,694,184	
		2012-13	\$34,274,908	
		2013-14	\$36,525,622	
		2014-15	\$36,915,148	
		2015-16	\$34,862,610	
		2016-17	\$36,158,786	
		2017-18	\$35,908,027	
		2018-19	\$40,672,328	
LSU A&M	LSU Foundation, including Tiger Athletic Found*	2011-12	\$532,984,318	
		2012-13	\$567,781,384	
		2013-14	\$644,076,625	
		2014-15	\$626,559,261	
		2015-16	\$616,530,791	
		2016-17	\$654,507,276	
		2017-18	\$679,082,434	
		2018-19	\$682,585,903	

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

LOUISIANA STATE UNIVERSITY

NATIONAL BENCHMARK REPORT

Institution Name	Total Six-Year Graduation Rate 2012 Cohort	Total Research Expenditures 2017-2018	Total Degrees Awarded 2017-2018	Percent Graduate Student Headcount of Total Headcount Fall 2018	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2018
Louisiana State University	67%	\$259,973,024	6,766	19%	73%
Auburn University	78%	\$192,211,547	6,868	19%	76%
Clemson University	83%	\$195,200,899	6,571	21%	71%
Colorado State University-Fort Collins	71%	\$254,178,311	7,184	22%	69%
Iowa State University	75%	\$205,703,947	8,663	15%	77%
Kansas State University	64%	\$211,293,890	5,710	20%	72%
Mississippi State University	58%	\$174,990,876	4,757	16%	63%
North Carolina State University at Raleigh	81%	\$332,721,413	9,229	29%	67%
Oklahoma State University-Main Campus	61%	\$138,208,196	6,218	17%	73%
Purdue University-Main Campus	81%	\$303,915,319	11,109	24%	87%
Texas A & M University-College Station	82%	\$762,679,906	18,117	22%	78%
The University of Tennessee-Knoxville	73%	\$293,723,825	7,021	21%	79%
University of Arkansas	66%	\$163,206,957	6,181	16%	77%
University of Georgia	86%	\$445,142,301	11,230	23%	74%
University of Illinois at Urbana-Champaign	84%	\$537,463,886	13,038	32%	79%
University of Maryland-College Park	86%	\$458,269,306	11,420	25%	72%
University of Nebraska-Lincoln	69%	\$226,983,870	5,448	19%	83%
Virginia Polytechnic Institute and State University	84%	\$382,100,238	8,513	20%	85%
Average-Excluding LSU	75%	\$310,470,276	8,663	21%	75%

Source: IPEDS Data Center Provisional Release Data as of February 10, 2020.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

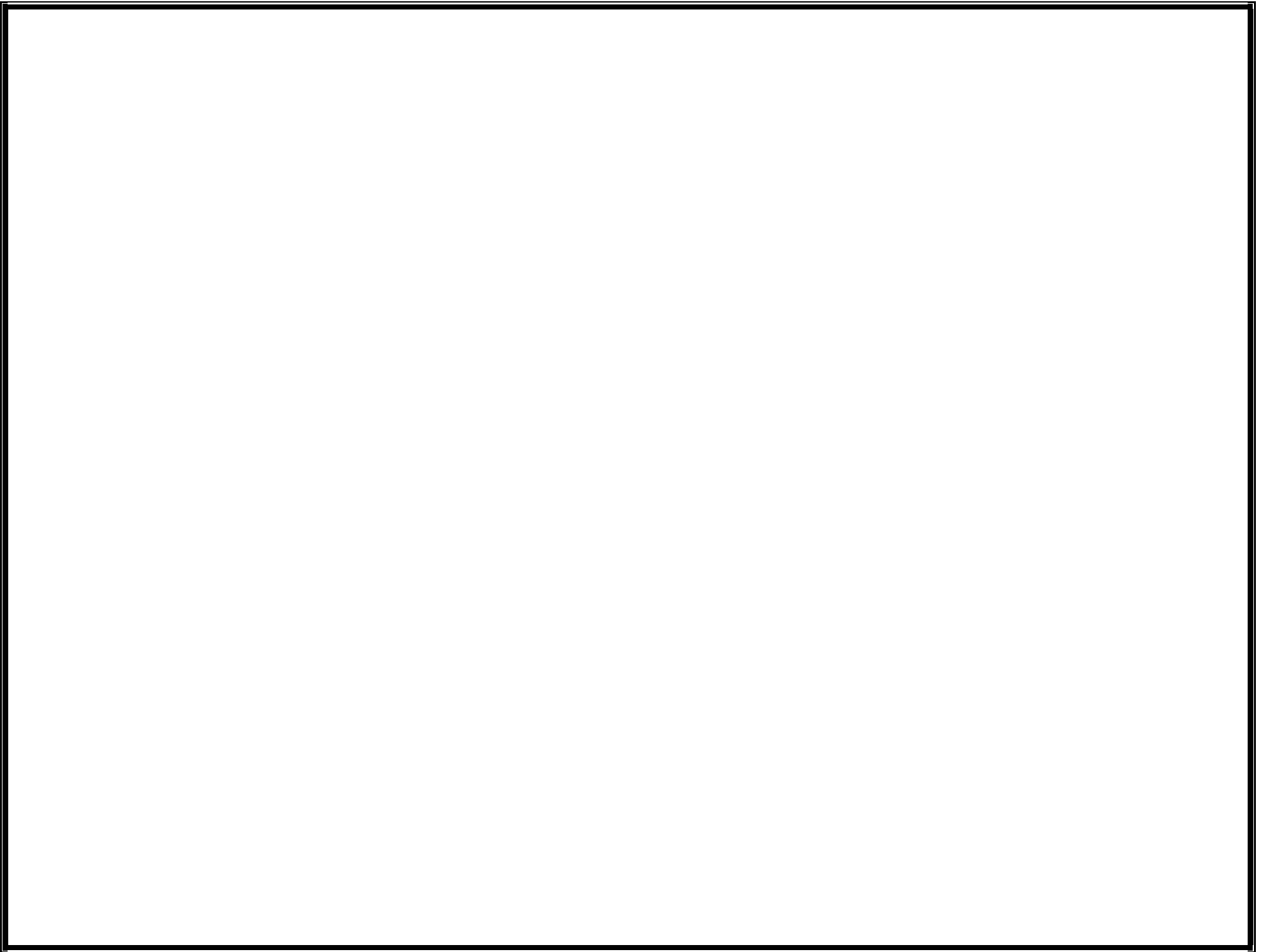
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University
Agricultural Center
Metric Data**



March 6, 2020



Louisiana State University Agricultural Center

Executive Summary

Although the AgCenter received level funding for FY 2018-2019, prior reduced state appropriations and unfunded mandated costs continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Partial hiring freezes in the last four years.

Continued implementation of administrative restructuring; consolidation, restructuring of units; and adjusting programs accordingly.

Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity. The staffing model for agricultural extension agents has been changed in response to reduced financial resources and the need for more highly technical information.

Redesigned business processes to achieve efficiencies.

Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.

Seeking opportunities to maximize resources through collaborative efforts internally and externally.

Deferral of critical equipment and maintenance needs.

Continued emphasis on external grant funding and recognition of faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and 2015.

Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.

Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

The LSU AgCenter continues to be a national leader in the area of technology transfer.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program remains steady. The reduced number of 4-H agents directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.

The AgCenter's website and other technology delivery tools continue to play an essential role in the extension outreach program.

Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. The AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter. However, the current level of state funding will not sustain the AgCenter's programs. The LSU AgCenter must have an increase in state general funding.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter

Metrics at a Glance

2018-2019

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
% Change from Previous Period

Increase from Previous Year



No change



Decrease from Previous Year



Metric IV Research Expenditures

Total Research (in thousands)	
96,360	76,216
75,481	↑ 1.0%

Number of all research publications	
1,052	629
581	↓ -14.2%

Dollar amount of grants and contracts awards received	
32,357,786	24,706,605
19,423,446	↑ 2.1%

Dollar amount of restricted expenditures	
49,511,168	49,511,168
29,658,844	↑ 6.8%

Number of 4-H volunteer leaders	
9,237	8,751
7,229	↓ -0.9%

Number of 4-H participants in community service activities	
49,484	43,005
38,082	↓ -7.8%

Metric V Technology Transfer

Invention Disclosures	
54	34
25	↓ -22.7%

Licenses\Options Executed	
18	11
5	↑ 10.0%

New Patents Filed - Total	
38	38
4	↑ 171.4%

Active License Agreements	
79	69
58	↓ -4.2%

Licenses Generating Income	
79	47
34	↑ 6.8%

Total Licensing Income	
10,620,789	8,107,006
7,286,800	↑ 11.3%

Metric VI Revenues

Market Value of Endowment	
19,800,393	19,800,393
10,841,052	↑ 12.3%

Earned Interest on Endowments	
667,027	667,027
344,837	↑ 6.9%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
10,088,082	10,088,082
5,755,850	↑ 1.3%

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	7,654	3,221	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4,041	1,398
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	7,654	3,221	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4,041	1,398
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	283	0	365	0	245	0	191	0	197	0	240	0	333	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	76,984	12,643	76,575	9,174	78,428	10,801	83,144	11,713	74,477	9,404	70,989	10,311	70,829	11,320
(1) Agricultural	70,816	10,962	71,305	8,380	73,118	9,497	67,380	7,134	60,656	5,855	59,196	6,705	59,097	7,764
(2) Biological	6,168	1,681	5,270	794	5,310	1,304	5,538	932	5,396	938	5,163	1,187	5,149	1,361
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	0	0	0	0	0	0	10,226	3,647	8,425	2,611	6,630	2,419	6,583	2,195
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	3,374	1,200	3,443	870	3,483	1,136	0	0	0	0	0	0	0	0
(1) Economics	3,374	1,200	3,443	870	3,483	1,136	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	243	0	0	0	204	0	332	0	163	0	409	0	1,013	0
j. Total (sum of a through i)	88,538	17,064	86,656	12,252	88,640	13,979	90,381	14,126	80,931	11,966	75,481	12,159	76,216	12,718

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Average adoption rate of recommended best management practices	86.7%	71.3%	78.1%	90.0%	76.5%	62.4%	67.2%
Number of research projects	247	222	181	161	164	167	184
Number of all research publications	1,042	897	748	651	581	733	629
Number of refereed research publications only	507	458	298	318	317	385	332
Number of new and revised numbered extension publications	83	87	92	292	229	184	250

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life

Dollar amount of grants and contracts awards received	24,189,985	19,423,446	20,232,503	32,357,786	27,803,644	24,186,753	24,706,605
Dollar amount of restricted expenditures	42,566,431	42,820,393	49,163,387	49,080,501	40,975,276	46,337,337	49,511,168
Number of educational programs - agriculture and natural resources programs	5,367	4,991	7,224	2,839	2,228	2,465	1,841
nutrition and health programs	12,438	10,630	10,877	11,244	9,343	9,052	8,185
Number of educational contacts - agriculture and natural resources programs	620,163	666,437	648,609	761,380	673,718	731,210	619,400
nutrition and health programs	252,866	265,119	278,133	288,843	243,604	262,063	232,987
Number of web-based contacts - number of web pages viewed	101,745,875	97,433,749	96,292,789	94,224,309	48,758,738	55,334,937	66,196,193

Build Leaders and Good Citizens through 4-H Youth Development

Number of 4-H members and participants	215,130	221,223	221,223	324,773	160,455	178,801	188,302
Number of 4-H volunteer leaders	7,243	8,743	9,237	8,961	7,245	8,831	8,751
Number of 4-H participants in community service activities	39,568	46,729	46,637	49,484	41,489	46,628	43,005

* Introduction of new web design.

** New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

Decrease due to loss in faculty resulting in fewer research projects and funding

LSU AgCenter

Metric V: Technology Transfer

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Invention Disclosures	30	36	34	54	29	44	34
Licenses\Options Executed	15	14	9	8	5	10	11
New Patents Filed - Total	6	13	4	17	37	14	38
New Patents Filed - First in Family	*	*	*	4	11	6	13
US Patents Issued	3	2	6	6	6	2	7
Active License Agreements	79	68	64	70	65	72	69
Licenses Generating Income	79	38	44	64	34	44	47
Total Licensing Income	\$9,294,880	\$9,258,701	\$9,757,484	\$7,301,731	\$7,996,886	\$7,286,800	\$8,107,006
Start-up Companies Formed	0	1	2	0	0	0	1
Legal Fees Expended	\$239,850	\$197,746	\$276,698	\$388,560	\$356,695	\$431,316	\$385,764
Legal Fees Reimbursed	\$170,421	\$97,776	\$97,776	\$75,697	\$30,714	Not reported	\$6,100
Percent of Expenses Reimbursed	71%	49%	35%	19%	9%	N/A	2%
Legal Fees as a % License Income	3%	2%	3%	5%	4%	6%	5%
Cost per Patent Filed	\$39,975	\$15,211	\$69,174	\$22,856	\$9,640	\$30,808	\$10,152

LEGEND:

* = 2015-2016 was the first year to track

LSU AgCenter

Metric VI. The following metrics will identify the tuition

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value (Total at LSU Foundation)	\$13,744,965	\$14,760,833	\$16,017,523	\$15,539,337	\$15,032,023	\$17,132,251	\$17,624,854	\$19,800,393
Earned Interest on Endowments	\$514,992	\$534,811	\$585,576	\$613,260	\$534,880	\$609,629	\$623,883	\$667,027
Total # of Foundations	2	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$533,123,317	\$567,921,959	\$644,340,039	\$626,887,875	\$616,674,894	\$654,610,420	\$680,241,284	\$683,878,629
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Funds	41	41	41	41	42	44	45	45
Total Value (\$ Amount) of BoR Support Fund	\$7,819,627	\$8,341,559	\$9,070,205	\$8,794,937	\$8,646,690	\$9,809,248	\$9,960,373	\$10,088,082
Click here to go to the BoR Support Funds Supplemental Table								

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3)/Professorships (42)	10,088,082		

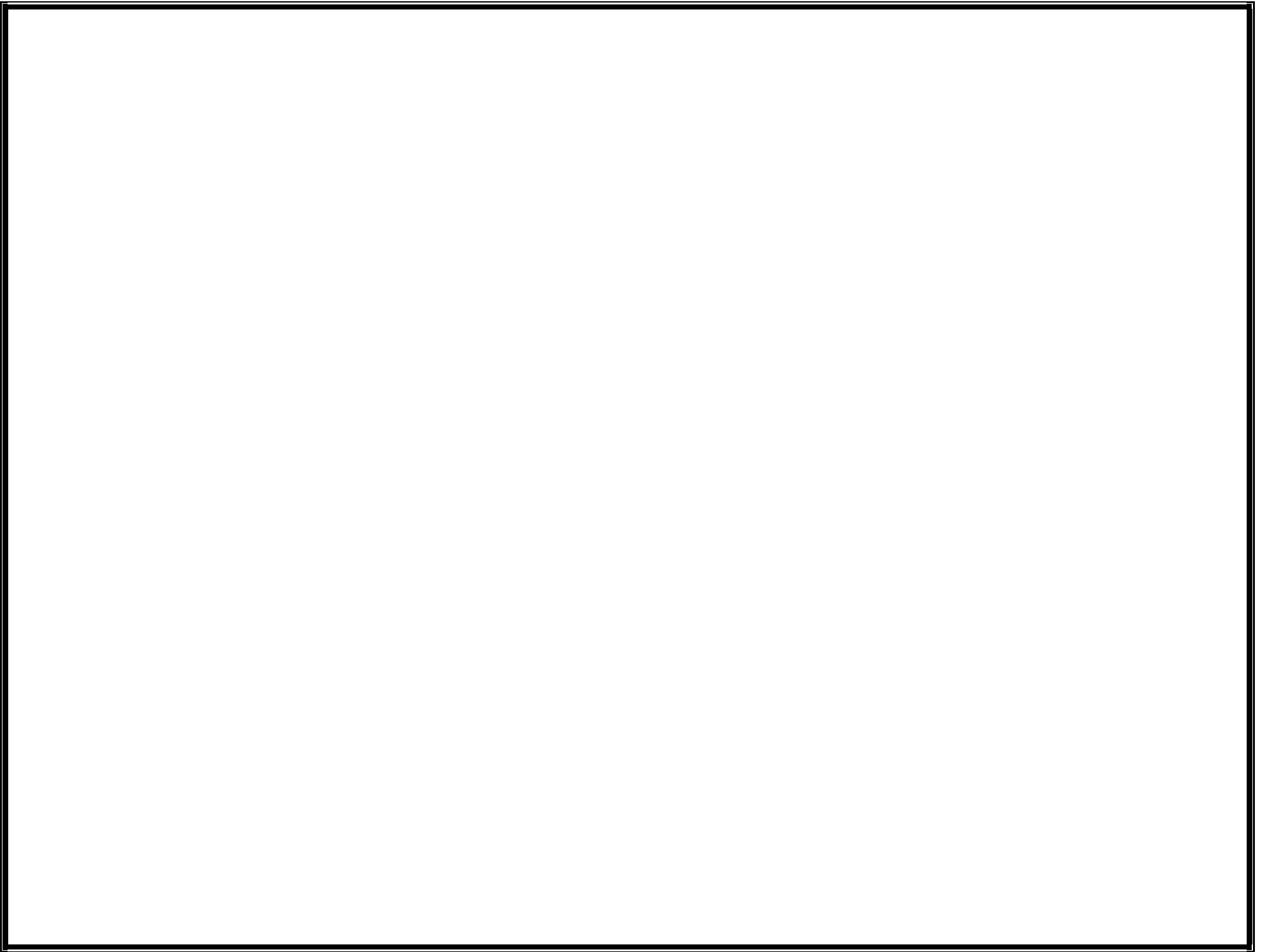
Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	682,585,903		
AgCenter	Louisiana 4-H Foundation	1,292,726		

**Louisiana State University Alexandria
Metric Data**



March 6, 2020



Louisiana State University Alexandria

Executive Summary

Metric 1. Numbers were up across all categories with 685 total degrees awarded. The total represents a 32% increase over last year. This is due to higher enrollment in prior years.

Metric 2. Overall enrollment was up slightly with small increases in most categories. First time, full time degree seeking was up 19%.

Metric 3. This was a mixed bag. Average ACT and 2nd year retention declined. 3rd year retention increased 36% and 8 year graduation rate was up 12%.

Metric 5. Most measures were up. Auxiliary enterprises was down 292,000.

Metric 6. The number of courses taught by tenure/tenure track increased 11%. SCH gains in previous years were maintained this year.

Foundations. **The LSUA Foundation** began the year valued at \$37,275,794.00 and ended at \$36,882,987.00.

Benchmarks. 8 year graduation rates increased 12%. Our state appropriation is 20% which is near the bottom of our peer group.

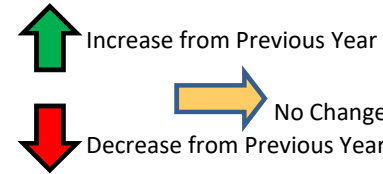
LSUA MISSION:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Louisiana State University Alexandria

Metrics at a Glance

2018-2019



Legend:

Statistic		Current	% Change from Previous Period
High	Y		
Low	Z		

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Instruction Productivity																				
Associates <table border="1"> <tr><td>180</td><td>131</td></tr> <tr><td>92</td><td> 4.8%</td></tr> </table>	180	131	92	4.8%	14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>483</td><td>467</td></tr> <tr><td>371</td><td> 1.3%</td></tr> </table>	483	467	371	1.3%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.5</td></tr> <tr><td>19.4</td><td> -1.9%</td></tr> </table>	21.6	20.5	19.4	-1.9%	Market Value of Endowment <table border="1"> <tr><td>15,351,454</td><td>15,351,454</td></tr> <tr><td>10,077,336</td><td> 0.1%</td></tr> </table>	15,351,454	15,351,454	10,077,336	0.1%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>11,796</td><td>11,340</td></tr> <tr><td>7,493</td><td> -0.8%</td></tr> </table>	11,796	11,340	7,493	-0.8%
180	131																							
92	4.8%																							
483	467																							
371	1.3%																							
21.6	20.5																							
19.4	-1.9%																							
15,351,454	15,351,454																							
10,077,336	0.1%																							
11,796	11,340																							
7,493	-0.8%																							
Bachelors <table border="1"> <tr><td>546</td><td>546</td></tr> <tr><td>131</td><td> 40.4%</td></tr> </table>	546	546	131	40.4%	14th Day Degree Seeking New Transfer Student Enrollment <table border="1"> <tr><td>336</td><td>336</td></tr> <tr><td>184</td><td> 19.6%</td></tr> </table>	336	336	184	19.6%	Second Year Retention <table border="1"> <tr><td>64.2%</td><td>58.0%</td></tr> <tr><td>40.3%</td><td> -5.2%</td></tr> </table>	64.2%	58.0%	40.3%	-5.2%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,865,344</td><td>2,669,167</td></tr> <tr><td>999,471</td><td> 4.1%</td></tr> </table>	2,865,344	2,669,167	999,471	4.1%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>75</td></tr> <tr><td>63</td><td> 11.9%</td></tr> </table>	87	75	63	11.9%
546	546																							
131	40.4%																							
336	336																							
184	19.6%																							
64.2%	58.0%																							
40.3%	-5.2%																							
2,865,344	2,669,167																							
999,471	4.1%																							
87	75																							
63	11.9%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>685</td><td>685</td></tr> <tr><td>265</td><td> 31.5%</td></tr> </table>	685	685	265	31.5%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,387</td><td>3,288</td></tr> <tr><td>2,026</td><td> 4.0%</td></tr> </table>	3,387	3,288	2,026	4.0%	Third Year Retention <table border="1"> <tr><td>50.6%</td><td>50.6%</td></tr> <tr><td>28.2%</td><td> 36.4%</td></tr> </table>	50.6%	50.6%	28.2%	36.4%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,761,529</td><td>2,565,279</td></tr> <tr><td>847,886</td><td> 5.0%</td></tr> </table>	2,761,529	2,565,279	847,886	5.0%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>301</td><td>301</td></tr> <tr><td>196</td><td> 17.8%</td></tr> </table>	301	301	196	17.8%
685	685																							
265	31.5%																							
3,387	3,288																							
2,026	4.0%																							
50.6%	50.6%																							
28.2%	36.4%																							
2,761,529	2,565,279																							
847,886	5.0%																							
301	301																							
196	17.8%																							
Total degrees awarded in STEM <table border="1"> <tr><td>28</td><td>28</td></tr> <tr><td>4</td><td> 55.6%</td></tr> </table>	28	28	4	55.6%	Total number of High School Dual Enrollments <table border="1"> <tr><td>667</td><td>462</td></tr> <tr><td>189</td><td> -0.2%</td></tr> </table>	667	462	189	-0.2%	Six Year Graduation Rate <table border="1"> <tr><td>36.4%</td><td>33.8%</td></tr> <tr><td>11.1%</td><td> -7.1%</td></tr> </table>	36.4%	33.8%	11.1%	-7.1%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>2,083</td></tr> <tr><td>1,720</td><td> 6.6%</td></tr> </table>	6,529	2,083	1,720	6.6%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>156</td></tr> <tr><td>156</td><td> -33.1%</td></tr> </table>	300	156	156	-33.1%
28	28																							
4	55.6%																							
667	462																							
189	-0.2%																							
36.4%	33.8%																							
11.1%	-7.1%																							
6,529	2,083																							
1,720	6.6%																							
300	156																							
156	-33.1%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>186</td><td>186</td></tr> <tr><td>57</td><td> 56.3%</td></tr> </table>	186	186	57	56.3%	Total number of students enrolled who received TOPS <table border="1"> <tr><td>648</td><td>579</td></tr> <tr><td>374</td><td> 1.0%</td></tr> </table>	648	579	374	1.0%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>126</td><td>126</td></tr> <tr><td>39</td><td> 27.3%</td></tr> </table>	126	126	39	27.3%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>-291,806</td></tr> <tr><td>-1,214,584</td><td> -363.8%</td></tr> </table>	691,170	-291,806	-1,214,584	-363.8%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>61.2%</td></tr> <tr><td>50.1%</td><td> 22.0%</td></tr> </table>	64.0%	61.2%	50.1%	22.0%
186	186																							
57	56.3%																							
648	579																							
374	1.0%																							
126	126																							
39	27.3%																							
691,170	-291,806																							
-1,214,584	-363.8%																							
64.0%	61.2%																							
50.1%	22.0%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>63</td><td>63</td></tr> <tr><td>19</td><td> 90.9%</td></tr> </table>	63	63	19	90.9%	Total number of student enrolled in STEM <table border="1"> <tr><td>278</td><td>278</td></tr> <tr><td>192</td><td> 1.5%</td></tr> </table>	278	278	192	1.5%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>19</td><td>15</td></tr> <tr><td>6</td><td> -21.1%</td></tr> </table>	19	15	6	-21.1%	Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,822</td><td>4,811</td></tr> <tr><td>3,982</td><td> 12.1%</td></tr> </table>		4,822	4,811	3,982	12.1%				
63	63																							
19	90.9%																							
278	278																							
192	1.5%																							
19	15																							
6	-21.1%																							
4,822	4,811																							
3,982	12.1%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Campus total number of degrees awarded/conferred							
Associates	114	107	101	92	133	125	131
Certificates	11	8	10	3	9	7	8
Bachelors	183	200	218	217	269	389	546
Grand Total Number of Degrees Awarded	308	315	329	312	411	521	685
Total number of degrees awarded by race/ethnicity							
Hispanic	6	12	10	10	22	22	21
American Indian or Alaska Native	4	4	4	4	16	32	44
Asian	2	4	3	1	4	8	12
Black or African American	34	40	49	40	52	66	119
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	259	246	255	246	304	366	439
Two or More Races	3	8	7	0	10	20	21
Nonresident Alien	0	0	0	3	0	0	0
Race/Ethnicity Unknown	0	1	1	8	3	7	29
Total degrees awarded							
Total degrees awarded in STEM	11	14	17	17	15	18	28
Total number of degrees awarded in Allied Health	26	24	19	23	23	33	63
Total number of degrees awarded in Nursing	57	57	69	87	83	119	186
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	17	19	17	15	18	26	29
Number Passed (<i>Regular Program</i>)	17	19	17	15	18	26	29
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	4	7	3	3	4	7	8
Number Passed (<i>Alternate Program</i>)	4	7	3	3	4	7	8
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	1	4	0	0	0	0	0
Number Passed (<i>Secondary Ed Minor</i>)	1	4	0	0	0	0	0
Percentage Passed (<i>Secondary Ed Minor</i>)	100%	100%	0%	0%	0%	0%	0%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health Elder Care Administration	51.07
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09
Allied Health Medical Laboratory Science	51.10

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	393	430	464	483	479	461	467
14th Day Degree Seeking New Transfer Student Enrollment	185	241	335	318	304	281	336
14th Day Degree Seeking Re-Admit Enrollment	160	200	180	158	189	125	125
Degree Seeking Continuing Undergraduates	1,288	1,388	1,611	1,641	1,760	1,808	1,870
First-Time Post-Baccalaureate Non Degree Undergraduates							490
Total Undergraduate Headcount as of 14th Class Day	2,026	2,259	2,590	2,600	2,732	2,675	3,288
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	321	367	369	408	375	379	382
Full-time (Non Residency)	13	38	58	34	23	30	37
Part-time (In-State Residency)	57	25	33	39	76	51	46
Part-time (Non Residency)	2	0	4	2	5	1	2
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	393	430	464	483	479	461	467
Undergraduate							
Full-time (In-State Residency)	1,219	1,434	1,538	1,648	1,653	1,644	1,704
Full-time (Non Residency)	35	115	171	202	171	174	185
Part-time (In-State Residency)	765	1,154	1,378	1,404	1,524	1,286	1,318
Part-time (Non Residency)	7	4	17	23	39	59	81
Total Undergraduate Headcount as of 14th Class Day	2,026	2,707	3,104	3,277	3,387	3,163	3,288
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	2,026	2,707	3,104	3,277	3,387	3,163	3,288
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	1,972	2,417	2,750	2,908	2,977	2,867	2,954
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Total number of High School Dual Enrollments	189	422	553	633	667	463	462

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Hispanic	21	18	17	7	1	9	7
American Indian or Alaska Native	5	13	49	39	4	47	46
Asian	4	4	9	4	15	7	6
Black or African American	46	64	76	83	102	86	101
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	310	306	301	321	317	291	291
Two or More Races	6	14	7	12	28	9	12
Nonresident Alien	1	10	0	12	2	0	0
Race/Ethnicity Unknown	0	1	5	5	10	12	4
Total	393	430	464	483	479	461	467
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	258	261	255	306	291	136	182
Female	135	169	209	177	188	325	285
Total	393	430	464	483	479	461	467
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	82	114	117	88	81	74	63
American Indian or Alaska Native	30	48	183	249	298	282	308
Asian	31	41	45	52	52	45	45
Black or African American	325	462	542	580	583	580	593
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	1,498	1,963	2,095	2,142	2,198	2,050	2,154
Two or More Races	52	74	69	78	94	74	84
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	8	5	53	88	81	58	41
Total	2,026	2,707	3,104	3,277	3,387	3,163	3,288
Total Enrollment by Gender as of 14th Class Day							
Male	674	840	1,078	1,084	1,140	961	990
Female	1,352	1,867	2,026	2,193	2,247	2,202	2,298
Total	2,026	2,707	3,104	3,277	3,387	3,163	3,288

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Transfer from Louisiana Community Colleges	68	84	91	98	125	143	196
Transfers from Louisiana Four-Year Universities	82	104	113	99	81	123	157
Student Credit Hours (SCH)							
Fall SCH	23,668	28,999	33,004	35,287	35,720	34,911	35,956
Spring SCH	21,875	26,002	29,644	31,005	31,928	31,960	31,546
Total number of students enrolled who received TOPS							
Performance	121	136	123	167	136	165	159
Opportunity	423	332	491	387	333	306	305
Honors	28	38	34	47	47	61	67
Tech	0	0	0	0	33	41	48
Total number of students enrolled who received TOPS	572	506	648	601	549	573	579
Enrollment by specified discipline							
Total number of student enrolled in STEM	251	226	230	241	266	274	278
Total number of students enrolled in Allied Health	851	937	815	867	712	878	878
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	187	166	141	130	144	174	207
Teacher Education Regular Program	169	151	129	123	133	131	191
Teacher Education Alternative Program	18	15	12	7	11	43	16

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
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Allied Health CIP Code/s

51.07	Allied Health Elder Care Administration
51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions
51.10	Allied Health Medical Laboratory Science

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	20.9%
Fall	2008	130	21.0	53.1%	36.9%	10.0%	18.5%	25.4%	32.3%
Fall	2009	118	21.6	62.2%	35.6%	11.9%	21.2%	24.5%	27.6%
Fall	2010	129	21	62.0%	40.8%	11.6%	19.6%	22.6%	24.5%
Fall	2011	120	21.2	42.5%	32.5%	11.6%	19.1%	22.6%	24.2%
Fall	2012	140	21.2	53.6%	46.4%	18.6%	30.5%	36.4%	36.4%
Fall	2013	148	20.6	64.2%	45.9%	16.0%	27.0%	33.8%	
Fall	2014	228	21.4	64.0%	47.8%	16.7%	28.8%		
Fall	2015	237	20.5	55.7%	37.4%	16.9%			
Fall	2016	233	20	56.1%	37.1%	12.7%			
Fall	2017	215	20.3	61.2%	50.6%				
Fall	2018	236	20.9	58.0%					
Fall	2019	277	20.5						
Louisiana Community College Transfers (LACCT)									
LACCT	2007	136							
LACCT	2008	152							
LACCT	2009	141							
LACCT	2010	117							
LACCT	2011	114							
LACCT	2012	107							
LACCT	2013	95							
LACCT	2014	149							
LACCT	2015	208							
LACCT	2016	251							
LACCT	2017	237							
LACCT	2018	341							
LACCT	2019	421							

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of students passing licensure exams³									
Nurses	85	48	48	39	59	51	70	99	126
Clinical Laboratory Science	1	3	4	3	6	4	4	13	22
Radiologic Technology	12	12	7	18	9	9	12	11	15
Pharmacy Tech	13	5	11	8	10	4	11	10	8
BS in Elementary Education	6	14	17	19	17	15	13	19	15
Alternative Certificate in Elementary Education	3	4	3	2	3	1	2	2	2
Alternative Certification in Secondary Education	3	3	1	4	3	N/A	N/A	2	4
Alternative Certification in Health and Physical Education K-12	2	1	0	1	0	1	2	3	2
Minor in Education Leading to Secondary Education (6-12) Certification	0	3	1	4	3	N/A	N/A	N/A	N/A
Percentage of students passing licensure exams³									
Nurses	99%	96%	98%	93%	90%	94%	95%	95%	94%
Clinical Laboratory Science	100%	67%	80%	60%	100%	100%	100%	100%	100%
Radiologic Technology	100%	100%	100%	81%	89%	100%	100%	100%	100%
Pharmacy Tech	100%	100%	100%	100%	80%	100%	100%	100%	100%
BS in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certification in Secondary Education	100%	100%	100%	100%	100%	N/A	N/A	100%	100%
Alternative Certification in Health and Physical Education K-12	100%	100%	NA	100%	100%	100%	100%	100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification	0%	100%	100%	100%	100%	N/A	N/A	N/A	N/A

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value	\$13,818,083	\$14,691,166	\$14,396,468	\$14,571,174	\$14,874,023	\$15,339,658	\$15,351,454
Earned Interest on Endowments	\$525,335	\$586,543	\$692,238	\$514,017	\$617,645	\$693,322	\$716,551
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$495,717	\$549,186	\$656,280	\$471,855	\$617,645	\$674,168	\$696,683
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$32,458,537	\$39,878,868	\$42,313,574	\$40,167,202	\$41,287,845	\$37,275,794	\$36,882,987
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$4,048,538	\$4,395,494	\$6,201,976	\$7,811,894	\$8,418,445	\$8,776,062	\$8,917,080
Click here to go to the BoR Support Funds Supplemental Table							
Total Gross Revenue Generated from tuition and fees¹							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,460,566	\$1,810,532	\$2,379,760	\$2,500,560	\$2,865,344	\$2,563,340	\$2,669,167
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,421,358	\$1,744,262	\$2,170,774	\$2,233,856	\$2,607,362	\$2,389,424	\$2,513,339
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$39,208	\$66,270	\$208,986	\$266,704	\$283,954	\$173,916	\$155,828
Net Revenue From First-Time-Full-Time Freshmen	\$1,346,627	\$1,696,468	\$2,264,339	\$2,409,962	\$2,761,529	\$2,442,689	\$2,565,279
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,322,825	\$1,628,609	\$2,092,528	\$2,184,505	\$2,549,759	\$2,307,816	\$2,435,514
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$23,802	\$67,859	\$175,786	\$240,100	\$255,629	\$134,873	\$129,765
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$4,408	\$5,030	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$113,048	\$102,110	\$115,421	\$90,598	\$267,702	\$111,019	\$100,213
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$97,142	\$5,030	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$4,408	\$83,018	\$78,246	\$49,351	\$240,538	\$65,790	\$70,725
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$15,906	\$19,092	\$33,200	\$26,604	\$27,164	\$45,228	\$20,559
State Appropriation per FTE²	\$3,969	\$3,333	\$2,742	\$2,477	\$1,720	\$1,954	\$2,083
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$136,192	(\$1,214,584)	\$36,519	\$278,710	\$197,379	\$110,605	(\$291,806)

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Lower Division Undergraduate Courses							
Total Enrollment	6,065	5,708	7,279	8,325	9,129	8,210	7,991
Number of Sections	297	273	301	326	455	306	326
Average section size	20.4	20.9	24.2	25.5	20.1	26.8	24.5
Upper Division Undergraduate Courses							
Total Enrollment	1,527	1,785	2,061	2,256	2,667	3,214	3,349
Number of Sections	104	120	118	118	207	153	175
Average section size	14.7	14.9	17.5	19.1	12.9	21.0	19.1
All Lecture and Seminar Courses							
Total Enrollment	7,592	7,493	9,340	10,581	11,796	11,426	11,340
Number of Sections	401	393	419	444	662	459	501
Average section size	18.9	19.1	22.3	23.8	17.8	24.9	22.6
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	71	67	68	66	63	67	75
Non tenure/tenure track FTE faculty assigned to classes ²	35	35	51	56	64	73	92
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	318	292	283	306	413	271	444
Sections taught by non tenure/tenure track faculty	184	182	271	246	381	267	268
Average # of class sections taught per FTE T/TT faculty	4.48	4.36	4.16	4.65	6.56	4.04	5.92
Average # of class sections taught per FTE non T/TT faculty	5.26	5.20	5.31	4.39	5.95	3.66	2.91
% class sections taught by T/TT faculty	63	62	51	55	52	50	62
% class sections taught by non T/TT faculty	37	38	49	45	48	50	38
Student Credit Hours (SCH'S), fall only³							
Undergraduate	24,122	23,701	31,484	33,011	34,901	34,107	36,878
Total SCH's taught by T/TT faculty	15,191	14,269	16,717	17,676	18,556	17,102	22,551
Total SCH's taught by non T/TT faculty	8,937	9,432	14,767	15,335	16,345	17,005	14,327
Total SCH's taught per FTE T/TT faculty	214	213	246	269	295	255	301
Total SCH's taught per FTE non T/TT faculty	255	269	290	274	255	233	156
% SCH's taught by T/TT faculty	63%	60%	53%	54%	53%	50%	61%
% SCH's taught by non T/TT faculty	37%	40%	47%	46%	47%	50%	39%

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual Instruction and Research Ratios	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Annual student credit hours (SCH's), fall & spring							
Undergraduate	50,872	49,742	59,265	62,655	67,636	67,193	67,502
Annual FTE students ⁴	1,696	1,658	1,976	1,850	1,844	2,435	2,508
Direct unrestricted instructional expenditures	7,448,766	7,742,280	7,868,558	8,460,676	8,892,385	10,453,728	12,066,607
Disaggregated Direct Instructional Expenditures							
Salaries	4,951,225	5,097,409	5,073,437	5,170,729	5,493,239	5,949,085	6,555,287
Benefits	2,294,860	2,426,135	2,553,423	2,684,589	2,876,340	2,994,482	2,942,537
Other	202,681	218,736	241,698	605,358	598,275	1,510,161	2,568,783
Direct unrestricted instructional expenditures per SCH	146	156	133	135	131	156	179
Direct unrestricted instructional expenditures per FTE student ⁴	4,392	4,670	3,982	4,573	4,822	4,293	4,811
Personnel costs as % of direct unrestricted instructional expenditures	96.7%	97.2%	96.9%	92.8%	94.1%	85.6%	78.7%
Total FTE faculty	106	102	119	122	127	140	167
Total FTE T/TT faculty (instruction, research, public service)	72	68	68	66	63	67	75
Tenure/Tenure Track FTE faculty as % of total FTE faculty	68	67	57	54	50	48	45
Restricted research expenditures	3,633	20,526	7,337	5,012	6,129	5,263	23,249
Restricted research expenditures per FTE T/TT faculty	50	302	108	76	97	79	310

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None						

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/14	Endowment Market Value as of 6/30/15	Endowment Market Value as of 6/30/16	Endowment Market Value as of 6/30/17	Endowment Market Value as of 6/30/18	Endowment Market Value as of 6/30/19
LSUA	F. Hugh Coughlin Endowed Professorship	140,397.30	136,444.78	130,461.28	142,776.35	139,068.15	139,452.90
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	174,341.02	169,137.77	161,009.43	177,811.85	172,942.90	173,090.84
LSUA	Huie Dellmon Trust Endowed Professorship in Science	188,463.60	182,855.76	174,099.76	192,118.30	186,868.93	187,037.26
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	136,712.50	132,825.30	126,921.33	139,016.76	135,380.15	135,727.61
LSUA	Jenkins-Mulder Endowed Professorship in Business	121,462.85	118,069.63	113,018.49	123,176.42	120,029.71	120,466.14
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	129,969.43	126,224.47	120,538.65	132,013.71	128,539.50	128,866.22
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	172,577.16	167,463.72	159,488.68	171,114.17	171,142.26	171,310.71
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	140,129.54	135,906.06	129,676.40	140,930.97	137,227.32	137,771.42
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	151,667.01	147,306.87	140,639.57	154,311.58	150,232.35	150,559.14
LSUA	J.H. Johnson Endowed Professorship in Business	194,479.18	188,419.99	179,184.28	196,460.71	191,072.55	191,463.34
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	137,037.73	133,047.49	126,878.17	139,620.33	136,372.58	136,592.37
LSUA	Barbara M. Martin Endowed Professorship in Nursing	189,555.57	183,832.20	174,834.16	193,320.95	187,971.14	188,053.74
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	144,199.83	139,826.62	133,017.91	146,690.94	142,653.81	142,791.36
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	140,344.61	136,385.13	130,400.03	142,655.78	138,951.29	139,345.39
LSUA	Carolyn Cole Saunders Endowed Professorship	119,190.82	115,900.42	111,087.70	120,570.18	117,547.74	118,079.61
LSUA	Robert Rife Saunders Endowed Professorship	119,190.57	115,900.15	111,087.40	120,569.71	117,547.28	118,079.18
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	119,720.08	116,608.26	112,045.90	121,740.86	118,763.16	119,295.98
LSUA	Henry Dade Foote Family Endowed Professorship	118,216.68	115,071.56	110,505.22	119,777.47	116,839.83	117,413.89
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	120,363.12	117,131.08	112,350.60	122,286.95	119,233.14	119,713.52
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	140,918.19	136,735.24	130,315.05	143,135.54	139,281.61	139,539.51
LSUA	Moreau Family First Generation Endowed Scholarship	118,713.56	115,299.28	110,059.19	120,872.91	117,667.86	117,900.96
LSUA	LSUA Alumni and Friends Endowed Chair	1,259,130.33	1,230,100.39	1,193,409.08	1,262,903.66	1,236,380.29	1,249,095.19
LSUA	Capital One Endowed Professorship in Business		67,191.33	103,976.93	114,044.93	111,007.04	111,256.92
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance		1,027,305.96	993,632.71	1,131,141.62	1,101,938.50	1,105,714.94
LSUA	2010 Endwd Scholarship for First Generation College Students		115,299.28	110,059.19	120,872.91	117,667.86	117,900.96
LSUA	Joanne Lyles White Endowed Professorship in Eduation		102,730.60	99,363.27	113,114.17	110,193.86	110,521.38
LSUA	2012 Endowed Scholarship for First Generation Collge Students		102,730.60	99,363.27	113,114.17	110,193.86	110,521.38
LSUA	Elder Care Administration Scholarship		102,730.60	99,363.27	113,114.17	110,193.86	110,521.38
LSUA	Michael Jenkins First Generation Endowed Scholarship			100,342.48	115,535.04	112,471.98	112,694.13
LSUA	Richard Bryan Gwartney Endowed Professorship			106,318.12	122,576.67	119,232.70	119,431.91
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts			1,005,836.66	1,140,672.07	1,110,824.85	1,113,576.55
LSUA	Mulder Endowed First Generation Scholarship #1			100,583.67	115,234.12	111,082.50	111,357.68
LSUA	Mulder Endowed First Generation Scholarship #2			100,583.67	115,234.12	111,082.50	111,357.68
LSUA	Mulder Endowed First Generation Scholarship #3			100,250.06	115,234.12	112,523.18	112,744.06
LSUA	Mulder Endowed First Generation Scholarship #4			100,250.06	115,234.12	112,523.18	112,744.06
LSUA	Howard and Eloise Mulder Endowed Professorship #2			100,583.67	114,067.22	111,082.50	111,357.68
LSUA	Howard and Eloise Mulder Endowed Professorship #3			100,250.06	115,589.60	112,523.18	112,744.06
LSUA	Arnold Aubert Vernon Endowed Scholarship		523,495.75	500,108.22	569,908.63	554,969.03	556,440.08
LSUA	Holcombe Endowed Scholarship for 1st Generation Students					106,487.38	106,762.37
LSUA	Mary Jane Brown Endowed Scholarship for 1st Generation Students					107,545.56	107,817.48
LSUA	Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students					110,804.74	111,067.21
LSUA	Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health						108,901.92
		4,395,494.24	6,201,976.29	7,811,893.59	8,418,445.48	8,776,061.81	8,917,080.11

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
LSUA	LSUA Foundation	\$ 39,878,868.00	\$ 42,313,574.00	\$ 40,167,202.00	\$ 41,287,845.43	\$ 37,275,794.00	\$ 36,882,987.00

Louisiana State University Alexandria

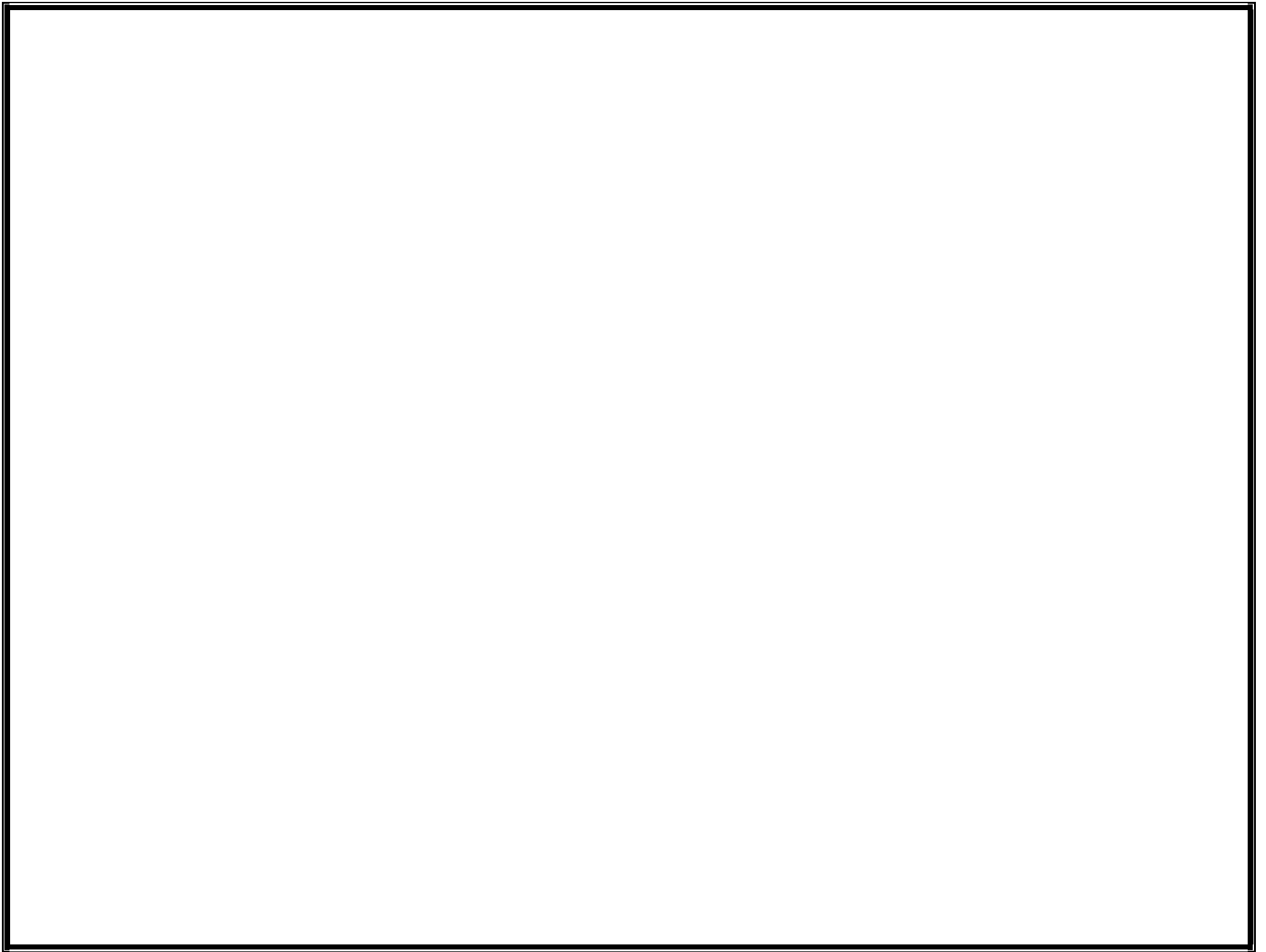
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2008)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	58%	43%	37%	20%
University of Arkansas at Monticello	61%	60%	19%	40%
Dalton State College	70%	43%	24%	41%
Macon State College	NA	NA	NA	NA
North Georgia College & State University	62%	48%	45%	42%
Rogers State University	62%	40%	35%	26%
Lander University	63%	0%	46%	22%
University of South Carolina Aiken	64%	57%	45%	17%
Christopher Newport University	88%	0%	75%	30%
University of Mary Washington	82%	78%	73%	40%
Concord University	62%	17%	36%	28%
Shepherd University	69%	50%	48%	23%
The University of Virginia's College at Wise	72%	0%	42%	37%
University of Arkansas-Fort Smith	64%	50%	29%	32%

**Louisiana State University Eunice
Metric Data**



March 6, 2020



Louisiana State University Eunice

Executive Summary

Metric I: The degrees awarded numbers look good and show overall improvement. The number of STEM degrees awarded should improve as the number of students enrolled in STEM increased 52.4% YTY. Also of note, is the 75.7% increase in nursing degrees awarded.

Metric II: Overall enrollment indicators continue to improve. There was a significant increase in first time degree seeking freshmen (14.9%) and students enrolled in STEM (52.4%). Dual credit enrollment declined (6.5%) and that reflects some stabilization in dual credit offerings and competition from other institutions. There have also been changes to the Board of Regents criteria that impacted the number of students available for dual credit.

Metric III: The first to second year retention of students improved and was close to all time highs. Work needs to continue on the retention of students from second to third year. The institution is mining data to examine this population more closely for the development of specific retention initiatives. Retention of at-risk students is the best it has been at the institution and work continues to move these students through remedial programs and into college level course work.

Metric V: The revenue numbers generated from students reflects reductions in state appropriations in spite of an increase in enrollments. Auxiliary services operated at an annual loss while still maintaining an overall surplus. New food service fees implemented this Fall will have a positive impact on auxiliary balances.

Metric VI: Instructional productivity numbers were impacted by an overall increase in enrollment. This caused an increase in part-time faculty work and section and SCH's taught by full time faculty. The increase in expenditures per FTE reflects salary increases awarded to full time faculty.

The benchmark report identifies LSUE as outperforming national benchmarks in areas of student success in developmental education. Work continues to improve success rates for at-risk students and specifically increasing the success of students in the first college level English course.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

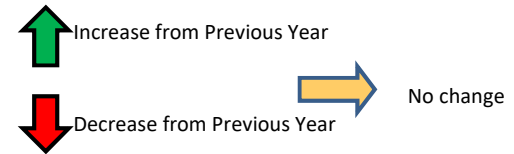
Louisiana State University Eunice

Metrics at a Glance

2018-2019

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Instruction Productivity																				
Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>➔ 0.0%</td></tr> </table>	4	0	0	➔ 0.0%	14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>920</td><td>784</td></tr> <tr><td>706</td><td>↓ -14.8%</td></tr> </table>	920	784	706	↓ -14.8%	First to Second Year Retention <table border="1"> <tr><td>53.0%</td><td>51.1%</td></tr> <tr><td>42.0%</td><td>↓ -3.1%</td></tr> </table>	53.0%	51.1%	42.0%	↓ -3.1%	Market Value of Endowment <table border="1"> <tr><td>2,315,053</td><td>2,315,053</td></tr> <tr><td>1,338,203</td><td>↑ 5.6%</td></tr> </table>	2,315,053	2,315,053	1,338,203	↑ 5.6%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>5.5</td><td>5.4</td></tr> <tr><td>4.3</td><td>↓ -1.6%</td></tr> </table>	5.5	5.4	4.3	↓ -1.6%
4	0																							
0	➔ 0.0%																							
920	784																							
706	↓ -14.8%																							
53.0%	51.1%																							
42.0%	↓ -3.1%																							
2,315,053	2,315,053																							
1,338,203	↑ 5.6%																							
5.5	5.4																							
4.3	↓ -1.6%																							
Associates <table border="1"> <tr><td>323</td><td>302</td></tr> <tr><td>245</td><td>↑ 1.3%</td></tr> </table>	323	302	245	↑ 1.3%	Degree Seeking Continuing Undergraduates <table border="1"> <tr><td>1,525</td><td>1,400</td></tr> <tr><td>1,162</td><td>↑ 3.9%</td></tr> </table>	1,525	1,400	1,162	↑ 3.9%	Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>29.1%</td></tr> <tr><td>18.7%</td><td>↑ 17.4%</td></tr> </table>	29.2%	29.1%	18.7%	↑ 17.4%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>4,335,001</td><td>4,335,001</td></tr> <tr><td>1,554,016</td><td>↑ 39.5%</td></tr> </table>	4,335,001	4,335,001	1,554,016	↑ 39.5%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.7</td><td>5.1</td></tr> <tr><td>4.3</td><td>↓ -8.6%</td></tr> </table>	5.7	5.1	4.3	↓ -8.6%
323	302																							
245	↑ 1.3%																							
1,525	1,400																							
1,162	↑ 3.9%																							
29.2%	29.1%																							
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4,335,001	4,335,001																							
1,554,016	↑ 39.5%																							
5.7	5.1																							
4.3	↓ -8.6%																							
Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>344</td><td>344</td></tr> <tr><td>255</td><td>↑ 12.1%</td></tr> </table>	344	344	255	↑ 12.1%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,232</td><td>2,989</td></tr> <tr><td>2,508</td><td>↓ -7.5%</td></tr> </table>	3,232	2,989	2,508	↓ -7.5%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>53.0%</td><td>42.0%</td></tr> <tr><td>42.0%</td><td>↓ -20.8%</td></tr> </table>	53.0%	42.0%	42.0%	↓ -20.8%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>4,079,513</td><td>4,079,513</td></tr> <tr><td>1,513,707</td><td>↑ 34.2%</td></tr> </table>	4,079,513	4,079,513	1,513,707	↑ 34.2%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>376.6</td><td>374.6</td></tr> <tr><td>247.3</td><td>↓ -0.5%</td></tr> </table>	376.6	374.6	247.3	↓ -0.5%
344	344																							
255	↑ 12.1%																							
3,232	2,989																							
2,508	↓ -7.5%																							
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4,079,513	4,079,513																							
1,513,707	↑ 34.2%																							
376.6	374.6																							
247.3	↓ -0.5%																							
Total degrees awarded in STEM <table border="1"> <tr><td>28</td><td>24</td></tr> <tr><td>3</td><td>↑ 26.3%</td></tr> </table>	28	24	3	↑ 26.3%	Total number of High School Dual Enrollments <table border="1"> <tr><td>567</td><td>466</td></tr> <tr><td>221</td><td>↓ -12.1%</td></tr> </table>	567	466	221	↓ -12.1%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,224</td></tr> <tr><td>2,224</td><td>↓ -3.3%</td></tr> </table>	4,496	2,224	2,224	↓ -3.3%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>352.7</td><td>317.5</td></tr> <tr><td>234.8</td><td>↓ -10.0%</td></tr> </table>	352.7	317.5	234.8	↓ -10.0%					
28	24																							
3	↑ 26.3%																							
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4,496	2,224																							
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352.7	317.5																							
234.8	↓ -10.0%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>57</td><td>57</td></tr> <tr><td>29</td><td>↑ 83.9%</td></tr> </table>	57	57	29	↑ 83.9%	Total number of students enrolled who received TOPS <table border="1"> <tr><td>629</td><td>629</td></tr> <tr><td>419</td><td>↑ 3.3%</td></tr> </table>	629	629	419	↑ 3.3%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>83.0%</td><td>71.0%</td></tr> <tr><td>71.0%</td><td>↓ -2.7%</td></tr> </table>	83.0%	71.0%	71.0%	↓ -2.7%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>677,652</td><td>677,652</td></tr> <tr><td>-83,485</td><td>↑ 911.7%</td></tr> </table>	677,652	677,652	-83,485	↑ 911.7%	% SCH's taught by full-time faculty <table border="1"> <tr><td>78.4%</td><td>73.6%</td></tr> <tr><td>69.1%</td><td>↑ 6.6%</td></tr> </table>	78.4%	73.6%	69.1%	↑ 6.6%
57	57																							
29	↑ 83.9%																							
629	629																							
419	↑ 3.3%																							
83.0%	71.0%																							
71.0%	↓ -2.7%																							
677,652	677,652																							
-83,485	↑ 911.7%																							
78.4%	73.6%																							
69.1%	↑ 6.6%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>63</td></tr> <tr><td>37</td><td>↓ -3.1%</td></tr> </table>	80	63	37	↓ -3.1%	Total number of student enrolled in STEM <table border="1"> <tr><td>343</td><td>224</td></tr> <tr><td>160</td><td>↓ -34.7%</td></tr> </table>	343	224	160	↓ -34.7%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.47</td><td>2.17</td></tr> <tr><td>2.17</td><td>↓ -6.9%</td></tr> </table>	2.47	2.17	2.17	↓ -6.9%	Direct instructional expenditures per FTE student <table border="1"> <tr><td>3,078.0</td><td>3,078.0</td></tr> <tr><td>2,386.7</td><td>↑ 1.4%</td></tr> </table>	3,078.0	3,078.0	2,386.7	↑ 1.4%					
80	63																							
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2.17	↓ -6.9%																							
3,078.0	3,078.0																							
2,386.7	↑ 1.4%																							

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Campus total number of degrees awarded/conferred							
Diploma	4	0	0	0	0	0	0
Certificates *	28	11	26	22	20	13	44
Associates	309	323	296	292	278	298	302
Total Number of Degrees Awarded to Louisiana Residents	340	330	319	309	293	307	344
Total Number of Degrees Awarded to Out of State Residents	1	4	3	5	5	4	2
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	5	3	6	5	4	7	5
American Indian or Alaska Native	2	3	4	1	1	4	1
Asian	4	0	1	1	3	1	1
Black or African American	60	44	40	47	61	51	58
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0
White	259	276	263	251	222	233	263
Two or More Races	0	3	4	1	5	1	7
Nonresident Alien	0	1	0	2	1	2	0
Race/Ethnicity Unknown	11	4	3	6	1	12	11
Total degrees awarded							
Total degrees awarded in STEM	11	13	15	16	28	19	24
Total number of degrees awarded in Nursing	62	43	38	44	37	65	63
Total number of degrees awarded in Allied Health	36	39	39	29	32	31	57

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences 6
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	706	801	724	869	801	920	784
14th Day Degree Seeking New Transfer Student Enrollment	153	160	172	176	226	221	166
14th Day Degree Seeking Re-Admit Enrollment	161	149	172	130	152	160	129
Degree Seeking Continuing Undergraduates	1,425	1,322	1,162	1,232	1,298	1,347	1,400
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	228	306	278	499	567	584	510
Total Undergraduate Headcount as of 14th Class Day	2,673	2,738	2,508	2,906	3,044	3,232	2,989
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	507	593	563	652	640	749	635
Full-time (Non Residency)	17	9	5	32	24	45	43
Part-time (In-State Residency)	179	191	154	182	132	123	106
Part-time (Non Residency)	1	5	2	3	5	3	0
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	704	798	724	869	801	920	784
Undergraduate							
Full-time (In-State Residency)	1,253	1,332	1,241	1,342	1,393	1,628	1,508
Full-time (Non Residency)	30	19	20	46	36	56	74
Part-time (In-State Residency)	1,384	1,378	1,242	1,511	1,605	1,540	1,403
Part-time (Non Residency)	6	9	5	7	10	8	4
Total Undergraduate Headcount as of 14th Class Day	2,673	2,738	2,508	2,906	3,044	3,232	2,989
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	2,673	2,738	2,508	2,906	3,044	3,232	2,989
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,178	2,216	2,061	2,307	2,419	2,669	2,533
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Total number of High School Dual Enrollments	221	306	278	498	567	530	466

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Hispanic	16	19	10	18	15	32	31
American Indian or Alaska Native	5	10	5	3	2	4	6
Asian	2	4	2	3	3	5	2
Black or African American	197	221	196	253	202	267	196
Native Hawaiian or Other Pacific Islander	0	0	0	1	1	0	1
White	471	527	491	561	542	563	510
Two or More Races	13	14	13	22	20	24	26
Nonresident Alien	0	2	4	1	5	17	7
Race/Ethnicity Unknown	2	4	3	7	11	8	5
Total	706	801	724	869	801	920	784
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	259	254	240	279	244	307	254
Female	447	547	484	590	557	613	530
Total	706	801	724	869	801	920	784
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	46	48	42	47	52	75	87
American Indian or Alaska Native	20	21	20	15	13	15	20
Asian	14	19	16	20	17	18	24
Black or African American	653	716	636	737	707	799	701
Native Hawaiian or Other Pacific Islander	2	2	2	1	2	2	1
White	1,865	1,857	1,716	1,980	2,105	2,172	2,029
Two or More Races	36	45	41	55	72	91	76
Nonresident Alien	10	9	11	10	10	22	20
Race/Ethnicity Unknown	27	21	24	41	66	38	31
Total	2,673	2,738	2,508	2,906	3,044	3,232	2,989
Total Enrollment by Gender as of 14th Class Day							
Male	804	799	755	876	865	933	842
Female	1,869	1,939	1,753	2,030	2,179	2,299	2,147
Total	2,673	2,738	2,508	2,906	3,044	3,232	2,989

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Transfer from Louisiana Community Colleges	35	46	55	62	56	85	52
Transfers from Louisiana Four-Year Universities	81	78	78	81	67	102	119
Student Credit Hours (SCH)							
Fall SCH	26,138	26,592	24,735	27,687	29,027	32,032	30,400
Spring SCH	23,826	23,261	23,588	26,488	27,021	27,675	
Total number of students enrolled who received TOPS							
Performance	95	102	102	156	131	140	130
Opportunity	275	284	263	336	309	326	322
Honors	25	21	15	24	24	31	28
Tech	52	61	39	35	93	112	149
Total number of students enrolled who received TOPS	447	468	419	551	557	609	629
Enrollment by specified discipline							
Total number of student enrolled in STEM	175	192	167	185	225	343	224
Total number of students enrolled in Allied Health	917	834	876	1,019	1,039	1,207	1,211
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	0	0	0	0	0	0	0
Teacher Education Regular Program	0	0	0	0	0	0	0
Teacher Education Alternative Program	0	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

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4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation
Type	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	150	in_4th_Yr	in_5th_Yr	in_6th_Yr
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	7.1%	3.4%	1.4%	1.7%
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%	2.7%	0.8%
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%	5.9%	2.1%	1.4%
Total	2011	305	47.2%	26.9%	0.0%	2.3%	9.2%	11.5%	3.9%	3.3%	0.3%
Total	2012	284	50.0%	25.0%	0.0%	6.0%	7.39%	13.4%	3.5%	1.4%	1.1%
Total	2013	250	51.6%	26.40%	0.4%	5.6%	10.00%	16.0%	5.2%	2.8%	0.4%
Total	2014	316	47.78%	23.42%	0.0%	3.8%	6.01%	9.8%	5.0%	2.5%	
Total	2015	322	52.48%	27.64%	0.3%	5.3%	7.50%	13.1%	6.5%		
Total	2016	371	45.28%	24.80%	0.0%	4.3%	7.55%				
Total	2017	364	52.75%	29.12%							
Total	2018	497	51.11%								
Total	2019	671									

Student Progression, Number of Full Time Student Completing	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Original Full-Time Cohort	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10 - 1655	FA11-1472	FA12-1394	FA13-1283	FA14-1351	FA15-1261
Up to 24 hours after 4 semesters	622	544	535	560	572	567	497	498	441	456	459
36 hours after 6 semesters	257	251	249	256	231	254	229	205	200	196	200
48 hours after 8 semesters	114	118	103	89	94	101	91	91	89	95	79
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	2011	2012	2013	2014	2015	2016	2017	2018	2019		
Fall-to-Fall retention rate	52%	47%	45%	50%	44%	49%	44%	53%	42%		
Percentage of Program Students in Good Academic Standing	72%	76%	79%	72%	77%	83%	72%	73%	71%		
Percentage of Students Dropped from the University for Poor Academic Performance	5%	5%	4%	4%	4%	4%	5%	5%	6%		
Mean Grade Point Average of Program Students	2.234	2.242	2.356	2.326	2.365	2.362	2.474	2.33	2.17		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Nursing	100	100	100	100	100	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100	100	100	100		
Diagnostic Medical Sonography	100	100	100	100	100	100	NA	NA	NA		

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value	1,860,987	2,057,243	1,981,610	1,837,643	2,109,241	2,191,846	2,315,053
Earned Interest on Endowments	66,365	75,524	78,306	69,489	76,554	79,046	84,067
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	66,365	75,524	78,306	69,489	76,554	79,046	84,067
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	2,102,397	2,299,912	2,216,806	2,138,652	2,284,262	2,416,910	2,916,166
Total # of Board of Regents Support Fund	7	7	7	7	8	8	11
Total Value (\$ Amount) of BoR Support Fund	921,020	1,002,079	971,532	923,446	1,021,031	1,086,106	1,116,027
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,695,438	1,840,181	2,185,116	2,365,465	3,161,076	3,108,428	4,335,001
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,612,712	1,696,105	2,113,027	2,318,743	2,885,181	2,193,895	3,861,157
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	82,726	144,074	72,089	46,722	275,894	214,533	473,844
Net Revenue From First-Time-Full-Time Freshmen	1,640,884	1,774,591	2,141,366	2,314,873	3,128,524	3,040,161	4,079,513
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,596,948	1,679,468	2,096,098	2,284,243	2,874,086	2,863,176	3,752,908
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	43,936	95,123	45,269	30,630	254,438	176,895	326,605
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$253,110	\$236,612	\$211,889	\$263,850	\$284,239	\$337,496	\$699,499
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$146,863	\$135,659	\$155,752	\$234,113	\$255,046	\$263,798	\$369,538
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$106,247	\$100,953	\$56,138	\$29,737	\$29,193	\$73,698	\$191,104
State Appropriation per FTE ¹	\$2,503	\$2,731	\$2,351	\$2,765	\$2,457	\$2,300	\$2,224
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$80,267	\$48,967	\$142,286	\$103,965	\$42,390	(\$83,485)	\$677,652

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Average Section Size in Lecture and Seminar courses								
Total Enrollment	9,132	8,188	8,395	7,796	8,745	9,159	10,138	9,512
Number of Sections	364	355	371	352	368	401	413	372
Average section size	25.1	23	23	22	24	23	25	26
Full-Time Academic FTE faculty assigned to classes								
Full-Time Academic FTE faculty assigned to classes	75.9	76.9	75.6	58.9	65.1	67.4	55.6	62.8
Part-Time Academic FTE faculty assigned to classes								
Part-Time Academic FTE faculty assigned to classes	21.3	19.8	21.9	19.7	18.2	24.4	25.4	23.3
Non-Academic FTE assigned to classes								
Non-Academic FTE assigned to classes	2.8	1.3	2.1	2.1	1.3	1.4	1.5	4.1
Sections taught by full-time faculty								
Sections taught by full-time faculty	335	348	332	323	355	344	307	341
Sections taught by part-time faculty								
Sections taught by part-time faculty	106	98	114	111	103	128	143	120
Sections taught by non-academic staff								
Sections taught by non-academic staff	15	7	12	11	7	7	8	34
Total sections	456	453	458	445	465	479	458	495
Total class sections taught per FTE full-time faculty								
Total class sections taught per FTE full-time faculty	4.4	4.5	4.5	5.5	5.5	5.1	5.5	5.4
Total class sections taught per FTE part-time faculty								
Total class sections taught per FTE part-time faculty	5.0	5.0	5.2	5.6	5.7	5.2	5.6	5.1
Total class sections taught per FTE non-academic staff								
Total class sections taught per FTE non-academic staff	5.4	5.4	5.7	5.3	5.4	5.0	5.3	8.3
% class sections taught by full-time faculty								
% class sections taught by full-time faculty	73.5	76.8	72.5	72.6	76.3	71.8	67.0	68.9
% class sections taught by part-time faculty								
% class sections taught by part-time faculty	23.2	21.6	24.9	24.9	22.2	26.7	31.2	24.2
% class sections taught by non-academic staff								
% class sections taught by non-academic staff	3.3	1.6	2.6	2.5	1.5	1.5	1.7	6.9
Total student credit hours								
Total student credit hours	29,014	26,138	26,592	24,735	27,687	29,027	30,308	31,917
Total SCH's taught by full-time faculty								
Total SCH's taught by full-time faculty	22,028	20,252	18,699	18,328	21,697	22,173	20,941	23,505
Total SCH's taught by part-time faculty								
Total SCH's taught by part-time faculty	5,927	5,415	7,014	5,744	5,573	6,623	8,959	7,401
Total SCH's taught by non-academic staff								
Total SCH's taught by non-academic staff	1,059	471	879	663	417	231	408	1,011
Total SCH's taught per FTE full-time faculty								
Total SCH's taught per FTE full-time faculty	290.2	263.4	247.3	311.3	333.3	329.0	376.6	374.6
Total SCH's taught per FTE part-time faculty								
Total SCH's taught per FTE part-time faculty	278.3	274.2	320.3	291.7	306.2	271.4	352.7	317.5
Total SCH's taught per FTE non-academic staff								
Total SCH's taught per FTE non-academic staff	378.2	362.3	418.3	321.5	320.8	165.0	272.0	246.6
% SCH's taught by full-time faculty								
% SCH's taught by full-time faculty	75.9%	77.5%	70.3%	74.1%	78.4%	76.4%	69.1%	73.6%
% SCH's taught by part-time faculty								
% SCH's taught by part-time faculty	20.4%	20.7%	26.4%	23.2%	20.1%	22.8%	29.6%	23.2%
% SCH's taught by non-academic staff								
% SCH's taught by non-academic staff	3.6%	1.8%	3.3%	2.7%	1.5%	0.8%	1.3%	3.2%

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Annual student credit hours, fall & spring	55,634	49,964	47,663	51,275	54,175	59,840	59,707	
FTE students	2,318	2,082	1,986	2,136	2,257	2,493	2,488	
Direct instructional expenditures	6,299,666	6,201,396	6,035,154	5,990,631	6,570,769	7,567,227	7,657,437	
Direct instructional expenditures per SCH	113	124	127	117	121	126	128	
Direct instructional expenditures per FTE student	2,718	2,979	3,039	2,805	2,911	3,035	3,078	
Personnel cost as % of Direct Instructional Expenditures	96.74	97.5	97.8	97.25	97.03	96.78	96.45	
Total FTE faculty (instruction, research, public service)	100.0	98.0	99.6	101.8	98.77	82.56	90.19	
Full-time FTE faculty as % of total FTE faculty	75.9%	78.51%	75.90%	74.90%	77.00%	67.34%	69.58%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

~~institution or separately budgeted by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.~~

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	80%	64%	81%	73%	71%	69%	37%
National Average	63%	50%	63%	78%	62%	69%	30-40%

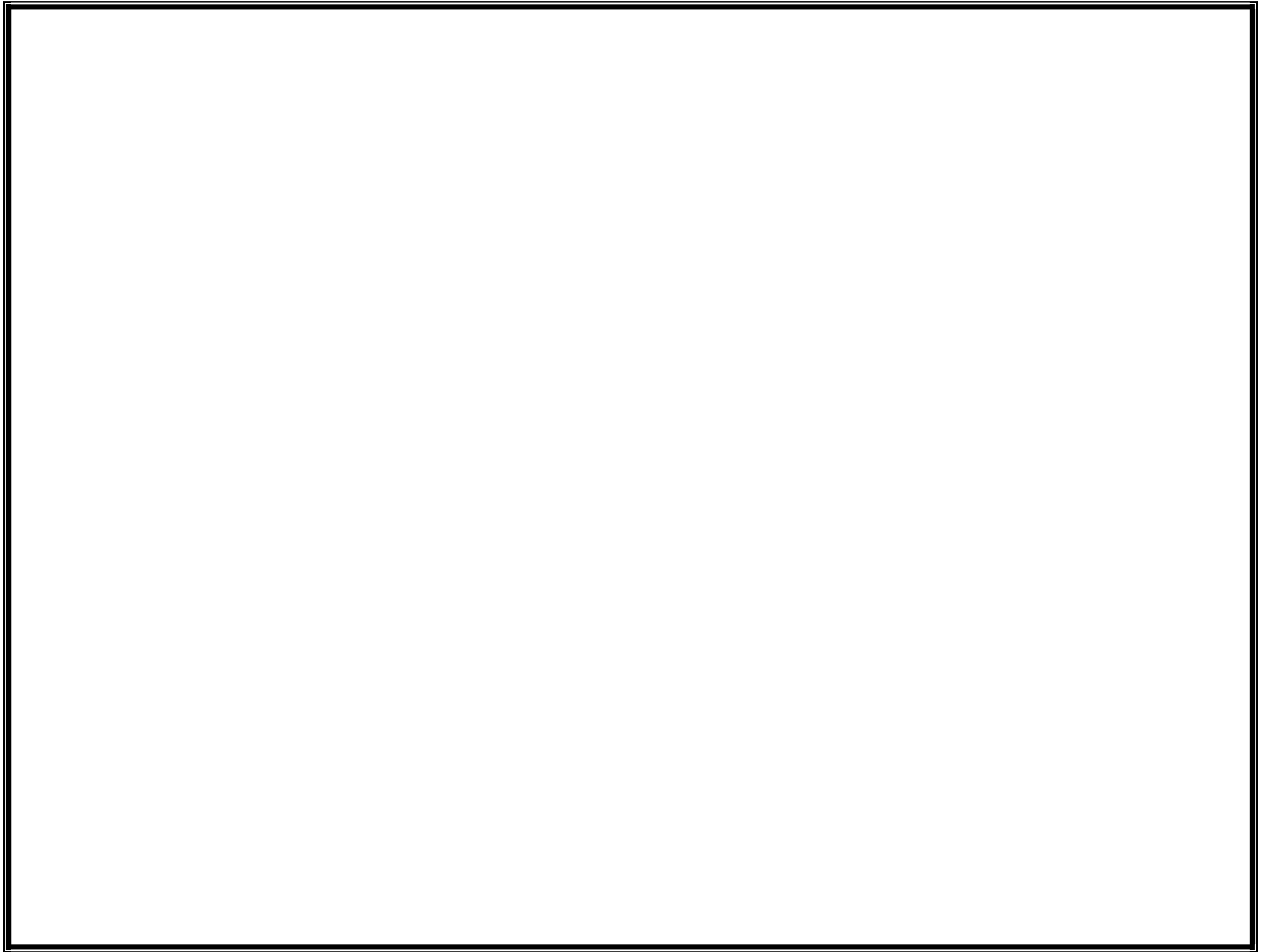
Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2013-2014 and completing the first general education same subject area in six years.
- Math at ?% was calculated using a weighted average of 63.7% (n=700) for MATH 0001, ?% (n=?) for MATH 0015, and ?% (n=?) for MATH 0021.
- Program Completion in Pathways to Success only calculated through Spring 2017.
- Program completion citation: Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

**Louisiana State University Shreveport
Metric Data**



March 6, 2020



Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

2/11/20

LSU Shreveport saw significant increases in several key metrics for the current reporting cycle including: overall enrollment; enrollment of first-time, full-time freshmen; number of degrees awarded; and four-year graduation rates for first-time, full-time freshmen. Enrollment is at its highest in LSUS history. The number of degrees awarded is likewise at an all-time high. Graduate enrollment continues to climb and is driven by online academic programs.

Metric I - Degrees Awarded

The total number of degrees awarded at LSUS increased by 63% to 2,143. The number of graduate degrees awarded rose by 88%, while the number of undergraduate degrees awarded increased by 7%. The number of degrees awarded was up significantly in nearly all race/ethnicity categories. This included a 77% increase for Hispanic and a 47% increase for Black or African-American. Degrees awarded in STEM programs remained steady at the high point for the reporting period.

Metric II - Enrollment

LSUS recorded an all-time high in total enrollment in Fall 2019 with over 8,500 students. This was a 22% increase over the previous fall term. Enrollment of first-time, degree-seeking freshmen was up over 15%. Overall undergraduate enrollment rose by 3% despite a notable decrease in dual enrollment students. New transfer enrollment was up for the third straight year. Graduate level enrollment increased by 33%. The number of students in teacher education programs rose by 24%, while the number of students in STEM programs showed a small decrease.

Metric III - Student Success

Second year retention for first-time, full-time freshmen was up 3%, while third year retention also rose. The six-year graduation rate dropped a percentage point compared to the previous year. However, the percentage of students graduating after four years rose 30% to the highest level over the reporting period. Second year retention for LA community college transfers rose slightly, as did the four year graduation rate. However, the six year graduation rate fell sharply.

Metric IV - Research Expenditures

To be populated.

Metric V - Technology Transfer

To be populated.

Metric VI - Revenues

The market value of endowments rose 10%. Net revenue from first-time freshmen increased 6% over the previous year. State appropriations per FTE fell by 13% to their lowest level in LSUS history.

Metric VII - Faculty Productivity

SCH enrollment in Fall 2018 increased by 13% over the previous year. The number of SCH's taught per tenure/tenure track faculty and per non-tenure/non-tenure track faculty were at their highest levels.

Benchmark with Peers

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student trails those of its peers.

LSUS MISSION:

The mission of LSUS is to:

Educate a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

Engage in regional and global thought leadership through community collaboration and service.

Innovate and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

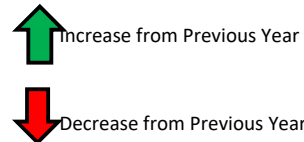
Louisiana State University Shreveport

Metrics at a Glance

2018-2019

Legend:

Statistic		Most Recent Available
X	Y	
Z	%	% Change from Previous Year



Metric I	Metric II	Metric III	Metric IV	Metric V	Metric VI	Metric VII
Degrees Awarded	Enrollment	Student Success	Research Expenditures	Technology Transfer	Revenues	Instruction Productivity
Bachelors 565 425 390 ↑ 6.8%	14th Day Enrollment for First Time Degree Seeking Freshmen 376 338 257 ↑ 15.4%	Average ACT Score 23.0 22.4 20.1 ↓ -1.8%	Physical Sciences (shown in thousands) 475 179 1 ↓ -44.8%	Invention Disclosures 12 8 0 ↓ -27.3%	Market Value of Endowments 26,333,441 26,333,441 11,288,825 ↑ 10.0%	SCH Enrollment in Fall Semester Lecture and Seminar Courses 19,304 19,304 14,241 ↑ 12.9%
Masters 1,709 1,709 77 ↑ 87.6%	Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) 8,579 8,579 4,051 ↑ 21.9%	Second Year Retention 68.7% 65.7% 52.9% ↑ 3.5%	Mathematical Sciences (shown in thousands) 300 0 0 ⇒ 0.0%	Licenses\Options Executed 0 0 0 #DIV/0!	Total Gross Revenue From First-Time-Full-Time Freshmen 2,597,267 2,324,844 722,476 ↓ -10.5%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 98 89 84 ↑ 5.6%
Specialist 8 7 1 ↑ 75.0%	Total number of High School Dual Enrollments 1,033 245 245 ↓ -18.1%	Third Year Retention 56.8% 46.6% 38.9% ↑ 1.5%	Computer Sciences (shown in thousands) 418 339 103 ↓ -4.5%	New Patents Filed - Total 11 5 0 ↓ -54.5%	Net Revenue From First-Time-Full-Time Freshmen 1,700,724 1,499,265 357,046 ↑ 5.6%	Non tenure/tenure track FTE faculty assigned to classes 71 49 42 ↑ 10.9%
Grand Total Number of Degrees Awarded 2,143 2,143 541 ↑ 62.7%	Total number of students enrolled who received TOPS 702 625 559 ↑ 10.0%	Six Year Graduation Rate 36.5% 31.6% 20.0% ↓ -2.5%	Total all Disciplines (shown in thousands) 1,520 572 572 ↓ -19.1%	Active License Agreements 0 0 0 #DIV/0!	State Appropriation per FTE 5,884 1,536 1,536 ↓ -12.8%	Total SCH's taught per FTE T/TT faculty 500 500 269 ↑ 10.1%
Total degrees awarded in STEM 118 118 60 ⇒ 0.0%	Total number of student enrolled in STEM 739 576 569 ↓ -1.5%	LA Community College Transfer Student Second Year Retention 72.3% 64.5% 56.4% ↑ 3.2%	Total number of FTE T/TT faculty holding grants 20 12 4 ↑ 100.0%	Licenses Generating Income 0 0 0 #DIV/0!	Net Revenue Generated from auxiliary enterprises 908,988 -90,107 -522,675 ↑ 72.6%	Total SCH's taught per FTE non T/TT faculty 429 429 185 ↑ 24.5%
	Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) 702 702 338 ↑ 24.5%	LA Community College Transfer Student 6-Year Grad Rate 54.1% 38.2% 33.8% ↓ -28.7%	Research dollars per FTE T/TT 17,674 15,083 6,903 ↑ 42.1%	Total Licensing Income 0 0 0 #DIV/0!		Tenure/Tenure Track FTE faculty as % of total FTE faculty 77.4% 64.5% 55.9% ↓ -2.0%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total number of degrees awarded/conferred							
Bachelors	515	448	455	439	390	398	425
Doctoral	0	0	0	0	3	4	2
Masters	121	127	167	359	587	911	1709
Specialist	3	4	3	7	5	4	7
Grand Total Number of Degrees Awarded	639	579	625	805	985	1317	2143
Total number of degrees awarded by race/ethnicity							
Hispanic	20	17	31	33	39	64	113
American Indian or Alaska Native	2	6	3	6	8	6	5
Asian	10	12	15	16	25	33	67
Black or African American	151	97	113	179	191	290	426
Native Hawaiian or Other Pacific Islander	0	1	2	0	1	0	2
White	398	377	376	466	552	683	1,050
Two or More Races	5	8	21	17	28	35	60
Nonresident Alien	16	24	25	23	24	39	67
Race/Ethnicity Unknown	37	37	39	65	114	167	353
Total degrees awarded	639	579	625	805	982	1,317	2,143
Total degrees awarded in STEM	88	109	113	99	96	118	118
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	40	43	41	41	33	29	25
Number Passed (<i>Regular Program</i>)	40	43	41	41	33	29	25
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	47	49	7	11	9	8	6
Number Passed (<i>Alternate Program</i>)	47	49	7	11	9	8	6
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Profes	51.09

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	345	344	357	257	286	293	338
14th Day Degree Seeking New Transfer Student Enrollment	363	351	326	311	350	378	389
14th Day Degree Seeking Re-Admit Enrollment	194	197	205	157	201	151	144
Degree Seeking Continuing Undergraduates	1,854	1,729	1,555	1,484	1,400	1,353	1,422
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	924	563	333	378	401	336	284
Total Undergraduate Headcount as of 14th Class Day	3,680	3,184	2,776	2,587	2,638	2,511	2,577
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	310	279	328	226	239	267	308
Full-time (Non Residency)	22	26	19	26	41	18	23
Part-time (In-State Residency)	12	34	9	5	5	6	6
Part-time (Non Residency)	1	5	1	0	1	2	1
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	345	344	357	257	286	293	338
Undergraduate							
Full-time (In-State Residency)	1,906	1,612	1,696	1,534	1,450	1,428	1,526
Full-time (Non Residency)	196	142	130	125	191	182	202
Part-time (In-State Residency)	1,531	1,268	903	906	959	845	777
Part-time (Non Residency)	47	162	47	22	38	56	72
Total Undergraduate Headcount as of 14th Class Day	3,680	3,184	2,776	2,587	2,638	2,511	2,577
Graduate							
Full-time (In-State Residency)	104	115	218	215	325	370	436
Full-time (Non Residency)	32	44	157	227	431	622	810
Part-time (In-State Residency)	283	548	759	805	929	1,161	1,318
Part-time (Non Residency)	33	160	518	912	1,673	2,372	3,438
Total Graduate Headcount as of 14th Class Day	452	867	1,652	2,159	3,358	4,525	6,002
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	4,132	4,051	4,428	4,746	5,996	7,036	8,579
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,504	2,166	2,062	1,879	1,895	1,841	1,931
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	236	386	867	1,113	1,740	2,326	3,068
Total number of High School Dual Enrollments	860	508	278	342	388	299	245

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Hispanic	13	16	15	14	14	19	16
American Indian or Alaska Native	5	1	3	1	1	4	2
Asian	6	6	7	7	7	5	6
Black or African American	68	60	66	42	42	57	53
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1
White	215	215	184	138	138	146	198
Two or More Races	13	21	28	15	15	18	21
Nonresident Alien	7	5	6	4	4	9	9
Race/Ethnicity Unknown	17	20	37	31	31	35	32
Total	345	344	347	252	252	293	338
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	146	138	137	117	114	115	145
Female	199	206	220	140	172	178	193
Total	345	344	357	257	286	293	338
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	143	147	184	208	287	405	498
American Indian or Alaska Native	29	23	24	19	23	29	31
Asian	62	75	91	93	142	179	234
Black or African American	831	908	1,000	1,014	1,360	1,480	1,805
Native Hawaiian or Other Pacific Islander	4	5	5	2	5	10	19
White	2,577	2,336	2,319	2,307	2,926	3,373	4,023
Two or More Races	113	135	150	145	192	220	292
Nonresident Alien	94	86	98	103	190	256	333
Race/Ethnicity Unknown	279	336	557	855	871	1,084	1,344
Total	4,132	4,051	4,428	4,746	5,996	7,036	8,579
Total Enrollment by Gender as of 14th Class Day							
Male	1,633	1,568	1,704	1,900	2,510	2,933	3,541
Female	2,499	2,483	2,724	2,846	3,486	4,103	5,038
Total	4,132	4,051	4,428	4,746	5,996	7,036	8,579

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Transfer from Louisiana Community Colleges	182	169	168	138	152	157	159
Transfers from Louisiana Four-Year Universities	82	95	80	85	84	110	120
Student Credit Hours (SCH)							
Fall SCH	35,728	40,527	41,111	41,543	49,306	55,526	65,789
Spring SCH	37,842	38,678	39,280	40,246	49,783	58,135	
Total number of students enrolled who received TOPS							
Performance	193	191	203	161	168	188	180
Opportunity	375	390	382	375	302	281	339
Honors	104	100	86	89	89	99	106
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	672	681	671	625	559	568	625
Enrollment by specified discipline							
Total number of student enrolled in STEM	645	641	643	569	612	585	576
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	338	386	569	472	533	564	702
Teacher Education Regular Program	297	352	542	447	507	540	673
Teacher Education Alternative Program	41	34	27	25	26	24	29

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

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Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	33.0%	35.5%
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%	30.6%	32.4%
Total	2009	345	22.3	68.7%	56.8%	15.4%	33.0%	36.2%	39.7%
Total	2010	278	22.1	65.0%	52.4%	14.4%	29.9%	36.5%	37.4%
Total	2011	315	22.3	65.7%	47.3%	15.6%	27.9%	30.5%	34.9%
Total	2012	364	22.7	66.2%	49.5%	15.9%	26.9%	32.4%	33.8%
Total	2013	318	22.5	66.2%	48.4%	14.6%	27.2%	31.6%	
Total	2014	330	23.0	64.5%	50.0%	17.6%	32.4%		
Total	2015	347	22.3	61.9%	49.0%	22.7%			
Total	2016	252	22.6	63.9%	45.9%				
Total	2017	277	22.7	63.5%	46.6%				
Total	2018	280	22.8	65.7%					
Total	2019	328	22.4						

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.1%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.3%	48.3%	
LACCT	2009	162		62.3%	44.4%	33.0%	37.3%	42.0%	
LACCT	2010	105		72.3%	51.4%	19.0%	46.2%	50.0%	
LACCT	2011	148		58.5%	48.6%	27.0%	29.7%	33.8%	
LACCT	2012	122		64.3%	52.5%	43.4%	50.0%	53.6%	
LACCT	2013	135		56.4%	42.2%	28.3%	37.2%	38.2%	
LACCT	2014	136		58.8%	40.4%	33.3%	36.4%		
LACCT	2015	127		64.6%	41.1%	35.9%			
LACCT	2016	101		66.3%	42.6%				
LACCT	2017	98		62.5%	39.6%				
LACCT	2018	108		64.5%					
LACCT	2019	104							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Number of students passing licensure exams									
Undergraduate Teacher Education	51	40/40	40/40	43/43	41/41	41/41	33/33	29	25
Alternative Teacher Certification	70	49/49	47/47	49/49	7/7	11/11	9/9	8	6
Specialist in School Psychology	2	6	3	4/4	3/3	7/7	5/5	4	7
Educational Leadership	11	8	15	10/10	9/9	5/5	6/6	7	72
MED Administration	0	0	0	0	0	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	475	383	227	151	208	146	326	301	324	239	179	97
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	475	383	227	151	208	146	326	301	324	239	179	97
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	126	121	101	97	300	261	0	0	0	0	0	0
e. Computer Sciences (Total)	103	99	172	162	265	257	326	301	355	299	339	249
f. Life Sciences (Total)	240	80	164	79	79	5	26	10	13	9	33	20
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	240	80	164	79	79	5	26	10	13	9	33	20
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	22	0	40	0	103	0	105	105	15	0	21	0
j. Total (sum of a through i)	966	683	704	489	955	669	783	717	707	547	572	366

Faculty Research:	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total number of FTE T/TT faculty holding grants	4	9	6		12		
Percent of FTE T/TT faculty holding grants	5%	10%	5%		9%		
Research dollars per FTE T/TT	8,772	7,147	10,611		15,083		

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Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Invention Disclosures	0	0	0	6	9	12	11	8
Licenses\Options Executed	0	0	0	0	0	0	0	0
New Patents Filed - Total	0	0	0	5	5	8	11	5
New Patents Filed - First in Family	*	*	*	*	1	5	0	1
US Patents Issued	0	0	0	0	0	0	1	4
Active License Agreements	0	0	0	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0	0	0	0
Total Licensing Income	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0	0	0	0
Legal Fees Expended	\$0	\$0	\$0	\$0	\$2,630	\$3,107	\$6,737	\$12,145
Legal Fees Reimbursed	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent of Expenses Reimbursed	0%	0%	0%	0%	0%	0%	0%	0%
Legal Fees as a % License Income	0%	0%	0%	0%	0%	0%	0%	0%
Cost per Patent Filed	\$0	\$0	\$0	\$0	\$526	\$388	\$612	\$2,429

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Shreveport

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Annual Gifts	1,383,773	906,251					
Gifts per Annun							
Total Endowment Value	17,918,306	20,790,303	21,080,677	20,371,832	22,763,370	23,934,179	26,333,441
Earned Interest on Endowments	327,317	514,053	702,208	708,445	642,987	826,019	577,556
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	360,002	558,935	555,942	749,024	772,832	858,570	931,995
Total # of Foundations							
Foundations total Assets (\$ Amount)	19,672,727	22,672,727		21,847,086	25,177,150	26,380,644	26,374,823
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	14,214,913	16,442,783	16,594,043	16,661,367	16,661,367	7,360,774	7,655,113
Click here to go to the BoR Support Funds Supplemental Table							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,025,263	1,039,756	2,364,766	2,519,350	2,142,977	2,597,267	2,324,844
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	769,404	874,536	1,881,094	2,047,645	1,615,159	1,743,800	1,956,191.52
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	255,859	165,220	483,672	471,706	527,819	853,467	368,652.96
Net Revenue From First-Time-Full-Time Freshmen	357,046	489,523	1,488,815	1,700,724	1,420,646	1,420,066	1,499,265
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	253,157	454,757	1,280,571	1,535,836	1,257,800	1,264,422	1,419,110.93
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	103,889	34,766	208,244	164,888	162,846	155,644	80,154.49
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$668,217	\$550,233	\$875,951	\$818,627	\$722,332	\$1,177,201	\$825,579
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$516,247	\$419,779	\$600,523	\$511,809	\$357,359	\$479,378	\$537,081
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$151,970	\$130,454	\$275,428	\$306,818	\$364,972	\$697,823	\$288,498
State Appropriation per FTE¹	3,165	2,790	2,619	2,360	2,214	1,762	1,536
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	(278,354)	(119,090)	(28,774)	(320,797)	(439,986)	(328,261)	(90,107)

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Shreveport

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues= Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

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Base

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division Undergraduate Courses							
Total Enrollment	10,638	9,504	8,482	7,604	7,002	6,922	6,503
Number of Sections	384	399	370	370	318	317	326
Average section size	27.70	23.82	22.92	20.55	22.02	21.84	19.95
Upper Division Undergraduate Courses							
Total Enrollment	3,949	3,760	3,601	3,412	3,096	3,203	3,331
Number of Sections	240	219	227	236	212	224	237
Average section size	16.45	17.17	15.86	14.46	14.60	14.30	14.05
Graduate/Professional Courses							
Total Enrollment	907	993	2,158	3,581	4,192	6,974	9,470
Number of Sections	122	120	138	184	180	188	195
Average section size	7.43	8.28	15.64	19.46	23.29	37.10	48.56
All Lecture and Seminar Courses							
Total Enrollment	15,494	14,257	14,241	14,597	14,290	17,099	19,304
Number of Sections	746	738	735	790	710	729	758
Average section size	21	19	19	18	20	23	25
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	87	89	90	90.5	98.25	84.25	89
Non tenure/tenure track FTE faculty assigned to classes	48	42	42	44	49.2	44.2	49
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	468	447	436	448	511	417	445
Sections taught by non tenure/tenure track faculty	316	291	299	342	199	312	313
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	5.38	5.02	4.84	4.95	5.20	4.95	5.00
Average # of class sections taught per FTE non T/TT faculty	6.58	6.93	7.12	7.77	4.04	7.06	6.39
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.73%	60.57%	59.32%	56.71%	71.97%	57.20%	58.71%
% class sections taught by non T/TT faculty	42.36%	39.43%	40.68%	43.29%	28.03%	42.80%	41.29%
% class sections taught by graduate assistants				0		0	0.00%

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Credit Hours (SCH'S), fall only							
Undergraduate	41,384	35,728	34,089	30,707	28,187	28,339	27,693
Graduate	2,701	2,640	6,438	10,404	13,356	20,835	27,912
Total student credit hours	44,085	38,368	40,527	41,111	41,543	49,174	55,605
Undergraduate SCH's taught by T/TT faculty	24,176	24,073	19,973	19,101	21,601	17,453	16,610
Graduate SCH's taught by T/TT faculty	1,944	2,029	5,230	8,380	10,851	16,499	17,989
Total SCH's taught by T/TT faculty	26,120	26,102	25,203	27,481	32,452	33,952	34,599
Total SCH's taught by non T/TT faculty	17,965	12,266	15,324	13,630	9,091	15,222	21,006
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	278	270	222	211	220	207	187
Graduate SCH's taught per FTE T/TT faculty	31	30	72	115	136	247	314
Total SCH's taught per FTE T/TT faculty	309	300	293	326	356	454	500
Total SCH's taught per FTE non T/TT faculty	374	292	365	310	185	344	429
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	59.25%	68.03%	62.19%	66.85%	78.12%	69.04%	62.22%
% SCH's taught by non T/TT faculty	40.75%	31.97%	37.81%	33.15%	21.88%	30.96%	37.78%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
Annual Instruction and Research Ratios	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Annual student credit hours (SCH's), fall & spring							
Undergraduate	79,648	70,211	69,274	63,550	54,116	55,266	53,760
Graduate	5,220	5,999	15,058	26,499	27,673	43,466	59,980
Total	84,868	76,210	84,332	90,049	81,789	98,732	113,740
Annual FTE students	2,872	2,590	2,937	3,222	2,957	3,653	4,291
Direct unrestricted instructional expenditures	\$12,751,227	\$13,053,150	\$12,599,676	\$12,887,148	\$17,059,912	\$24,766,070	\$23,458,395
Direct unrestricted instructional expenditures per SCH	\$150.25	\$171.28	\$149.41	\$143.11	\$208.58	\$250.84	\$206.25
Direct unrestricted instructional expenditures per FTE student	\$4,439.17	\$5,039.19	\$4,290.64	\$3,999.17	\$5,769.51	\$6,779.13	\$5,466.67
Personnel costs as % of direct unrestricted instructional expenditures	97%	97%	97%		81%	56%	66%
Total FTE faculty	138	136	124	125	127	128	138
Total FTE T/TT faculty (instruction, research, public service)	91	90.5	90.5	90.5	98.25	84.25	89
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65.94%	66.54%	72.98%	72.40%	77.36%	65.82%	64.49%
Restricted research expenditures	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in [Academe](#). If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/19	Total Market Value (\$ Amount) As of 10/31/19
LSUS	Jerry D. Boughton Professorship in Business	Private	87,426.21	144,626.30
		State	57,200.09	
LSUS	Joe and Abby Averett Professorship in Business	Private	84,530.90	141,702.70
		State	57,171.80	
LSUS	Bell South Professorship in Business	Private	91,249.62	152,300.18
		State	61,050.56	
LSUS	Alta & John Franks MBA Professorship	Private	76,717.15	127,201.79
		State	50,484.64	
LSUS	Pete & Linda Ballard Accounting Professorship	Private	118,793.57	193,830.76
		State	75,037.19	
LSUS	Lynn & Armand Roos Professorship	Private	78,116.52	128,072.69
		State	49,956.17	
LSUS	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	95,531.86	157,080.05
		State	61,548.19	
LSUS	Kilpatrick Life Insurance Chair	Private	563,841.91	1,393,733.52
		State	829,891.61	
LSUS	Oscar Cloyd Real Estate Super Professorship	Private	429,592.20	703,598.80
		State	274,006.60	
LSUS	Joe B. Calloway, Jr. Professorship in Insurance	Private	63,384.91	105,146.21
		State	41,761.30	
LSUS	Wesson-Bridger Professorship in Teacher Ed	Private	65,862.90	162,296.20
		State	96,433.30	
LSUS	Capitol One Education & Human Development Professorship	Private	87,195.62	137,961.41
		State	50,765.79	
LSUS	V Stewart Student Teaching Professorship	Private	105,061.71	169,743.88
		State	64,682.17	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/19	Total Market Value (\$ Amount) As of 10/31/19
LSUS	Dalton J. Woods Professorship in Teaching	Private	92,048.90	149,916.55
		State	57,867.65	
LSUS	Kelly Kemp Graves Professorship	Private	79,961.29	133,401.54
		State	53,440.25	
LSUS	Reimer & Marcia Calhoun Early Childhood Professorship	Private	96,853.78	151,072.58
		State	54,218.80	
LSUS	George Khoury Professorship In Kinesiology	Private	62,814.00	104,575.30
		State	41,761.30	
LSUS	Goodloe Stuck Professorship in Psychology	Private	84,876.73	134,601.19
		State	49,724.46	
LSUS	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	124,395.90	183,307.27
		State	58,911.37	
LSUS	Blue Cross & Blue Shield of La. Professorship	Private	82,853.34	133,936.35
		State	51,083.01	
LSUS	Vincent J. Marsala Alumni Professorship	Private	115,838.19	181,004.24
		State	65,166.05	
LSUS	Bruce & Steve Simon Professorship	Private	97,668.23	155,324.45
		State	57,656.22	
LSUS	James K. Elrod Super Professorship in Health Care Administration	Private	815,251.50	1,342,464.60
		State	527,213.10	
LSUS	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	62,215.60	164,284.22
		State	102,068.62	
LSUS	India Studies Super Professorship	Private	174,847.46	274,892.39
		State	100,044.93	
LSUS	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	83,885.02	142,618.00
		State	58,732.98	
LSUS	Bradley S Kemp Professorship in Forensics & Debate	Private	82,059.90	139,991.27
		State	57,931.37	
LSUS	Leonard & Mary Ann Selber Professorship	Private	114,432.91	181,868.38
		State	67,435.47	
LSUS	Norman A. Dolch Super Professorship in American Humanics	Private	211,415.99	347,501.70
		State	136,085.71	
LSUS	American Studies Chair	Private	1,181,027.64	1,894,975.42
		State	713,947.78	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/19	Total Market Value (\$ Amount) As of 10/31/19
LSUS	Hubert H. Humphreys History Professorship	Private	91,190.39	145,192.88
		State	54,002.49	
LSUS	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	84,954.20	137,478.07
		State	52,523.87	
LSUS	George & Regina Khoury Proffesorship in Science	Private	206,287.49	375,971.23
		State	169,683.74	
LSUS	Abe Sadoff Chair	Private	872,694.30	1,379,491.24
		State	506,796.94	
LSUS	Samuel & Mary Abramson Professorship	Private	89,846.81	148,587.19
		State	58,740.38	
LSUS	Dr. Richard K. Spears Professorship in Field Biology	Private	99,431.75	168,789.43
		State	69,357.68	
LSUS	Herman & Renae Chandler Professorship MS Biological Science	Private	74,951.33	124,311.53
		State	49,360.20	
LSUS	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	101,687.23	167,987.07
		State	66,299.84	
LSUS	George Khoury Super Professorship in Space Science	Private	189,503.61	323,605.73
		State	134,102.12	
LSUS	Max & Jasmine Morelock Professorship in Chemistry	Private	69,728.24	115,921.40
		State	46,193.16	
LSUS	Dr. Lisa Burke Bioinformatics Professorship	Private	85,977.16	138,565.33
		State	52,588.17	
LSUS	AEP Swepeco LaPrep Chair	Private	808,647.01	1,350,335.21
		State	541,688.20	
LSUS	Miriam Sklar Professorship, Theoretical Math & Physics	Private	695,083.77	775,506.01
		State	80,422.24	
LSUS	Wheless Geology Professorship	Private	76,045.98	126,265.77
		State	50,219.79	
LSUS	Woolf Petroleum Engineering Professorship	Private	75,922.79	126,171.27
		State	50,248.48	
LSUS	Bobbie Hicks Super Professoship - Authors in April	Private	176,742.54	293,268.02
		State	116,525.48	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/19	Total Market Value (\$ Amount) As of 10/31/19
LSUS	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	96,156.74	159,052.93
		State	62,896.19	
LSUS	Life Science Museum Professorship	Private	75,365.67	125,441.50
		State	50,075.83	
LSUS	William B. Wiener Professorship of Archives and Historical Preservation	Private	82,194.38	130,576.90
		State	48,382.52	
LSUS	Ruth H. Noel Chair	Private	512,183.06	1,449,371.37
		State	937,188.31	
LSUS	John and Cheryl Good First Generation Scholarship	Private	79,633.47	127,933.15
		State	48,299.68	
LSUS	Dalton J. & Sugar Woods First Generation Scholarship	Private	103,288.45	169,012.02
		State	65,723.57	
LSUS	Kathie G. Troquille Memorial Scholarship	Private	86,509.56	128,889.32
		State	42,379.76	
LSUS	Phillip & Alma Rozeman First Generation Scholarship	Private	91,275.80	147,491.45
		State	56,215.65	
LSUS	Salvadore & Kendra Miletelio First Generation Scholarship	Private	98,353.32	155,024.00
		State	56,670.68	
LSUS	Alta & John Franks First Generation Scholarship	Private	94,393.52	151,472.99
		State	57,079.47	
LSUS	Herman & Renae Chandler First Generation Scholarship	Private	103,200.31	165,151.68
		State	61,951.37	
LSUS	Michael Woods Family First Generation Scholarship	Private	69,213.80	115,432.52
		State	46,218.72	
Totals (as of 10/31/19)		Private	10,800,214.14	18,455,327.15
		State	7,655,113.01	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/19		
LSUS	LSUS Foundation	\$26,420,259.92		\$26,420,259.92

Louisiana State University Shreveport

National Benchmark Report

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate
Louisiana State University Shreveport	6,106	7,690	1,914	9,604	1,366	33
Montana State University - Billings	7,775	5,699	6,465	12,164	2,554	29
Austin Peay State University	2,997	5,870	5,153	11,023	5,421	41
Columbus State University	9,759	6,571	5,861	12,432	2,512	37

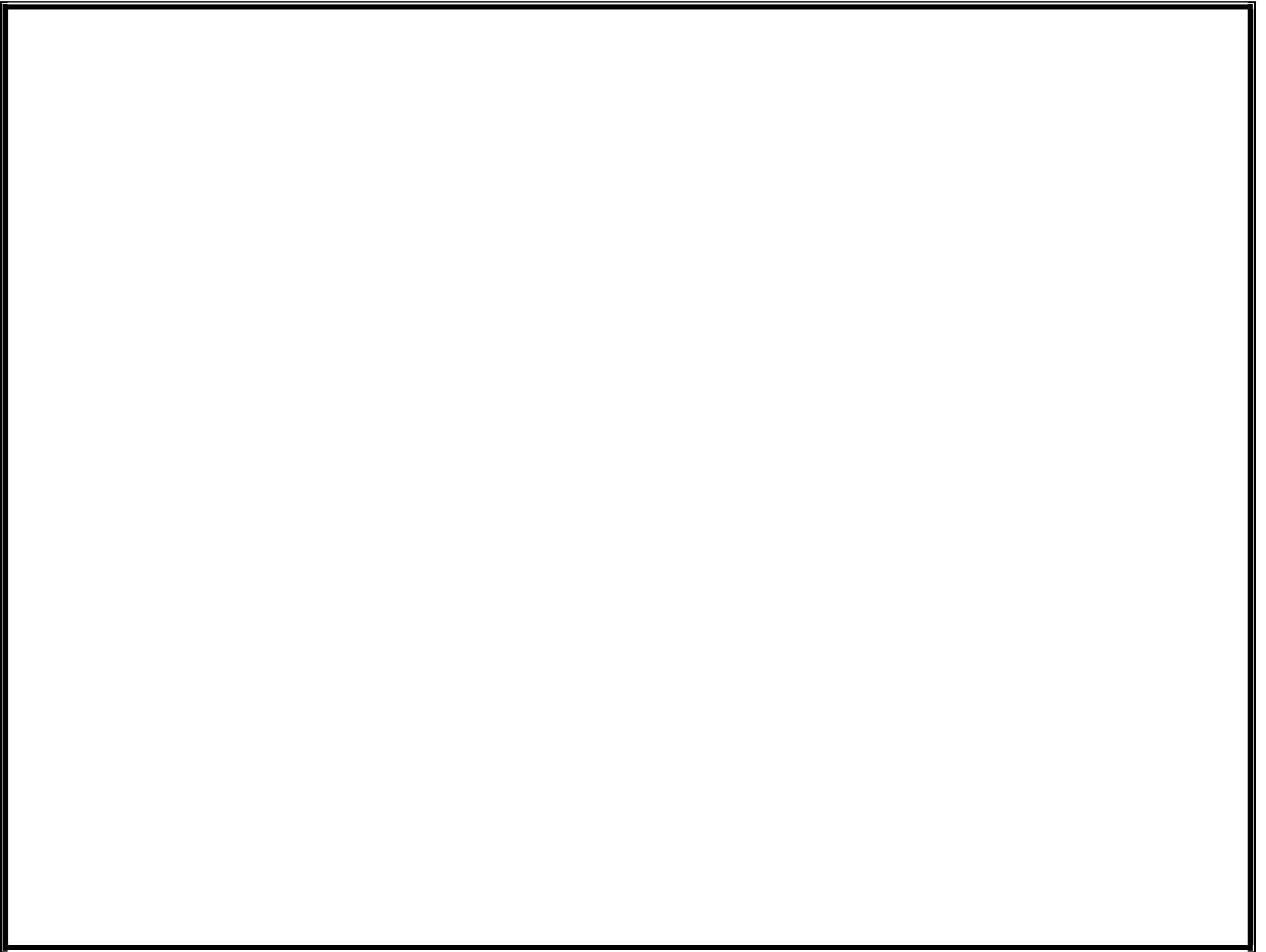
information obtained from IPEDS report run *1/31/20*

Information is for the 2018 academic year. Lastest available data

**Louisiana State University
Health Sciences Center New Orleans**



March 6, 2020



Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2018-19. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew approximately 22% from 2006-07 to 2018-19.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded in 2014-15.
- Master of Science certificates in Advanced Dental Education specialty training in endodontics, orthodontics, pediatric dentistry, periodontics and prosthodontics are listed under Post Doctoral Certificates.
- The number of Race/Ethnicity Unknown increased in 2018-19 due to this data being captured from the AMCAS application system which may have had a technical malfunction in the collection for the cohort application year of 2016-17.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show an increase from 2006-07 to 2019-20. When combined, LSUHSC-NO shows a 30% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 32% over the same time frame. Enrollment has leveled off since 2009-10 as we are close to maximizing available space and faculty.
- In the past fourteen years, enrollment as of the 14th Class Day has increased 47% for the School of Nursing, and 57% for the School of Allied Health Professions.
- In 2019-20, enrollment in the Doctor of Audiology, Doctor of Physical Therapy and Doctor of Nursing Practice are recorded under First Professional and was recored under Masters in previous years.

Metric III – Retention, Graduation, Licensure

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Graduate Studies had the lowest retention rate of 87%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. Data from the past seven years represents a total of 94 exams. Fifty-

Louisiana State University Health Sciences Center New Orleans

Executive Summary

five (or 58%) of these exams had a perfect passage rate and thirty-nine (or 42%) of the exams had passage rates between 90% and 99%.

Metric IV – Effectiveness of Campus Research and Technology

- In AY 2018-2019, the number of PhDs awarded doubled from the prior year. There was also a slight increase in the number of Postdoctoral Fellows.
- Total research expenditures increased 5% from prior year while federal research expenditures increased by 19%.
- Although declining, we continue to place an emphasis on faculty obtaining sponsored research funding.

Metric V-Technology Transfer Data

- Data populated from the annual AUTM survey.

Metric VI – Revenue Resources

- The LSU Health Sciences Center-New Orleans Foundation assets have grown 26% during the past seven years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 40% due to budget reductions in the past ten years.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has remained close in the past eleven years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 19 were updated to reflect data provided to IPEDS. Personnel costs as a percent of direct instructional expenses have remained consistent in the past seven years.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased drastically due to the fair market value transactions with our partner hospitals.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

HSCNO MISSION:

The mission of LSUHSC-NO is to provide education, research, and public service through direct patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

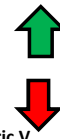
Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance

2018-2019

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Invention Disclosures	Market Value of Endowments	Total Instructional T/TT Faculty
349 323 244 0.0%	921 920 640 0.7%	2,829 2,820 2,169 0.4%	118 90 72 7.1%	52 41 3 46.4%	124,347,980 124,347,980 68,465,779 0.5%	287 182 182 -3.7%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Licenses\Options Executed	Total Gross Revenue Generated from tuition and fees	Total All FTE Instructional Faculty
217 128 128 -16.3%	880 447 447 -46.4%	2,708 2,708 2,034 0.7%	48.1% 44.8% 34.8% 9.3%	8 5 1 -28.6%	61,563 61,563 17,966 4.9%	905 905 795 3.8%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	New Patents Filed - Total	Total Net Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
198 189 155 -1.6%	1,453 1,453 915 37.1%	22.9 19.1 19.1 -11.3%	46 46 31 9.5%	43 26 3 -39.5%	57,601 57,601 15,003 5.6%	35.6% 20.1% 20.1% -7.2%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	1st to 2nd Year Retention Allied Health	Research per FTE T/TT faculty (in thousands)	Active License Agreements	State Appropriation per FTE	Total SCH Per T/TT Faculty
68 59 53 -6.3%	450 450 237 11.1%	97.0% 92.0% 87.0% -3.2%	232 216 197 7.5%	30 30 6 0.0%	71,533 30,583 30,583 -0.5%	201.5 165.9 0.0 -11.5%
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	1st to 2nd Year Retention (Dental Hygiene)	Total Federal Research Expenditures	Licenses Generating Income	Net Revenue Generated from auxiliary enterprises	Estimated FTE Student Taught per T/TT FTE Faculty
365 318 231 4.3%	1,061 1,042 711 0.2%	100.0% 97.0% 94.0% 0.0%	40,637 32,097 26,988 18.9%	29 12 7 -20.0%	1,230,377 286,825 -774,841 -173.8%	15 15 7.1 7.1%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	1st to 2nd Year Retention (Nursing)	Total NSF Research Expenditures	Total Licensing Income		Personnel Cost as a percent of Direct Instructional Expense
188 176 98 -6.4%	423 390 220 0.3%	93.0% 87.0% 82.0% -3.3%	53,712 40,915 38,989 4.9%	830,274 120,018 69,102 -41.4%	86.9% 81.4% 0.0% 3.3%	

Louisiana State University Health Sciences Center New Or

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Campus total number of degrees awarded/conferred							
Associates	4	8	9	3	2	2	2
Bachelors	337	349	330	339	312	323	323
Masters	201	197	217	184	137	153	128
Doctoral Research/Scholarship (PhD, DNS)	21	23	25	24	18	11	22
Professional Audiology (AuD)	10	11	11	11	12	10	12
Professional Physical Therapy (DPT)	30	36	33	35	39	34	36
Professional Medicine (MD)	188	180	181	186	198	192	189
Professional Dentistry (DDS)	68	65	63	64	64	63	59
Professional Nursing (DNP)			7	48	61	58	71
Post Doctoral Certificate	14	13	19	18	17	16	14
Total degrees awarded	873	882	895	912	860	862	856
Total number of degrees awarded in Nursing	339	361	344	365	299	305	318
Total number of degrees awarded in Allied Health	157	162	147	162	180	188	176
Total number of degrees awarded by race/ethnicity							
Hispanic	27	36	39	37	33	48	37
American Indian or Alaska Native	2	4	1	2	3	4	2
Asian/Pacific Islander	70	74	76	70	81	67	55
African American Non-Hispanic	88	115	74	85	70	74	67
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	1
White Non-Hispanic	649	628	673	689	641	638	563
Two or More Races	3	2	1	1	3	4	9
Nonresident Alien	17	15	17	16	14	8	11
Race/Ethnicity Unknown	17	8	12	12	15	19	111

Louisiana State University Health Sciences Center New Or

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science/Medical Technology	51.1005	51.1005	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310	51.1005	MHS

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<i>Undergraduate</i>								
	Full-time	604	628	603	654	696	728	831
	Part-time	316	288	276	219	225	186	89
Total Undergraduate Headcount		920	916	879	873	921	914	920
<i>Graduate</i>								
	Full-time	723	724	742	738	728	736	395
	Part-time	154	156	110	82	73	98	52
Total Graduate Headcount		877	880	852	820	801	834	447
<i>First Professional</i>								
	Full-time	1,032	1,032	1,060	1,065	1,055	1,060	1,402
	Part-time							51
Total Professional Headcount		1,032	1,032	1,060	1,065	1,055	1,060	1,453
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		2,829	2,828	2,791	2,758	2,777	2,808	2,820
Total Full-Time-Equivalent (FTE) Enrollment		2,619	2,577	2,497	2,640	2,664	2,690	2,724
Total Enrollment by Race and Ethnicity as of the 14th Class Day		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Allied Health Professions								
	Hispanic	18	15	18	14	10	5	8
	American Indian or Alaska Native	1	2	3	2	0	0	0
	Asian/Pacific Islander	17	19	19	25	18	18	15
	African American Non-Hispanic	23	21	26	25	21	22	28
	Native Hawaiian or Other Pacific Islander	0	1	0	0	1	1	0
	White Non-Hispanic	298	332	334	328	327	318	320
	Two or More Races	5	3	4	4	7	10	11
	Nonresident Alien	0	0	0	0	0	1	1
	Race/Ethnicity Unknown	16	17	19	21	16	14	7

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Dentistry								
	Hispanic	14	22	18	13	11	14	12
	American Indian or Alaska Native	1	1	1	1	2	2	2
	Asian/Pacific Islander	60	57	57	58	48	51	54
	African American Non-Hispanic	25	18	17	17	14	19	20
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White Non-Hispanic	288	282	282	284	286	298	310
	Two or More Races	0	1	0		3	4	4
	Nonresident Alien	10	8	9	8	9	7	7
	Race/Ethnicity Unknown	0	3	1	3	3	1	1
Graduate Studies								
	Hispanic	2	2	4	2	2	4	5
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	7	11	8	9	9	9	6
	African American Non-Hispanic	5	5	6	7	6	4	7
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White Non-Hispanic	50	50	42	48	49	48	51
	Two or More Races	0	0	0	0	0	0	1
	Nonresident Alien	24	20	14	11	6	9	9
	Race/Ethnicity Unknown	0	0	0	1	1	1	0
Nursing								
	Hispanic	45	55	58	59	65	65	70
	American Indian or Alaska Native	4	5	4	4	3	3	3
	Asian/Pacific Islander	54	52	49	53	46	48	50
	African American Non-Hispanic	152	145	129	122	130	135	148
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	0
	White Non-Hispanic	803	788	746	693	738	752	744
	Two or More Races	0	0	1	8	14	17	16
	Nonresident Alien	3	4	6	2	1	4	2
	Race/Ethnicity Unknown	0	0	0	9	13	15	9

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Medicine								
	Hispanic	20	19	20	25	31	38	42
	American Indian or Alaska Native	1	1	1	1	1	1	2
	Asian/Pacific Islander	103	104	91	90	92	93	108
	African American Non-Hispanic	42	35	37	34	39	45	50
	Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0	0
	White Non-Hispanic	569	581	509	513	504	480	555
	Two or More Races	6	2	3	4	8	12	14
	Nonresident Alien	2	0	1	1	2	2	0
	Race/Ethnicity Unknown	26	30	140	138	125	120	30
Public Health								
	Hispanic	4	5	6	14	13	10	7
	American Indian or Alaska Native	1	0	0	1	1	1	1
	Asian/Pacific Islander	13	10	12	13	11	8	9
	African American Non-Hispanic	31	22	21	24	25	23	21
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White Non-Hispanic	66	60	51	52	45	53	41
	Two or More Races	0	0	0	2	2	1	1
	Nonresident Alien	18	16	21	15	17	20	16
	Race/Ethnicity Unknown	0	2	3	0	0	1	2
Student Credit Hours (SCH)								
Note: For MD and DDS Students 18 contact hours = 1 credit hour								
	Fall SCH	54,894	53,362	57,226	60,372	59,494	57,819	51,642
	Spring SCH	54,936	55,666	53,099	53,799	53,461	52,270	n/a
Total number of students enrolled who received TOPS								
	Performance	109	119	130	136	147	148	159
	Opportunity	149	125	132	133	136	145	153
	Honors	70	73	85	100	111	112	138
Enrollment by specified discipline as of 14th class day								
	Total number of students enrolled in Nursing programs	1,061	1,049	993	950	1,010	1,040	1,042
	Total number of students enrolled in Allied Health Professions programs	378	410	423	419	400	389	390

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing	51.3801	51.3801	BSN
Nursing Administration	51.3802	51.3802	MN
Nursing-Adult Health & Illness	51.3803	51.3803	MN
Nurse Anesthesia	51.3804	cancelled	MN
Primary Care Family Nurse Practitioner	51.3805	51.3805	MN
Neonatal Nurse Practitioner	51.3806	51.3806	MN
Nursing Science	51.3808	51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator	51.3817	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science		cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science/Medical Technology	51.1005		
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.1005	MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fall Headcount	2,829	2,828	2,791	2,758	2,777	2,808	2,820
Spring Headcount	2,841	2,863	2,789	2,824	2,834	2,849	n/a
Fall Credit Hours	54,894	53,362	57,226	56,952	55,425	57,819	51,642
Spring Credit Hours	54,936	55,666	53,099	53,841	53,558	52,270	n/a
Fall FTE	2,619	2,577	2,497	2,640	2,665	2,690	2,708
Spring FTE	2,687	2,718	2,655	2,714	2,721	2,739	n/a
Fall Credit Hour per FTE	20.96	20.71	22.92	21.57	20.80	21.49	19.07
Spring Credit Hour per FTE	20.45	20.48	20.00	19.84	19.68	19.08	n/a
Campus Undergraduate 1st to 2nd year Retention Rates	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
By School and Program (student must be continuously enrollment)							
Allied Health Professions	95%	94%	92%	96%	95%	95%	92%
Dentistry-DDS	98%	100%	98%	100%	100%	100%	99%
Dentistry-Dental Hygiene	100%	97%	97%	97%	97%	97%	97%
Dentistry-Dental Lab Tech	100%	100%	100%	100%	100%	100%	100%
Graduate Studies	76%	69%	74%	84%	100%	87%	95%
Medicine	96%	98%	96%	96%	96%	98%	98%
Nursing	82%	86%	91%	90%	86%	90%	87%
Public Health	98%	91%	82%	92%	94%	96%	72%

Number of students taking licensure exams	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Allied Health						
Cardiopulmonary Science	10	9	17	16	18	15
Clinical Laboratory Sciences	30	25	21	23	22	22
Audiology and Speech Language Pathology	36	33	39	40	37	31
Occupational Therapy	30	27	33	32	36	33
Physician Assitant Studies				29	30	30
Physical Therapy	36	33	35	39	34	36
Dentistry						
DDS National Board Dental Exam (written)	66	62	64	64	63	61
DDS Clinical Licensure Exam (practical)	66	63	64	64	63	59
National Board Dental Hygiene Exam (written)	38	38	37	37	37	37
Dental Hygiene Clinical Licensure Exam (practical)	38	38	37	37	37	37
Medicine						
USMLE Step 1	178	192	190	198	194	200
USMLE Step 2 CK	183	182	186	199	184	193
USMLE Step 2 CS	184	178	187	197	191	190
Nursing						
NCLEX	177	187	191	210	223	222

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Allied Health						
Cardiopulmonary Science	9	9	16	15	18	15
Clinical Laboratory Sciences	30	25	21	23	22	22
Audiology and Speech Language Pathology	36	33	39	40	37	31
Occupational Therapy	30	27	33	32	36	33
Physician Assitant Studies				29	30	27
Physical Therapy	35	33	34	38	32	36
Dentistry						
DDS National Board Dental Exam (written)	66	62	64	63	63	61
DDS Clinical Licensure Exam (practical)	66	60	64	63	63	59
National Board Dental Hygiene Exam (written)	38	38	37	37	37	37
Dental Hygiene Clinical Licensure Exam (practical)	38	38	37	37	37	37
Medicine						
USMLE Step 1	173	186	189	196	188	191
USMLE Step 2 CK	171	165	185	196	183	189
USMLE Step 2 CS	174	164	187	194	188	173
Nursing						
NCLEX	171	181	184	204	216	218
Campus pass rate on licensure exams	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Allied Health						
Cardiopulmonary Science	90%	100%	94%	94%	100%	100%
Clinical Laboratory Sciences	100%	100%	100%	100%	100%	100%
Audiology and Speech Language Pathology	100%	100%	100%	100%	100%	100%
Occupational Therapy	100%	100%	100%	100%	100%	100%
Physician Assitant Studies				100%	100%	90%
Physical Therapy	97%	100%	97%	97%	94%	100%
Dentistry						
DDS National Board Dental Exam (written)	100%	100%	100%	98%	100%	100%
DDS Clinical Licensure Exam (practical)	100%	95%	100%	98%	100%	100%
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%	100%
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%	100%
Medicine						
USMLE Step 1	97%	97%	99%	99%	97%	96%
USMLE Step 2 CK	93%	91%	99%	98%	99%	98%
USMLE Step 2 CS	95%	92%	100%	98%	98%	91%
Nursing						
NCLEX	97%	97%	96%	97%	97%	98%

Notes:

Data matches what was reported under the GRAD Act.

Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016	Academic 2016-2017	Academic 2017-2018	Academic 2018-2019
Total \$ amount of faculty research	53,712	49,443	45,486	46,838	43,066	40,785	38,989	40,915
Total number of T/TT faculty holding grants	109	96	83	72	85	77	84	90
% of T/TT faculty holding grants	47.60%	45.07%	39.52%	34.78%	47.75%	48.13%	40.98%	44.78%
Research \$ per FTE T/TT	226	232	217	226	213	197	201	216
Research per FTE T/TT faculty	226	232	217	226	213	197	201	216
Total number of PhD's awarded	17	21	12	23	23	18	11	22
Total number of Postdoctoral Fellows	40	42	31	33	35	35	42	46
Total Number of Post Baccalaureate Certificates	19	14	13	19	18	17	16	14

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,203	440	1,643	228	312	540	0	275	275
Dentistry	1,223	493	1,716	1,081	226	1,307	1,091	85	1,176
Medicine	31,058	9,018	40,076	27,592	9,799	37,391	26,210	7,803	34,013
Nursing	54	1	55	15	2	17	0	0	0
Public Health	7,099	3,123	10,222	7,970	2,218	10,188	7,336	2,686	10,022
Institutional	0	0	0	0	0	0	0	0	0
Total	40,637	13,075	53,712	36,886	12,557	49,443	34,637	10,849	45,486

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2015			FY Ending 2016			FY Ending 2017		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	23	310	334	29	320	350	4	295	300
Dentistry	1,094	162	1,256	1,143	148	1,291	1,823	165	1,989
Medicine	27,405	8,297	35,702	24,445	7,703	32,148	23,583	9,326	32,909
Nursing	0	0	0	0	0	0	0	5	5
Public Health	7,503	2,044	9,546	7,059	2,218	9,278	2,751	2,255	5,007
Institutional	0	0	0	0	0	0	576	0	576
Total	36,025	10,813	46,838	32,676	10,390	43,066	28,738	12,047	40,785

Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2018			FY Ending 2019		
	Federal	Other	Total	Federal	Other	Total
Allied Health		272	272	994	62	1,056
Dentistry	2,062	193	2,255	1,324	-41	1,283
Medicine	22,057	9,804	31,861	26,935	8,020	34,955
Nursing		49	49	34	0	34
Public Health	2,867	1,682	4,549	2,808	777	3,585
Institutional	2	1	3	1	0	1
Total	26,988	12,001	38,989	32,097	8,818	40,915

Research Expenditures (\$ in thousands)	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Federal	40,637	36,886	34,637	36,025	32,676	28,738	26,988	32,097
Total	53,712	49,443	45,486	46,838	43,066	40,785	38,989	40,915

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center New Orleans

Metric V: Technology Transfer

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Invention Disclosures	33	52	37	28	25	28	41
Licenses\Options Executed	3	7	6	8	3	7	5
New Patents Filed - Total	11	21	30	25	37	43	26
New Patents Filed - First in Family	*	*	*	10	11	13	15
US Patents Issued	4	3	4	3	4	7	2
Active License Agreements	15	16	6	23	24	30	30
Licenses Generating Income	7	10	8	29	10	15	12
Total Licensing Income	\$81,610	\$97,755	\$69,102	\$830,274	\$162,860	\$204,719	\$120,018
Start-up Companies Formed	1	0	2	1	0	2	0
Legal Fees Expended	\$180,236	\$224,204	\$238,300	\$202,638	\$123,920	\$300,014	\$190,401
Legal Fees Reimbursed	\$39,281	\$109,566	\$108,281	\$0	\$24,654	\$69,124	50164
Percent of Expenses Reimbursed	22%	49%	45%	0%	20%	23%	26%
Legal Fees as a % License Income	221%	229%	345%	24%	76%	134%	159%
Cost per Patent Filed	\$16,385	\$10,676	\$7,943	\$8,106	\$3,349	\$6,977	\$7,323

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center New Orleans

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value	\$83,610,798	\$83,184,235	\$83,699,619	\$115,022,761	\$120,058,025	\$123,686,215	\$124,347,980
Earned Interest on Endowments	\$8,461,129	\$10,950,757	\$1,846,664	\$1,924,450	\$8,507,911	\$6,883,107	\$3,649,563
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,402,543	\$4,825,305	\$5,407,657	\$4,540,947	\$5,178,231	\$5,510,166	\$4,333,690
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$126,268,253	\$137,010,098	\$145,830,656	\$143,209,846	\$146,709,128	\$151,758,478	\$158,588,451
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$ 83,596,107	\$ 88,769,815	\$ 81,760,857	\$ 95,640,094	\$ 99,916,833	\$ 101,634,331	\$ 102,172,303
Click here to go to the BoR Support Funds Supplemental Table							
Total Gross Revenue Generated from tuition and fees	\$34,860	\$41,420	\$48,064	\$55,268	\$58,996	\$58,685	\$61,563
Total Net Revenue Generated from tuition and fees	\$31,818	\$38,243	\$44,761	\$51,815	\$54,835	\$54,555	\$57,601
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
LSUHSC-NO does not enroll freshmen in any programs							
State Appropriation per FTE¹	\$36,099	\$35,365	\$35,905	\$35,182	\$35,849	\$30,737	\$30,583
Net Revenue Generated from auxiliary enterprises	\$120,999	(\$140,781)	\$811,715	\$793,867	\$648,427	(\$388,673)	\$286,825

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs in those years where those items were appropriated to HSCNO.

Louisiana State University Health Sciences Center New Orleans

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Instructional								
Total Instructional FTE Tenured Faculty	167	169	173	170	168	158	154	145
Total Instructional FTE Tenure Track Faculty	46	41	34	32	39	36	35	37
Total Instructional T/TT Faculty	213	210	207	202	207	194	189	182
Total All FTE Instructional Faculty	805	795	828	839	847	841	872	905
Total FTE Faculty (Non-T/TT)	592	585	621	637	640	647	683	723
Total Faculty including Part-Time	920	893	877	882	894	885	918	955
Total Part-Time Faculty	115	98	49	43	47	44	46	50
T/TT FTE Faculty as a Percent of Total FTE Faculty	26.46%	26.42%	25.00%	24.08%	24.44%	23.07%	21.67%	20.11%
Organized Sections								
<i>Undergraduate (Sections)</i>	242	240	234	243	224	200	226	n/a
<i>Graduate (Sections)</i>	487	534	507	544	529	532	502	n/a
<i>Professional (Sections)</i>	622	497	511	536	526	525	520	n/a
<i>Professional Certificates (Sections)</i>	87	107	113	111	109	109	106	n/a
Total Number of Organized Sections	1,438	1,378	1,365	1,434	1,388	1,366	1,354	0
Duplicated Head Count Enrollment	5,620	5,691	5,667	6,253	6,296	6,351	6,413	n/a
Duplicated Headcount per Organized Section	4	4	4	4	5	5	5	n/a
Include Total SCH generated during the academic year								
Undergraduate (SCH)	25,468	25,378	25,600	24,141	24,536	25,864	25,702	n/a
Graduate (SCH)	23,666	25,343	26,308	26,546	26,441	26,075	26,653	n/a
Professional (SCH)	64,734	64,601	64,431	67,246	68,685	67,350	58,428	n/a
Professional Certificates (SCH)	2,496	2,543	2,653	2,596	2,522	1,946	2,520	n/a
Total (SCH)	116,364	117,865	118,992	120,529	122,184	121,235	113,303	n/a
Total SCH Per T/TT Faculty	197	201	192	189	191	187	166	0
Total FTE Student Taught (Fall Semester Only)	2,619	2,619	2,577	2,497	2,640	2,664	2,690	2,724
Estimated FTE Student Taught per T/TT FTE Faculty	12	12	12	12	13	14	14	15
Cost Data: Direct Expenditures for Instruction (As defined by								
Total Direct Instructional Expenditures	190,496,525	\$183,111,783	\$151,941,665	\$212,258,070	\$213,767,503	\$214,785,158	\$215,904,087	n/a
Salaries	127,096,540	\$116,276,021	\$97,435,105	\$133,070,585	\$135,876,473	\$135,112,435	\$142,724,852	n/a
Benefits	28,751,736	\$28,461,659	\$25,863,179	\$31,850,789	\$34,807,788	\$34,165,575	\$33,094,081	n/a
Expenditures other than personnel related to Instructions	34,648,249	38,374,103	28,643,381	47,336,696	43,083,242	45,507,148	40,085,154	n/a
Salaries as a Percent of Direct Instructional Expense	66.7%	63.5%	64.1%	62.7%	63.6%	62.9%	66.1%	n/a
Personnel Cost as a percent of Direct Instructional Expense	81.1%	79.0%	81.1%	77.7%	79.8%	78.8%	81.4%	0.0%
Research Expenditure	\$49,436,456	\$45,486,058	\$46,838,416	\$43,066,373	\$40,784,128	\$37,796,539	\$40,639,028	n/a
Public Service Expenditures	\$132,439,750	\$152,576,327	\$188,645,803	\$149,628,716	\$197,208,614	\$215,290,013	\$220,650,551	n/a
Total Research and Public Services	\$181,876,206	\$227,263,923	\$235,484,219	\$192,695,089	\$237,992,742	\$253,086,552	\$261,289,578	n/a
Research per FTE T/TT Faculty	\$232,096	\$216,600	\$226,273	\$213,200	\$197,025	\$194,828	\$215,021	n/a
Public Service Per FTE T/TT Faculty	\$621,783	\$726,554	\$911,332	\$740,736	\$952,699	\$1,109,742	\$1,167,463	n/a
Research and Public Service per FTE T/TT Faculty	\$853,879	\$1,082,209	\$1,137,605	\$953,936	\$1,149,723	\$1,304,570	\$1,382,485	n/a

Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Health Sciences Center New Orleans

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics and Gynecology	\$ 1,184,064.65
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,428,684.09
LSUHSC-NO	Alan Robson, MD Professorship in Pediatric Nephrology	\$ 104,167.84
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 198,235.00
LSUHSC-NO	Alice Baker Holoubek, MD Professorship of Medicine	\$ 120,932.47
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,246,031.24
LSUHSC-NO	Alliance to the Louisiana Dental Association Scholarship	\$ 257,581.10
LSUHSC-NO	Amgen Oncology Professorship	\$ 188,362.97
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 135,485.04
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 368,610.58
LSUHSC-NO	Bettina C. Hilman, MD Professorship of Pediatric Allergy	\$ 324,965.57
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 119,478.76
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship	\$ 130,853.65
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 116,679.23
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 132,819.81
LSUHSC-NO	Cancer Crusaders Chair in Advanced Cancer Therapy Research	\$ 1,040,006.91

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 959,411.40
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 124,469.45
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 144,696.17
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,140,476.44
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 2,403,406.97
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 118,150.75
LSUHSC-NO	Charles A. Cefalu, MD Professorship in Geriatrics	\$ 100,737.66
LSUHSC-NO	Charles I. Berlin, Ph.D Endowed Chair for the Genetic	\$ 1,922,246.40
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 133,081.36
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 1,158,437.13
LSUHSC-NO	Charles W. Hilton, MD Professorship of Medical Education	\$ 147,267.46
LSUHSC-NO	Charles W. McMillin, III and Richard Paul Grace Chair of Can	\$ 1,651,550.83
LSUHSC-NO	Cheuk Family Professorship in Comprehensive Dentistry II	\$ 105,544.28
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 371,083.97
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 2,409,239.87
LSUHSC-NO	Committee of 100 Scholarship in Dentistry	\$ 105,931.45
LSUHSC-NO	David G. Kline, MD Endowed Chair in Neurosurgery	\$ 1,442,641.49
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 162,488.39
LSUHSC-NO	David L. Autin, MD, Scholarship Fund	\$ 104,875.03
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 202,529.84
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 129,872.04
LSUHSC-NO	Dean Fontham Endowed Superior Graduate Student Scholarship	\$ 111,064.45
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 114,970.18
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 219,352.51
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$ 116,451.28
LSUHSC-NO	Drs. William G. '64 and Hannelore H. '63 Giles Scholarship	\$ 618,807.16
LSUHSC-NO	Edgar Hull, MD Endowed Chair in Medicine	\$ 1,183,505.04
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed	\$ 161,982.88
LSUHSC-NO	Eduardo Marvez-Valls, MD Professorship of Emergency Medicine	\$ 153,317.67
LSUHSC-NO	Edward D. Levy, Jr., MD Professorship in Psychiatry	\$ 107,318.99
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 106,392.75

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,748,305.48
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 169,807.08
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair for the Study of Retin	\$ 3,349,594.57
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair in Neuroscience	\$ 5,611,932.19
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatmen	\$ 2,210,254.09
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 155,637.25
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 195,236.44
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$ 190,518.75
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$ 167,954.78
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 129,257.31
LSUHSC-NO	Fred G. Brazda, PhD Professorship in Biochemistry	\$ 217,898.69
LSUHSC-NO	G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics	\$ 1,754,826.99
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 284,220.76
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 121,826.78
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and	\$ 1,266,160.27
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 202,563.82
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiolog	\$ 408,573.50
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 145,131.66
LSUHSC-NO	Guy A. Favaloro Professorship in Orthodontics	\$ 428,965.32
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$ 143,661.84
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 123,269.82
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 144,274.16
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 570,320.79
LSUHSC-NO	Harvey A. Gabert, MD Chair in Obstetrics and Gynecology	\$ 1,274,864.89
LSUHSC-NO	Henry Jolly, MD Professorship of Clinical Dermatology	\$ 934,181.68
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$ 137,363.28
LSUHSC-NO	Herbert E. Kaufman, MD Chair of Ophthalmology	\$ 1,438,383.21
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 228,261.60
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 694,617.92
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 138,491.28
LSUHSC-NO	Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery	\$ 1,640,021.66

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Isidore Cohn, Jr., MD Chair in Surgery	\$ 1,334,530.65
LSUHSC-NO	Jack Andonie, MD Professorship in Gynecological Surgery	\$ 165,886.40
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 2,225,826.70
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 110,127.75
LSUHSC-NO	James B. and Helen A. Dunn Professorship in Nursing	\$ 150,631.67
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 170,666.51
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 323,264.81
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 464,666.33
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 1,652,390.67
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,115,787.94
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 686,517.87
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 152,886.38
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 151,008.49
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 195,349.18
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 204,977.86
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 131,033.71
LSUHSC-NO	Joseph N Macaluso, Jr, MD FACS Professorship of Endourology	\$ 112,971.02
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 127,607.84
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 127,418.30
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,249,920.44
LSUHSC-NO	Keith Van Meter, MD Spirit of Charity Professorship	\$ 114,657.07
LSUHSC-NO	Kelly R. Stewart, MD Chair of Dermatology	\$ 1,732,787.43
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology	\$ 1,360,352.13
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 159,759.38
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research	\$ 1,887,948.96
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Training Biomedical Research	\$ 1,931,097.70
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$ 357,151.29
LSUHSC-NO	Leslie Lewinter-Suskind and Robert Suskind Professorship	\$ 246,921.39
LSUHSC-NO	Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist	\$ 106,670.36
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 290,921.10
LSUHSC-NO	Louis R. Cabiran, MD Professorship of Medicine	\$ 285,029.80

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$ 328,309.10
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 130,399.35
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 351,531.53
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Anatomy	\$ 136,457.20
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Graduate Studies	\$ 189,559.99
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 423,714.25
LSUHSC-NO	Max Sugar Professorship in Infant, Child and Adolescent Psyc	\$ 267,389.66
LSUHSC-NO	Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology	\$ 1,544,386.03
LSUHSC-NO	Michael Sly, MD Professorship of Allergy and Immunology	\$ 166,743.09
LSUHSC-NO	Michael Sly, MD Professorship of Pediatric Immunology Resear	\$ 319,885.29
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate	\$ 174,349.17
LSUHSC-NO	Nelson K. Ordway, MD Professorship of Pediatric Research	\$ 487,002.57
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 139,276.27
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 170,849.50
LSUHSC-NO	Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin	\$ 150,189.46
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 170,662.39
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 284,369.93
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,666,888.52
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,198,637.77
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 143,437.17
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 160,528.82
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 159,144.13
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 131,503.54
LSUHSC-NO	Pfizer/Hank McCrorie Trauma Surgery Professorship	\$ 184,288.01
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 239,886.92
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 122,553.78
LSUHSC-NO	Philip Cenac, MD Professorship of Medical Ethics	\$ 233,589.40
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study	\$ 2,259,529.95
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$ 1,487,825.75
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 118,120.36
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 123,777.58

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 171,329.08
LSUHSC-NO	Research Institute for Children Professorship	\$ 132,017.82
LSUHSC-NO	Richard A. Culbertson Professorship	\$ 105,528.84
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 234,388.39
LSUHSC-NO	Richard E. L. Fowler Professorship of Pediatrics	\$ 200,998.20
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 836,561.20
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 156,508.06
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,604,098.22
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$ 156,888.46
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 132,071.26
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 125,458.20
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 151,467.92
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 131,616.80
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 542,426.12
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship	\$ 168,532.48
LSUHSC-NO	Samuel G. McClugage, Jr., PhD Professorship of Cell Biology	\$ 149,684.42
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 166,043.19
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 122,050.19
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 194,515.43
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 192,165.62
LSUHSC-NO	Susan M. Leary and Richard A. Culbertson Professorship	\$ 105,528.80
LSUHSC-NO	T.G. and Doris Solomon Family Endowed Chair	\$ 2,039,164.62
LSUHSC-NO	Tenet Health System/JoEllen Smith, BSN Chair of Nursing	\$ 1,737,793.89
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 342,872.22
LSUHSC-NO	Thomas E. McNeely, DDS, MS, Scholarship in Dentistry	\$ 105,937.94
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 157,229.73
LSUHSC-NO	Tucker H. Couvillon, III Professorship of Nursing Research	\$ 174,327.86
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 152,610.50
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 174,255.56
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 112,966.02
LSUHSC-NO	Viola M. and Charles L. Lacoste, Sr. Professorship	\$ 108,143.56
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 159,123.43

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Warren R. Summer, MD Professorship of Pulmonary Medicine	\$ 150,111.50
LSUHSC-NO	Wendell H. Gauthier Chair of Cancer Research	\$ 1,113,277.75
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 144,482.60
LSUHSC-NO	William and Sarah Jane Pelon Chair in the Dept of Microbiolo	\$ 3,629,324.77
LSUHSC-NO	William and Sarah Jane Pelon Professorship in Oral and Crani	\$ 109,873.36
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 134,707.83
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 139,315.31
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,337,252.15
LSUHSC-NO	Women in Medicine Professorship	\$ 123,461.58

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$158,588,481

Louisiana State University Health Sciences Center New Orleans

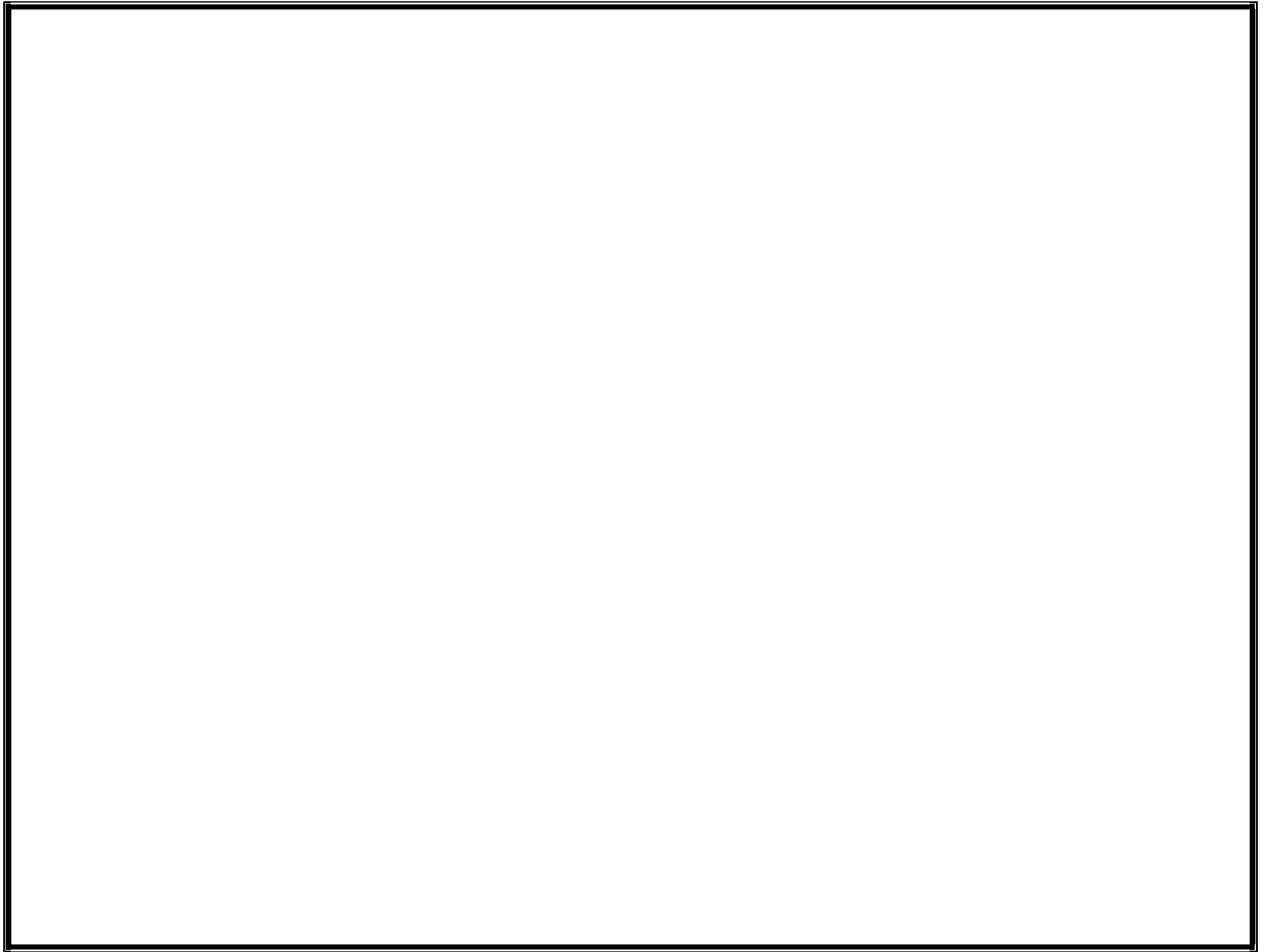
National Benchmark Report

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
USMLE Step 1							
LSU School of Medicine Mean Total Score	224	228	228	229	228	229	228
National Mean Total Score	227	229	229	228	229	230	231
* LSU and National Data for Step 1 in 2016-2017 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2018.							
USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	241	239	235	240	242	242	242
National Mean Total Score	238	240	240	242	242	243	243
NIH Dollars Awarded by Funding Mechanisms							
	Federal FY 12	Federal FY 13	Federal FY 14	Federal FY 15	Federal FY 16	Federal FY 17	Federal FY 18
LSU School of Medicine Rank	88	88	87	91	93	90	90
Total Schools of Medicine with NIH Awards	137	138	138	138	139	141	146

**Louisiana State University
Health Sciences Center Shreveport**



March 6, 2020



Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of completers has been comparatively stable for the last five years as entering class sizes are fixed for practically all programs. Of note, the School of Medicine's entering class size has incrementally increased from 125 in 2017 to 136 in 2018 and 150 in 2019; accordingly, the number of M.D. completers is expected to grow proportionately beginning in 2022.

In the School of Graduate Studies, the number of graduates varies annually because the number of students accepted changes from year to year. In addition, the length of time to degree completion differs among students and ranges from four to eight years. Because of limited resources that have been compounded by budget reductions in research and higher education, the number of completers is not expected to increase for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students.

Metric II: Enrollment

In fall 2019, enrollment for the institution was 939, an all-time high. The School of Medicine incrementally increased its entering class size from 125 in 2017 to 136 in 2018 and 150 in 2019, and set a record high enrollment of 542 in fall 2019. The School of Allied Health Professions' enrollment increased 5% in fall 2019 from the previous fall, mostly attributed to higher enrollment in its Master of Public Health degree program. The School of Graduate Studies enrollment remained constant.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from mostly in-state residents. Despite a limited applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates. The School of Medicine continues to employ various approaches to maintain or increase passage rates on licensure exams including early identification of at-risk students, individual student counseling, practice examinations, increased patient contact and faculty interaction, and simulation.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Remarkably, some programs in the school achieved a 100% first-time pass rate on their respective licensing exams in 2018-19. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

Metric IV: Campus Research

LSUHSC-S is home to six distinct centers that focus on diverse aspects of biomedical and clinical research involving cancer, cardiovascular disease, neurological disease, and inflammatory disorders: 1) Center for Cardiovascular Diseases and Sciences, 2) Feist-Weiller Cancer Center, 3) Center of Excellence in Arthritis and Rheumatology, and 4) Center for Brain Health, 5) Center for Tissue Engineering and Regenerative Medicine, and 6) the Louisiana Addiction Research Center.

In 1985, Malcolm Feist, a Shreveport attorney, donated his estate to LSUHSC-S with the sole purpose of supporting cardiovascular disease research at LSUHSC-S. In 2013, the Center for Cardiovascular Diseases and Sciences (CCDS) was approved by the LSU Board of Supervisors and the Louisiana Board of Regents. The goal of the CCDS is to invest in the future of cardiovascular research at LSUHSC-S by identifying and enhancing research opportunities for faculty, creating a strong environment for mentoring trainees, and engaging clinical scientists in translational research and clinical trials. The major focus areas of CCDS investigators include atherosclerosis, cardiac function, neurovascular and stroke, and micro-vascular function. The CCDS was recently approved and recommended by the LSU Board of Supervisors to the Board of Regents as a Center of Excellence.

The Feist-Weiller Cancer Center (FWCC) began as a Center for Excellence in Cancer Treatment, Research, Education and Prevention by an act of the Louisiana Board of Regents in 1993. The center was named Feist-Weiller Cancer Center in 1997 following a generous gift to honor the Feist and Weiller families. The Feist-Weiller Cancer Center is a matrix organization with three divisions: Clinical Cancer Research, Basic and Translational Cancer Research, and Cancer Prevention and Control. The FWCC serves a unique position in the community by being a St. Jude's Affiliate Clinic in which children are treated according to detailed St. Jude's protocols. The major research focus areas of FWCC investigators include viral oncogenesis, hematological malignancies, prostate cancer, cellular transformation, altered cell cycle regulation, and cancer prevention and control.

The Center of Excellence in Arthritis and Rheumatology (CEAR) was established and funded by the Louisiana Legislature in 1990 for the development and expansion of multidisciplinary, interdepartmental clinical programs, education and research excellence. CEAR research endeavors are centered on arthritis and rheumatologic diseases, as well as broader focus areas of immunological and inflammatory diseases as they relate to cardiovascular diseases and cancer. Thus, CEAR is poised to better integrate with the CCDS and FWCC and leverage its unique faculty and clinical patient population for enhanced research on the campus.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

The Center for Brain Health (CBH) received full approval from the Louisiana Board of Regents in October 2019. The CBH will provide comprehensive care for brain disorders while expanding neuroscience-related education and research. Clinicians and neuroscientists at LSUHSC-S and neighboring institutions have begun working to create such a team, where cutting-edge technology is used to provide top-quality state-of-the-art care and conduct pioneering research that will lead to the development of new therapies for brain disorders.

The Center for Tissue Engineering and Regenerative Medicine (CTERM) received provisional approval from the Louisiana Board of Regents during FY18-19. This Center for Tissue Engineering and Regenerative Medicine (CTERM) brings together a multidisciplinary team of researchers from Louisiana Tech University and LSU Health Sciences Center Shreveport. The clinical and research arms of CTERM pulls together experts from biomedical engineering and biomechanics, human physiology, cellular and molecular biology, and clinicians engaged in translational research. This innovative interdisciplinary center represents the first such cross-institutional research center in Louisiana and sets a new example for collaborative research initiatives in our State. By combining the basic science, engineering and technical strengths of LA Tech with the bench science and medical expertise of LSUHSC- S, CTERM is uniquely poised to extend the current state-of-the-art and successfully compete for extramural research funding that would be otherwise unattainable, if each institution applied separately. The synergy created by the CTERM partners will contribute to the distinguished tradition of research excellence at LA Tech and LSUHSC-S by maximizing the resources available to each of the partnering institutions.

Finally, CTERM fulfills the recommendations of both LSU and ULS systems, and the Board of Regents to engage in cross-institutional collaborations. In summary, the CTERM partnership will promote research-building efforts at LSUHSC-S and LA Tech, while simultaneously providing a unique ability for quality healthcare to the patients of the region.

The Louisiana Addiction Research Center received provisional from the Louisiana Board of Regents in December 2019. The mission of LSU Health Sciences Center Shreveport's Louisiana Addiction Research Center (LARC) is to provide addiction research and education in an integrated environment pursuing the latest in innovative approaches and learning. Through this research it is our goal to develop therapeutic models that optimize compassionate care to patients suffering from substance use disorder (SUD), while improving knowledge and understanding of SUD as a public health issue through active collaboration with our community. The overarching goal of LARC is to foster collaborative multidisciplinary research projects that integrate not only basic and clinical science, but engagement with a community of stakeholders throughout Louisiana. Addiction is clearly wreaking havoc in Louisiana: unless our community can come together with a workable plan to address it, we will not be able to stop the cycle of this disease

Summary of Research Efforts 2018-19:

- Number of extramurally funded research faculty: 43
- Extramural Research \$ earned: \$15,916,322
- Ranking in LSU system for the number of patents issued: 1
- Ranking in LSU system for patent income: 2

Louisiana State University Health Sciences Center Shreveport

Executive Summary

The majority of the basic research studies are funded by federal research agencies, such as the National Institutes of Health and private associations and foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Segue Pancreatic, a start-up company, licensed technologies in 2016, has discovered repurposed drugs that inhibit the activation of pancreatic cancer-associated fibroblasts (pancreatic stellate cells or PSCs), which are cells in the tumor microenvironment that play a critical role in pancreatic cancer growth, invasion and metastasis. ST2001 and ST2022 are our lead drugs that inhibit fibroblast activation, thereby preventing these cells from contributing to disease progression. Thus, targeting both tumor cells and the cells in the surrounding microenvironment might greatly increase the efficacy of treatment.

Our most recent and exciting license involves a company JanOne, LLC. JanOne has licensed 30 LSUHSCS assigned and issued patents in the fall of 2019, all associated with Peripheral Artery Disease (PAD) and cardiovascular diseases. JanOne Inc. (NASDAQ: JAN), a company focused on bringing treatments to market for conditions that cause severe pain and drugs with non-addictive pain relieving properties, has executed a manufacturing agreement for the formulation and manufacturing of TV1001SR, a treatment for Peripheral Artery Disease (PAD) for Phase 2b trials. JanOne acquired the worldwide right from LSUHSC-S to TV1001SR, a twice-daily orally dosed slow-release formulation of the FDA-approved therapeutic sodium nitrite. Results from Phase 2a clinical trials support the use of sodium nitrite for the treatment and prevention of peripheral artery disease (PAD), and as a non-addictive treatment for diabetic neuropathy. The Phase 2b trials, with our LSUHSC-S technologies, will begin in the fall of 2020.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, Life Technologies, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S for therapeutic treatments. BioNTech is currently involved in Phase 3 trials with Genentech and Astra Zeneca, involving our LSUHSC-S technologies.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased approximately 10% in 2018-19 from the previous years due to unrealized gains from long-term investments. Net revenue generated from tuition and fees remained virtually unchanged from the previous year as a result of comparable enrollment and tuition and fees.

Metric VII: Teaching Productivity

Despite the number of faculty remaining practically the same in 2018-19 from the previous year, duplicated student headcount and total student credit hours increased approximately 5% and 11% respectively. The School of Medicine reviewed and updated the credit hours assigned to each course in the curriculum, which has contributed to some of the rise in student credit hours.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a

LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

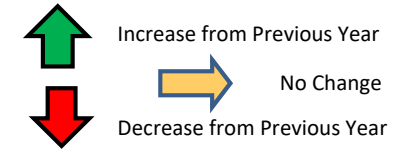
Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance

2018-2019

Legend:

Statistic		Most Recent Available	% Change from Previous Year
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of faculty holding grants	Invention Disclosures	Total Market Value of Endowment	Faculty Full-time
62 18	115 33	939 939	99 43	24 19	185,507,010 185,507,010	526 432
16 ↗ 0.0%	28 ↑ 17.9%	712 ↑ 5.5%	43 ↓ -14.0%	4 ↗ 0.0%	46,486,633 ↑ 10.4%	427 ↑ 0.2%
Masters	Total Graduate Headcount	Fall Credit Hours	Research \$ per faculty holding grants	Licenses\Options Executed	Foundations total Assets (\$ Amount)	Total Faculty
81 72	372 364	16,955.4 16,955.4	610,744 610,744	4 4	224,680,069 224,680,069	624 505
20 ↓ -5.3%	222 ↑ 3.7%	5,612.3 ↑ 6.2%	311,283 ↑ 24.8%	0 ↓ -20.0%	75,396,282 ↑ 10.2%	505 ↓ -1.2%
Doctoral - Research/Scholarship	Total Professional Headcount	Fall FTE	Total number of PhD's awarded (School of Graduate Studies only)	New Patents Filed - Total	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship)	Number of Sections
16 15	542 542	899.0 899.0	16 15	36 25	4,773,004 2,995,655	1,215 1,138
6 ↑ 66.7%	430 ↑ 6.1%	642.0 ↑ 3.5%	6 ↑ 66.7%	4 ↓ -10.7%	2,583,571 ↑ 2.0%	385 ↑ 2.8%
Doctoral - Professional Practice (Medicine)	Total Enrollment	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Active License Agreements	Total Gross Revenue Generated from tuition and fees	Duplicated Head Count
122 119	939 939	18.9 18.9	75 59	24 24	21,472,173 21,472,173	2,173 2,173
94 ↓ -2.5%	765 ↑ 5.5%	8.6 ↑ 2.6%	50 ↑ 9.3%	15 ↑ 9.1%	5,980,366 ↑ 0.4%	1,502 ↑ 4.9%
Doctoral - Professional Practice (Physical Therapy)	Total Full-Time-Equivalent (FTE) Enrollment	1st to Second Year Retention (Cardiopulmonary Science - BS)	Total Federal Research Expenditures (in thousands)	Licenses Generating Income	Total Net Revenue Generated from tuition and fees	Total Student Credit Hours
63 34	899 899	100.0% 100.0%	13,890 12,185	38 18	19,891,850 19,868,766	34,398 34,398
2 ↓ -2.9%	687 ↑ 3.5%	50.0% ↑ 100.0%	6,321 ↑ 31.9%	10 ↑ 80.0%	5,352,229 ↑ 0.1%	14,950 ↑ 11.1%
Total number of degrees awarded	Total number of students enrolled who received TOPS	1st to Second Year Retention (Medical Technology - BS)	Total Research Expenditures (in thousands)	Total Licensing Income		Student Credit Hours/Duplicated Headcount
272 258	34 25	100.0% 100.0%	30,817 26,262	3,748,121 1,315,116		16 16
199 ↓ -0.8%	11 ↓ -26.5%	71.0% ↗ 0.0%	22,560 ↑ 7.4%	274,330 ↓ -64.9%		9.65 ↑ 5.9%

Louisiana State University Health Sciences Center at Shreveport

Metric I: Summary of Degrees Awarded

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Campus total number of degrees awarded/conferred...							
Bachelors	28	32	26	26	16	18	18
Masters	81	77	81	74	75	76	72
Doctoral - Research/Scholarship	11	9	8	11	6	9	15
Doctoral - Professional Practice (Medicine)	117	109	115	113	114	122	119
Doctoral - Professional Practice (Physical Therapy)	31	31	34	35	35	35	34
TOTAL	268	258	264	259	246	260	258
Total number of degrees awarded by race/ethnicity							
Hispanic	4	9	4	9	8	8	10
American Indian or Alaska Native	1	1	1	1	1	0	0
Asian	14	13	13	9	13	9	21
Black or African American	16	12	19	20	10	10	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	224	214	218	212	208	204	208
Two or More Races	0	0	0	0	1	3	2
Nonresident Alien	7	8	4	2	2	5	7
Race/Ethnicity Unknown	2	1	5	6	3	21	3
TOTAL	268	258	264	259	246	260	258

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<i>Undergraduate</i>								
School of Allied Health Professions								
	Full-time	43	35	34	28	26	24	26
	Part-time	1	0	5	0	2	4	7
Total Undergraduate Headcount		44	35	39	28	28	28	33
<i>Graduate</i>								
School of Allied Health Professions								
	Full-time	240	261	254	246	247	259	243
	Part-time	33	31	40	36	43	25	52
School of Graduate Studies								
	Full-time	71	66	69	73	72	63	62
	Part-time	6	6	9	3	3	4	7
Total Graduate Headcount		350	364	372	358	365	351	364
<i>First Professional</i>								
School of Medicine								
	Full-time	462	472	480	488	506	511	541
	Part-time							1
Total Professional Headcount		462	472	480	488	506	511	542
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		856	871	891	874	899	890	939
Total Full-Time-Equivalent (FTE) Enrollment*		796	846	866	857	874	869	899

*Fall FTE based on SACS methodology

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Enrollment by Race and Ethnicity							
School of Allied Health Professions							
Hispanic	4	3	6	7	9	9	12
American Indian or Alaska Native	3	4	2	0	1	2	1
Asian/Pacific Islander	9	5	7	6	5	8	12
Black or African American	27	27	25	21	19	16	30
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0
White	257	275	265	245	263	260	260
Two or More Races	0	0	3	5	7	7	6
Nonresident Alien	8	3	1	0	2	3	7
Race/Ethnicity Unknown	9	10	23	26	12	7	0
School of Graduate Studies							
Hispanic	2	3	1	2	3	3	4
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	5	3	3	5	5	4	3
Black or African American	6	5	3	5	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	44	36	44	34	33	33	30
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	20	25	27	30	31	26	28
Race/Ethnicity Unknown	0	0	0	0	0	0	0
School of Medicine							
Hispanic	20	21	23	19	18	19	19
American Indian or Alaska Native	0	1	1	0	0	2	2
Asian/Pacific Islander	34	32	39	48	49	49	52
Black or African American	27	24	23	19	20	23	29
Native Hawaiian or Other Pacific Islander	0	0	0	1	1	1	1
White	374	384	386	396	414	412	434
Two or More Races	1	1	1	1	0	2	2
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	6	9	7	4	4	3	3
Total number of students enrolled who received TOPS							
Performance	9	4	10	8	11	12	6
Opportunity	2	3	6	6	1	2	1
Honors	5	14	5	5	14	20	18

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
14th Day Headcount Enrollment							
Fall Headcount	856	871	891	874	899	890	939
Spring Headcount	828	850	865	850	877	885	
Fall Credit Hours	7,512.4	7,785.2	10,011.5	12,042.9	13,756.5	15,968.1	16,955.4
Spring Credit Hours	7,053.4	7,513.1	9,690.5	11,028.9	13,454.4	14,810.3	
Fall FTE ¹	796.0	846.0	866.0	857.0	874.0	869.0	899.0
Spring FTE ¹	770.0	831.0	847.0	831.0	856.0	858.0	
Fall Credit Hour per FTE	9.4	9.2	11.6	14.1	15.7	18.4	18.9
Spring Credit Hour per FTE	9.2	9.0	11.4	13.3	15.7	17.3	
Campus Undergraduate 1st to 2nd year retention rate.							
By School and Program							
Allied Health Professions							
Cardiopulmonary Science - BS	100%	70%	100%	50%	100%		
Medical Technology - BS	93%	100%	100%	100%	100%		
Physician Assistant - BS ²							
Number of students passing licensure exams — See spreadsheet for more detail							
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Allied Health							
<i>Cardiopulmonary Science-RRT (first attempt)</i>							
Number tested	7	6	5	8	6	2	
Number passing	6	5	5	7	3	2	
Percent passing	86%	83%	100%	88%	50%	100%	
National First-time Taker Average Pass Rate	67%	67%	76%	59%	71%		
<i>Communications Disorders-PRAXIS (first attempt)</i>							
Number tested	13	15	13	11	13	13	
Number passing	13	15	13	11	13	13	
Percent passing	100%	100%	100%	100%	100%	100%	

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<i>Occupational Therapy-NBCOT (first attempt)</i>							
Number tested	21	23	23	25	25	25	
Number passing	21	22	18	21	23	23	
Percent passing	100%	96%	78%	84%	92%	92%	
National First-time Taker Average Pass Rate	not available [†]	not available [†]	not available [†]	not available [†]	not available [†]	not available [†]	
<i>Physical Therapy-NPTE (first attempt)</i>							
Number tested	31	34	36	33	35	34	
Number passing	30	30	36	33	34	31	
Percent passing	97%	88%	100%	100%	97%	91%	
National First-time Taker Average Pass Rate	90%	85%	93%	94%	92%	93%	
<i>Physician Assistant-PANCE (first attempt)</i>							
Number tested	35	38	36	34	34	35	
Number passing	35	38	36	32	34	34	
Percent passing	100%	100%	100%	94%	100%	97%	
National First-time Taker Average Pass Rate	95%	96%	96%	97%	98%	93%	
<i>Medical Technology-BOC Exam (first attempt)³</i>							
Number tested	21	19	16	10	9	16	
Number passing	20	17	16	10	8	15	
Percent passing	95%	89%	100%	100%	89%	94%	
National Average Pass Rate	85%	84%	79%	80%	79%	79%	
<i>Medical Technology-NCA Exam (first attempt)³</i>							
Number tested							
Number passing							
Percent passing							
National Average Pass Rate							

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Medicine							
<i>USMLE Step 1 (first attempt)</i>							
Number tested	122	114	123	126	128	127	
Number passing	114	108	118	112	120	109	
Percent passing	93%	95%	96%	89%	94%	86%	
National First-time Taker Average Pass Rate	96%	96%	96%	96%	96%	97%	
<i>USMLE Step 2 CS (first attempt)</i>							
Number tested	109	115	113	115	122	120	
Number passing	105	111	110	109	115	112	
Percent passing	96%	97%	97%	95%	94%	93%	
National First-time Taker Average Pass Rate	96%	96%	97%	96%	95%	95%	
<i>USMLE Step 2 CK (first attempt)</i>							
Number tested	106	113	115	117	124	118	
Number passing	101	108	113	110	117	117	
Percent passing	95%	96%	98%	94%	94%	99%	
National First-time Taker Average Pass Rate	97%	95%	96%	96%	97%	98%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

* Current results, but not official final results yet

* Beginning in 2014, NBCOT no longer provides national average pass rate

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
a) Faculty Research							
Total \$ amount of faculty research	28,266,000	25,004,000	24,069,000	23,353,000	22,560,000	24,463,000	26,262,000
Total number of faculty holding grants	71	75	59	48	48	50	43
Research \$ per faculty holding grants	398,113	333,387	407,949	486,521	470,000	489,260	610,744
b) Total number of PhD's awarded (School of Graduate Studies only)	11	9	8	11	6	9	15
c) Total number of Postdoctoral Fellows	50	52	52	56	54	54	59
d) Research \$ per sq. ft. of funded faculty	\$212	\$199	\$183	\$314	\$281	\$302	\$357
e) Sq. ft. per funded faculty	1,048	1,104	1,050	1118	1043	1001	1038

Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2013			FY Ending 2014			FY Ending 2015			FY Ending 2016		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	9,492	2,556	12,048	7,091	2,585	9,676	4,525	2,704	7,229	4,638	2,786	7,424
(3) Medical	2,261	12,911	15,172	1,399	12,732	14,131	1,796	14,259	16,055	1,840	13,250	15,090
(4) Other	0	1,046	1,046	0	1,197	1,197	0	785	785	0	839	839
Total	11,753	16,513	28,266	8,490	16,514	25,004	6,321	17,748	24,069	6,478	16,875	23,353

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2017			FY Ending 2018			FY Ending 2019		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences									
(1) Agricultural	0	0	0	0	0	0	0	0	0
(2) Biological	5,483	2,408	7,891	7,706	2,222	9,928	9,918	1,312	11,230
(3) Medical	1,572	12,429	14,001	1,529	12,320	13,849	2,267	12,123	14,390
(4) Other	0	668	668	0	686	686	0	642	642
Total	7,055	15,505	22,560	9,235	15,228	24,463	12,185	14,077	26,262

Research Expenditures	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Federal	11,753	8,490	6,321	6,478	7,055	9,235	12,185
Total	28,266	25,004	24,069	23,353	22,560	24,463	26,262

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Invention Disclosures	8	4	20	16	24	19	19
Licenses\Options Executed	0	1	0	2	1	3	4
New Patents Filed - Total	3	4	14	26	36	28	25
New Patents Filed - First in Family	*	*	*	11	18	5	15
US Patents Issued	0	0	4	2	4	5	6
Active License Agreements	17	18	15	17	19	22	24
Licenses Generating Income	10	13	11	38	10	10	18
Total Licensing Income	\$135,292	\$274,330	\$503,312	\$993,634	\$357,945	\$3,748,121	\$1,315,116
Start-up Companies Formed	0	1	0	1	1	0	0
Legal Fees Expended	\$76,025	\$103,259	\$137,472	\$242,300	\$146,144	\$266,918	\$262,450
Legal Fees Reimbursed	\$94,710	\$36,502	\$35,209	\$10,300	\$6,353	\$13,450	\$6,905
Percent of Expenses Reimbursed	125%	35%	26%	4%	4%	5%	3%
Legal Fees as a % License Income	56%	38%	27%	24%	41%	7%	20%
Cost per Patent Filed	\$25,342	\$25,815	\$9,819	\$9,319	\$4,060	\$9,533	\$10,498

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value*	153,776,823	171,116,118	166,470,614	162,895,315	168,303,505	168,045,871	185,507,010
Total payout from endowment	1,224,623	6,136,066	2,826,225	2,044,503	2,889,390	1,646,632	2,650,189
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	177,027,973	195,153,432	193,001,722	185,628,981	200,055,947	203,792,720	224,680,069
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	13	11	9	6	5	4	3
Total Value (\$ Amount) of BoR Support Fund	4,773,004	3,855,082	2,786,211	3,801,520	3,007,108	2,936,210	2,995,655
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	12,554,318	13,806,865	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173
Total Net Revenue Generated from tuition and fees	12,170,250	13,220,015	15,178,735	17,740,442	19,891,850	19,849,524	19,868,766
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	448,712	(11,674)	(2,633)	190,490	266,210	9,344	795,307

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Faculty Full-time	500	501	486	447	427	431	432
Faculty Part-time	99	105	95	87	86	80	73
Total Faculty*	599	606	581	534	513	511	505
Number of Sections	408	1,140	1,215	1,135	1,124	1,107	1,138
Duplicated Head Count	1,709	1,652	1,687	1,829	1,895	2,071	2,173
Educational Degree Programs -- Student Credit Hours							
Undergraduates	1,782	1,407	1,223	1,287	968	1,020	996
Masters	6,924	6,757	7,014	6,884	6,722	6,675	6,757
Doctoral	4,914	4,971	5,889	5,950	5,862	6,080	5,763
Spec/Prf	4,918	5,085	5,056	9,344	13,164	17,191	20,882
Total Student Credit Hours	18,538	18,220	19,182	23,465	26,716	30,966	34,398
Student Credit Hours/Duplicated Headcount	11	11	11	13	14	15	16
Graduate Medical Education (GME) - Resident and Fellow Headcount**	466	450	467	449	468	476	469
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**	1,249,696	1,204,904	1,254,754	1,203,710	1,250,294	1,269,640	1,249,259
GME Annual Hours/GME Headcount	2,682	2,678	2,687	2,681	2,672	2,667	2,664
Tuition & Fees	12,554,318	13,806,865	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	51,031,901	44,371,582	45,459,712	95,087,538	64,741,099	65,529,378	66,259,198
Federal Grants & Contracts	12,797,431	9,140,250	10,880,998	10,494,857	12,371,875	11,985,659	15,603,945
State Grants & Contracts	3,716,653	3,341,184	(1,434,919)	4,451,009	9,465,869	18,029,108	3,499,078
Local Grants & Contracts	1,055,342	1,185,205	608,228	1,096,899	1,127,371	901,737	739,158
Total Govt Grants Contracts	17,569,426	13,666,639	10,054,307	16,042,765	22,965,115	30,916,504	19,842,181
Private Grants Contracts	16,323,776	70,771,465	141,653,160	118,722,305	155,322,607	185,284,350	212,657,300
Gifts	167,094	214,835	152,130	60,266	41,692	29,890	57,851
Endowment Income	4,409,623	7,726,066	2,598,162	2,044,503	2,889,390	1,646,632	2,650,189
Sales and Services of Edu Depts	78,058,896	66,297,996	82,712,625	92,968,493	29,318,159	13,605,770	31,365,711
Hospitals, Including State Approp	470,638,501	193,002,511	20,294,663	51,313,963	47,598,325	49,574,033	12,287,532
Auxiliary Enterprises	13,548,206	10,527,206	6,782,434	5,763,140	5,305,062	4,594,583	4,830,959
Other Income	3,186,671	1,850,989	8,632,758	8,444,450	3,125,165	5,238,619	9,802,285
Other Income excluding IDC	(843,915)	(908,013)	6,125,197	5,992,807	523,865	2,303,526	5,742,126
Indirect Cost (F & A)	4,030,586	2,759,002	2,507,561	2,451,643	2,601,300	2,935,093	4,060,159
Annual Giving	167,094	214,835	152,130	60,266	41,692	29,890	57,851

Note: FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
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Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSUHSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSUHSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSUHSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSUHSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSUHSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSUHSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSUHSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSUHSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSUHSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSUHSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSUHSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSUHSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSUHSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSUHSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSUHSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSUHSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSUHSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSUHSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSUHSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSUHSC - Shreveport	BOR: STUDY OF MECHANISMS	113,822.00	FY09
LSUHSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSUHSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSUHSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSUHSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY11
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSUHSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY12
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSUHSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSUHSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSUHSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSUHSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSUHSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY13
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSUHSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSUHSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSUHSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSUHSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		4,773,004.00	FY13 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	40,272.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	43,967.00	FY14
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY14
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY14
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.00	FY14
LSUHSC - Shreveport	BOR: "A La. Model"	246.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	40,688.00	FY14
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.00	FY14
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Transplantation	998,200.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,099.00	FY14
		3,855,082.00	FY14 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		2,786,210.56	FY15 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		3,801,519.99	FY16 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		3,007,104.48	FY17 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR:LEQSF(2016-19)-RD-A-15	33,101.06	FY18
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,195,028.11	FY18
LSUHSC - Shreveport	WK Chair-Molecular Biology	724,055.80	FY18
LSUHSC - Shreveport	MW Feist Chair - Medicine	984,024.92	FY18
		2,936,209.88	FY18 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,231,863.78	FY19
LSUHSC - Shreveport	WK Chair-Molecular Biology	736,417.35	FY19
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,027,373.72	FY19
		2,995,654.85	FY19 Total

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00	FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00	FY17
LSUHSC - Shreveport	LSUHSC-SHV Foundation	203,792,720.00	FY18
LSUHSC - Shreveport	LSUHSC-SHV Foundation	224,680,069.00	FY19

Louisiana State University Health Sciences Center at Shreveport

Benchmark Report

United States Medical Licensing Examinations

AY2017-18

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	94%	94%
National Average Pass Rate	96%	97%	95%

Total Federal Research Grants and Contracts

Year: 2018

School	Total
Mississippi	\$35,384,210
SUNY Upstate	\$20,264,590
Texas A & M	\$20,082,975
West Virginia	\$17,299,792
South Carolina	\$9,646,359
South Alabama	\$9,244,139
LSUHSC-S	\$7,962,674
East Carolina-Brody	\$6,333,574
Central Florida	\$6,320,585
Texas Tech	\$5,191,462
<i>Comparison Group Average</i>	\$13,773,036

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2016-17

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	89%	94%	95%
National Average Pass Rate	96%	96%	96%

Total Federal Research Grants and Contracts

Year: 2017

School	Total
Mississippi	\$31,724,879
SUNY Upstate	\$19,990,695
Texas A & M	\$17,353,679
West Virginia	\$14,477,906
South Alabama	\$10,812,263
South Carolina	\$10,663,709
East Carolina-Brody	\$6,597,614
Texas Tech	\$6,381,025
Central Florida	\$6,342,162
LSUHSC-S	\$6,034,109
<i>Comparison Group Average</i>	\$13,037,804

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2015-16

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	96%	98%	97%
National Average Pass Rate	95%	96%	97%

Total Federal Research Grants and Contracts

Year: 2016

School	Total
Mississippi	\$31,326,892
Texas A & M	\$20,561,390
SUNY Upstate	\$18,942,223
West Virginia	\$14,739,402
South Alabama	\$11,388,111
South Carolina	\$10,650,027
Texas Tech	\$6,664,554
East Carolina-Brody	\$6,172,621
Central Florida	\$5,711,098
LSUHSC-S	\$5,438,358
<i>Comparison Group Average</i>	\$13,159,468

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

Total Federal Research Grants and Contracts

Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
LSUHSC-S	\$5,535,771
<i>Comparison Group Average</i>	\$12,350,762

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

Total Federal Research Grants and Contracts

Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
LSUHSC-S	\$7,754,323
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2012-2013

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	97%	99%	98%
National Average Pass Rate	96%	98%	98%

Total Federal Research Grants and Contracts

Year: 2013

School	Total
Mississippi	\$26,222,708
SUNY Upstate	\$23,814,858
Texas A & M	\$23,232,515
West Virginia	\$13,381,020
South Carolina	\$12,418,018
LSUHSC-S	\$10,411,379
South Alabama	\$10,079,921
Central Florida	\$8,439,275
East Carolina-Brody	\$6,734,871
Texas Tech	\$5,292,045
<i>Comparison Group Average</i>	\$14,002,621

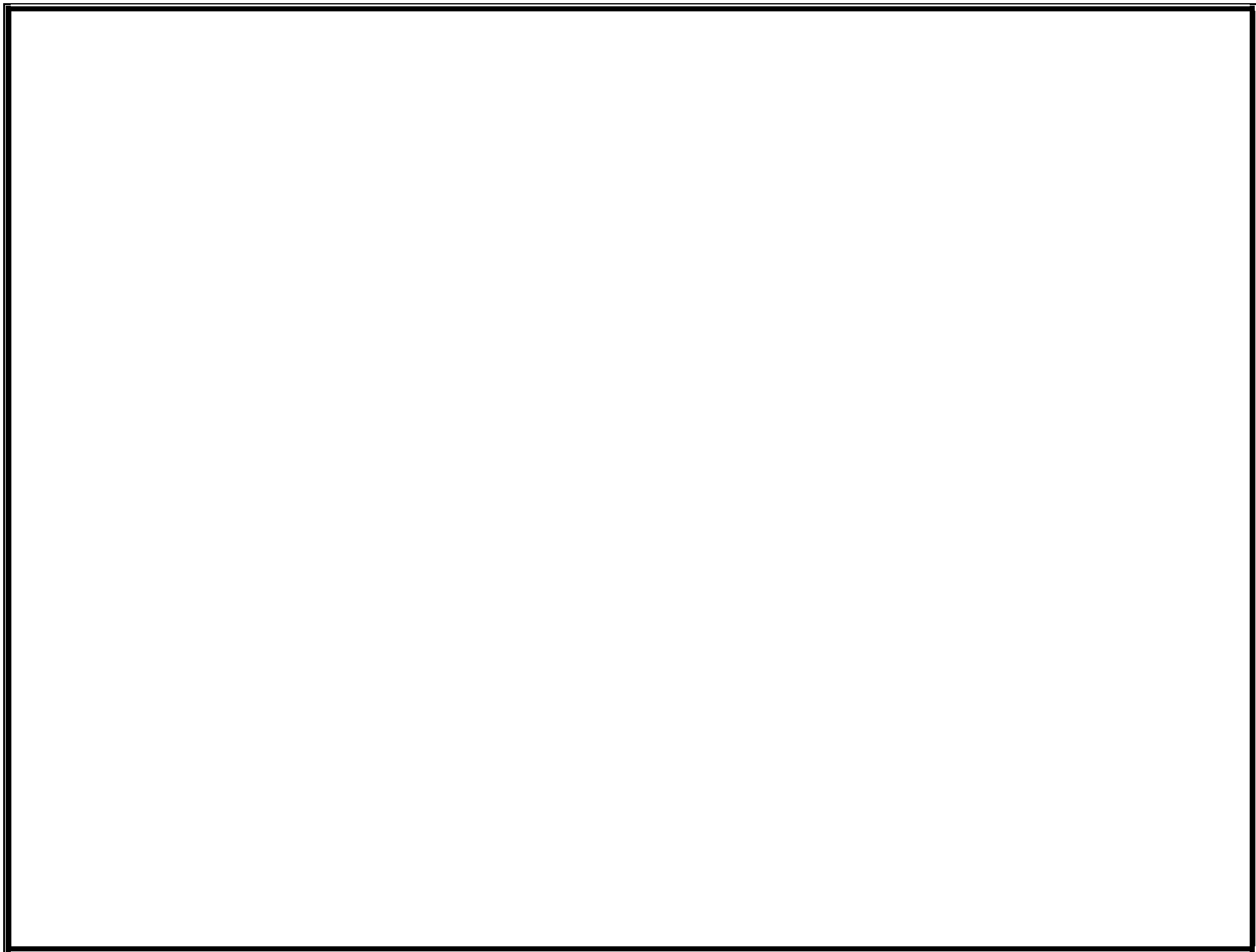
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University
Pennington Biomedical Research Center
Metric Data**



March 6, 2020



Pennington Biomedical Research Center

Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2019. More proposals were submitted and funded in 2019 than 2018. The percentage of tenured and tenure-track faculty holding grants decreased slightly in 2019.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2019 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income for FY 2019 has increased substantially from the previous fiscal year.

Legal fees for technology transfer have also decreased, reflecting Pennington Biomedical's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return.

Metric VI - Revenues

Foundation total Assets are slightly down and total Endowment value also slightly decreased in 2019.

State appropriations increased from FY 2018 to FY 2019. State Appropriations per FTE decreased in FY 2019.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. While the store had a small operating loss in 2019, we are optimistic it will continue to cover its cost of operations. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable for 2020.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well Beyond the Expected*.

Pennington Biomedical Research Center

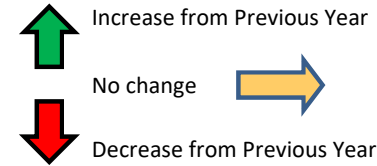
Metrics at a Glance

2018-2019

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available
% Change from Previous Period



Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)	
50,167	40,264
38,192	↑ 3.7%

Research dollars per FTE for T/TT (in thousands)	
1,858	1,219
1,219	↓ -12.4%

Percent of T/TT faculty holding grants	
97.0%	84.2%
63.0%	↓ -3.3%

Total number of clinical trials or proposal funded	
151	100
81	↑ 23.5%

Total gifts, grants and contract funding (for research only)	
38,899	30,420
30,420	↓ -1.9%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	218
144	↑ 51.4%

Number of inventions disclosures received	
16	6
5	↓ -25.0%

Metric V Technology Transfer

Invention Disclosures	
11	6
5	↓ -25.0%

Licenses\Options Executed	
6	5
2	→ 0.0%

New Patents Filed - Total	
20	6
2	↓ -40.0%

Active License Agreements	
25	20
5	↓ -20.0%

Licenses Generating Income	
9	5
2	↓ -37.5%

Total Licensing Income	
107,418	107,418
9,090	↑ 258.6%

Metric VI Revenues

Total Endowment Value	
18,702,666	17,811,872
12,912,393	↓ -1.0%

Total payout from endowment	
794,889	778,480
354,131	↑ 0.1%

Foundations total Assets (\$ Amount)	
171,031,845	26,663,821
26,663,821	↓ -1.0%

State Appropriation per FTE employee	
54,233	51,418
28,680	↓ -5.2%

Net Revenue Generated from auxiliary enterprises	
104,444	-2,699
-66,190	↓ -91.2%

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145

Dollars shown in thousands

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Faculty Research:							
Total Amount of Faculty Research	48,185	50,167	44,887	40,633	40,484	37,543	38,993
Total number of T/TT faculty holding grants	32	27	33	32	27	27	32
Percent of T/TT faculty holding grants	68%	77%	92%	97%	68%	87%	84%
Research dollars per FTE for T/TT	1,506	1,858	1,360	1,270	1,499	1,390	1,219
Licenses/Patents:							
Number of inventions disclosures received	10	8	5	9	11	8	6
Total license income	12.5	9.1	10.0	83.5	17.6	29.9	107.4
Total number of new patents filed	2	3	11	6	20	10	6
Total number of new licenses/options executed	5	6	4	8	3	5	5
Total number of start up companies	2	1	0	0	0	0	0
Total number of licenses generating revenue	1	6	8	13	9	8	5
Legal Fees							
Expended	71.2	66.7	72.8	103.4	82.6	66.7	42.0
Reimburse	0.0	1.0	0.0	23.5	11.8	0.3	0.0
Percent increase in nonstate funds (for research only)	9.35%	-5.56%	-12.51%	9.26%	-3.35%	-11.65%	-1.94%
Total number of clinical trials or proposal funded	139	117	125	134	123	81	100
Total gifts, grants and contract funding (for research only)	38,899	36,735	32,138	35,113	33,938	31,022	30,420
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	190	172	183	176	194	144	218

Pennington Biomedical Research Center

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Invention Disclosures	11	5	10	8	5	9	11	8	6
Licenses\Options Executed	5	2	5	6	3	6	3	5	5
New Patents Filed - Total	5	2	9	3	11	16	20	10	6
New Patents Filed - First in Family	*	*	*	*	*	4	3	2	2
US Patents Issued	2	1	0	2	1	3	5	3	1
Active License Agreements	7	7	10	8	5	24	25	25	20
Licenses Generating Income	2	3	5	6	8	9	9	8	5
Total Licensing Income	\$12,169	\$25,618	\$12,495	\$9,090	\$10,029	\$83,503	\$17,674	\$29,954	\$107,418
Start-up Companies Formed	1	0	2	0	0	0	0	0	0
Legal Fees Expended	\$40,789	\$113,767	\$71,153	\$66,991	\$72,753	\$103,426	\$82,560	\$66,679	\$42,066
Legal Fees Reimbursed	\$10,000	\$14,918	\$0	\$855	\$0	\$0	\$33,798	\$306	\$0
Percent of Expenses Reimbursed	25%	13%	0%	1%	0%	0%	41%	0%	0%
Legal Fees as a % License Income	335%	444%	569%	737%	725%	124%	467%	223%	39%
Cost per Patent Filed	\$8,158	\$56,884	\$7,906	\$22,330	\$6,614	\$6,464	\$4,128	\$6,668	\$7,011

LEGEND:

* = 2015-2016 was the first year to track

Pennington Biomedical Research Center

Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Endowment Value	\$ 17,073,786	\$ 18,702,666	\$ 18,296,079	\$ 17,267,898	\$ 17,930,513	\$ 17,993,837	\$ 17,811,872
Total payout from endowment	\$ 620,037	\$ 619,860	\$ 681,384	\$ 794,889	\$ 774,438	\$ 777,705	\$ 778,480
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 96,147,747	\$ 99,886,938	\$ 94,566,314	\$ 86,521,834	\$ 27,264,508	\$ 26,928,884	\$ 26,663,821
State Appropriation per FTE employee	\$31,682	\$34,904	\$37,565	\$48,148	\$44,875	\$54,233	\$51,418
Net Revenue Generated from auxiliary enterprises	\$9,068	\$704	-\$38,452	-\$66,190	\$104,444	-\$30,764	-\$2,699

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017 and 2018.

2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, and 2019.

2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013
			\$ 18,223,894	6/30/2014
			\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016
			\$ 17,332,131	6/30/2017
			\$ 17,344,525	6/30/2018
			\$ 17,143,917	6/30/2019

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 76,902,339	12/31/2008	
	(Audited Calendar Year End)	\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
		\$ 67,729,187	12/31/2013	
		\$ 64,839,815	12/31/2014	
		\$ 59,791,361	12/31/2015	
		\$ 1,322,509	12/31/2016	
		\$ 1,031,971	12/31/2017	
		\$ 853,684	12/31/2018	
PBRC	Pennington Biomedical Research Foundation	\$ 23,753,946	6/30/2008	
	(Audited Fiscal Year End)	\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	
		\$ 26,368,573	6/30/2013	
		\$ 32,157,751	6/30/2014	
		\$ 29,726,499	6/30/2015	
		\$ 26,730,473	6/30/2016	
		\$ 25,941,999	6/30/2017	
		\$ 25,896,913	6/30/2018	
		\$ 25,810,137	6/30/2019	