

Louisiana State University Metric Data



February 26, 2016

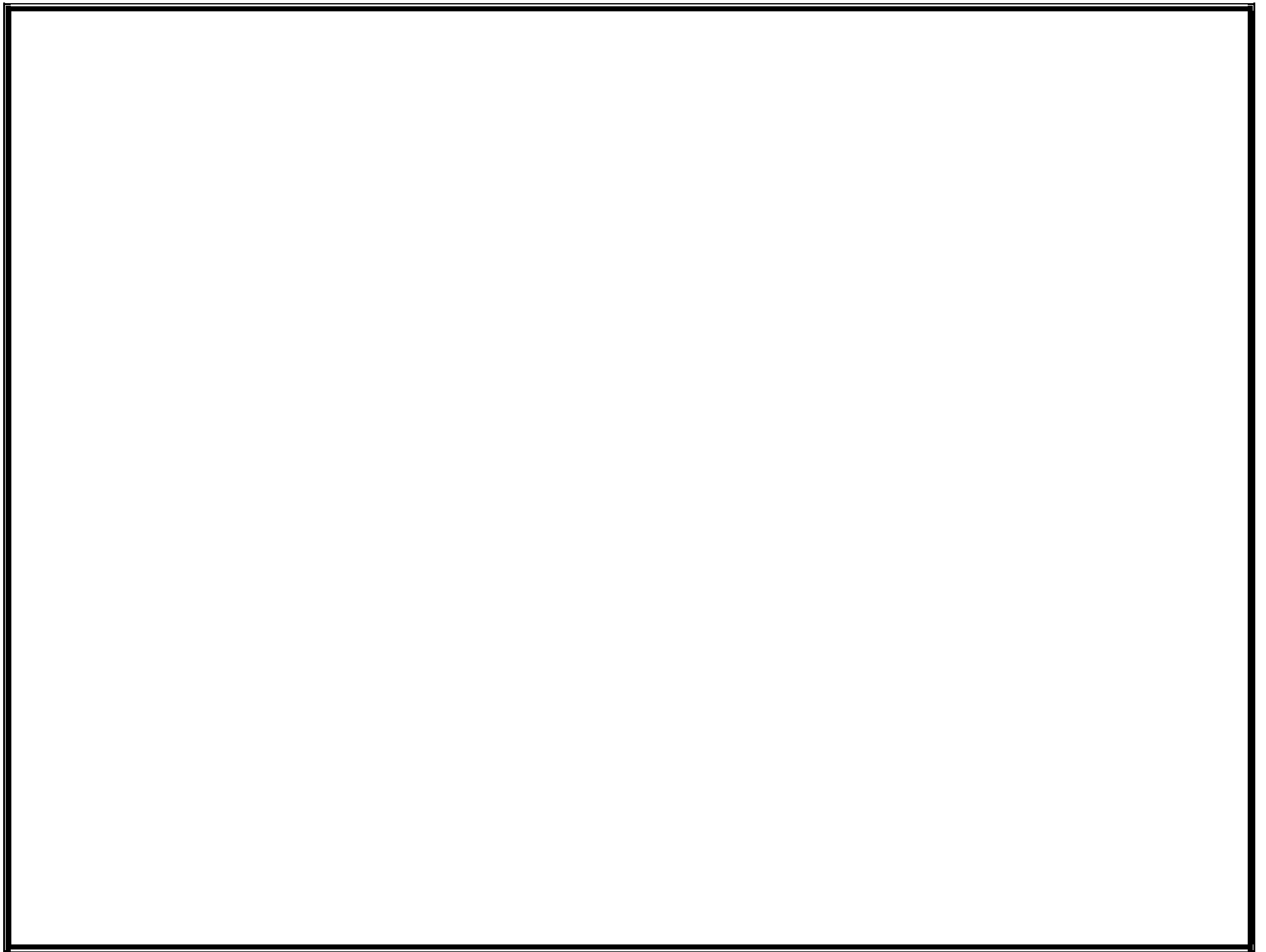
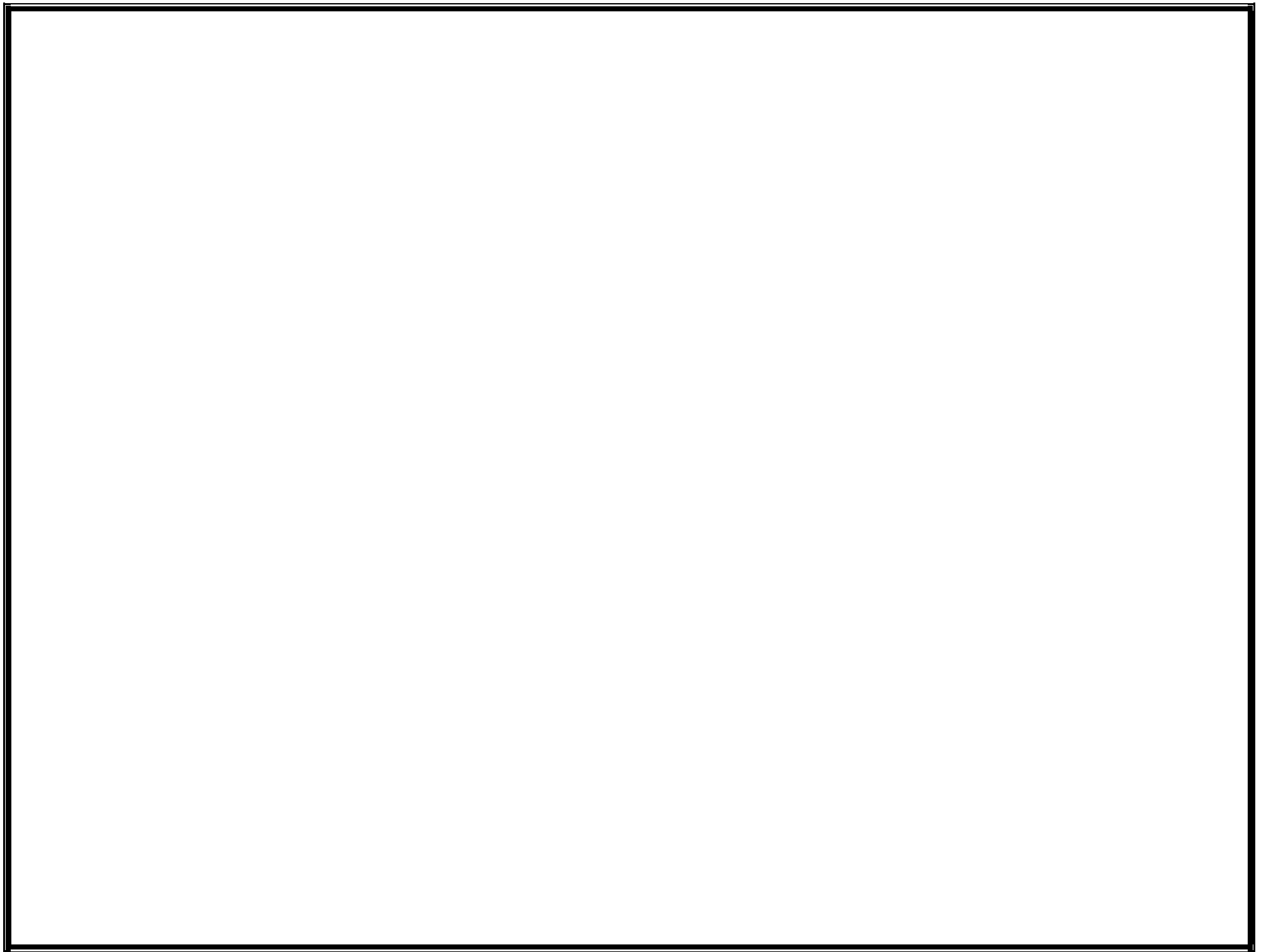


Table of contents

	Page
LSU Performance Metrics Executive Summary	1
Louisiana State University and A&M	3
Pennington Biomedical Research Center	25
Louisiana State University Agricultural Center	38
Louisiana State University Shreveport	49
Louisiana State University Alexandria	72
Louisiana State University Eunice	89
Health Sciences Center New Orleans	105
Health Sciences Center Shreveport	151



LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M College

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. Through its education, research, and service, LSU serves as the state's leader institution in the creation and dissemination of new technology and information, impacting workforce and economic development throughout the state, region, and nation.

- The total degrees awarded (6,218) in 2014-2015 was a 0.5% decrease relative to last year's total (6,249), making it the third highest number awarded ever at LSU. (Metric I)
- The total degrees awarded in 2014-2015 to Hispanic (263) and to Black/African American (592) were the most ever awarded to either group. (Metric I)
- The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (1,800) was a slight increase (0.4%) above the previous year and the second highest for the 7-year period reported in this Metric Set. (Metric I)
- Total undergraduate headcount as of the 14th class day (26,159) was the highest enrollment for the 7-year period reported in this Metric Set and represented a 2.3% increase over last year's 14th day enrollment (25,577). (Metric II)
- The total headcount for first-time degree seeking students as of the 14th class day (5,624) was slight decrease (-0.5) relative to last year's first-time degree seeking students (5,655). (Metric II)
- Total number of enrolled students who received Tops (14,272) is the highest number of students receiving TOPS, increasing from the previous year (13,627) by 4.7%. (Metric II)
- Total number of students (10,716) enrolled in STEM programs increased 2.8% to its highest level for the 7-year period reported in this Metric Set. (Metric II)
- Total graduate student headcount as of the 14th class day (5,368) increased 10.1% over the previous year and was the highest graduate student enrollment for the 7-year period reported in this Metric Set. (Metric II)
- Retention from first to second year (84.7%) and second to third year (75.5%) increased by 0.1 and 2.3 percentage points, respectively, but the six-year bachelor's graduation rate (64.8%) decreased slightly 0.2 percentage points from the previous year. (Metric III)
- Louisiana Community College transfer student second year retention rate (86.3%) decreased 1.3 percentage points relative to the previous year's rate (87.6%), but the six year graduation rate (68.5%) increased 2.7 percentage points over the previous year's rate (65.8%). (Metric III)
- Total research expenditures in fields of science and engineering (\$274,001) increased from the previous year by 88.0%. (Metric IV)
- Total number of U.S. Patent Applications filed (43) and total number of licenses/options (16) increased from the previous year by 38.0% and 6.0%, respectively. (Metric V)
- Total endowment value (\$425,409,958) increased by 7.5% over the prior year (\$395,562,005) (Metric VI)
- Total net revenue from first-time-full-time freshmen (\$50,051,867) increased 18.1% from the previous year. (Metric VI)
- Total semester credit hours taught per tenured/tenure track faculty (197) slightly increased (1.8%) from the previous year (194). (Metric VII)
- Total research expenditures per tenured/tenure track faculty member (\$160,751) was the highest for the 6-year period reported for this variable in the Metric Set. (Metric VII)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

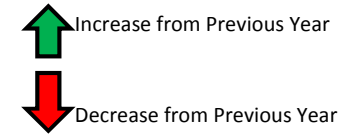
- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M Metrics at a Glance

2015-2016



Legend:

Statistic		
High	X	Y Current
Low	Z	% Change from Previous Period

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Number of Licensing FTEs employed	Market Value of Endowments	Enrollment in Fall Semester Lecture and Seminar Courses
4,734	5,725	25.6	38,728	4	425,409,958	119,930
4,649	5,624	25.6	38,728	3	425,409,958	119,930
4,388	4,596	24.2	28,895	3	264,041,317	112,591
-0.9%	-0.5%	0.0%	10.3%	3.4%	7.5%	1.5%
Masters	14th Day Degree Seeking New Transfer Student Enrollment	First to Second Year Retention	Physical Sciences Total (in thousands)	Number of Material Transfer Agreements (MTAs)	Total Gross Revenue From First-Time-Full-Time Freshmen	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,234	1,046	85.4%	23,445	64	57,309,718	936
1,130	1,046	84.7%	21,815	63	57,309,718	890
967	647	82.5%	16,982	37	20,722,394	859
1.4%	9.4%	0.1%	0.0%	18.9%	12.8%	0.6%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	Total number of Licenses/Options yielding license income of any sort	Net Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
345	26,159	76.5%	33,702	19	50,051,867	384
331	26,159	75.5%	33,702	16	50,051,867	350
231	23,017	72.0%	30,493	11	15,595,498	332
-4.1%	2.3%	3.1%	6.6%	6.7%	18.1%	-0.1%
Professional (Veterinary)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Total License Income Received	State Appropriation per FTE	Total sch's taught per T/TT FTE faculty
84	5,368	66.9%	154,764	907,616	7,918	210
84	5,368	64.8%	154,764	764,290	4,191	197
75	4,622	58.7%	28,135	111,359	4,191	185
7.7%	10.1%	-0.3%	386.6%	-15.8%	-15.1%	1.8%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	Net Revenue generated from auxiliary enterprises	Total sch's taught per non T/TT FTE faculty
6,251	14,272	87.6%	7,072	429,485	23,045,303	499
6,218	14,272	86.3%	7,072	332,338	23,045,303	499
5,830	11,809	75.2%	3,004	268,066	12,509,351	397
-0.5%	4.7%	-1.5%	65.0%	4.9%	21.8%	7.3%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total Science & Engineering Disciplines (in thousands)	Total U.S Patent Applications Filed	Direct unrestricted instructional expenditures per FTE student	
1,812	10,716	68.7%	274,001	43	6,714	
1,800	10,716	68.5%	274,001	43	6,624	
1,397	7,413	57.3%	123,318	16	5,879	
0.4%	2.8%	4.1%	88.1%	38.7%	3.1%	

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Campus total number of degrees awarded/conferred...							
Bachelors	4,734	4,388	4,440	4,600	4,529	4,692	4,649
Post-Bachelors	0	0	0	0	0	0	14
Masters	968	1,043	1,094	1,234	1,167	1,114	1,130
Post- Masters	2	0	0	1	0	0	0
Doctoral	240	300	255	322	305	345	331
Specialist	19	18	21	12	10	20	10
Professional (Veterinary)	81	81	75	82	82	78	84
Grand Total Number of Degrees Awarded	6,044	5,830	5,885	6,251	6,093	6,249	6,218
Total number of degrees awarded by race/ethnicity...							
Hispanic	157	155	184	218	203	238	263
American Indian or Alaska Native	29	25	19	25	18	19	18
Asian	146	158	199	184	167	157	154
Black or African American	483	500	491	514	516	551	592
Native Hawaiian or Other Pacific Islander	0	0	0	3	2	2	5
White	4,628	4,456	4,460	4,702	4,601	4,674	4,649
Two or More Races	0	11	22	32	50	98	102
Nonresident Alien	389	363	363	409	405	434	378
Race/Ethnicity Unknown	212	162	147	164	131	76	57
Total degrees awarded ...							
Total degrees awarded in STEM	1,578	1,592	1,578	1,812	1,778	1,792	1,800
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (Regular Program)	227	179	216	238	244	218	202
Number Passed (Regular Program)	224	177	214	233	242	218	202
Percentage Passed (Regular Program)	99%	99%	99%	98%	99%	100%	100%
Total Completed (Alternate Program)	26	47	74	65	84	56	60
Number Passed (Alternate Program)	26	47	74	65	84	56	60
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2014-15

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and Support Services
- 14 Engineering
- 15 Engineering Technologies/Technicians
- 26 Biological and Biomedical Sciences
- 27 Mathematics and Statistics
- 40 Physical Sciences
- 0109 Animal Sciences

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Undergraduate</i>							
14th Day Enrollment for First Time Degree Seeking Freshmen	4,789	5,481	5,290	5,725	5,501	5,655	5,624
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,662	4,081	4,148	4,591	4,576	4,650	4,680
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	1,127	1,400	1,142	1,134	925	1,005	944
14th Day Degree Seeking New Transfer Student Enrollment	911	923	857	902	933	956	1,046
14th Day Degree Seeking Re-Admit Enrollment	428	418	413	400	415	423	396
Degree Seeking Continuing Undergraduates	16,497	16,348	16,812	16,845	17,141	17,418	17,838
Non Degree Undergraduates	392	516	608	759	941	1,125	1,255
Total Undergraduate Headcount as of 14th Class Day	23,017	23,686	23,980	24,631	24,931	25,577	26,159
<i>Undergraduate</i>							
Full-time (In-State Residency)	17,852	17,824	17,720	18,120	18,537	19,146	19,635
Full-time (Non Residency)	3,687	4,320	4,557	4,561	4,274	4,049	3,967
Part-time (In-State Residency)	1,374	1,430	1,575	1,824	1,975	2,159	2,330
Part-time (Non Residency)	104	112	128	126	145	223	227
Total Undergraduate Headcount as of 14th Class Day	23,017	23,686	23,980	24,631	24,931	25,577	26,159
<i>Graduate</i>							
Full-time (In-State Residency)	3,235	3,366	3,373	3,324	3,236	3,186	3,538
Full-time (Non Residency)	470	513	508	522	536	527	696
Part-time (In-State Residency)	1,050	1,008	920	866	915	845	772
Part-time (Non Residency)	220	198	204	206	247	316	362
Total Graduate Headcount as of 14th Class Day	4,975	5,085	5,005	4,918	4,934	4,874	5,368
Total Headcount Enrollment (Undergraduate and Graduate)							
Undergraduate Full-Time	21,539	22,144	22,277	22,681	22,811	23,195	23,602
Undergraduate Part-Time	1,478	1,542	1,703	1,950	2,120	2,382	2,557
Graduate Full-Time	3,705	3,879	3,881	3,846	3,772	3,713	4,236
Graduate Part-Time	1,270	1,206	1,124	1,072	1,162	1,161	1,132
Total Headcount Enrollment (Undergraduate and Graduate)	27,992	28,771	28,985	29,549	29,865	30,451	31,527
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	21,833	22,428	22,639	22,988	23,086	23,521	23,989
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,158	4,322	4,303	4,243	4,248	4,188	4,876
Total number of High School Dual Enrollments	10	166	269	442	626	801	914

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Hispanic	185	243	266	364	315	365	347
American Indian or Alaska Native	18	18	15	19	16	16	28
Asian	143	160	152	203	221	241	230
Black or African American	391	570	599	718	709	678	752
Native Hawaiian or Other Pacific Islander	1	3	6	4	9	7	8
White	3,795	4,258	4,074	4,193	3,979	4,104	4,079
Two or More Races	92	129	115	148	177	152	88
Nonresident Alien	82	84	51	67	71	81	49
Race/Ethnicity Unknown	82	16	12	9	4	11	43
Total	4,789	5,481	5,290	5,725	5,501	5,655	5,624
Louisiana Transfer Enrollment	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Transfer from Louisiana Community Colleges	261	241	192	203	254	327	365
Transfers from Louisiana Four-Year Universities	296	294	309	287	323	284	297
Student Credit Hours (SCH)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Fall SCH	377,396	388,288	391,216	395,747	396,880	401,919	416,464
Spring SCH	348,994	358,800	360,193	359,326	364,201	370,998	
Total number of students enrolled who received TOPS ¹							
Performance	2,867	3,068	3,249	3,455	3,610	3,677	3,784
Opportunity	5,541	5,638	5,500	5,665	5,406	5,435	5,785
Honors	3,401	3,713	3,906	4,055	4,305	4,515	4,703
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of student enrolled in STEM	9,005	9,516	9,533	9,911	9,862	10,425	10,716
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,238	1,345	1,389	1,243	1,039	969	907
Regular Program	1,164	1,257	1,247	1,146	989	915	872
Alternative Program	74	88	142	97	50	54	35
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative% Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,966	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.1	84.7%	75.8%	33.9%	59.2%	65.0%	66.7%
Total	2007	4,582	25.3	85.4%	76.5%	37.9%	62.4%	66.9%	68.5%
Total	2008	5,130	25.2	83.6%	74.2%	37.0%	59.9%	65.0%	66.6%
Total	2009	4,772	25.5	84.1%	75.4%	38.1%	60.0%	64.8%	
Total	2010	5,475	25.5	83.8%	75.1%	39.2%	60.5%		
Total	2011	5,283	25.4	83.0%	73.0%	38.0%			
Total	2012	5,717	25.3	82.5%	73.2%				
Total	2013	5,498	25.5	84.6%	75.5%				
Total	2014	5,652	25.6	84.7%					
Total	2015	5,619	25.6						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192		78.2%	61.1%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.1%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.1%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	205		75.6%	54.6%	48.8%	57.6%	61.5%	63.4%
LACCT	2006	200		80.5%	65.5%	54.0%	61.0%	63.0%	65.0%
LACCT	2007	210		75.2%	56.2%	53.3%	57.6%	59.5%	61.4%
LACCT	2008	240		83.3%	62.1%	56.3%	64.2%	65.8%	67.5%
LACCT	2009	238		84.0%	62.2%	61.3%	66.4%	68.5%	
LACCT	2010	225		79.1%	57.8%	58.2%	62.7%		
LACCT	2011	195		85.1%	59.0%	58.5%			
LACCT	2012	201		87.6%	60.2%				
LACCT	2013	233		86.3%					
LACCT	2014	305							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Licensure exams data								
College of Business ¹		52%	53%	56%	51%	57%	60%	63%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	68%	61%	78%	44%	64%	77%	78%
	Chemical	90%	93%	88%	96%	89%	75%	91%
	Civil	64%	67%	62%	59%	68%	66%	72%
	Electrical	56%	67%	71%	68%	56%	60%	88%
	Computer	100%	50%	67%	67%	50%	80%	75%
	Environmental	60%	75%	69%	67%	69%	69%	73%
	Industrial	67%	75%	67%	64%	46%	100%	80%
	Mechanical	80%	80%	93%	93%	85%	86%	94%
	Petroleum	75%	54%	56%	59%	67%	71%	81%
School of Social Work	GSW ³	62%	61%	56%	72%	75%	73%	76%
	LCSW ⁴	66%	64%	66%	69%	76%	74%	68%
School of Veterinary Medicine ⁵		96%	97%	96%	98%	96%	91%	100%

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
Field of Science & Engineering														
a. Engineering (Total)	33,258	6,371	30,438	8,520	30,832	9,284	31,189	9,457	30,387	9,345	35,105	10,560	38,728	9,963
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	4,396	1,272	5,923	2,115	5,550	2,463	6,402	2,378	5,943	2,377	7,234	3,038	5,121	2,146
(4) Civil	8,721	1,405	8,811	1,888	9,919	2,039	9,689	2,428	10,194	2,225	10,874	2,258	10,789	1,807
(5) Electrical	1,365	810	1,598	844	2,043	1,027	1,779	850	1,786	1,039	2,738	1,774	2,166	1,314
(6) Mechanical	4,987	1,722	4,931	2,220	5,456	2,246	6,012	2,499	5,836	2,444	5,591	2,399	5,449	2,087
(7) Metallurgical & materials	11,541	598	6,921	605	5,423	699	5,026	742	4,102	644	6,089	460	6,589	191
(8) Other	2,248	564	2,254	848	2,441	810	2,281	560	2,526	616	2,579	631	8,614	2,418
b. Physical Sciences (Total)	20,848	9,736	22,324	12,847	22,216	12,412	23,445	13,088	21,682	12,493	21,816	12,964	21,815	11,552
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	9,099	4,276	10,560	6,165	10,524	6,053	10,225	5,343	10,093	5,330	8,503	4,595	7,922	3,778
(3) Physics	11,469	5,460	11,730	6,682	11,651	6,359	13,189	7,745	11,511	7,146	13,062	8,327	13,502	7,723
(4) Other	280	0	34	0	41	0	31	0	78	17	251	42	391	51
c. Environmental Sciences (Total)	32,068	11,239	31,364	10,442	31,805	9,950	32,372	9,133	30,493	7,420	31,609	8,985	33,702	8,595
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,019	908	3,732	866	3,893	998	4,097	804	3,618	954	4,211	1,568	5,295	1,493
(3) Oceanography	22,725	8,773	22,564	7,994	21,825	6,913	22,125	6,902	20,786	5,309	21,210	6,194	21,595	5,825
(4) Other	5,324	1,558	5,068	1,582	6,087	2,039	6,150	1,427	6,089	1,157	6,188	1,223	6,812	1,277
d. Mathematical Sciences (Total)	1,893	1,505	1,852	1,526	2,210	1,507	2,188	1,464	1,663	1,382	1,715	1,427	2,234	1,430
e. Computer Sciences (Total)	3,177	1,664	3,527	1,635	3,265	1,518	2,827	1,318	2,828	1,408	2,767	1,809	3,110	1,541
f. Life Sciences (Total)	34,269	15,494	33,033	16,496	31,514	15,613	29,997	13,950	31,814	14,900	31,803	14,405	154,764	45,528
(1) Agricultural	396	125	565	292	395	207	523	185	686	245	937	282	74,013	9,773
(2) Biological	29,084	15,281	28,357	15,776	26,561	15,022	25,001	13,100	26,936	14,333	26,783	13,874	76,574	35,513
(3) Medical	4,698	88	4,003	342	4,137	182	3,792	181	3,730	41	3,742	37	3,842	53
(4) Other	91	0	108	86	421	202	681	484	462	281	341	212	335	189
g. Psychology (Total)	1,164	549	1,542	781	1,581	788	1,475	937	1,026	785	1,168	880	607	447
h. Social Sciences (Total)	3,531	1,253	5,139	2,445	5,017	3,207	4,438	2,091	4,006	1,655	4,286	1,789	7,072	2,607
(1) Economics	781	377	1,279	944	1,750	1,348	1,331	652	1,238	458	1,967	840	4,969	1,870
(2) Political science	787	52	1,001	390	202	91	232	-1	364	47	216	5	221	0
(3) Sociology	572	365	782	340	1,145	482	693	419	367	180	240	110	502	130
(4) Other	1,391	459	2,077	771	1,920	1,286	2,182	1,021	2,037	970	1,863	834	1,380	607
i. Other Sciences, not elsewhere classified (Total)	17,444	2,543	17,529	3,124	17,185	3,769	15,788	2,970	14,700	1,878	15,370	2,931	11,969	613
j. Total (sum of a through i)	147,652	50,354	146,748	57,816	145,625	58,048	143,719	54,408	138,599	51,266	145,639	55,750	274,001	82,276

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Licensing FTEs were employed In your Technology Transfer Office?	2.5	2.5	2.5	2.5	2.9	3
How many Other FTEs were employed In your Technology Transfer Office?	2	2	2	2	1	2
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ¹						
How many Licenses did your Institution execute?	2	5	5	1	3	5
How many Options did your Institution execute?	2	0	0	1	0	2
How many different Disclosures are Included In the Licenses/Options Executed?	5	9	8	2	1	10
How many of these Licenses Executed reported above were Exclusive?	1	3	1	1	0	2
How many of these Licenses Executed reported above were Non-Exclusive?	1	2	4	0	3	3
How many Licenses/Options Executed Included Equity?	0	1	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	26	25	27	26	26	31
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	1	0	1	0	3
How many of the Licenses/Options Executed were Licensed to Small Companies?	3	4	5	0	2	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	1	1	4
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$30,000	none	\$39,998	\$0	\$0	\$0
How many Material Transfer Agreements (MTAs) did your Office process?	64	41	43	52	53	63
How many Research Agreements did your Office process?	51	51	48	53	34	58
What is the Total number of Licenses/Options yielding License Income of any sort?	13	15	19	16	15	16
How many Licenses/Options yielded Running Royalties?	5	5	6	6	7	6
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$156,576	\$121,511	\$447,892	\$624,135	\$907,616	\$764,290
How much of the License Income Received can be attributed to Running Royalties?	\$127,217	\$107,036	\$391,081	\$403,575	\$780,664	\$483,813
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$29,359	\$14,475	\$56,811	\$220,560	\$126,952	\$280,477
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$268,066	\$297,598	\$429,485	\$275,845	\$316,937	\$332,338
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$24,936	\$43,280	\$33,642	\$47,599	\$3,928	\$15,499
How many Invention Disclosures were Received?	43	38	38	31	42	56
Of the Invention Disclosures reported In 13A, how many were closed?	9	6				
Of the Invention Disclosures In 13A, how many were Licensed?	1	1				
How many Total U.S. Patent Applications were filed?	20	28	30	34	31	43
How many New Patent Applications were filed?	11	15	14	15	12	20
Of these, how many were filed as US Provisional Patent Applications?	11	13	13	14	11	20
Of these, how many were filed as US Utility Patent Applications?	0	2	1	1	1	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	5	6	4	10	16	9
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Start-Up Companies formed that were dependent Upon the LicensIng of your Technology for Initiation?	1	1	0	1	0	3
How many of these Start-Up Companies formed have their primary place of business operatIng In your home state?	1	1	0	1	0	1
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	1	1	0	0	0
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	10	10	9	10	10	13
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	1	1	1	1	No	No

¹ List of Companies

(1) Formulation Inc. L/N

(2) EMD Milliport L/N

(3) Kerofast, Inc. L/N

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value (includes \$ _18,657,374_ at Alumni, \$ _386,121,395_ at LSU Foundation, \$ _20,631,189_ at LSU)							
Earned Interest on Endowments	\$264,041,317	\$296,663,309	\$343,845,949	\$328,557,309	\$356,520,335	\$395,562,005	\$425,409,958
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$8,064,669	\$10,964,211	\$12,698,698	\$11,759,696	\$13,111,174	\$14,207,861	\$16,158,675
	\$8,283,996	\$11,279,284	\$12,997,149	\$11,875,074	\$13,344,257	\$14,227,534	\$16,180,494
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$476,813,820	\$508,082,263	\$571,566,703	\$566,678,502	\$602,056,292	\$680,602,247	\$663,474,409
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund ¹	\$125,172,316	\$139,221,475	\$162,020,284	\$157,018,445	\$173,372,710	\$198,207,790	\$210,884,877
Click here to go to the BoR Support Funds Supplemental Table							
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965
Total \$ amount contributed back to campus by affiliated off- campus sites	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$28,225,008	\$29,410,882	\$39,441,087	\$41,268,912	\$48,898,772	\$50,804,646	\$57,309,718
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$15,764,790	\$14,880,861	\$18,570,251	\$21,153,361	\$26,258,619	\$29,271,569	\$33,297,698
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$12,460,218	\$14,530,021	\$20,870,836	\$20,115,551	\$22,640,153	\$21,533,077	\$24,012,020
Net Revenue From First-Time-Full-Time Freshmen	\$19,101,816	\$18,396,795	\$25,103,307	\$34,330,076	\$40,464,549	\$42,377,598	\$50,051,867
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,562,449	\$10,882,749	\$13,296,098	\$17,206,310	\$21,544,282	\$24,077,225	\$28,768,544
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,539,367	\$7,514,046	\$11,807,209	\$17,123,766	\$18,920,267	\$18,300,373	\$21,283,323
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$2,280,335	\$2,531,340	\$3,225,447	\$3,247,021	\$4,093,106
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$14,782,771	\$6,740,939	\$8,068,681	\$8,870,263	\$12,653,037
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$2,055,651	\$2,288,600	\$2,966,684	\$3,224,235	\$4,048,552
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$4,177,018	\$2,480,313	\$2,872,069	\$3,463,601	\$4,109,763
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$224,684	\$242,740	\$258,763	\$22,786	\$44,554
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$10,605,753	\$4,260,626	\$5,196,612	\$5,406,662	\$8,543,274
State Appropriation per FTE²	\$7,746	\$6,595	\$5,507	\$5,340	\$4,934	\$4,191	
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$14,426,711	\$16,519,891	\$20,474,503	\$20,696,795	\$15,881,226	\$18,919,888	\$23,045,303

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Enrollment in Fall Semester Lecture and Seminar Courses							
Lower Division Undergraduate Courses							
Total Enrollment	74,634	73,158	75,717	75,650	76,675	77,095	78,284
Number of Sections	1,466	1,449	1,428	1,423	1,468	1,522	1,567
Average section size	51	50	53	53	52	51	50
Upper Division Undergraduate Courses							
Total Enrollment	30,818	30,398	30,492	31,150	31,549	31,727	32,440
Number of Sections	1,032	1,012	1,001	1,005	1,035	996	984
Average section size	30	30	30	31	30	32	33
Graduate/Professional Courses							
Total Enrollment	9,031	9,035	9,606	9,291	9,340	9,361	9,206
Number of Sections	538	536	569	552	563	550	534
Average section size	17	17	17	17	17	17	17
All Lecture and Seminar Courses							
Total Enrollment	114,483	112,591	115,815	116,091	117,564	118,183	119,930
Number of Sections	3,036	2,997	2,998	2,980	3,066	3,068	3,085
Average section size	38	38	39	39	38	39	39
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	925.61	935.84	913.05	858.76	881.14	884.41	889.57
Non tenure/tenure track FTE faculty assigned to classes	349.49	331.76	338.97	333.18	348.62	350.12	349.81
FTE graduate assistants assigned to classes	193.82	196.8	171.26	180.76	166.8	170.82	141.3
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	1,646	1,672	1,625	1,600	1,630	1,780	1,869
Sections taught by non tenure/tenure track faculty	1,142	1,064	1,071	1,086	1,161	1,285	1,428
Sections taught by graduate assistants	536	564	578	575	553	620	492
Average # of class sections taught per FTE T/TT faculty	1.78	1.79	1.78	1.86	1.85	2.01	2.10
Average # of class sections taught per FTE non T/TT faculty	3.27	3.21	3.16	3.26	3.33	3.67	4.08
Average # of class sections taught per 0.5 FTE graduate assistants	1.38	1.43	1.69	1.59	1.66	1.81	1.74
% class sections taught by T/TT faculty	50%	51%	50%	49%	49%	48%	49%
% class sections taught by non T/TT faculty	34%	32%	33%	33%	35%	35%	38%
% class sections taught by graduate assistants	16%	17%	18%	18%	17%	17%	13%
Student Credit Hours (SCH'S), fall only							
Undergraduate	324,116	322,046	331,371	332,019	334,258	337,168	348,478
Graduate	41,358	40,785	43,520	43,334	43,032	41,787	40,685
Total student credit hours	365,474	362,831	374,891	375,353	377,290	378,955	389,163
Undergraduate SCH'S taught by T/TT faculty	136,834	145,120	149,606	144,306	136,831	134,695	141,206
Graduate SCH's taught by T/TT faculty	36,141	37,390	38,065	36,421	36,884	36,525	34,179
Total SCH's taught by T/TT faculty	172,975	182,510	187,671	180,727	173,715	171,220	175,385
Total SCH's taught by non T/TT faculty	142,362	134,634	140,088	147,279	159,009	162,634	174,419
Total SCH's taught by graduate assistants	50,136	45,686	47,132	47,347	44,565	44,621	39,360

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate SCH's taught per T/TT FTE faculty	148	155	164	168	155	152	159
Graduate sch's taught per T/TT FTE faculty	39	40	42	42	42	41	38
Total sch's taught per T/TT FTE faculty	187	195	206	210	197	194	197
Total sch's taught per non T/TT FTE faculty	407	406	413	442	456	465	499
Total sch's taught per 0.5 FTE graduate assistants	129	116	138	131	134	131	139
% sch's taught by T/TT faculty	47	50	50	48	46	45	45
% sch's taught by non T/TT faculty	39	37	37	39	42	43	45
% sch's taught by graduate assistants	14	13	13	13	12	12	10
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Annual Instruction and Research Ratios							
Annual student credit hours (sch's), fall & spring							
Undergraduate	634,839	628,618	645,475	650,900	656,143	662,791	676,714
Graduate	94,249	97,771	101,613	100,509	98,930	98,290	96,203
Total	729,088	726,389	747,088	751,409	755,073	761,081	772,917
Annual FTE students	25,088	25,028	25,750	25,885	25,994	26,188	26,566
Direct unrestricted instructional expenditures	168,448,659	158,583,348	162,975,514	164,087,820	161,462,479	168,276,409	175,961,805
Direct unrestricted instructional expenditures per SCH	231	218	218	218	214	221	228
Direct unrestricted instructional expenditures per FTE student	6,714	6,336	6,329	6,339	6,212	6,426	6,624
Personnel costs as % of direct unrestricted instructional expenditures	91	93	91	91	91	92	92
Total FTE faculty (instruction, research, public service)	1446.4	1413.84	1371.6	1298.4	1322.39	1339.39	1379.8
Total T/TT FTE faculty (instruction, research, public service)	1026.3	1026.4	992.1	937.1	958.9	952.4	973.08
Tenure/Tenure Track FTE faculty as % of total FTE faculty	71.0%	72.6%	72.3%	72.2%	72.5%	71.1%	70.5%
Research expenditures	156,604,000	155,188,000	152,044,000	149,885,000	145,005,000	153,099,000	N/A
Research expenditures per T/TT FTE faculty	\$152,591	\$151,196	\$153,255	\$159,946	\$151,220	\$160,751	N/A

Definitions:**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
	2013-14	\$465,000	\$465,000	\$465,000
	2014-15	\$465,000	\$465,000	\$465,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317
	2013-14	\$76,949	\$69,254	\$69,254
	2014-15	\$78,850	\$70,965	\$70,965

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445
		2012-13	\$173,372,710
		2013-14	\$198,207,790
		2014-15	\$210,884,877

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Year	Total Assets (\$ Amount)	
LSU A&M	Alumni Association	2007-08	\$32,700,000	
		2008-09	\$30,700,000	
		2009-10	\$32,900,559	
		2010-11	\$33,513,317	
		2011-12	\$33,694,184	
		2012-13	\$34,274,908	
		2013-14	\$36,525,622	
		2014-15	\$36,915,148	
	LSU Foundation, including Tiger Athletic Found*	2007-08	\$511,375,217	
		2008-09	\$446,113,820	
		2009-10	\$475,181,704	
		2010-11	\$538,053,386	
		2011-12	\$532,984,318	
		2012-13	\$567,781,384	
		2013-14	\$644,076,625	
	2014-15	\$626,559,261		

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2008 Cohort	Total Research Expenditures 2013-2014	Total Degrees Awarded 2013-2014	Percent Graduate Student Headcount of Total Headcount Fall 2014	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2014
Louisiana State University	67%	\$261,319,263	6,478	18%	75%
Colorado State University-Fort Collins	64%	\$217,897,151	6,776	25%	68%
Iowa State University	68%	\$198,064,045	6,936	16%	72%
Mississippi State University	61%	\$148,488,435	4,315	18%	63%
North Carolina State University at Raleigh	74%	\$294,372,135	8,723	28%	74%
Purdue University-Main Campus	70%	\$276,394,433	10,299	24%	85%
Texas A & M University-College Station	79%	\$689,193,245	13,796	24%	70%
The University of Tennessee	68%	\$286,724,550	7,380	29%	75%
University of Arkansas	60%	\$128,634,378	5,313	17%	74%
University of Georgia	83%	\$360,681,093	9,250	24%	77%
University of Illinois at Urbana-Champaign	84%	\$522,708,280	12,204	27%	76%
University of Maryland-College Park	84%	\$440,232,782	10,931	28%	65%
University of Nebraska-Lincoln	67%	\$204,526,179	5,180	20%	82%
Virginia Polytechnic Institute and State University	82%	\$364,930,750	8,187	22%	84%
Average-Excluding LSU	73%	\$317,911,343	8,407	23%	74%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

Pennington Biomedical Research Center Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2015 even though gift, grant, and contract funding decreased by 11.7%. While more proposals were submitted and funded in 2015 than 2014, the awards granted were smaller than in 2014. The percentage of faculty holding grants is higher in 2015 than 2014, but this is a result of faculty attrition. The attrition also accounts for our lower number in research dollars as existing grants were transferred as faculty went to other institutions.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2015 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income for FY 2015 has remained level from the previous fiscal year.

Legal fees for technology transfer have increased slightly. Pennington's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. We are hopeful that services offered through the R&T foundation will also contribute to the trend. The number of Material Transfer Agreements in 2015 have declined.

Metric VI - Revenues

Foundation total Assets and total Endowment value are down slightly.

Though state appropriations decreased from FY 2014 to FY 2015, State Appropriations per FTE increased in FY 2015 due to a decrease in total FTE.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. In 2015, the store did not achieved this goal; the first year since Pennington took it over from LSU Health Sciences Center.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan--- helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

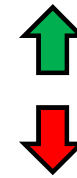
Metrics at a Glance

2015-2016

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)	
50,167	44,887
38,192	-10.5%

Research dollars per FTE for T/TT (in thousands)	
1,858	1,360
1,242	-26.8%

Percent of T/TT faculty holding grants	
92.0%	92.0%
63.0%	19.5%

Total number of clinical trials or proposal funded	
151	125
113	6.8%

Total gifts, grants and contract funding (for research only)	
38,899	32,138
32,124	-12.5%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	183
172	6.4%

Number of inventions disclosures received	
16	5
5	-37.5%

Metric V Technology Transfer

Number of Licensing FTEs employed	
1	1
1	0.0%

Number of Material Transfer Agreements (MTAs)	
75	27
23	-34.1%

Total number of Licenses/Options yielding license income of any sort	
8	8
2	33.3%

Total License Income Received	
46,662	10,029
8,170	10.3%

Total \$ Spent on Legal Fees for Patents and/or Copyrights	
113,767	72,753
40,789	8.6%

Total U.S Patent Applications Filed	
12	6
2	-25.0%

Revenues

Total Endowment Value	
18,702,666	18,296,079
12,912,393	-2.2%

Total payout from endowment	
681,384	681,384
354,131	9.9%

Foundations total Assets (\$ Amount)	
171,031,845	94,566,314
93,288,954	-5.3%

State Appropriation per FTE employee	
37,565	37,565
28,680	7.6%

Net Revenue Generated from auxiliary enterprises	
13,073	-38,452
-38,452	-5561.9%

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248

Dollars shown in thousands

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Faculty Research:	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Amount of Faculty Research	43,477	45,134	46,644	48,185	50,167	44,887
Total number of T/TT faculty holding grants	35	34	29	32	27	33
Percent of T/TT faculty holding grants	81%	83%	63%	68%	77%	92%
Research dollars per FTE for T/TT	1,242	1,327	1,608	1,506	1,858	1,360
Licenses/Patents:	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Number of inventions disclosures received	14	11	5	10	8	5
Total license income	46.6	12.2	25.6	12.5	9.1	10.0
Total number of new patents filed	3	5	2	2	3	11
Total number of new licenses/options executed	1	5	2	5	6	4
Total number of start up companies	1	1	0	2	1	0
Total number of licenses generating revenue	4	2	3	1	6	8
Legal Fees	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Expended	60.4	40.8	113.8	71.2	66.7	72.8
Reimburse	37.5	10.0	14.9	0.0	1.0	0.0
Percent increase in nonstate funds (for research only)	4.76%	-2.70%	7.00%	9.35%	-5.56%	-12.51%
Total number of clinical trials or proposal funded	124	124	151	139	117	125
Total gifts, grants and contract funding (for research only)	34,168	33,245	35,573	38,899	36,735	32,138
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	200	211	207	190	172	183

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Licensing FTEs were employed In your Technology Transfer Office?	0.5	0.5	1	1	1	1
How many Other FTEs were employed In your Technology Transfer Office?	1	1	0	0	0	3
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved					Below	Below
How many Licenses did your Institution execute?	1	4	2	4	6	3
How many Options did your Institution execute?	0	1	0	1	0	1
How many different Disclosures are Included In the Licenses/Options Executed?	1	4	0	1	6	4
How many of these Licenses Executed reported above were Exclusive?	1	2	0	1	2	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	2	2	3	4	3
How many Licenses/Options Executed Included Equity?	0	0	0	0	1	0
How many Licenses/Options were Active as of the last day, (cumulative)?	4	7	7	10	8	5
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	1		2	2	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	0	1		0	2	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0		0	4	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$104,348	\$ 2,930,964		\$ 720,421	\$ 875,922	\$ 1,201,976
How many Material Transfer Agreements (MTAs) did your Office process?	75	48	23	50	41	27
How many Research Agreements did your Office process?	200	100	68	27	33	49
What is the Total number of Licenses/Options yielding License Income of any sort?	4	2	3	5	6	8
How many Licenses/Options yielded Running Royalties?	0	0	0	3	3	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$46,662	\$12,169	\$25,618	\$12,495	\$9,090	\$10,029
How much of the License Income Received can be attributed to Running Royalties?	\$0	\$0	\$0	\$2,150	\$1,740	\$0
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$46,662	\$12,169	\$25,618	\$0	\$7,350	\$0
How much of the License Income was Paid to Other Institutions?	\$2,233	\$0	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$60,392	\$40,789	\$113,767	\$71,153	\$66,991	\$72,753
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$37,507	\$10,000	\$14,918	\$0	\$855	\$0
How many Invention Disclosures were Received?	14	11	5	10	8	5
Of the Invention Disclosures reported In 13A, how many were closed?	2	6			1	1
Of the Invention Disclosures In 13A, how many were Licensed?	0	0			0	0

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Total U.S. Patent Applications were filed?	7	7	2	7	8	6
How many New Patent Applications were filed?	3	5	2	2	3	11
Of these, how many were filed as US Provisional Patent Applications?	3	5	2	3	3	2
Of these, how many were filed as US Utility Patent Applications?	0	0		1	0	3
Of these, how many were filed as Non-US Patent Applications?	0	0		5	0	6
How many U.S. Patents were issued?	1	2	1	0	2	1
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed that were dependent Upon the LicensIng of your Technology for Initiation?	1	1	0	2	1	0
How many of these Start-Up Companies formed have their primary place of busIness operatIng In your home state?	1	0	0	2	1	0
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	2	6	6	5	1	5
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	1	0	2
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	no	No	2	No	No

¹ List of Companies

- FY 2008**
 Orexigen 2 & Kaiser Fdtn 1(non-ex behavioral tools), Esperance (Ag, A&M)
- FY 2009**
 Body Evolution (start-up) - option
 Wayne State University - non-exclusive license
 UniversitAatsklinikum Ruhr-Uni-Bochum - non-exclusive license
 Southern University and A&M College - non-exclusive license (3)
 University of Pennsylvania - non-exclusive license
 African Population and Health Research Center, Inc. - non-exclusive license
 Syracuse University - non-exclusive license (2)
 Brand You Image - non-exclusive license
 Florida Southern College - non-exclusive license
 Drexel University - non-exclusive license
 Springfield Australia Pty Ltd. - non-exclusive license
 Laurentian University - non-exclusive license
 Whitelands College Roehampton University - non-exclusive license
 NIDDK - NIH - non-exclusive license
 YourEncore, Inc., Eli Lilly - non-exclusive license (4)
 University of Ulster - non-exclusive license
 University of Copenhagen - non-exclusive license
 University of Cincinnati - non-exclusive license
 University of Liverpool - non-exclusive license
 The Cooper Institute - non-exclusive license
 Center for Health Services Research in Primary Care - non-exclusive license
 Weight Control and Diabetes Research Center - non-exclusive license

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
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FY 2010

1 startup: Body Evolution Technologies

FY 2011

VHI (option/start-up), NeuroQuest (license), Unnamed companies for 3 behavioral/psychological tools licensed 10 times

FY 2012

Copyright tool 1 and Copyright tool 2 (total 8 times)

FY 2013

K94 Discoveries, Helping Hand Technologies

FY 2014

BIA (Body Image Assessment)

Bridgewater State University

FCI (Food Craving Inventory)

PBRC (internal use for PBRC study)

University of Kansas Medical Center

Eisai, Inc.

University of California, San Francisco

University of Sydney

Cincinnati Children's Hospital

University of Missouri-Columbia

Sleep and Wellness Medical Associates, LLC

VA Long Beach Healthcare System

Lewis and Clark College

FPQ (Geiselman Food Preference Questionnaire)

PBRC (internal use for PBRC study)

RFPM (Remote Food Photography Method)

The Trustees of the University of Pennsylvania

FY 2015

Indiana Univ. School of Medicine (N); LSU A&M (N); Johns Hopkins Univ. (N); Texas Tech Univ. (N); Cincinnati Children's Hosp. (N);

Univ. North Carolina Charlotte (N); Weight Watchers (N); VHI and Wayne State Univ. (O)

VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value	\$ 12,912,393	\$ 14,525,800	\$ 16,942,577	\$ 16,161,886	\$ 17,073,786	\$ 18,702,666	\$ 18,296,079
Total payout from endowment	\$ 354,131	\$ 365,207	\$ 601,622	\$ 657,642	\$ 620,037	\$ 619,860	\$ 681,384
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 96,423,971	\$ 96,870,839	\$ 97,579,016	\$ 93,288,954	\$ 96,147,747	\$ 99,886,938	\$ 94,566,314
Click here to go to the Foundations Supplemental Table							
State Appropriation per FTE employee	\$34,506	\$31,526	\$34,373	\$28,680	\$31,682	\$34,904	\$37,565
Net Revenue Generated from auxiliary enterprises	\$13,073	\$73	\$353	\$8,641	\$9,068	\$704	-\$38,452

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

FTEs Decreased from 2014 to 2015 by 59.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, and 2014.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018 2013 - \$3,042,225 2014 - \$3,370,332.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, and 2015.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$1,945,364 2014-\$1,759,249 2015 - \$3,371,262.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"**Total Endowment Value**" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025 2013-\$31,945,263 2014-\$30,237,886.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013
			\$ 18,223,894	6/30/2014
			\$ 17,781,570	6/30/2015

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
		\$ 67,729,187	12/31/2013	
		\$ 64,839,815	12/31/2014	

PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	
		\$ 26,368,573	6/30/2013	
		\$ 32,157,751	6/30/2014	
		\$ 29,726,499	6/30/2015	

Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2015	Total Dollar Amount NIH Awards 2015
Pennington Biomedical Research Center		
Wistar Institute (Pennsylvania)		
Oklahoma Medical Research Foundation		
J. David Gladstone Institutes (California)		
Buck Institute for Age Research (California)		

	Number of peer-reviewed publications by PBRC faculty
2013	no longer tracked
Lifetime	no longer tracked

Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Hiring freeze for 2014-15 and anticipated to last through 2015-16. Few exceptions have been granted on appropriated funds.

Continued implementation of administrative restructuring; consolidation, restructuring and closing of units; and adjusting programs accordingly.

Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

A variety of different staffing strategies to maximize productivity.

Redesigned business processes to achieve efficiencies.

Closely studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.

Seeking opportunities to maximize resources through collaborative efforts between units, between universities, and with external entities.

Cuts to all support categories.

Deferral of critical equipment and maintenance needs.

Increased emphasis on external grant funding along with reward mechanisms for faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and a new one was offered in 2015.

Sustained effort to increase the local support for parish Extension Service programs.

Among the AgCenter's details in the attached are:

External awards and funding continue to increase on a per faculty member basis, but because faculty numbers are declining overall funds are flat.

Royalty income has increased markedly in recent years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top nationally.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts. However; numbers of youth reached are now declining do to losses in 4H agent staffing.

The total number of research publications and refereed publications credited to the LSU AgCenter on a per faculty member basis are climbing .

However, overall publication numbers are falling due to reduced faculty lines.

Stable and/or increasing local government financial support for extension programs recognizes their value to communities.

Total gifts to the foundations are down because of the Louisiana's economy.

Many factors threaten the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter


Metrics at a Glance


2015-2016

Legend:


Statistic		Most Recent Available	% Change from Previous Period
High	X		
Low	Z	%	


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	88,640
86,656	 2.3%

Number of all research publications	
1,052	748
722	 -16.6%


Dollar amount of grants and contracts awards received	
32,245,377	20,232,503
19,423,446	 4.2%


Dollar amount of restricted expenditures	
49,163,387	49,163,387
29,658,844	 14.8%


Number of 4-H volunteer leaders	
9,237	9,237
7,229	 5.7%


Number of 4-H participants in community service activities	
47,846	46,637
38,082	 -0.2%


Metric V Technology Transfer


Number of Licensing FTEs employed	
3	2
1	 100.0%

Number of Material Transfer Agreements (MTAs)	
67	24
11	 -20.0%


Total number of Licenses/Options yielding license income of any sort	
79	44
22	 15.8%


Total License Income Received	
10,620,789	9,757,484
2,524,643	 5.4%


Total \$ Spent on Legal Fees for Patents and/or Copyrights	
285,780	0
197,746	 -100.0%

Total U.S Patent Applications Filed	
26	18
11	 12.5%

Metric VI Revenues

Market Value of Endowment	
16,017,523	15,539,337
10,841,052	 -3.0%

Earned Interest on Endowments	
613,260	613,260
344,837	 4.7%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
9,070,205	8,794,937
5,755,850	 -3.0%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042
(1) Aeronautical & astronautical														
(2) Bioengineering/biomedical engineering														
(3) Chemical														
(4) Civil														
(5) Electrical														
(6) Mechanical														
(7) Metallurgical & materials														
(8) Other	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy														
(2) Chemistry														
(3) Physics														
(4) Other														
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric														
(2) Earth sciences														
(3) Oceanography														
(4) Other														
d. Mathematical Sciences (Total)	410	5	418	0	301	0	302	0	283	0	365	0	245	0
e. Computer Sciences (Total)														
f. Life Sciences (Total)	85,868	10,555	80,029	9,921	81,755	11,874	78,661	10,700	76,984	12,643	76,575	9,174	78,428	10,801
(1) Agricultural	77,339	8,985	71,774	8,474	74,094	10,163	71,683	9,084	70,816	10,962	71,305	8,380	73,118	9,497
(2) Biological	8,529	1,570	8,255	1,447	7,661	1,711	6,978	1,616	6,168	1,681	5,270	794	5,310	1,304
(3) Medical														
(4) Other														
g. Psychology (Total)														
h. Social Sciences (Total)	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136
(1) Economics	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136
(2) Political science														
(3) Sociology														
(4) Other														
i. Other Sciences, not elsewhere classified (Total)									243	0	0	0	204	0
j. Total (sum of a through i)	95,678	12,682	90,207	12,332	90,462	13,723	88,656	13,389	88,538	17,064	86,656	12,252	88,640	13,979

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	
Average adoption rate of recommended best management practices	80.2%	73.6%	71.5%	86.7%	71.3%	78.1%	
Number of research projects	289	268	268	247	222	181	
Number of all research publications	797	722	1,027	1,042	897	748	
Number of refereed research publications only	251	215	501	507	458	298	
Number of new and revised numbered extension publications	137	138	125	83	87	92	

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life							
Dollar amount of grants and contracts awards received	31,709,768	32,245,377	30,027,220	24,189,985	19,423,446	20,232,503	
Dollar amount of restricted expenditures	41,347,370	42,529,920	43,988,246	42,566,431	42,820,393	49,163,387	
Number of educational programs - agriculture and natural resources programs	2,083	2,475	11,431**	5,367	4,991	7,224	
- nutrition and health programs	2,706	2,130	13,628**	12,438	10,630	10,877	
Number of educational contacts - agriculture and natural resources programs	856,113	1,091,830	604,973**	620,163	666,437	648,609	
- nutrition and health programs	698,325	846,789	530,946**	252,866	265,119	478,133	
Number of web-based contacts - number of web pages viewed	69,679,581	46,537,177	94,345,406	101,745,875	97,433,749	96,292,789	

Build Leaders and Good Citizens through 4-H Youth Development							
Number of 4-H members and participants	205,493	206,750	208,568	215,130	221,223	221,223	
Number of 4-H volunteer leaders	7,577	7,278	7,255	7,243	8,743	9,237	
Number of 4-H participants in community service activities	43,996	45,433	47,846	39,568	46,729	46,637	

* Introduction of new web design.

** New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

Decrease due to loss in faculty resulting in fewer research projects and funding

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many licensing FTEs were employed in your Technology Transfer Office?	3	2	2	2	1	2
How many other FTEs were employed in your Technology Transfer Office?	0	0.5	0.5	1	2.5	1
List all companies who entered into licenses or options, indicate if start-up, and identify other LSU campuses involved						
How many licenses did your institution execute?	15	17	9	15	14	9
How many options did your institution execute?	2	1	0	0	0	0
How many different disclosures are included in the licenses/options executed?	8	7	9	33	25	13
How many of these licenses executed reported above were exclusive?	2	3	4	9	8	6
How many of these licenses executed reported above were non-exclusive?	13	14	5	6	6	3
How many licenses/options executed included equity?		0	0	0	0	0
How many licenses/options were active as of the last day, (cumulative)?	50	67	58	79	68	64
How many of the licenses/options executed were licensed to start-up companies?	1	1	1	0	1	2
How many of the licenses/options executed were licensed to small companies?	13	17	5	14	13	6
How many of the licenses/options executed were licensed to large companies?	0	0	2	1	0	1
How much research funding was committed to your institution (includes multi-year commitments) that was related to license or option agreements executed or that was related to license or option agreements executed in a prior year for which the research funding committed was not previously reported, e.g. as a result of a research agreement renewal?	0	0	0	0	0	0
How many material transfer agreements (MTAs) did your office process?	67	56	50	24	30	24
How many research agreements did your office process?	N/A	N/A	0	426	604	456
What is the total number of licenses/options yielding license income of any sort?	27	44	44	79	38	44
How many licenses/options yielded running royalties?	26	42	40	79	19	22
How many licenses/options yielded more than \$1 million in license income received?	1	1	1	1	1	1
What was the total amount of license income received at your institution?	\$9,068,981	\$10,620,789	\$9,582,731	\$9,294,880	\$9,258,701	\$9,757,484
How much of the license income received can be attributed to running royalties?	\$9,068,981	\$10,620,789	\$9,410,424	\$9,044,880	\$8,968,228	\$9,615,183
How much of the license income received can be attributed to cashed-in equity?	\$0	\$0	\$0	\$250,000	\$0	\$0
How much of the license income received can be attributed to license income of all other types?	\$0	\$0	\$146,250	\$0	\$184,085	\$142,301
How much of the license income was paid to other institutions?	\$9,927	\$4,342	\$26,057	\$19,722	\$24,228	\$63,497
What was the total amount spent on external legal fees for patents and/or copyrights?	\$ 257,353.53	\$ 285,780.01	\$199,868	\$239,850	\$197,746	\$276,698
What was the total amount received in direct reimbursements from licensees for legal fees?	\$ 121,715.88	\$ 139,762.40	\$68,184	\$170,421	\$97,776	\$97,776
How many invention disclosures were received?	33	25	27	30	36	34
Of the invention disclosures reported in 13A, how many were closed?		0				
Of the invention disclosures in 13A, how many were licensed?	1	1				
How many total U.S. patent applications were filed?	26	18	11	12	16	18
How many new patent applications were filed?	14	29	6	6	13	4
Of these, how many were filed as U.S. provisional patent applications?	14	8	6	5	10	1
Of these, how many were filed as U.S. utility patent applications?	3	9		1	4	0
Of these, how many were filed as non-U.S. patent applications?	3	4		0	2	0
How many U.S. patents were issued?	4	5	3	3	2	6
How many plant variety protection (PVP) certificates were filed?	2	0	4	2	3	7
How many plant variety protection (PVP) certificates were issued?	0	0	0	5	2	1

LSU AgCenter

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many start-up companies formed that were dependent upon the licensing of your technology for initiation?	1	0	1	0	1	2
How many of these start-up companies formed have their primary place of business operating in your home state?		0	1	0	0	2
How many start-up companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	1	0	0	0	1	0
How many start-up companies that were dependent upon the Licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0	12	8
Of the start-up companies formed, In how many does your institution hold equity?	0	0	0	0	1	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	2	4	2	1	No	No

List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved Key: (l) – license, (s) – Startup Company, (o) - Option
 FY 08 - Bayer CropScience, Ragan & Massey, Esperance (LSUAC/PBRC/LSU A&M), Citrazone, D&S Farms, Foundation Plant Services/Sweet Potato Council of California
 FY 09 - Auburn Univ (l), Arkansas County Seed (l), Hole Pluggers(l)(s), Ullman Medical(l)(HSC-NO), Terral Seed(l), Formulation Ventures(o)(s), D&S Electrostatic Samplers (l)(s)
 FY 10 - Mystic Tackleworks, Mc He Farms II, Jones Farms, Burch Equipment, Unified Fuels(o), Nighana Rsearch and Consulting, Jessie R. Chrestman, Alexander Farms Produce Sales, Inc, Bailey Family Farms, Inc, Scott Lyles, Earp Farms, Matthews Ridgeview Farms, N&W Farms, Formulation Ventures(o), Cotton Inc
 FY 11 – ERW Farms, Steele Plant, James B. Tuner II, Tiger Recovery Units (s), Terrell Williams/John Williams, Jones Farms, Omnisol (o), Mt Pelia Innovative Solutions, Delta Land Services, Omnisol (l) (s), Finch Blueberry Nursery, Colby Daniels, Leggett Family Partner
 FY 12 – American Utility Metals (L), B&B Produce (L), CongAgra-(L1, L2), Daniel Pierce-(L), H&B Beverages (L)(S), Monsanto (L), Omnisol (L), Terral Williams (L)
 FY 13 – Allylis (L), Arcadia Bioscience (L), Arkansas County Seed (L), AUS Sweet Potato Seed (L), ConAgra I (L), ConAgr II (L), Crompion (L), D&S (L), Fitzgerald Nurseries (L), JESCO (L), Jones Farms (L), Omnisol (L), PamLab (L), Reptigen (L), Terral Seed (L)
 FY 14 - Aus Sweetpotato Seen (L/N); Shanghai Farms, LLC (L/E); AGSouth Genetics, LLC (L/E); Jesco (L/N); Scott Farms (L/N); Virdia (S) (Assign/L/N); Progene Plant Research, LLC (L/E); Steele Plant Company, LLC (L/N); ISOTrive, LLC (L/E); PamLab, Inc. (L/E); FitzGerald Nurseries, Ltd (L/N), D&S Farms (L/N), Jones Family Farms (L/N); Resource Environmental Solutions (L/E)

LSU AgCenter

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value (Total at LSU Foundation)	\$12,777,124	\$10,841,052	\$12,280,737	\$14,345,105	\$13,744,965	\$14,760,833	\$16,017,523	\$15,539,337
Earned Interest on Endowments	\$550,445	\$344,837	\$413,286	\$538,561	\$514,992	\$534,811	\$585,576	\$613,260
Total # of Foundations	2	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$511,668,178	\$446,314,323	\$475,366,344	\$538,251,242	\$533,123,317	\$567,921,959	\$644,340,039	\$626,887,875
Click here to go to the Foundations Supplemental Table.								
Total # of Board of Regents Support Funds	34	36	38	40	41	41	41	41
Total Value (\$ Amount) of BoR Support Fund	\$6,173,597	\$5,755,850	\$6,935,805	\$8,526,550	\$7,819,627	\$8,341,559	\$9,070,205	\$8,794,937
Click here to go to the BoR Support Funds Supplemental Table.								

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	626,559,261		
AgCenter	Louisiana 4-H Foundation	328,614		

LSU AgCenter
National Benchmark Report

FY 2014	Number of 4-H'ers	Number of Clientele Contacts
Louisiana State University Agricultural Center	194,972	2,054,644
Colorado State University	111,830	2,403,782
Iowa State University	100,168	987,901
Kansas State University	25,017	1,051,467
North Carolina State University at Raleigh	227,782	5,675,671
Purdue University – Main Campus	158,434	1,628,171
Texas A & M University	553,305	12,782,301
The University of Tennessee	168,603	3,702,157
University of Georgia	175,372	2,927,459
University of Illinois at Urbana-Champaign	150,379	1,640,278
University of Maryland-College Park	92,373	465,955
University of Nebraska-Lincoln	132,200	901,371
Virginia Polytechnic Institute and State University	192,350	4,283,829

Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

12/16/15

This year's performance metric report shows there has been a great deal happening at LSUS. Growth in enrollment coincided with growth in the number of degrees awarded and revenue generated by tuition and fees. Enrollment growth was recognized specifically at the graduate level; however, this did present some challenges in terms of staffing inclusive of faculty needs related to class size and sections. Below is a more detailed description for each metric.

Metric I - Degrees Awarded

The number of total degrees from the previous year increased almost 8% - there were gains in degree attainment at both the undergraduate and graduate level. Specifically, the number of students graduating with a master's degree increase over 30%. This is reflective of our growth in graduate students over the past 2 academic years. Additionally, due to the growth in the Science master's degree programs the number of degrees awarded in the STEM area increased.

Metric II - Enrollment

The overall enrollment at LSU Shreveport grew over 9% over the previous year. The number of first-time full-time students increased, and the number of graduate students dramatically increased. The availability of online programs has propelled the graduate enrollment growth. An area where growth was not seen was in the dual enrollment population. Many of our previous schools were in a parish that signed an MOU with another institution to be sole provider of these types of classes.

Metric III - Student Success

One area where LSUS did not meet its goals was in the area of retention. The first to second year and first to third year retention decreased from the previous year. This metric is being monitored to determine if this is an anomaly year or if there are some retention issues that need to be addressed.

Metric IV - Research Expenditures

Total research expenditures decreased from previous years as fewer faculty members were working on research projects. Gains were seen in the Computer Science category and "Other Sciences" categories as these are areas where there are designated research faculty.

Metric V - Technology Transfer

Metric VI - Revenues

The funding from the state in terms of dollars per fte decreased yet again, however this was off-set by an increase in the revenue raised from tuition and fees. Additionally, the market value of endowments increased slightly over the last year and is currently as high as it has ever been.

Metric VII - Faculty Productivity

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

Serve as a teaching institution focused on the successful education of undergraduate and graduate students through bachelors, masters, and select doctoral programs.

Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;

Encourage an atmosphere of intellectual excitement;

Foster the academic and personal growth of students;

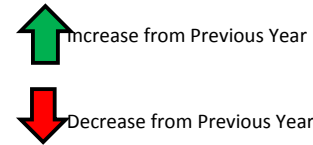
Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and

Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

Louisiana State University Shreveport

Metrics at a Glance

2015-2016



Legend:

Statistic		Most Recent Available
High	Y	
Low	Z	% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity																												
Bachelors <table border="1"> <tr><td>565</td><td>455</td></tr> <tr><td>448</td><td>↑ 1.6%</td></tr> </table>	565	455	448	↑ 1.6%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>376</td><td>347</td></tr> <tr><td>273</td><td>↑ 13.8%</td></tr> </table>	376	347	273	↑ 13.8%	Average ACT Score <table border="1"> <tr><td>23.0</td><td>22.3</td></tr> <tr><td>20.1</td><td>↓ -3.0%</td></tr> </table>	23.0	22.3	20.1	↓ -3.0%	Physical Sciences (shown in thousands) <table border="1"> <tr><td>475</td><td>227</td></tr> <tr><td>1</td><td>↓ -52.2%</td></tr> </table>	475	227	1	↓ -52.2%	Number of Licensing FTEs employed <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	Market Value of Endowments <table border="1"> <tr><td>21,080,677</td><td>21,080,677</td></tr> <tr><td>11,288,825</td><td>↑ 1.4%</td></tr> </table>	21,080,677	21,080,677	11,288,825	↑ 1.4%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>16,153</td><td>14,241</td></tr> <tr><td>14,241</td><td>↓ -0.1%</td></tr> </table>	16,153	14,241	14,241	↓ -0.1%
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Masters <table border="1"> <tr><td>167</td><td>167</td></tr> <tr><td>77</td><td>↑ 31.5%</td></tr> </table>	167	167	77	↑ 31.5%	Total Headcount Enrollment (Undergraduate and Graduate) <table border="1"> <tr><td>4,667</td><td>4,428</td></tr> <tr><td>3,960</td><td>↑ 9.3%</td></tr> </table>	4,667	4,428	3,960	↑ 9.3%	Second Year Retention <table border="1"> <tr><td>68.7%</td><td>64.5%</td></tr> <tr><td>52.9%</td><td>↓ -2.5%</td></tr> </table>	68.7%	64.5%	52.9%	↓ -2.5%	Mathematical Sciences (shown in thousands) <table border="1"> <tr><td>187</td><td>101</td></tr> <tr><td>39</td><td>↓ -19.8%</td></tr> </table>	187	101	39	↓ -19.8%	Number of Material Transfer Agreements (MTAs) <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,364,766</td><td>2,364,766</td></tr> <tr><td>722,476</td><td>↑ 127.4%</td></tr> </table>	2,364,766	2,364,766	722,476	↑ 127.4%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>96</td><td>90</td></tr> <tr><td>86</td><td>↑ 1.1%</td></tr> </table>	96	90	86	↑ 1.1%
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Specialist <table border="1"> <tr><td>8</td><td>3</td></tr> <tr><td>1</td><td>↓ -25.0%</td></tr> </table>	8	3	1	↓ -25.0%	Total Number of High School Dual Enrollments <table border="1"> <tr><td>1,033</td><td>278</td></tr> <tr><td>0</td><td>↓ -45.3%</td></tr> </table>	1,033	278	0	↓ -45.3%	Third Year Retention <table border="1"> <tr><td>56.8%</td><td>48.4%</td></tr> <tr><td>38.9%</td><td>↓ -2.2%</td></tr> </table>	56.8%	48.4%	38.9%	↓ -2.2%	Computer Sciences (shown in thousands) <table border="1"> <tr><td>418</td><td>172</td></tr> <tr><td>103</td><td>↑ 67.0%</td></tr> </table>	418	172	103	↑ 67.0%	Total number of Licenses/Options yielding license income of any sort <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,488,815</td><td>1,488,815</td></tr> <tr><td>357,046</td><td>↑ 204.1%</td></tr> </table>	1,488,815	1,488,815	357,046	↑ 204.1%	Non tenure/tenure track FTE faculty assigned to classes <table border="1"> <tr><td>71</td><td>42</td></tr> <tr><td>42</td><td>⇒ 0.0%</td></tr> </table>	71	42	42	⇒ 0.0%
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Grand Total Number of Degrees Awarded <table border="1"> <tr><td>675</td><td>625</td></tr> <tr><td>541</td><td>↑ 7.9%</td></tr> </table>	675	625	541	↑ 7.9%	Total number of students enrolled in Teacher Education programs <table border="1"> <tr><td>651</td><td>569</td></tr> <tr><td>338</td><td>↑ 47.4%</td></tr> </table>	651	569	338	↑ 47.4%	Six Year Graduation Rate <table border="1"> <tr><td>36.8%</td><td>36.8%</td></tr> <tr><td>20.0%</td><td>↑ 20.3%</td></tr> </table>	36.8%	36.8%	20.0%	↑ 20.3%	Total all Disciplines (shown in thousands) <table border="1"> <tr><td>1,520</td><td>704</td></tr> <tr><td>642</td><td>↓ -27.1%</td></tr> </table>	1,520	704	642	↓ -27.1%	Total License Income Received <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	State Appropriation per FTE1 <table border="1"> <tr><td>5,884</td><td>2,619</td></tr> <tr><td>2,619</td><td>↓ -6.1%</td></tr> </table>	5,884	2,619	2,619	↓ -6.1%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>355</td><td>293</td></tr> <tr><td>269</td><td>↓ -2.2%</td></tr> </table>	355	293	269	↓ -2.2%
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Total degrees awarded in STEM <table border="1"> <tr><td>113</td><td>113</td></tr> <tr><td>60</td><td>↑ 3.7%</td></tr> </table>	113	113	60	↑ 3.7%	Total number of student enrolled in STEM <table border="1"> <tr><td>814</td><td>643</td></tr> <tr><td>612</td><td>↑ 0.3%</td></tr> </table>	814	643	612	↑ 0.3%	LA Community College Transfer Student Second Year Retention <table border="1"> <tr><td>72.3%</td><td>58.8%</td></tr> <tr><td>56.4%</td><td>↑ 4.3%</td></tr> </table>	72.3%	58.8%	56.4%	↑ 4.3%	Total number of FTE T/TT faculty holding grants <table border="1"> <tr><td>20</td><td>6</td></tr> <tr><td>4</td><td>↓ -33.3%</td></tr> </table>	20	6	4	↓ -33.3%	Total \$ Spent on Legal Fees for Patents and/or Copyrights <table border="1"> <tr><td>34,072</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	34,072	0	0	⇒ 0.0%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>908,988</td><td>-28,774</td></tr> <tr><td>-522,675</td><td>↑ 75.8%</td></tr> </table>	908,988	-28,774	-522,675	↑ 75.8%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>374</td><td>365</td></tr> <tr><td>249</td><td>↑ 24.9%</td></tr> </table>	374	365	249	↑ 24.9%
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	Total number of students enrolled who received TOPS 1 <table border="1"> <tr><td>728</td><td>671</td></tr> <tr><td>651</td><td>↓ -1.5%</td></tr> </table>	728	671	651	↓ -1.5%	LA Community College Transfer Student 6-Year Grad Rate <table border="1"> <tr><td>54.1%</td><td>42.0%</td></tr> <tr><td>34.7%</td><td>↓ -13.1%</td></tr> </table>	54.1%	42.0%	34.7%	↓ -13.1%	Research dollars per FTE T/TT <table border="1"> <tr><td>17,674</td><td>7,822</td></tr> <tr><td>6,903</td><td>↑ 9.4%</td></tr> </table>	17,674	7,822	6,903	↑ 9.4%	Total U.S Patent Applications Filed <table border="1"> <tr><td>2</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	2	0	0	⇒ 0.0%		Tenure/Tenure Track FTE faculty as % of total FTE faculty <table border="1"> <tr><td>73.0%</td><td>73.0%</td></tr> <tr><td>55.9%</td><td>↑ 9.7%</td></tr> </table>	73.0%	73.0%	55.9%	↑ 9.7%								
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Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of degrees awarded/conferred						
Bachelors	502	565	517	515	448	455
Masters	90	109	103	121	127	167
Specialist	8	1	6	3	4	3
Grand Total Number of Degrees Awarded	600	675	626	639	579	625
Total number of degrees awarded by race/ethnicity						
Hispanic	15	21	21	20	17	31
American Indian or Alaska Native	8	3	5	2	6	3
Asian	0	0	15	10	12	15
Black or African American	116	115	115	151	97	113
Native Hawaiian or Other Pacific Islander	0	0	3	0	1	2
White	425	482	422	398	377	376
Two or More Races	0	0	0	5	8	21
Nonresident Alien	11	13	13	16	24	25
Race/Ethnicity Unknown	25	41	32	37	37	39
Total degrees awarded	600	675	626	639	579	625
Total degrees awarded in STEM	81	102	83	88	109	113
Total Teacher Education completions (Note BOR Teacher Education Initiatives)						
Total number of degrees awarded in Allied Health	0	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	41	51	40	40	43	41
Number Passed (<i>Regular Program</i>)	41	51	40	40	43	41
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	51	71	49	47	49	7
Number Passed (<i>Alternate Program</i>)	51	71	49	47	49	7
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

4-Digit CIP Codes

Nursing	51.16
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Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day undergraduate)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	345	334	332	376	345	305	347
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	316	300	283	334	312	279	328
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	29	34	32	35	22	26	19
14th day FALL UG Headcount Full-Time Students (in-state)	2,301	2,100	2,132	2,077	1,900	1,612	1,696
14th day FALL UG Headcount Full-Time Students (Out-state)	210	268	216	229	197	142	130
14th day FALL UG Headcount Part-Time Students (in-state)	1,630	1,586	1,730	1,770	1,535	1,268	903
14th day FALL UG Headcount Part-Time Students (out-state)	79	104	56	48	42	162	47
14th Day Transfer Student Enrollment	546	404	461	371	366	353	330
14th Day Re-Admit Enrollment	315	265	229	234	199	207	215
Total Undergraduate Headcount as of 14th Class Day	4,220	4,058	4,134	4,124	3,674	3,184	2,776
<i>Graduate</i>							
Full-time (In-State Residency)	115	107	99	97	100	115	218
Full-time (Non Residency)	10	14	35	27	32	44	157
Part-time (In-State Residency)	299	297	275	268	273	548	759
Part-time (Non Residency)	23	28	19	19	35	160	518
Total Graduate Headcount as of 14th Class Day	447	446	428	411	440	867	1,652
Total Headcount Enrollment (Undergraduate and Graduate)	4,667	4,504	4,562	4,535	4,114	4,051	4,428
Total Number of High School Dual Enrollments	591	590	881	1,033	860	508	278
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,938	2,780	2,816	2,759	2,504	2,166	2,062
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	241	232	229	225	236	386	867
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Hispanic	9	14	12	30	13	16	15
American Indian or Alaska Native	0	6	3	7	5	1	3
Asian/Pacific Islander	9	8	5	12	6	6	7
African American Non-Hispanic	69	60	65	64	68	60	66
Native Hawaiian or Other Pacific Islander	0	1	0	0	1	0	1
White Non-Hispanic	218	222	214	241	215	215	184
Two or More Races			0	0	13	21	28
Nonresident Alien	7	8	8	6	7	5	6
Race/Ethnicity Unknown	33	15	25	16	17	20	37
Refuse to Report			0	0	0	0	0
Total	345	334	332	376	345	344	347
Louisiana Transfer Enrollment	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Transfer from Louisiana Community Colleges	124	104	172	160	182	169	168
Transfers from Louisiana Four-Year Universities	69	105	133	97	82	95	80

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Fall SCH ¹	46,954	44,487	44,990	44,088	35,728	40,527	41,111
Spring SCH	44,846	42,822	43,040	40,783	37,842	38,678	
Total number of students enrolled who received TOPS ¹							
Performance	183	176	161	167	193	191	203
Opportunity	437	442	372	417	375	390	382
Honors	95	109	118	118	104	100	86
	715	727	651	702	672	681	671
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline (FALL ONLY)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of student enrolled in STEM	781	764	724	739	645	641	643
Total number of students enrolled in Teacher Education programs	627	619	504	442	338	386	569
Total number of students enrolled in regular teacher education program	460	446	393	374	297	352	542
Total number of students enrolled in alternative certification program	167	173	111	68	41	34	27
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
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4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Education, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	21.6%
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	322	20.7	58.7%	43.2%	7.5%	20.0%	27.9%	29.3%
Total	2005	292	21.0	65.3%	48.8%	12.3%	23.2%	28.4%	37.3%
Total	2006	383	22.0	63.4%	49.1%	9.0%	19.0%	26.9%	31.2%
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	32.6%	35.5%
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%	30.6%	32.4%
Total	2009	345	22.3	68.7%	56.8%	15.4%	33.0%	36.8%	
Total	2010	334	22.1	65.0%	52.4%	14.4%	29.9%		
Total	2011	315	22.3	65.7%	47.3%	15.6%			
Total	2012	364	22.7	66.2%	49.5%				
Total	2013	318	22.5	66.2%	48.4%				
Total	2014	330	23.0	64.5%					
Total	2015	347	22.3						

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.1%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.3%	48.3%	
LACCT	2009	162		62.3%	44.4%	33.0%	37.3%	42.0%	
LACCT	2010	105		72.3%	51.4%	19.0%	46.2%		
LACCT	2011	148		58.5%	48.6%	27.0%			
LACCT	2012	122		64.3%	52.5%				
LACCT	2013	135		56.4%	42.2%				
LACCT	2014	136		58.8%					
LACCT	2015	127							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Number of students passing licensure exams									
Undergraduate Teacher Education	76	60	74	43	51	40/40	40/40	43/43	41/41
Alternative Teacher Certification	42	30	48	51	70	49/49	47/47	49/49	7/7
Specialist in School Psychology	1	1	4	8	2	6	3	4/4	3/3
Educational Leadership	NA	8	9	22	11	8	15	10/10	9/9
MED Administration	12	15	6	0	0	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
Field of Science & Engineering												
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	175	161	266	173	223	112	240	159	475	383	227	151
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	175	161	266	173	223	112	240	159	475	383	227	151
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	52	44	40	34	39	34	171	159	126	121	101	97
e. Computer Sciences (Total)	340	275	329	235	415	369	171	159	103	99	172	162
f. Life Sciences (Total)	465	369	885	359	221	105	179	74	240	80	164	79
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	465	369	885	359	221	105	179	74	240	80	164	79
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	22	0	40	0
j. Total (sum of a through i)	1,032	849	1,520	801	898	620	761	551	966	683	704	489
Faculty Research:												
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015			
Total number of FTE T/TT faculty holding grants	10	12	17	12	20	9	4	9	6			
Percent of FTE T/TT faculty holding grants	11%	13%	18%	13%	22%	10%	5%	10%	5%			
Research dollars per FTE T/TT	8,665	6,903	7,473	7,554	11,217	17,674	10,352	7,147	7,822			

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	0	0	0	0	0	0
How many Licenses did your Institution execute?	0	0	0	0	0	0
How many Options did your Institution execute?	0	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	0	0	0	0	0	0
How many of these Licenses Executed reported above were Exclusive?	0	0	0	0	0	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	0	0
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	0	0	0	0	0	0
How many Research Agreements did your Office process?	0	0	0	0	0	0
What is the Total number of Licenses/Options yielding License Income of any sort?	0	0	0	0	0	0
How many Licenses/Options yielded Running Royalties?	0	0	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	0	0	0	0	0	0

V. The following metrics will provide Technology Transfer data.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How much of the License Income Received can be attributed to Running Royalties?	0	0	0	0	0	0
How much of the License Income Received can be attributed to Cashed-In Equity?	0	0	0	0	0	0
How much of the License Income Received can be attributed to License Income of all Other types?	0	0	0	0	0	0
How much of the License Income was Paid to Other Institutions?	0	0	0	0	0	0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$0	\$0	\$0	\$0	\$0	\$0
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$0	\$0	\$0	\$0	\$0
How many Invention Disclosures were Received?	0	0	0	0	0	6
Of the Invention Disclosures reported In 13A, how many were closed?	0	0	0	0	0	0
Of the Invention Disclosures In 13A, how many were Licensed?	0	0	0	0	0	0
How many Total U.S. Patent Applications were filed?	0	0	0	0	0	0
How many New Patent Applications were filed?	0	0	0	0	0	0
Of these, how many were filed as US Provisional Patent Applications?	0	0	0	0	0	0
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	0	0	0	0	0	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed that were dependent Upon the LicensIng of your Technology for Initiation?	0	0	0	0	0	0
How many of these Start-Up Companies formed have their primary place of busIness operatIng In your home state?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the LicensIng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	0	0	0	0	0	0
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	0	0	0	0	0	0

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value	12,178,029	11,288,825	14,222,206	16,287,117	16,174,997	17,918,306	20,790,303	21,080,677
Earned Interest on Endowments	842,313	408,898	320,143	475,146	373,084	327,317	514,053	702,208
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	397,685	383,560	23,386	278,222	315,587	360,002	558,935	555,942
Total # of Foundations								
Foundations total Assets (\$ Amount)	13,406,341	12,739,178	15,893,829	18,190,452	17,892,621	19,672,727	22,672,727	21,445,720
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund	9,179,421	8,669,902	10,885,993	11,882,103	12,402,400	14,214,913	16,442,783	16,594,043
Click here to go to the BoR Support Funds Supplemental Table								
Total Gross Revenue Generated from tuition and fees								
Total Gross Revenue From First-Time-Full-Time Freshmen	741,493	808,486	817,871	902,509	1,009,307	1,025,263	1,039,756	2,364,766
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	603,599	675,762	677,576	715,927	716,675	769,404	874,536	1,881,094
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	137,894	132,723	140,295	186,582	292,632	255,859	165,220	483,672
Net Revenue From First-Time-Full-Time Freshmen	426,493	460,486	474,071	698,579	423,907	357,046	489,523	1,488,815
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	294,599	371,762	347,976	532,397	370,431	253,157	454,757	1,280,571
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	131,894	126,723	126,095	166,182	53,476	103,889	34,766	208,244
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	\$368,816	\$585,400	\$668,217	\$550,233	\$875,951
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	\$358,464	\$346,244	\$516,247	\$419,779	\$600,523
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	\$10,352	\$239,156	\$151,970	\$130,454	\$275,428
State Appropriation per FTE¹	5,884	5,624	4,322	3,778	3,422	3,165	2,790	2,619
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	119,385	(220,576)	(522,675)	207,976	(280,882)	(278,354)	(119,090)	(28,774)

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division Undergraduate Courses							
Total Enrollment	10,886	10,730	10,069	10,571	10,638	9,504	8,482
Number of Sections	393	375	361	376	384	399	370
Average section size	27.70	28.61	27.89	28.11	27.70	23.82	22.92
Upper Division Undergraduate Courses							
Total Enrollment	4,234	4,476	4,570	4,319	3,949	3,760	3,601
Number of Sections	258	231	262	243	240	219	227
Average section size	16.41	19.38	17.44	17.77	16.45	17.17	15.86
Graduate/Professional Courses							
Total Enrollment	774	947	886	904	907	993	2,158
Number of Sections	118	115	114	121	122	120	138
Average section size	6.56	8.23	7.77	7.47	7.43	8.28	15.64
All Lecture and Seminar Courses							
Total Enrollment	15,894	16,153	15,525	15,794	15,494	14,257	14,241
Number of Sections	769	721	737	740	746	738	735
Average section size	21	22	21	21	21	19	19
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	96	92	92	86	87	89	90
Non tenure/tenure track FTE faculty assigned to classes	70.5	53.5	47.4	44.78	48	42	42
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	456	451	501	494	468	447	436
Sections taught by non tenure/tenure track faculty	313	270	236	246	316	291	299
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.75	4.90	5.45	5.74	5.38	5.02	4.84
Average # of class sections taught per FTE non T/TT faculty	4.44	5.05	4.98	5.49	6.58	6.93	7.12
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	59.30%	62.55%	67.98%	66.76%	62.73%	60.57%	59.32%
% class sections taught by non T/TT faculty	40.70%	37.45%	32.02%	33.24%	42.36%	39.43%	40.68%
% class sections taught by graduate assistants	0	0					

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Student Credit Hours (SCH'S), fall only							
Undergraduate	41,914	44,064	41,704	42,238	41,384	35,728	34,089
Graduate	2,385	2,890	2,783	2,752	2,701	2,640	6,438
Total student credit hours	44,299	46,954	44,487	44,990	44,085	38,368	40,527
Undergraduate SCH's taught by T/TT faculty	24,822	26,674	27,401	27,738	24,176	24,073	19,973
Graduate SCH's taught by T/TT faculty	1,923	1,985	2,130	1,827	1,944	2,029	5,230
Total SCH's taught by T/TT faculty	26,745	28,659	29,531	29,565	26,120	26,102	25,203
Total SCH's taught by non T/TT faculty	17,554	18,295	14,956	15,425	17,965	12,266	15,324
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	259	290	298	323	278	270	222
Graduate SCH's taught per FTE T/TT faculty	41	31	30	32	31	30	72
Total SCH's taught per FTE T/TT faculty	300	321	328	355	309	300	293
Total SCH's taught per FTE non T/TT faculty	249	342	316	344	374	292	365
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	60.37%	61.04%	66.38%	65.71%	59.25%	68.03%	62.19%
% SCH's taught by non T/TT faculty	39.63%	38.96%	33.62%	34.29%	40.75%	31.97%	37.81%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
Annual Instruction and Research Ratios	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Annual student credit hours (SCH's), fall & spring							
Undergraduate	81,442	86,176	81,847	82,896	79,648	70,211	69,274
Graduate	4,820	5,624	5,462	5,134	5,220	5,999	15,058
Total	86,262	91,800	87,309	88,030	84,868	76,210	84,332
Annual FTE students	2,916	3,447	2,956	2,977	2,872	2,590	2,937
Direct unrestricted instructional expenditures	\$13,869,459	\$13,277,307	\$13,471,964	\$13,190,587	\$12,751,227	\$13,053,150	\$12,599,676
Direct unrestricted instructional expenditures per SCH	\$160.78	\$144.63	\$154.30	\$149.84	\$150.25	\$171.28	\$149.41
Direct unrestricted instructional expenditures per FTE student	\$4,757.04	\$3,851.84	\$4,557.78	\$4,430.66	\$4,439.17	\$5,039.19	\$4,290.64
Personnel costs as % of direct unrestricted instructional expenditures	93%	96%	96%	96%	97%	97%	97%
Total FTE faculty	166.5	155	150	140	138	136	124
Total FTE T/TT faculty (instruction, research, public service)	93	92	92	91	91	90.5	90.5
Tenure/Tenure Track FTE faculty as % of total FTE faculty	55.86%	59.35%	61.33%	65.00%	65.94%	66.54%	72.98%
Restricted research expenditures	772,647	1,105,207		N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	8,308	12,013	0	N/A	N/A	N/A	N/A

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/15	Total Market Value (\$ Amount) As of 10/31/15
LSUS	Jerry D. Boughton Professorship in Business	Private	78,095.89	129,225.06
		State	51,129.17	
	Joe and Abby Averett Professorship in Business	Private	77,393.84	129,632.30
		State	52,238.46	
	Bell South Professorship in Business	Private	78,953.74	131,854.69
		State	52,900.95	
	Alta & John Franks MBA Professorship	Private	67,234.42	111,665.17
		State	44,430.75	
	Pete & Linda Ballard Accounting Professorship	Private	93,860.99	153,235.23
		State	59,374.24	
	Lynn & Armand Roos Professorship	Private	68,189.46	112,409.17
		State	44,219.71	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	79,144.51	130,625.89
		State	51,481.38	
	Kilpatrick Life Insurance Chair	Private	512,986.22	1,259,984.77
		State	746,998.55	
	Oscar Cloyd Real Estate Super Professorship	Private	387,545.54	635,936.11
		State	248,390.57	
	Wesson-Bridger Professorship in Teacher Ed	Private	80,845.66	136,330.79
		State	55,485.13	
	Capitol One Education & Human Development Professorship	Private	78,609.29	124,975.54
		State	46,366.25	
	V Stewart Student Teaching Professorship	Private	86,494.67	139,834.85
		State	53,340.18	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/15	Total Market Value (\$ Amount) As of 10/31/15
		Private	81,689.44	
	Dalton J. Woods Professorship in Teaching	State	51,609.55	133,298.99
		Private	72,228.02	
	Kelly Kemp Graves Professorship	State	48,183.87	120,411.89
		Private	86,941.63	
	Reimer & Marcia Calhoun Early Childhood Professorship	State	49,655.76	136,597.39
		Private	77,401.89	
	Goodloe Stuck Professorship in Psychology	State	45,965.49	123,367.38
		Private	100,500.84	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	State	48,195.53	148,696.37
		Private	76,343.35	
	Blue Cross & Blue Shield of La. Professorship	State	47,651.67	123,995.02
		Private	94,442.39	
	Vincent J. Marsala Alumni Professorship	State	55,021.03	149,463.42
		Private	85,002.30	
	Bruce & Steve Simon Professorship	State	50,490.06	135,492.36
		Private	729,098.96	
	James K. Elrod Super Professorship in Health Care Administration	State	467,251.19	1,196,350.15
		Private	87,864.44	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	State	57,114.82	144,979.26
		Private	165,374.65	
	India Studies Super Professorship	State	98,211.60	263,586.25
		Private	70,100.06	
	Dr. Dalton & Peggy Cloud Professorship in Communications	State	48,929.91	119,029.97
		Private	70,332.46	
	Bradley S Kemp Professorship in Forensics & Debate	State	49,502.62	119,835.08
		Private	91,778.05	
	Leonard & Mary Ann Selber Professorship	State	54,224.56	146,002.61
		Private	172,950.58	
	Norman A. Dolch Super Professorship in American Humanics	State	111,485.45	284,436.03
		Private	1,023,845.96	
	American Studies Chair	State	625,242.10	1,649,088.06

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/15	Total Market Value (\$ Amount) As of 10/31/15
	Hubert H. Humphreys History Professorship	Private	79,709.69	127,542.38
		State	47,832.69	
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	76,883.91	124,929.27
		State	48,045.36	
	George & Regina Khoury Proffessorship in Science	Private	166,119.72	285,730.09
		State	119,610.37	
	Abe Sadoff Chair	Private	776,749.42	1,233,663.93
		State	456,914.51	
	Samuel & Mary Abramson Professorship	Private	74,698.67	123,564.07
		State	48,865.40	
	Dr. Richard K. Speairs Professorship in Field Biology	Private	87,489.11	148,272.47
		State	60,783.36	
	Herman & Renae Chandler Professorship MS Biological Science	Private	67,382.94	111,932.83
		State	44,549.89	
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	83,373.62	138,788.05
		State	55,414.43	
	George Khoury Super Professorship in Space Science	Private	147,805.47	252,441.98
		State	104,636.51	
	Max & Jasmine Morelock Professorship in Chemistry	Private	59,220.73	98,636.97
		State	39,416.24	
	Dr. Lisa Burke Bioinformatics Professorship	Private	77,702.97	122,757.67
		State	45,054.70	
	AEP Swepco LaPrep Chair	Private	742,227.80	1,230,605.45
		State	488,377.65	
	Miriam Sklar Professorship - Theoretical Math & Physics	Private	661,866.30	712,829.20
		State	50,962.90	
	Bobbie Hicks Super Professoship - Authors in April	Private	151,387.07	251,265.23
		State	99,878.16	
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	80,897.87	133,738.61
		State	52,840.74	
	Life Science Museum Professorship	Private	59,490.89	98,907.13
		State	39,416.24	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/15	Total Market Value (\$ Amount) As of 10/31/15
	William B. Wiener Professorship of Archives and Historical Preservation	Private	74,186.03	118,702.24
		State	44,516.21	
	Ruth H. Noel Chair	Private	470,011.63	1,312,964.07
		State	842,952.44	
	John and Cheryl Good First Generation Scholarship	Private	69,564.84	112,755.85
		State	43,191.01	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	84,543.63	138,653.13
		State	54,109.50	
	Phillip & Alma Rozeman First Generation Scholarship	Private	76,259.89	124,160.72
		State	47,900.83	
	Salvadore & Kendra Miletelio First	Private	76,327.82	123,987.21
		State	47,659.39	
	Alta & John Franks First Generation Scholarship	Private	81,194.43	130,775.20
		State	49,580.77	
	Herman & Renae Chandler First Generation Scholarship	Private	85,851.13	137,675.28
		State	51,824.15	
	Michael Woods Family First Generation Scholarship	Private	59,367.49	98,923.88
		State	39,556.39	
	Totals (as of 10/31/15)	Private	9,245,562.32	15,684,542.71
		State	6,438,980.39	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/15		
LSUS	LSUS Foundation	\$21,445,719.50		\$21,445,719.50

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate (Class of Fall 2006)
Louisiana State University Shreveport	7,154	4,180	2,927	7,107	3,786	31
Southern Polytechnic State University	1,422	6,216	3,870	10,086	2,019	37
Austin Peay State University	3,064	5,850	4,021	9,871	4,709	37
Coppin State University	560	1,680	14,128	15,808	5,217	18

** information obtained from IPEDS report run 12-04-15
Information is for the 2013-14 academic year. *Lastest available data

Louisiana State University Alexandria Executive Summary

Metric 1. The total number of completers receiving awards increased slightly. Bachalaureate completers continue to increase each year and the number of associate degrees has declined somewhat.

Metric 2. Overall enrollment has increased for the 2nd year in a row. There was a significant increases in transfer students (39%), Dual Enrollment students (31%), and First Time First Year students (7.9%)

Metric 3. 2nd year and 3rd year retention rates remain relatively flat after rising significantly in the previous year.

Metric 5. Gross and Net revenues for all student categories increased significantly (up over 30% in the First Time First Year Freshman Gross and Net Revenues), while state contributions per FTE were down (-16.2%)

Metric 6. Significant increases in Student Credit hours (24.6%) and a stable faculty tenure track teaching load led to a decrease in direct instructional expenditures per FTE (-14.7%).

Foundations. The LSUA Foundation began the year valued at \$39,878,868 and ended at \$42,313,574; a 6.11% increase over the previous year.

Benchmarks. Retention rates have risen at LSUA and are more similar with national and GRAD ACT peers. Graduation rates are more in line with GRAD ACT peers.

LSUA MISSION:

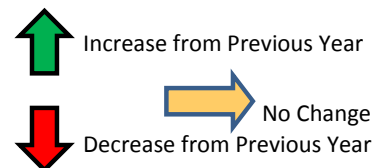
As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Louisiana State University Alexandria

Metrics at a Glance 2015-2016

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity																				
Associates <table border="1"> <tr><td>180</td><td>101</td></tr> <tr><td>101</td><td>↓ -5.6%</td></tr> </table>	180	101	101	↓ -5.6%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>464</td><td>464</td></tr> <tr><td>298</td><td>↑ 7.9%</td></tr> </table>	464	464	298	↑ 7.9%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.5</td></tr> <tr><td>19.4</td><td>↓ -4.2%</td></tr> </table>	21.6	20.5	19.4	↓ -4.2%	Market Value of Endowment <table border="1"> <tr><td>14,691,166</td><td>14,396,468</td></tr> <tr><td>10,077,336</td><td>↓ -2.0%</td></tr> </table>	14,691,166	14,396,468	10,077,336	↓ -2.0%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>9,340</td><td>9,340</td></tr> <tr><td>7,493</td><td>↑ 24.6%</td></tr> </table>	9,340	9,340	7,493	↑ 24.6%
180	101																							
101	↓ -5.6%																							
464	464																							
298	↑ 7.9%																							
21.6	20.5																							
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14,691,166	14,396,468																							
10,077,336	↓ -2.0%																							
9,340	9,340																							
7,493	↑ 24.6%																							
Bachelors <table border="1"> <tr><td>218</td><td>218</td></tr> <tr><td>131</td><td>↑ 9.0%</td></tr> </table>	218	218	131	↑ 9.0%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>335</td><td>335</td></tr> <tr><td>170</td><td>↑ 39.0%</td></tr> </table>	335	335	170	↑ 39.0%	Second Year Retention <table border="1"> <tr><td>64.2%</td><td>64.0%</td></tr> <tr><td>40.3%</td><td>↓ -0.3%</td></tr> </table>	64.2%	64.0%	40.3%	↓ -0.3%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,379,760</td><td>2,379,760</td></tr> <tr><td>999,471</td><td>↑ 31.4%</td></tr> </table>	2,379,760	2,379,760	999,471	↑ 31.4%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>68</td></tr> <tr><td>67</td><td>↑ 1.5%</td></tr> </table>	87	68	67	↑ 1.5%
218	218																							
131	↑ 9.0%																							
335	335																							
170	↑ 39.0%																							
64.2%	64.0%																							
40.3%	↓ -0.3%																							
2,379,760	2,379,760																							
999,471	↑ 31.4%																							
87	68																							
67	↑ 1.5%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>344</td><td>329</td></tr> <tr><td>265</td><td>↑ 4.4%</td></tr> </table>	344	329	265	↑ 4.4%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,104</td><td>3,104</td></tr> <tr><td>2,026</td><td>↑ 14.7%</td></tr> </table>	3,104	3,104	2,026	↑ 14.7%	Third Year Retention <table border="1"> <tr><td>46.4%</td><td>45.9%</td></tr> <tr><td>28.2%</td><td>↓ -1.1%</td></tr> </table>	46.4%	45.9%	28.2%	↓ -1.1%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,264,339</td><td>2,264,339</td></tr> <tr><td>847,886</td><td>↑ 33.5%</td></tr> </table>	2,264,339	2,264,339	847,886	↑ 33.5%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>246</td><td>246</td></tr> <tr><td>196</td><td>↑ 15.4%</td></tr> </table>	246	246	196	↑ 15.4%
344	329																							
265	↑ 4.4%																							
3,104	3,104																							
2,026	↑ 14.7%																							
46.4%	45.9%																							
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2,264,339	2,264,339																							
847,886	↑ 33.5%																							
246	246																							
196	↑ 15.4%																							
Total degrees awarded in STEM <table border="1"> <tr><td>17</td><td>17</td></tr> <tr><td>4</td><td>↑ 21.4%</td></tr> </table>	17	17	4	↑ 21.4%	Total number of students enrolled in STEM <table border="1"> <tr><td>297</td><td>230</td></tr> <tr><td>192</td><td>↑ 1.8%</td></tr> </table>	297	230	192	↑ 1.8%	Six Year Graduation Rate <table border="1"> <tr><td>28.1%</td><td>25.4%</td></tr> <tr><td>11.1%</td><td>↑ 26.4%</td></tr> </table>	28.1%	25.4%	11.1%	↑ 26.4%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>2,793</td></tr> <tr><td>2,793</td><td>↓ -16.2%</td></tr> </table>	6,529	2,793	2,793	↓ -16.2%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>290</td></tr> <tr><td>233</td><td>↑ 7.4%</td></tr> </table>	300	290	233	↑ 7.4%
17	17																							
4	↑ 21.4%																							
297	230																							
192	↑ 1.8%																							
28.1%	25.4%																							
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6,529	2,793																							
2,793	↓ -16.2%																							
300	290																							
233	↑ 7.4%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>99</td><td>69</td></tr> <tr><td>57</td><td>↑ 21.1%</td></tr> </table>	99	69	57	↑ 21.1%	Total number of High School Early Start Enrollments <table border="1"> <tr><td>610</td><td>553</td></tr> <tr><td>132</td><td>↑ 31.0%</td></tr> </table>	610	553	132	↑ 31.0%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>87</td><td>59</td></tr> <tr><td>39</td><td>↑ 51.3%</td></tr> </table>	87	59	39	↑ 51.3%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>36,519</td></tr> <tr><td>-1,214,584</td><td>↓ -103.0%</td></tr> </table>	691,170	36,519	-1,214,584	↓ -103.0%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>53.1%</td></tr> <tr><td>53.1%</td><td>↓ -11.8%</td></tr> </table>	64.0%	53.1%	53.1%	↓ -11.8%
99	69																							
57	↑ 21.1%																							
610	553																							
132	↑ 31.0%																							
87	59																							
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691,170	36,519																							
-1,214,584	↓ -103.0%																							
64.0%	53.1%																							
53.1%	↓ -11.8%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>19</td></tr> <tr><td>19</td><td>↓ -20.8%</td></tr> </table>	36	19	19	↓ -20.8%	Total number of students enrolled in Allied Health (includes Nursing) <table border="1"> <tr><td>1,409</td><td>815</td></tr> <tr><td>815</td><td>↓ -13.0%</td></tr> </table>	1,409	815	815	↓ -13.0%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>22</td><td>17</td></tr> <tr><td>6</td><td>↓ -10.5%</td></tr> </table>	22	17	6	↓ -10.5%		Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,799</td><td>3,982</td></tr> <tr><td>3,982</td><td>↓ -14.7%</td></tr> </table>	4,799	3,982	3,982	↓ -14.7%				
36	19																							
19	↓ -20.8%																							
1,409	815																							
815	↓ -13.0%																							
22	17																							
6	↓ -10.5%																							
4,799	3,982																							
3,982	↓ -14.7%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Campus total number of degrees awarded/conferred							
Associates	151	116	142	118	114	107	101
Certificates	11	12	15	5	11	8	10
Bachelors	166	137	161	180	183	200	218
Grand Total Number of Degrees Awarded	328	265	318	303	308	315	329
Total number of degrees awarded by race/ethnicity							
Hispanic	3	4	7	9	6	12	10
American Indian or Alaska Native	3	4	6	3	4	4	4
Asian	2	3	1	5	2	4	3
Black or African American	52	49	44	47	34	40	49
Native Hawaiian or Other Pacific Islander		0	0	0	0	0	0
White	261	198	252	235	259	246	255
Two or More Races	0	0	8	4	3	8	7
Nonresident Alien	4	0	0	0	0	0	0
Race/Ethnicity Unknown	3	7	0	0	0	1	1
Total degrees awarded							
Total degrees awarded in STEM	7	5	11	12	11	14	17
Total number of degrees awarded in Allied Health	36	32	31	20	26	24	19
Total number of degrees awarded in Nursing	97	69	88	58	57	57	69
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	21	13	5	17	17	19	17
Number Passed (<i>Regular Program</i>)	21	13	5	17	17	19	17
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	4	7	8	8	4	7	3
Number Passed (<i>Alternate Program</i>)	4	7	8	8	4	7	3
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	0	1	0	3	1	4	0
Number Passed (<i>Secondary Ed Minor</i>)		1	0	3	1	4	0
Percentage Passed (<i>Secondary Ed Minor</i>)		100%	0%	100%	100%	100%	0%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
14th Day Enrollment for First Time Full time Freshmen	306	309	311	345	371	393	430	464
14th Day Enrollment for First Time Part- time Freshmen	56	64	63	58	54	61	26	43
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	301	302	304	280	304	321	393	400
14th Day Enrollment for First Time Full Time Freshmen that are Non-Residents	5	7	7	7	13	11	37	39
14th Day Transfer Student Enrollment	197	201	232	226	184	185	241	335
14th Day re-Admit Enrollment	208	206	213	184	142	160	200	180
Total Number of Continuing Undergraduates	1,616	1,540	1,520	1,464	1,388	1,288	1,388	1,611
Total Undergraduate Headcount as of 14th Class Day	2,383	2,320	2,339	2,219	2,085	2,026	2,707	3,104
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,262	1,264	1,270	1,236	1,155	1,219	1,434	1,538
Full-time (Non Resident)	22	31	25	35	42	35	115	171
Part-time (In-State Residency)	1,085	1,018	1,033	936	880	765	1,154	1,378
Part-time (Non Resident)	14	7	11	12	8	7	4	17
Total Undergraduate Headcount as of 14th Class Day	2,383	2,320	2,339	2,219	2,085	2,026	2,707	3,104
Total number of High School Early Start Enrollments	610	352	328	394	346	189	422	553
Total number of Other High School Concurrent Enrollments	1	3	0	0	0	0	0	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,339	2,209	2,229	2,171	2,020	1,972	2,417	2,750
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,115	2,099	2,118	2,029	1901	1896	2,200	2,485
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	224	109	110	142	119	76	217	265
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Hispanic	5	4	5	7	17	21	18	17
American Indian or Alaska Native	3	5	1	6	6	5	13	49
Asian	1	3	2	2	4	4	4	9
Black or African American	29	31	35	60	62	46	67	88
Native Hawaiian or Other Pacific Islander	NA	NA	0	0	0	0	0	0
White	259	254	261	262	275	310	329	321
Two or More Races	NA	NA	3	4	5	6	14	12
Nonresident Alien	1	2	1	0	0	1	10	0
Race/Ethnicity Unknown	8	10	3	4	2	0	1	10

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Transfer from Louisiana Community Colleges	XXXXX	0	0	71	53	68	84	91
Transfers from Louisiana Four-Year Universities	XXXXX	0	0	75	94	82	104	113
Student Credit Hours (SCH) (Includes Preparatory)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Fall SCH	28,072	26,504	26,743	26,050	24,235	23,668	28,999	33,004
Spring SCH	25,707	24,734	24,775	23,127	22,265	21,875	26,002	
Total number of students enrolled who received TOPS¹								
Performance	93	95	106	86	106	121	136	123
Opportunity	238	267	269	243	245	423	332	491
Honors	26	26	26	22	23	28	38	34
Tech	0	0	0	0	0	0	0	0
Enrollment by specified discipline¹	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of students enrolled in STEM²	258	225	241	233	192	251	226	230
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Regular Program (Elementary)	190	221	205	197	180	169	151	129
Alternative Program (Elementary)	34	11	27	17	12	4	5	6
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	NA	NA
Alternative Program (Secondary)	7	6	14	16	9	14	10	6
Total number of students enrolled in Allied Health (includes Nursing)	1,077	1,221	1,113	1,018	885	851	937	815

¹ These are unduplicated counts for a year; FY 2013-2014 & 2014-2015 TOPS updated as of October 24, 2014.

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

List of STEM/SMART CIP code/s

11	
14	
15	
26	
27	Computer and Information Sciences and Support Services
40	Engineering
0109	Engineering Technologies/Technicians
0110	Biological and Biomedical Sciences
0111	Mathematics and Statistics
0112	Physical Sciences
0301	Animal Sciences
0303	Food Science and Technology
0305	Plant Sciences
0306	Soil Sciences
2901	Natural Resources Conservation and Research
3001	Fishing and Fisheries Sciences and Management

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

3006	Forestry
3008	Wildlife and Wildlands Science and Management
3010	Military Technologies
3016	Biological and Physical Sciences
3018	Systems Science and Theory
3019	Mathematics and Computer Science
3024	Biopsychology
3025	Accounting and Computer Science
4101	Natural Sciences
4102	Nutrition Sciences
4103	Neuroscience
4199	Cognitive Science
4211	Biology Technician/Biotechnology Laboratory Technician
	Nuclear and Industrial Radiologic Technologies/Technicians
<i>Education CIP Codes/</i>	Physical Science Technologies/Technicians
Education	Science Technologies/Technicians Other

Nursing CIP Code/s

Nursing	13
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Allied Health CIP Code/s

Allied Health and Medical Assisting Services	4-Digit CIP Codes
Allied Health Diagnostic, Intervention, and Treatment Professions	51.16

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Education, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd_Yr	% continuation to 3rd_Yr	Cumulative % Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2003	121	19.5	52.10%	34.20%	1.70%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 ²	149	19.6	40.3%	28.2%	4.7%	8.7%	12.1%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	18.0%
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	20.9%
Fall	2008	130	21.0	53.1%	36.9%	10.0%	18.5%	25.4%	32.3%
Fall	2009	118	21.6	62.2%	35.6%	11.9%	21.2%	28.1%	
Fall	2010	129	21.0	62.0%	40.8%	11.6%	19.6%		
Fall	2011	120	21.2	42.5%	32.5%	11.6%			
Fall	2012	140	21.2	53.6%	46.4%				
Fall	2013	148	20.6	64.2%	45.9%				
Fall	2014	228	21.4	64.0%					
Fall	2015	237	20.5						

Louisiana Community College Transfers (LACCT)

LACCT	2003	60
LACCT	2004	73
LACCT	2005	107
LACCT	2006	104
LACCT	2007	136
LACCT	2008	152
LACCT	2009	141
LACCT	2010	117
LACCT	2011	114
LACCT	2012	107
LACCT	2013	95
LACCT	2014	149
LACCT	2015	208

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Number of students passing licensure exams³								
Nurses	80	87	66	85	48	48	39	59
Clinical Laboratory Science	4	7	7	1	3	4	3	6
Radiologic Technology	11	10	13	12	12	7	18	9
Pharmacy Tech	12	9	6	13	5	11	8	10
BS in Elementary Education	22	21	12	6	14	17	19	17
Alternative Certificate in Elementary Education	2	3	5	3	4	3	2	3
Alternative Certification in Secondary Education		1	2	3	3	1	4	3
Alternative Certification in Health and Physical Education K-12			1	2	1	0	1	0
Minor in Education Leading to Secondary Education (6-12) Certification	1		1	0	3	1	4	3
Percentage of students passing licensure exams³								
Nurses	86%	88%	94%	99%	96%	98%	93%	90%
Clinical Laboratory Science	100%	100%	70%	100%	67%	80%	60%	100%
Radiologic Technology			93%	100%	100%	100%	81%	89%
Pharmacy Tech			86%	100%	100%	100%	100%	80%
BS in Elementary Education			100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education			100%	100%	100%	100%	100%	100%
Alternative Certification in Secondary Education			100%	100%	100%	100%	100%	100%
Alternative Certification in Health and Physical Education K-12			100%	100%	100%	NA	100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification			100%	0%	100%	100%	100%	100%

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value	\$11,549,485	\$14,431,791	\$13,754,475	\$13,818,083	\$14,691,166	\$14,396,468
Earned Interest on Endowments	\$387,665	\$566,973	\$542,020	\$525,335	\$586,543	\$692,238
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$553,774	\$498,139	\$478,204	\$495,717	\$549,186	\$656,280
Total # of Foundations	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$29,781,835	\$31,461,149	\$31,379,399	\$32,458,537	\$39,878,868	\$42,313,574
Click here to go to the Foundations Supplemental Table						
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund	\$3,174,410	\$3,601,845	\$3,610,325	\$4,048,538	\$4,395,494	\$6,201,976
Click here to go to the BoR Support Funds Supplemental Table						
Total Gross Revenue Generated from tuition and fees¹						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,196,402	\$1,258,991	\$1,218,647	\$1,460,566	\$1,810,532	\$2,379,760
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,156,104	\$1,239,051	\$1,191,236	\$1,421,358	\$1,744,262	\$2,170,774
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$40,298	\$19,940	\$27,411	\$39,208	\$66,270	\$208,986
Net Revenue From First-Time-Full-Time Freshmen	\$1,112,035	\$1,219,060	\$1,169,177	\$1,346,627	\$1,696,468	\$2,264,339
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,073,087	\$1,199,808	\$1,138,452	\$1,322,825	\$1,628,609	\$2,092,528
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$38,948	\$19,252	\$30,725	\$23,802	\$67,859	\$175,786
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	\$7,500	\$10,000	\$4,408	\$5,030	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	\$76,910	\$121,442	\$113,048	\$102,110	\$115,421
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$7,500	\$10,000	\$97,142	\$5,030	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$72,110	\$116,442	\$4,408	\$83,018	\$78,246
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$4,800	\$5,000	\$15,906	\$19,092	\$33,200
State Appropriation per FTE²	\$5,854	\$4,438	\$4,400	\$3,969	\$3,333	\$2,793
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$691,170	\$45,995	(\$427,931)	\$136,192	(\$1,214,584)	\$36,519

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE

Enrollment in Fall Semester Lecture and Seminar Courses	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Lower Division Undergraduate Courses						
Total Enrollment	6,864	6,746	6,494	6,065	5,708	7,279
Number of Sections	338	304	305	297	273	301
Average section size	20.3	22.2	21.3	20.4	20.9	24.2
Upper Division Undergraduate Courses						
Total Enrollment	1,498	1,568	1,682	1,527	1,785	2,061
Number of Sections	107	109	117	104	120	118
Average section size	14.0	14.4	14.4	14.7	14.9	17.5
All Lecture and Seminar Courses						
Total Enrollment	8,362	8,334	8,176	7,592	7,493	9,340
Number of Sections	445	413	422	401	393	419
Average section size	18.8	20.2	19.4	18.9	19.1	22.3
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	69	71	78	71	67	68
Non tenure/tenure track FTE faculty assigned to classes ²	37	32	38	35	35	51
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	361	336	331	318	292	283
Sections taught by non tenure/tenure track faculty	204	181	208	184	182	271
Average # of class sections taught per FTE T/TT faculty	5.23	4.73	4.24	4.48	4.36	4.16
Average # of class sections taught per FTE non T/TT faculty	5.51	5.66	5.47	5.26	5.20	5.31
% class sections taught by T/TT faculty	64	65	61	63	62	51
% class sections taught by non T/TT faculty	36	35	39	37	38	49
Student Credit Hours (SCH'S), fall only³						
Undergraduate	26,605	26,651	26,011	24,122	23,701	31,484
Total SCH's taught by T/TT faculty	16,402	17,057	15,290	15,191	14,269	16,717
Total SCH's taught by non T/TT faculty	10,203	9,594	10,721	8,937	9,432	14,767
Total SCH's taught per FTE T/TT faculty	238	240	196	214	213	246
Total SCH's taught per FTE non T/TT faculty	276	300	282	255	269	290
% SCH's taught by T/TT faculty	62%	64%	59%	63%	60%	53%
% SCH's taught by non T/TT faculty	38%	36%	41%	37%	40%	47%

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE

Annual Instruction and Research Ratios	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Annual student credit hours (SCH's), fall & spring						
Undergraduate	56,506	56,493	53,743	50,872	49,742	59,265
Annual FTE students ⁴	1,884	1,883	1,791	1,696	1,658	1,976
Direct unrestricted instructional expenditures	8,414,445	7,987,227	8,125,130	7,448,766	7,742,280	7,868,558
Disaggregated Direct Instructional Expenditures						
Salaries	5,954,460	5,525,947	5,408,485	4,951,225	5,097,409	5,073,437
Benefits	2,149,146	2,194,837	2,446,591	2,294,860	2,426,135	2,553,423
Other	310,839	266,443	270,054	202,681	218,736	241,698
Direct unrestricted instructional expenditures per SCH	149	141	151	146	156	133
Direct unrestricted instructional expenditures per FTE student ⁴	4,466	4,242	4,537	4,392	4,670	3,982
Personnel costs as % of direct unrestricted instructional expenditures	96.3%	96.7%	96.7%	96.7%	97.2%	96.9%
Total FTE faculty	116	109	104	106	102	119
Total FTE T/TT faculty (instruction, research, public service)	72	84	77	72	68	68
Tenure/Tenure Track FTE faculty as % of total FTE faculty	62	77	74	68	67	57
Restricted research expenditures	46,301	44,045	462	3,633	20,526	7,337
Restricted research expenditures per FTE T/TT faculty	643	524	6	50	302	108

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None						

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/10	Endowment Market Value as of 6/30/11	Endowment Market Value as of 6/30/12	Endowment Market Value as of 6/30/13	Endowment Market Value as of 6/30/14	Endowment Market Value as of 6/30/15
LSUA	F. Hugh Coughlin Endowed Professorship	106,558.43	121,818.28	121,333.56	128,892.43	140,397.30	136,444.78
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	131,147.17	151,201.65	149,844.06	159,657.14	174,341.02	169,137.77
LSUA	Huie Dellmon Trust Endowed Professorship in Science	141,765.74	163,428.18	161,981.62	172,587.08	188,463.60	182,855.76
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	103,543.80	118,586.53	118,113.00	125,495.65	136,712.50	132,825.30
LSUA	Jenkins-Mulder Endowed Professorship in Business	92,642.16	105,471.07	105,375.34	111,723.60	121,462.85	118,069.63
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	98,589.66	112,839.51	112,378.61	119,363.48	129,969.43	126,224.47
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	129,830.55	149,631.81	148,344.06	158,044.29	172,577.16	167,463.72
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	107,865.86	122,437.91	122,420.01	129,405.10	140,129.54	135,906.06
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	114,688.06	131,550.65	130,875.34	139,145.91	151,667.01	147,306.87
LSUA	J.H. Johnson Endowed Professorship in Business	148,282.47	169,661.11	168,708.50	178,983.33	194,479.18	188,419.99
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	103,343.84	118,849.54	117,977.16	125,584.71	137,037.73	133,047.49
LSUA	Barbara M. Martin Endowed Professorship in Nursing	142,354.99	164,391.36	162,714.45	173,489.69	189,555.57	183,832.20
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	108,759.95	125,242.74	124,155.36	132,183.76	144,199.83	139,826.62
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	106,408.94	121,740.65	121,350.16	128,878.21	140,344.61	136,385.13
LSUA	Carolyn Cole Saunders Endowed Professorship	89,037.85	101,008.57	101,127.99	109,830.35	119,190.82	115,900.42
LSUA	Robert Rife Saunders Endowed Professorship	89,040.15	101,011.26	101,130.62	109,830.24	119,190.57	115,900.15
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	89,490.60	101,855.77	101,916.46	110,026.14	119,720.08	116,608.26
LSUA	Henry Dade Foote Family Endowed Professorship	85,824.72	98,858.58	99,132.96	108,886.00	118,216.68	115,071.56
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	91,614.68	104,275.61	104,284.69	110,617.57	120,363.12	117,131.08
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	106,696.13	122,429.87	121,682.46	129,351.09	140,918.19	136,735.24
LSUA	Moreau Family First Generation Endowed Scholarship	0.00	-	0.00	108,459.40	118,713.56	115,299.28
LSUA	LSUA Alumni and Friends Endowed Chair	989,924.68	1,095,554.82	1,115,476.04	1,169,643.82	1,259,130.33	1,230,100.39
LSUA	Capital One Endowed Professorship in Business						67,191.33
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance						1,027,305.96
LSUA	2010 Endwd Scholarship for First Generation College Students						115,299.28
LSUA	Joanne Lyles White Endowed Professorship in Eduation						102,730.60
LSUA	2012 Endowed Scholarship for First Generation Colge Students						102,730.60
LSUA	Elder Care Administration Scholarship						102,730.60
LSUA	Arnold Aubert Vernon Endowed Scholarship						523,495.75
		2,080,789.62	3,601,845.47	3,610,322.45	4,048,538.39	4,395,494.24	6,201,976.29

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
LSUA	LSUA Foundation	29,399,374.00	31,461,149.00	\$ 31,379,399.00	\$ 32,458,537.00	\$ 39,878,868.00	\$ 42,313,574.00

Louisiana State University Alexandria
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2008)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	64%	59%	21%	29%
University of Arkansas at Monticello	47	28	28	43
Dalton State College	71	60	16	25
Macon State College	NA	NA	NA	NA
North Georgia College & State University	NA	NA	NA	NA
Rogers State University	65	36	20	32
Lander University	68	100	45	18
University of South Carolina Aiken	66	35	39	19
Christopher Newport University	87	NA	68	32
University of Mary Washington	78	41	73	29
Concord University	64	67	36	28
Shepherd University	68	63	40	23
The University of Virginia's College at Wise	67	NA	46	30
University of Arkansas-Fort Smith	66	33	26	30

Peer Institutions used for GRAD Act reporting

	Retention Rates		Graduation rates (Class of Fall 2006)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)			48	54
Dalton State University (GA)	71	55	14	36
Glenville State College (WV)	63	0	35	18
Oklahoma Panhandle State University (OK)	63	100	23	35
Rogers State University (OK)	60	18	21	32
University of South Carolina - Beaufort (SC)	56	14	27	8
West Virginia University - Parkersburg (WV)	70	0	34	34

Louisiana State University Eunice Executive Summary

LSU Eunice has experienced an overall decline in enrollment from its peak in the fall of 2010 (3431 headcount) through the fall of 2015 (2508 headcount). Typically, community colleges enrollment increases when the economy retracts, and it decreases as the economy improves. However, according to the latest IPEDS data, the fall-to-fall declines at community colleges have averaged 3% over the last three years. LSUE's enrollment declines have averaged over 10% for 3 of the last 5 years with the most recent year at 8%. In addition to the local economy, several other factors may have contributed to this decline:

1. Over the last 3-5 years, LSUE has utilized very little financial and personnel resources to adequately recruit students. Enrollment management staff members have relied on "free" methods of communication such as email and text messaging to communicate with prospective students. Only one publication exists as the university's "view book," and specific departments have little or no marketing/advertising materials to recruit students.
2. The decline in the total number of high school graduates in the Tri-Parish area surrounding LSUE by continues to decline. The university has no formal method to target/recruit non-traditional students to help off-set the smaller number of high school graduates.
3. While the university has very strong transfer programs, it does not have a sufficient variety of high-demand workforce programs to meet the needs of regional and state-wide industries. Two-year institutions should be nimble, and its degree and certificate programs should help build a strong, highly skilled workforce for the state.

Although Metric I reflects a decrease in the total number of LSUE graduates, it is a minimal decrease averaging just under 3%. As enrollment improves, the number of certificates and degrees awarded will also increase.

Metric II is addressed above.

For Metric III ("Student success") LSUE demonstrated better than national and state-wide averages for fall to fall retention rates, but LSUE experienced a slight dip for the fall of 2015. LSUE has very few available resources to promote academic success. The university lacks a cohesive and/or centralized advising program and offers no supplemental instruction opportunities. The TRIO program is now terminated and is being replaced by a small tutoring center. Retention and completion will become key priorities for the upcoming academic year.

In respect to Metric V ("revenues"), while all reporting areas demonstrated improvements for 2015-16, these results are viewed only as "minor improvements" when compared to more fiscally-severe earlier recession year fiscal reports. The ability to raise tuition and fees is limited, but auxiliary revenue is improving.

Louisiana State University Eunice Executive Summary

In respect to Metric VI ("Faculty Productivity"), the ratio of courses taught by full-time faculty is up. Many faculty members have taken on "overload" sections to eliminate the need for additional part-time instructors. LSUE has the capacity to increase the number of sections taught by part-time faculty.

Finally, in respect to the "National Benchmark Report" data, it is important to point-out that LSUE students exceed the "National Average" for their success rates in developmental courses (English, Math and Reading); and, they exceed the National Average for their success rates in two out of three areas in respect to their performance in their first general education course after their completion of their developmental course(s), namely English and reading/social sciences. In Math, LSUE adopted a Modular Math program for remedial/developmental mathematics' education as part of the campus' QEP (Quality Enhancement Plan) for its SACS-COC (Southern Association of Colleges and Schools-Commission on Colleges). These math classes have demonstrated higher success rates for students in both their developmental math sequence as well as their General Education Mathematics. Therefore, LSUE expects to see its Mathematics' success rates to continue to improve in the years to follow.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

Louisiana State University Eunice

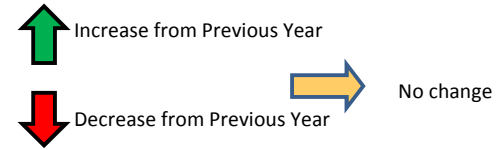
Metrics at a Glance

2015-2016

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity																				
Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	4	0	0	→ 0.0%	14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen <table border="1"> <tr><td>803</td><td>568</td></tr> <tr><td>524</td><td>↓ -5.6%</td></tr> </table>	803	568	524	↓ -5.6%	First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>47.8%</td></tr> <tr><td>42.0%</td><td>↓ -8.1%</td></tr> </table>	53.8%	47.8%	42.0%	↓ -8.1%	Market Value of Endowment <table border="1"> <tr><td>2,057,243</td><td>1,981,610</td></tr> <tr><td>1,338,203</td><td>↓ -3.7%</td></tr> </table>	2,057,243	1,981,610	1,338,203	↓ -3.7%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>5.5</td><td>5.5</td></tr> <tr><td>4.3</td><td>↑ 21.9%</td></tr> </table>	5.5	5.5	4.3	↑ 21.9%
4	0																							
0	→ 0.0%																							
803	568																							
524	↓ -5.6%																							
53.8%	47.8%																							
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1,338,203	↓ -3.7%																							
5.5	5.5																							
4.3	↑ 21.9%																							
Associates <table border="1"> <tr><td>323</td><td>296</td></tr> <tr><td>245</td><td>↓ -8.4%</td></tr> </table>	323	296	245	↓ -8.4%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>264</td><td>172</td></tr> <tr><td>153</td><td>↑ 7.5%</td></tr> </table>	264	172	153	↑ 7.5%	Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>26.4%</td></tr> <tr><td>18.7%</td><td>↑ 5.6%</td></tr> </table>	29.2%	26.4%	18.7%	↑ 5.6%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,185,116</td><td>2,185,116</td></tr> <tr><td>1,554,016</td><td>↑ 18.7%</td></tr> </table>	2,185,116	2,185,116	1,554,016	↑ 18.7%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.6</td><td>5.6</td></tr> <tr><td>4.3</td><td>↑ 8.4%</td></tr> </table>	5.6	5.6	4.3	↑ 8.4%
323	296																							
245	↓ -8.4%																							
264	172																							
153	↑ 7.5%																							
29.2%	26.4%																							
18.7%	↑ 5.6%																							
2,185,116	2,185,116																							
1,554,016	↑ 18.7%																							
5.6	5.6																							
4.3	↑ 8.4%																							
Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>340</td><td>319</td></tr> <tr><td>255</td><td>↓ -3.3%</td></tr> </table>	340	319	255	↓ -3.3%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,431</td><td>2,508</td></tr> <tr><td>2,508</td><td>↓ -8.4%</td></tr> </table>	3,431	2,508	2,508	↓ -8.4%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>52.0%</td><td>44.0%</td></tr> <tr><td>31.0%</td><td>↓ -12.0%</td></tr> </table>	52.0%	44.0%	31.0%	↓ -12.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,141,366</td><td>2,141,366</td></tr> <tr><td>1,513,707</td><td>↑ 20.7%</td></tr> </table>	2,141,366	2,141,366	1,513,707	↑ 20.7%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>311.3</td><td>311.3</td></tr> <tr><td>247.3</td><td>↑ 25.9%</td></tr> </table>	311.3	311.3	247.3	↑ 25.9%
340	319																							
255	↓ -3.3%																							
3,431	2,508																							
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2,141,366	2,141,366																							
1,513,707	↑ 20.7%																							
311.3	311.3																							
247.3	↑ 25.9%																							
Total degrees awarded in STEM <table border="1"> <tr><td>15</td><td>15</td></tr> <tr><td>3</td><td>↑ 15.4%</td></tr> </table>	15	15	3	↑ 15.4%	Total number of student enrolled in STEM <table border="1"> <tr><td>423</td><td>423</td></tr> <tr><td>160</td><td>↑ 120.3%</td></tr> </table>	423	423	160	↑ 120.3%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,351</td></tr> <tr><td>2,351</td><td>↓ -13.9%</td></tr> </table>	4,496	2,351	2,351	↓ -13.9%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>320.3</td><td>291.7</td></tr> <tr><td>234.8</td><td>↓ -8.9%</td></tr> </table>	320.3	291.7	234.8	↓ -8.9%					
15	15																							
3	↑ 15.4%																							
423	423																							
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4,496	2,351																							
2,351	↓ -13.9%																							
320.3	291.7																							
234.8	↓ -8.9%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>39</td><td>39</td></tr> <tr><td>30</td><td>→ 0.0%</td></tr> </table>	39	39	30	→ 0.0%	Total number of High School Dual Enrollments (Distinct Headcount) <table border="1"> <tr><td>532</td><td>278</td></tr> <tr><td>82</td><td>↓ -9.2%</td></tr> </table>	532	278	82	↓ -9.2%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>79.0%</td><td>77.0%</td></tr> <tr><td>63.0%</td><td>↑ 6.9%</td></tr> </table>	79.0%	77.0%	63.0%	↑ 6.9%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>463,932</td><td>142,286</td></tr> <tr><td>48,967</td><td>↑ 190.6%</td></tr> </table>	463,932	142,286	48,967	↑ 190.6%	% SCH's taught by full-time faculty <table border="1"> <tr><td>78.0%</td><td>74.1%</td></tr> <tr><td>70.3%</td><td>↑ 5.4%</td></tr> </table>	78.0%	74.1%	70.3%	↑ 5.4%
39	39																							
30	→ 0.0%																							
532	278																							
82	↓ -9.2%																							
79.0%	77.0%																							
63.0%	↑ 6.9%																							
463,932	142,286																							
48,967	↑ 190.6%																							
78.0%	74.1%																							
70.3%	↑ 5.4%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>38</td></tr> <tr><td>38</td><td>↓ -11.6%</td></tr> </table>	80	38	38	↓ -11.6%	Total Number of Student Receiving TOPS Awards <table border="1"> <tr><td>483</td><td>419</td></tr> <tr><td>410</td><td>↓ -10.5%</td></tr> </table>	483	419	410	↓ -10.5%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.37</td><td>2.37</td></tr> <tr><td>2.16</td><td>↑ 1.7%</td></tr> </table>	2.37	2.37	2.16	↑ 1.7%	Direct instructional expenditures per FTE student <table border="1"> <tr><td>3,039.0</td><td>3,039.0</td></tr> <tr><td>2,386.7</td><td>↑ 2.0%</td></tr> </table>	3,039.0	3,039.0	2,386.7	↑ 2.0%					
80	38																							
38	↓ -11.6%																							
483	419																							
410	↓ -10.5%																							
2.37	2.37																							
2.16	↑ 1.7%																							
3,039.0	3,039.0																							
2,386.7	↑ 2.0%																							

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Campus total number of degrees awarded/conferred							
Diploma	3	2	1	1	4	0	0
Certificates *	11	18	18	21	28	11	26
Associates	245	257	270	275	309	323	296
Total Number of Degrees Awarded to Louisiana Residents	255	276	288	293	340	330	319
Total Number of Degrees Awarded to Out of State Residents	4	1	1	4	1	4	3
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	5	4	5	8	5	3	6
American Indian or Alaska Native	2	3	3	5	2	3	4
Asian	1	2	1	2	4	0	1
Black or African American	43	51	48	42	60	44	40
Native Hawaiian or Other Pacific Islander			0	0	0	0	1
White	203	213	226	231	259	276	263
Two or More Races		4	1	2	0	3	4
Nonresident Alien	0		1	1	0	1	0
Race/Ethnicity Unknown	5		4	6	11	4	3
Total degrees awarded							
Total degrees awarded in STEM	3	7	8	9	11	13	15
Total number of degrees awarded in Nursing	52	80	57	64	62	43	38
Total number of degrees awarded in Allied Health	34	36	35	30	36	39	39

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Undergraduate</i>								
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	710	803	678	627	568	524	602	568
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	702	797	665	618	558	507	593	563
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	8	6	13	9	10	17	9	5
14th Day Transfer Student Enrollment	233	250	264	205	229	153	160	172
14th Day Re-Admit Enrollment	184	198	183	141	158	161	149	172
Total Number of Continuing Undergraduates	1,401	1,512	1,571	1,514	1,525	1,425	1,322	1,162
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	835	915	845	801	776	706	801	724
Preparatory				321	386	228	306	278
Total Undergraduate Headcount as of 14th Class Day	3,031	3,332	3,431	2,982	3,074	2,673	2,738	2,508
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,598	1,675	1,631	1,452	1,375	1,253	1,332	1,241
Full-time (Non Residency)	11	13	24	20	19	30	19	20
Part-time (In-State Residency)	1,417	1,637	1,768	1,504	1,671	1,384	1,378	1,242
Part-time (Non Residency)	5	7	8	6	9	6	9	5
Total Undergraduate Headcount as of 14th Class Day	3,031	3,332	3,431	2,982	3,074	2,673	2,738	2,508
Total number of High School Dual Enrollments (Distinct Headcount)	364	433	532	320	381	221	306	278
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,488	2,666	2,643	2,396	2,418	2,178	2,216	2,061
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Hispanic	8	19	10	9	12	16	19	10
American Indian or Alaska Native	3	3	8	9	4	5	10	5
Asian	2	5	4	2	2	2	4	2
Black or African American	177	202	174	250	211	197	221	196
Native Hawaiian or Other Pacific Islander				0	2	0	0	0
White	501	555	463	514	525	471	527	491
Two or More Races		11	8	13	14	13	14	13
Nonresident Alien		1	6	0	3	0	2	4
Race/Ethnicity Unknown	19	7	5	4	4	2	4	3
Louisiana Transfer Enrollment								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Transfer from Louisiana Community Colleges	18	15	20	16	13	12	22	22
Transfers from Louisiana Four-Year Universities	139	146	128	110	123	74	70	75
Student Credit Hours (SCH)								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Fall SCH	29,855	31,995	31,718	28,751	29,014	26,138	26,592	24,735
Spring SCH	28,323	30,491	29,837	27,995	26,620	23,826	23,261	
Total number of students enrolled who received TOPS (Fall Semester) ¹								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Performance	102	117	92	92	96	95	102	102
Opportunity	261	267	273	280	285	275	284	263
Honors	29	29	30	20	20	25	21	15
Tech	18	25	24	37	34	52	61	39
Total Number of Student Receiving TOPS Awards	410	438	419	429	435	447	468	419

¹ FY 2015-2016 updated as of December 22, 2015

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of student enrolled in STEM	201	215	200	173	160	175	192	423
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Associate Degree Program	69	66	59	46	45	49	46	43
Transfer Program	312	383	379	315	235	198	173	165
Total number of students enrolled in Pre-Nursing	470	511	468	450	460	393	415	368
Total number of students enrolled in Nursing	126	115	122	110	136	103	95	96
Total number of students enrolled in Nursing - Transfer	117	147	149	146	140	107	103	88
Total number of students enrolled in Pre-Radiologic Technology	171	202	209	206	170	159	44	197
Total number of students enrolled in Radiologic Technology	40	42	40	31	38	36	45	46
Total number of students enrolled in Pre-Respiratory Care	73	54	56	49	55	40	44	47
Total number of students enrolled in Respiratory Care	18	20	26	25	26	23	26	26
Total number of students enrolled in DMS	0	20	31	36	71	56	62	8

List of STEM/SMART CIP code/s

11	
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

Nursing

4-Digit CIP Codes

51.16

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to 2nd_Yr	% continuation to 3rd_Yr	% Graduation in 1st_Yr	% Graduation in 2nd_Yr	% Graduation in 3rd_Yr	% Graduation 150 Total	% Graduation in 4th_Yr	% Graduation in 5th_Yr	% Graduation in 6th_Yr
Total	2002	325	43.4%	23.7%	0.0%	0.6%	7.1%	7.7%	4.9%	0.9%	0.3%
Total	2003	369	43.8%	24.4%	0.0%	0.8%	5.7%	6.5%	4.3%	1.6%	1.4%
Total	2004	405	42.0%	21.2%	0.0%	0.2%	6.7%	6.9%	4.2%	0.2%	1.0%
Total	2005	332	53.8%	29.2%	0.0%	1.2%	7.5%	8.7%	4.8%	2.7%	1.8%
Total	2006	312	51.8%	27.9%	0.0%	1.6%	9.3%	10.9%	5.8%	2.9%	0.9%
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	7.1%	3.4%	1.4%	1.7%
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%	2.7%	0.8%
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%	5.0%	2.1%	
Total	2011	305	47.2%	26.9%	0.0%	2.3%	9.20%	11.5%	3.9%		
Total	2012	284	50.0%	25.00%	0.0%	6.0%	7.39%	13.4%			
Total	2013	250	52.00%	26.40%							
Total	2014	316	47.78%								
Total	2015	319									

Student Progression, Number of Full Time Student Completing	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Original Full-Time Cohort	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10 - 1655	FA11-1472
Up to 24 hours after 4 semesters	688	653	622	544	535	560	572	563	496
36 hours after 6 semesters	337	289	257	251	249	256	231	252	228
48 hours after 8 semesters	143	111	114	118	103	89	94	97	88
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	2009	2010	2011	2012	2013	2014	2015	2016	
Fall-to-Fall retention rate	52%	31%	52%	47%	45%	50%	44%		
Percentage of Program Students in Good Academic Standing	70%	63%	72%	76%	79%	72%	77%		
Percentage of Students Dropped from the University for Poor Academic Performance	3%	10%	5%	5%	4%	4%	4%		
Mean Grade Point Average of Program Students	2.157	2.156	2.234	2.242	2.356	2.326	2.365		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	
Nursing	95	100	100	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100	100		
Diagnostic Medical Sonography	NA	NA	100	100	100	100	100		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value	1,338,203	1,545,061	1,777,552	1,704,880	1,860,987	2,057,243	1,981,610
Earned Interest on Endowments	54,470	67,472	67,846	65,918	66,365	75,524	78,306
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	54,470	67,472	67,846	65,918	66,365	75,524	78,306
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,532,253	1,510,380	1,540,998	1,645,960	1,802,431	1,273,969	1,250,391
Total # of Board of Regents Support Fund	7	7	7	7	7	7	7
Total Value (\$ Amount) of BoR Support Fund	537,270	795,153	910,295	863,231	921,020	1,002,079	971,532
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,769,784	1,581,257	1,834,073	1,873,977	1,695,438	1,840,181	2,185,116
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,726,992	1,556,516	1,764,270	1,799,507	1,612,712	1,696,105	2,113,027
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	42,792	24,741	69,803	74,470	82,726	144,074	72,089
Net Revenue From First-Time-Full-Time Freshmen	1,641,755	1,533,804	1,797,587	1,822,037	1,640,884	1,774,591	2,141,366
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,618,043	1,512,243	1,749,096	1,774,352	1,596,948	1,679,468	2,096,098
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	23,712	21,561	48,491	47,685	43,936	95,123	45,269
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$61,067	\$88,890	\$253,110	\$236,612	\$211,889
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$44,113	\$61,362	\$146,863	\$135,659	\$155,752
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$16,954	\$27,528	\$106,247	\$100,953	\$56,138
State Appropriation per FTE ¹	\$4,118	\$3,346	\$2,884	\$2,875	\$2,503	\$2,731	\$2,351
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$303,459	\$417,743	\$230,923	\$393,619	\$80,267	\$48,967	\$142,286

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Average Section Size in Lecture and Seminar courses							
Total Enrollment	10,027	9,927	8,889	9,132	8,188	8,395	7,796
Number of Sections	390	412	370	364	355	371	352
Average section size	25.7	24.1	24.0	25.1	23.1	23	22
Full-Time Academic FTE faculty assigned to classes							
	76.4	86.2	76.9	75.9	76.9	75.6	58.9
Part-Time Academic FTE faculty assigned to classes							
	28.0	27.1	22.0	21.3	19.8	21.9	19.7
Non-Academic FTE assigned to classes							
	3.2	2.7	1.8	2.8	1.3	2.1	2.1
Sections taught by full-time faculty							
	357	372	344	335	348	332	323
Sections taught by part-time faculty							
	126	115	106	106	98	114	111
Sections taught by non-academic staff							
	16	14	9	15	7	12	11
Total sections	499	501	459	456	453	458	445
Total class sections taught per FTE full-time faculty							
	4.7	4.3	4.5	4.4	4.5	4.5	5.5
Total class sections taught per FTE part-time faculty							
	4.5	4.3	4.8	5.0	5.0	5.2	5.6
Total class sections taught per FTE non-academic staff							
	5.0	5.2	5.0	5.4	5.4	5.7	5.3
% class sections taught by full-time faculty							
	71.5	74.3	76.0	73.5	76.8	72.5	72.6
% class sections taught by part-time faculty							
	25.3	23.0	23.1	23.2	21.6	24.9	24.9
% class sections taught by non-academic staff							
	3.2	2.8	2.0	3.3	1.6	2.6	2.5
Total student credit hours							
	31,983	32,292	28,751	29,014	26,138	26,592	24,735
Total SCH's taught by full-time faculty							
	23,340	25,174	22,382	22,028	20,252	18,699	18,328
Total SCH's taught by part-time faculty							
	7,563	6,356	5,976	5,927	5,415	7,014	5,744
Total SCH's taught by non-academic staff							
	990	762	393	1,059	471	879	663
Total SCH's taught per FTE full-time faculty							
	305.4	291.9	290.9	290.2	263.4	247.3	311.3
Total SCH's taught per FTE part-time faculty							
	273.5	234.8	271.6	278.3	274.2	320.3	291.7
Total SCH's taught per FTE non-academic staff							
	309.4	282.8	218.3	378.2	362.3	418.3	321.5
% SCH's taught by full-time faculty							
	73.0%	78.0%	77.8%	75.9%	77.5%	70.3%	74.1%
% SCH's taught by part-time faculty							
	23.6%	19.7%	20.8%	20.4%	20.7%	26.4%	23.2%
% SCH's taught by non-academic staff							
	3.1%	2.4%	1.4%	3.6%	1.8%	3.3%	2.7%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2009-10	2010-11	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Annual student credit hours, fall & spring	62,486	61,555	56,740	55,634	49,964	47,663	
FTE students	2,604	2,565	2,364	2,318	2,082	1,986	
Direct instructional expenditures	6,214,913	6,452,660	6,624,119	6,299,666	6,201,396	6,035,154	
Direct instructional expenditures per SCH	99.46	105	117	113	124	127	
Direct instructional expenditures per FTE student	2,387	2,516	2,802	2,718	2,979	3,039	
Personnel cost as % of Direct Instructional Expenditures	97.04	95.53	96.30	96.74	97.5	97.8	
Total FTE faculty (instruction, research, public service)	107.6	116.0	100.7	100.0	98.0	99.6	
Full-time FTE faculty as % of total FTE faculty	71.0%	74.3%	76.4%	75.9%	78.5%	75.90%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	84%	66%	89%	94%	74%	74%	30%
National Average	73%	68%	76%	76%	64%	58%	30%

Notes:

All success rates calculated using methodology from the National Center for Developmental Education. Success is defined as those who achieve an A, B, or C divided by those who remain in the course at the end of the semester. Students who withdraw or are failed due to the attendance policy are removed from the total n.

Developmental English, Math, and Reading calculated for AY 2014-2015.

Math at 66% was calculated using an average of 64% for MATH 0001 and 67% for MATH 0002.

Success Rates in the first general education course after developmental courses in English and Math at LSUE are calculated through Spring 2014; for Reading/Social Sciences it is calculated through Spring 2015.

The National Average percentage of students who completed their developmental education sequence is 30%.

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric I – Degrees Awarded

There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-2007 to 2014-15. This is a positive impact from efforts to increase the healthcare workforce.

Total degrees and certificates grew over 27% from 2006-2007 to 2014-15. The percentage of minority students (excluding non-resident aliens) receiving degrees increased over 66%.

Certificates awarded in Advanced Dental Education were reported as post-doctoral certificates in prior years and as Masters in 2014-15.

Metric II – Enrollment Trends

Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2014-2015. When combined, LSUHSC-NO shows a 28.8% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 29.8% over the same time frame. Enrollment has leveled off between 2014-15 and 2015-16 as we are close to maximizing available space and faculty.

In the past nine years, enrollment as of the 14th Class Day has increased 39.8% for the School of Nursing, and 69.9% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

Retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 75% for Graduate Studies in 2010-11 to 100% for a number of programs.

LSUHSC-NO maintains excellent passage rates on licensure exams. The available data from the last seven years represents 65 exams. Thirty-two (49%) of these exams had a perfect passage rate. Thirty-two (49%) of the exams had passage rates between 90% and 99%, and one (2%) of the exams had passage rates between 80% and 89%. Retention and licensure data will be updated in the spring, when we submit our annual Grad Act report.

Metric IV – Effectiveness of Campus Research and Technology

Total number of PhDs and Postdoctoral Fellows awarded has increased over the eight-year timeframe.

We continue to place an emphasis on faculty obtaining sponsored research funding.

Louisiana State University Health Sciences Center New Orleans

Executive Summary

Metric V-Technology Transfer Data

Data populated from the annual AUTM survey.

Metric VI – Revenue Resources

The LSU Health Sciences Center-New Orleans Foundation assets have grown almost 45% during the past eight years.

Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.

Our campus does not have any true freshmen.

State Appropriations per FTE have declined over 50% due to budget reductions.

Metric VII – Teaching and Research Productivity

Duplicate Headcount per Organized Section has increased 36% between 2007-08 and 2014-15. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.

Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 08 through FY 15 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 08 through FY 14. FY 16 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 16 operating budget presentation. FY 15 amounts were reported as estimates last year and has been updated to reflect actual expenditures based on generally accepted accounting principles.

Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 114%; Research per FTE T/TT Faculty for Research and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

National Benchmarks

Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school’s rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance 2015-2016

Legend:

Statistic		Most Recent Available
High	Low	
X	Y	% Change from Previous Year
Z	%	



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Number of Licensing FTEs employed	Market Value of Endowments	Total Instructional T/TT Faculty
349 330	915 877	2,829 2,791	118 72	2 2	84,192,947 83,699,619	287 202
244 ↓ -5.4%	640 ↓ -3.7%	2,169 ↓ -1.3%	72 ↓ -13.3%	1 → 0.0%	68,465,779 ↑ 0.6%	202 ↓ -2.4%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Number of Material Transfer Agreements (MTAs)	Total Gross Revenue Generated from tuition and fees	Total All FTE Instructional Faculty
236 236	885 854	2,661 2,635	47.6% 34.8%	111 95	48,064 48,064	846 839
129 ↑ 19.8%	614 ↓ -3.5%	2,034 ↓ -1.0%	34.8% ↓ -12.0%	13 ↑ 4.4%	17,966 ↑ 16.0%	795 ↑ 1.3%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total number of Licenses/Options yielding license income of any sort	Total Net Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
188 181	1,060 1,060	21.7 21.7	42 33	10 8	44,761 44,761	35.6% 24.1%
155 ↑ 0.6%	915 ↑ 2.8%	20.1 ↑ 8.3%	31 ↑ 6.5%	7 ↓ -20.0%	15,003 ↑ 17.0%	24.1% ↓ -3.7%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	1st to 2nd Year Retention Allied Health	Research per FTE T/TT faculty (in thousands)	Total License Income Received	State Appropriation per FTE	Total SCH Per T/TT Faculty
68 63	328 268	97.0% 95.0%	240 0	159,651 69,102	71,533 33,960	201.5 191.6
53 ↓ -3.1%	237 ↑ 5.5%	87.0% ↓ -2.1%	217 ↓ -100.0%	69,102 ↓ -29.3%	33,960 ↓ -0.8%	0.0 ↓ -4.9%
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	1st to 2nd Year Retention (Dental Hygiene)	Total Federal Research Expenditures	Total \$ Spent on Legal Fees for Patents and/or Copyrights	Net Revenue Generated from auxiliary enterprises	Estimated FTE Student Taught per T/TT FTE Faculty
361 344	1,064 993	100.0% 100.0%	46,142 36,027	369,701 238,300	1,230,377 811,715	13 13
231 ↓ -4.7%	711 ↓ -5.3%	94.0% → 0.0%	34,637 ↑ 4.0%	180,236 ↑ 6.3%	-774,841 ↓ -676.6%	7.1 → 0.0%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	1st to 2nd Year Retention (Nursing)	Total NSF Research Expenditures	Total U.S Patent Applications Filed		Personnel Cost as a percent of Direct Instructional Expense
179 147	423 423	93.0% 82.0%	62,167 46,840	30 30		92.3% 90.0%
98 ↓ -9.3%	220 ↑ 3.2%	82.0% ↓ -8.9%	45,486 ↑ 3.0%	9 ↑ 15.4%		84.3% ↓ -0.6%

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Campus total number of degrees awarded/conferred									
Associates	7	5	6	5	11	5	4	8	9
Bachelors	260	244	255	286	277	328	337	349	330
Masters	182	172	129	189	166	210	201	197	236
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22	17	21	23	25
Professional Audiology (AuD)				7	7	12	10	11	11
Professional Physical Therapy (DPT)				28	40	40	30	36	33
Professional Medicine (MD)	157	155	170	165	180	174	188	180	181
Professional Dentistry (DDS)	59	58	60	60	53	58	68	65	63
Post Doctoral Certificate	24	11	17	12	18	19	14	13	7
Total degrees awarded	703	673	680	779	774	863	873	882	895
Total number of degrees awarded in Nursing	238	234	231	297	272	347	339	361	344
Total number of degrees awarded in Allied Health	139	127	98	131	152	179	157	162	147
Total number of degrees awarded by race/ethnicity									
Hispanic	18	20	21	22	32	29	27	36	39
American Indian or Alaska Native	0	3	0	5	1	1	2	4	1
Asian/Pacific Islander	47	56	65	56	50	58	70	74	76
African American Non-Hispanic	50	51	64	51	56	83	88	115	74
Native Hawaiian or Other Pacific Islander	1	0	0	0	4	2	0	0	2
White Non-Hispanic	570	528	512	618	612	666	649	628	673
Two or More Races	0	0	0	0	0	0	3	2	1
Nonresident Alien	17	14	16	22	11	18	17	15	17
Race/Ethnicity Unknown	0	1	2	5	8	6	17	8	12

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310	51.231	MHS

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Undergraduate</i>										
Full-time	357	323	492	646	656	571	559	599	623	601
Part-time	283	339	248	184	196	311	343	316	288	276
Total Undergraduate Headcount	640	662	740	830	852	882	902	915	911	877
<i>Graduate</i>										
Full-time	493	500	575	641	674	671	670	728	728	744
Part-time	121	158	165	188	170	202	191	154	157	110
Total Graduate Headcount	614	658	740	829	844	873	861	882	885	854
<i>First Professional</i>										
Full-time	915	934	954	988	1,009	1,022	1,025	1032	1031	1060
Part-time	0	0	0	0	0	0	0	0	0	0
Total Professional Headcount	915	934	954	988	1,009	1,022	1,025	1,032	1,031	1,060
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	2,169	2,254	2,434	2,647	2,705	2,777	2,788	2,829	2,827	2,791
Total Full-Time-Equivalent (FTE) Enrollment	2,034	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,661	2,640

Total Enrollment by Race and Ethnicity as of the 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Allied Health Professions										
Hispanic	9	8	16	16	18	13	17	18	15	18
American Indian or Alaska Native	0	0	0	0	0	2	0	1	2	3
Asian/Pacific Islander	19	14	12	13	14	20	26	17	19	19
African American Non-Hispanic	20	17	25	28	28	27	22	23	21	26
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	1	0
White Non-Hispanic	201	179	239	286	317	321	286	298	332	334
Two or More Races	0	0	0	0	1	2	2	5	3	4
Nonresident Alien	0	0	0	1	1	0	0	0	0	0
Race/Ethnicity Unknown	0	1	4	7	6	7	14	16	17	19
Refuse to Report	0	0	0	0	0	0	0	0	0	0
Dentistry										
Hispanic	8	7	7	5	6	9	10	14	22	18
American Indian or Alaska Native	0	0	0	0	1	1	1	1	1	1
Asian/Pacific Islander	56	65	71	64	60	59	55	60	57	57
African American Non-Hispanic	4	4	4	9	15	17	21	25	18	17
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0	0	0	0
White Non-Hispanic	289	291	294	300	295	292	295	288	282	282
Two or More Races	0	0	0	0	0	0	0	0	1	0
Nonresident Alien	11	8	3	6	7	7	10	10	8	9
Race/Ethnicity Unknown	0	0	0	3	3	4	4	0	3	1
Refuse to Report	0	0	0	0	0	0	0	0	0	0
Graduate Studies										
Hispanic	7	3	1	1	3	1	2	2	2	4
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	4	6	4	5	3	9	10	7	11	8
African American Non-Hispanic	5	6	8	8	6	5	8	5	5	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White Non-Hispanic	54	59	61	56	56	50	52	50	50	42
Two or More Races	0	0	0	0	0	0	0	0	0	0
Nonresident Alien	51	51	49	54	34	33	28	24	20	14
Race/Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0
Refuse to Report	0	0	0	0	0	0	0	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Nursing											
	Hispanic	22	25	38	47	50	50	52	45	55	58
	American Indian or Alaska Native	3	4	4	2	4	5	7	4	5	4
	Asian/Pacific Islander	31	21	20	30	28	43	54	54	52	49
	African American Non-Hispanic	81	86	96	108	129	143	150	152	145	129
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0	0	0
	White Non-Hispanic	572	627	684	761	754	774	778	804	788	746
	Two or More Races	0	0	0	0	0	0	0	0	0	1
	Nonresident Alien	2	3	4	13	12	16	3	3	4	6
	Race/Ethnicity Unknown	0	0	0	0	0	1	2	0	0	0
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Medicine											
	Hispanic	10	13	20	18	24	22	16	20	19	20
	American Indian or Alaska Native	3	4	5	6	3	2	1	1	1	1
	Asian/Pacific Islander	65	69	69	62	76	83	90	103	104	91
	African American Non-Hispanic	47	46	44	48	55	53	49	42	35	37
	Native Hawaiian or Other Pacific Islander	0	1	2	2	2	1	1	1	1	0
	White Non-Hispanic	544	551	558	577	565	561	570	569	581	509
	Two or More Races	0	0	0	1	2	2	2	6	2	3
	Nonresident Alien	1	1	0	0	1	3	4	2	0	1
	Race/Ethnicity Unknown	5	12	19	33	35	37	29	26	30	140
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Public Health											
	Hispanic	4	4	3	4	5	6	6	4	5	6
	American Indian or Alaska Native	0	0	0	0	0	0	0	1	0	0
	Asian/Pacific Islander	0	6	5	8	7	10	16	13	10	12
	African American Non-Hispanic	5	15	20	16	15	21	25	31	22	21
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1	0	0	0	0
	White Non-Hispanic	30	33	35	40	51	49	56	66	60	51
	Two or More Races	0	0	0	0	0	1	0	0	0	0
	Nonresident Alien	4	10	8	7	11	14	13	18	16	21
	Race/Ethnicity Unknown	1	2	1	1	0	0	0	0	2	3
	Refuse to Report	0	0	0	0	0	0	0	0	0	0
Student Credit Hours (SCH)											
Note: For MD and DDS Students 18 contact hours = 1 credit hour											
	Fall SCH	42,217	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226
	Spring SCH	42,854	45,006	48,877	52,374	53,414	53,539	54,685	54,936	55,666	n/a
Total number of students enrolled who received TOPS											
	Performance	76	91	96	89	74	82	97	109	95	100
	Opportunity	122	146	152	167	137	134	138	149	100	104
	Honors	39	44	52	58	63	60	62	70	59	64

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline as of 14th class day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total number of students enrolled in Nursing programs	711	766	846	961	978	1,032	1,047	1,064	1,049	993
Total number of students enrolled in Allied Health Professions programs	249	220	296	351	385	392	367	378	410	423

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing	51.3801	51.3801	BSN
Nursing Administration	51.3802	51.3802	MN
Nursing-Adult Health & Illness	51.3803	51.3803	MN
Nurse Anesthesia	51.3804	cancelled	MN
Primary Care Family Nurse Practitioner	51.3805	51.3805	MN
Neonatal Nurse Practitioner	51.3806	51.3806	MN
Nursing Science	51.3808	51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator	51.3817	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science		cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science	51.1005		
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.231	MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Fall Headcount	2,254	2,434	2,647	2,705	2,777	2,788	2,829	2,827	2,791
Spring Headcount	2,319	2,523	2,713	2,794	2,789	2,841	2,841	2,863	n/a
Fall Credit Hours	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226
Spring Credit Hours	45,006	48,877	52,374	53,414	53,539	54,685	54,936	55,692	n/a
Fall FTE	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,661	2,635
Spring FTE	2,179	2,373	2,557	2,622	2,625	2,667	2,687	2,718	n/a
Fall Credit Hour per FTE	21.01	21.10	20.71	20.52	20.45	20.69	20.63	20.05	21.72
Spring Credit Hour per FTE	20.65	20.60	20.48	20.37	20.40	20.50	20.45	20.49	n/a
Campus Undergraduate 1st to 2nd year Retention Rates	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
By School and Program (student must be continuously enrollment)									
Allied Health Professions		97%	95%	87%	95%	97%	95%	*	
Dentistry-DDS		97%	98%	99%	99%	99%	99%	*	
Dentistry-Dental Hygiene		100%	100%	98%	94%	100%	100%	*	
Dentistry-Dental Lab Tech		100%	100%	91%	83%	100%	100%	*	
Graduate Studies		89%	89%	75%	85%	90%	76%	*	
Medicine		99%	97%	97%	95%	97%	96%	*	
Nursing		93%	82%	91%	89%	90%	82%	*	
Public Health		100%	94%	92%	98%	97%	98%	*	
Number of students taking licensure exams	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Allied Health									
Cardiopulmonary Science			10	12	13	13	10	*	
Clinical Laboratory Sciences			19	25	26	27	30	*	
Audiology and Speech Language Pathology			22	30	34	36	36	*	
Occupational Therapy			34	31	37	33	30	*	
Physical Therapy			29	40	40	30	36	*	
Dentistry									
DDS National Board Dental Exam (written)			60	53	59	64	66	*	
DDS Clinical Licensure Exam (practical)			57	53	59	64	66	*	
National Board Dental Hygiene Exam (written)			43	40	34	39	38	*	
Dental Hygiene Clinical Licensure Exam (practical)			43	40	34	39	38	*	
Medicine									
USMLE Step 1			172	186	191	187	173	*	
USMLE Step 2 CK			167	183	180	183	183	*	
USMLE Step 2 CS			165	180	177	188	184	*	
Nursing									
NCLEX			175	178	210	178	177	*	

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Allied Health									
Cardiopulmonary Science			9	11	13	13	9	*	
Clinical Laboratory Sciences			18	25	25	27	30	*	
Audiology and Speech Language Pathology			22	30	34	36	36	*	
Occupational Therapy			33	31	35	30	30	*	
Physical Therapy			29	40	40	30	35	*	
Dentistry									
DDS National Board Dental Exam (written)			60	53	58	64	65	*	
DDS Clinical Licensure Exam (practical)			55	52	59	64	65	*	
National Board Dental Hygiene Exam (written)			43	40	34	39	38	*	
Dental Hygiene Clinical Licensure Exam (practical)			43	40	34	39	38	*	
Medicine									
USMLE Step 1			164	183	180	177	171	*	
USMLE Step 2 CK			159	181	177	180	171	*	
USMLE Step 2 CS			155	180	157	183	174	*	
Nursing									
NCLEX			169	175	206	170	171	*	
Campus pass rate on licensure exams	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Allied Health									
Cardiopulmonary Science			90%	92%	100%	100%	90%	*	
Clinical Laboratory Sciences			95%	100%	96%	100%	100%	*	
Audiology and Speech Language Pathology			100%	100%	100%	100%	100%	*	
Occupational Therapy			97%	100%	95%	91%	100%	*	
Physical Therapy			100%	100%	100%	100%	97%	*	
Dentistry									
DDS National Board Dental Exam (written)			100%	100%	98%	100%	98%	*	
DDS Clinical Licensure Exam (practical)			96%	98%	100%	100%	98%	*	
National Board Dental Hygiene Exam (written)			100%	100%	100%	100%	100%	*	
Dental Hygiene Clinical Licensure Exam (practical)			100%	100%	100%	100%	100%	*	
Medicine									
USMLE Step 1			95%	98%	94%	95%	99%	*	
USMLE Step 2 CK			95%	99%	98%	98%	93%	*	
USMLE Step 2 CS			94%	100%	89%	97%	95%	*	
Nursing									
NCLEX			97%	98%	98%	96%	97%	*	

Notes:

Data matches what was reported under the GRAD Act. 2014-15 data will be updated once the prelim. Grad Act report is submitted for 2016.

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016
Faculty Research (\$ in thousands)									
Total \$ amount of faculty research	60,008	59,112	59,776	57,007	53,712	49,443	45,486		n/a
Total number of T/TT faculty holding grants	114	117	118	101	109	96	83	72	n/a
% of T/TT faculty holding grants	42.22%	44.15%	45.18%	42.44%	47.60%	45.07%	39.52%	34.78%	n/a
Research \$ per FTE T/TT	222	223	229	240	235	232	217		n/a
Research per FTE T/TT faculty	222	223	229	240	235	232	217		n/a
Total number of PhD's awarded	12	18	24	19	17	21	12	23	n/a
Total number of Postdoctoral Fellows	33	36	40	40	40	42	31	33	n/a
Total Number of Post Baccalaureate Certificates	11	17	12	18	19	14	13	7	n/a
Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science									
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2007			FY Ending 2008			FY Ending 2009		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	0	409	409	16	61	77	792	340	1,132
Dentistry	2,043	656	2,699	2,314	243	2,557	2,908	238	3,146
Medicine	32,559	17,802	50,361	34,319	15,348	49,667	32,617	14,615	47,232
Nursing	146	3	149	26	0	26	0	0	0
Public Health	6,759	1,790	8,549	7,190	491	7,681	7,080	522	7,602
Total	41,507	20,660	62,167	43,865	16,143	60,008	43,397	15,715	59,112
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2010			FY Ending 2011			FY Ending 2012		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,121	319	1,440	1,012	363	1,375	1,203	440	1,643
Dentistry	3,065	372	3,437	1,922	365	2,287	1,223	493	1,716
Medicine	34,581	12,270	46,851	35,526	10,410	45,936	31,058	9,018	40,076
Nursing	447	132	579	641	24	665	54	1	55
Public Health	6,928	541	7,469	6,480	264	6,744	7,099	3,123	10,222
Total	46,142	13,634	59,776	45,581	11,426	57,007	40,637	13,075	53,712

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	228	312	540	0	275	275	25	310	335
Dentistry	1,081	226	1,307	1,091	85	1,176	1,094	163	1,257
Medicine	27,592	9,799	37,391	26,210	7,803	34,013	27,405	8,297	35,702
Nursing	15	2	17	0	0	0	0	0	0
Public Health	7,970	2,218	10,188	7,336	2,686	10,022	7,503	2,043	9,546
Total	36,886	12,557	49,443	34,637	10,849	45,486	36,027	10,813	46,840

Research Expenditures (\$ in thousands)	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Federal	41,507	43,865	43,397	46,142	45,581	40,637	36,886	34,637	36,027
Total	62,167	60,008	59,112	59,776	57,007	53,712	49,443	45,486	46,840

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

HSC New Orleans

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Licensing FTEs were employed In your Technology Transfer Office?	1	1	1	1	2	2	2
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Ullman Med. (l)(S); Neoclone (l), KeraMed(l)	0	Auditec(l)	MiniVax-o	MiniVax-L, S; Oleander Medical Technologies-O, S; Abcam plc-L	ATCC (L/N); Colby (L/E); Kerafast (L/N); Novadigm (O); Medialab (L/E)	ABM (L/N); CB BioSciences (L/E/S); Novateur (O/E/S); EMD Millipore (L/N); KeraFast (L/N); Eleusis Benefit Corp. (L/E)
How many Licenses did your Institution execute?	3	0	1	0	2	4	5
How many Options did your Institution execute?	0	0	0	1	1	1	1
How many different Disclosures are Included In the Licenses/Options Executed?	3	0	1	1	3	7	6
How many of these Licenses Executed reported above were Exclusive?	3	0	1	0	1	2	3
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	1	1	2	3
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	1	1
How many Licenses/Options were Active as of the last day, (cumulative)?	18	16	17	12	15	16	6
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	10	0	1	2	1	2
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	5	1	0	0	4	3
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	1	0	0	1	0	1
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements executed in a prior year for which the research funding committed was not previously reported, e.g., as a result of a research agreement renewal?	0	0	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	79	111	78	13	50	91	95
How many Research Agreements did your Office process?	4	6	13	-	22	12	18
What is the Total number of Licenses/Options yielding License Income of any sort?	7	7	7	8	7	10	8
How many Licenses/Options yielded Running Royalties?	4	4	7	5	5	6	7
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,778	\$114,097	\$159,651	\$96,124	\$81,610	\$97,755	\$69,102
How much of the License Income Received can be attributed to Running Royalties?	\$80,778	\$73,765	\$159,651	\$68,124	\$54,110	\$49,894	\$59,102
How much of the License Income Received can be attributed to Cashied-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$31,000	\$40,332	\$0	\$28,000	\$27,500	\$47,862	\$10,000
How much of the License Income was Paid to Other Institutions?	\$0	\$1,523	\$1,536	\$1,145	\$34.85 to PBRC	\$93.76 to PBRC	\$110
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$369,701	\$296,993	\$332,451	\$227,933	\$180,236	\$224,204	\$238,300
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$30,000	\$46,080	\$46,080	\$80,779	\$39,281	\$109,566	\$108,281
How many Invention Disclosures were Received?	14	13	3	12	33	52	37
Of the Invention Disclosures reported In 13A, how many were closed?	5	11	0				
Of the Invention Disclosures In 13A, how many were Licensed?	0	0	0				
How many Total U.S. Patent Applications were filed?	21	19	9	14	19	26	30
How many New Patent Applications were filed?	16	8	3	8	11	21	16
Of these, how many were filed as US Provisional Patent Applications?	8	8	3	8	11	21	16
Of these, how many were filed as US Utility Patent Applications?	6	0	4	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	2	0	6	0	0	0	0
How many U.S. Patents were issued?	3	1	4	5	4	3	4
How many PVP certificates were filed?	0	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0	0

HSC New Orleans

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Start-Up Companies formed were dependent upon the licensIng of your technology for initiation?	1	0	0	1	1	0	2
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	1	1	0	1
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the reported in the survey in this year or earlier fiscal years became non-operational?	1	0	0	0	0	1	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the reported in the survey in this year or earlier fiscal years were operational as of the last day?	1	1	1	2	4	1	3
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0	1
What is the total number of FTEs employed by all your start-up companies as of June 30?	-	-	-	4	-	-	-
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	NO	NO	NO	NO	NO	NO	2

HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value	\$84,192,947	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	\$83,610,798	\$83,184,235	\$83,699,619
Earned Interest on Endowments	\$1,426,587	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	\$8,461,129	\$10,950,757	\$1,846,664
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$4,402,543	\$4,825,305	\$5,407,657
Total # of Foundations	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	\$109,092,538	\$126,268,253	\$137,010,098	\$145,830,656
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	\$ 76,975,023	\$ 83,596,107	\$ 88,769,815	\$ 81,760,857
Click here to go to the BoR Support Funds Supplemental Table								
Total Gross Revenue Generated from tuition and fees	\$19,173	\$20,312	\$23,117	\$25,570	\$29,742	\$34,860	\$41,420	\$48,064
Total Net Revenue Generated from tuition and fees	\$16,172	\$17,131	\$19,351	\$22,643	\$26,609	\$31,818	\$38,243	\$44,761
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
LSUHSC-NO does not enroll freshmen in any programs								
State Appropriation per FTE¹	\$71,533	\$59,159	\$46,932	\$51,101	\$34,865	\$36,099	\$34,248	\$33,960
Net Revenue Generated from auxiliary enterprises	\$418,163	\$1,230,377	(\$202,264)	(\$774,841)	(\$323,074)	\$120,999	(\$140,781)	\$811,715

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

HSC New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Instructional									
Total Instructional FTE Tenured Faculty	191	177	178	172	171	167	169	173	170
Total Instructional FTE Tenure Track Faculty	79	88	83	66	58	46	41	34	32
Total Instructional T/TT Faculty	270	265	261	238	229	213	210	207	202
Total All FTE Instructional Faculty	799	835	846	829	805	805	795	828	839
Total FTE Faculty (Non-T/TT)	529	570	585	591	576	592	585	621	637
Total Faculty including Part-Time	900	945	957	938	943	920	893	877	882
Total Part-Time Faculty	101	109	112	109	138	115	98	49	43
T/TT FTE Faculty as a Percent of Total FTE Faculty	33.79%	31.72%	30.88%	28.71%	28.45%	26.46%	26.42%	25.00%	24.08%
Organized Sections									
<i>Undergraduate (Sections)</i>	237	271	293	270	226	242	240	234	206
<i>Graduate (Sections)</i>	435	515	493	512	469	487	534	507	415
<i>Professional (Sections)</i>	648	702	677	729	631	622	497	511	357
<i>Professional Certificates (Sections)</i>	103	108	106	100	103	87	107	113	71
Total Number of Organized Sections	1,423	1,596	1,569	1,611	1,429	1,438	1,378	1,365	1,049
Duplicated Head Count Enrollment	4,160	4,798	5,105	5,243	5,502	5,620	5,691	5,667	4,149
Duplicated Headcount per Organized Section	3	3	3	3	4	4	4	4	4
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for									
Undergraduate (SCH)	18,835	22,629	24,641	24,952	25,039	25,468	25,378	25,600	n/a
Graduate (SCH)	16,589	20,424	22,297	23,194	22,671	23,666	25,343	26,308	n/a
Professional (SCH)	55,997	57,975	60,796	62,162	64,493	64,734	64,601	64,431	n/a
Professional Certificates (SCH)	1,253	1,463	1,472	1,584	1,572	2,496	2,543	2,653	n/a
Total (SCH)	92,674	102,491	109,206	111,892	113,775	116,364	117,865	118,992	
Total SCH Per T/TT Faculty	175	180	187	189	198	197	201	192	0
Total FTE Student Taught (Fall Semester Only)	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,662	2,640
Estimated FTE Student Taught per T/TT FTE Faculty	8	9	10	11	11	12	13	13	13
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)									
Total Direct Instructional Expenditures	168,523,163	181,940,859	179,158,488	172,980,133	170,538,390	170,715,718	\$134,202,149	\$136,227,656	\$149,723,509
Salaries	120,487,845	127,992,665	128,530,739	125,010,407	128,190,581	127,096,540	\$93,273,453	\$97,411,882	\$104,967,483
Benefits	22,674,127	25,434,666	25,658,679	25,500,682	29,138,874	28,752,209	\$24,388,042	\$25,852,632	\$29,720,476
Expenditures other than personnel related to Instructions	25,361,191	28,513,528	24,969,070	22,469,044	13,208,935	14,866,969	16,540,654	12,963,142	15,035,550
Salaries as a Percent of Direct Instructional Expense	71.5%	70.3%	71.7%	72.3%	75.2%	74.4%	69.5%	71.5%	70.1%
Personnel Cost as a percent of Direct Instructional Expense	85.0%	84.3%	86.1%	87.0%	92.3%	91.3%	87.7%	90.5%	90.0%
Research Expenditure	\$60,007,721	\$59,111,817	\$59,776,839	\$57,006,479	\$53,712,013	\$49,436,456	\$45,486,058	n/a	n/a
Public Service Expenditures	\$104,985,827	\$125,506,974	\$123,069,554	\$116,324,633	\$114,554,676	\$117,674,815	\$181,777,865	\$171,827,819	\$171,999,082
Total Research and Public Services	\$164,993,548	\$184,618,791	\$182,846,393	\$173,331,112	\$168,266,689	\$167,111,271	\$227,263,923	n/a	n/a
Research per FTE T/TT Faculty	\$222,251	\$223,063	\$228,855	\$239,523	\$234,550	\$232,096	\$216,600	n/a	n/a
Public Service Per FTE T/TT Faculty	\$388,836	\$473,611	\$471,170	\$488,759	\$500,239	\$552,464	\$865,609	\$830,086	\$851,481
Research and Public Service per FTE T/TT Faculty	\$611,087	\$696,675	\$700,024	\$728,282	\$734,789	\$784,560	\$1,082,209	n/a	n/a

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology	\$ 1,207,533.42
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,076,251.69
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology	\$ 109,400.62
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 141,037.03
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine	\$ 107,607.90
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,256,773.57
LSUHSC-NO	Amgen Oncology Professorship	\$ 133,100.77
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 107,193.28
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 305,074.10
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy &	\$ 232,613.90
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 115,804.15
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr	\$ 108,927.90
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 108,943.62
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 116,805.00
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 587,585.78
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 587,585.78
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 587,585.78
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 115,606.46
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 136,078.00
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,183,565.50
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 1,324,599.87
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 119,378.20
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education	\$ 109,921.03
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular	\$ 1,231,895.91
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 114,832.24
LSUHSC-NO	Charles W. McMillin III and Richard P Grace Chair of Cancer	\$ 1,180,977.62
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 367,750.36
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 1,419,401.13

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	David G. Kline MD Endowed Chair in Peripheral Nerve Repair	\$ 1,251,294.59
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 152,269.07
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 149,551.37
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 127,928.20
LSUHSC-NO	Dean Fontham Scholars	\$ 101,000.00
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 66,446.72
LSUHSC-NO	Edgar Hull Chair in Medicine	\$ 1,143,705.47
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing E	\$ 140,146.60
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicin	\$ 111,437.11
LSUHSC-NO	Edward D. Levy, Jr. MD Professorship in Psychiatry	\$ 101,829.29
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 101,596.91
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,211,796.29
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 120,205.31
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair	\$ 1,310,438.25
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pe	\$ 110,298.14
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 121,761.77
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$ 121,136.89
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Ger	\$ 142,350.69
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 113,981.36
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry	\$ 203,768.03
LSUHSC-NO	G. Dean MacEwen Chair in Orthopaedics	\$ 1,254,486.22
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 219,054.34
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 126,019.88
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Ne	\$ 1,193,793.93
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 221,595.52
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiol	\$ 255,961.49
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 123,060.72
LSUHSC-NO	Guy A. Favaloro Professorship in Orthodontics	\$ 330,863.71
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$ 108,106.82
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 117,380.56
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 117,941.81
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 303,865.91
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 303,865.91
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology	\$ 1,196,627.08
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	\$ 579,780.89
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	\$ 579,780.89
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	\$ 579,780.89
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	\$ 579,780.89
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$ 107,761.31
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology	\$ 1,103,463.52

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 160,000.00
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 160,000.00
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 478,867.52
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 122,189.22
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery	\$ 1,358,086.31
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery	\$ 1,375,619.52
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery	\$ 139,924.72
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 1,384,392.27
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 106,960.93
LSUHSC-NO	James and Helen Dunn Professorship in Nursing	\$ 122,907.90
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 185,232.86
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 362,591.98
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 362,591.98
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 328,095.82
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 1,091,975.78
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness	\$ 1,170,998.20
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 606,795.79
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 606,795.79
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 606,795.79
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 142,065.10
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 117,548.29
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 144,280.32
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 140,654.30
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 112,825.60
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 122,990.52
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 128,325.66
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry	\$ 1,150,291.01
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology	\$ 1,131,387.06
LSUHSC-NO	Kelsey Bradley Favrot Chair in Neuro-Onoclogy	\$ 1,047,508.66
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 126,785.49
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research	\$ 2,377,497.57
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$ 107,468.37
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I	\$ 222,265.54
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology	\$ 235,135.08
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine	\$ 230,176.56
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine	\$ 230,176.56
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 119,758.11
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 286,671.78
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy	\$ 134,132.09
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies	\$ 138,969.40

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 330,863.71
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy	\$ 201,108.04
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology	\$ 1,162,487.92
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology	\$ 120,879.81
LSUHSC-NO	Michael Sly, MD, Professorship of Pediatric Immunology	\$ 232,410.67
LSUHSC-NO	Mollie Marcus Wallick Professorship in Psychaitry	\$ 111,536.70
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate C	\$ 156,289.14
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research	\$ 364,119.46
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 121,297.49
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 122,211.02
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici	\$ 110,348.69
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 120,282.18
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 175,312.21
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,161,883.40
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,127,863.79
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 134,041.67
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 131,266.34
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 119,431.78
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship	\$ 121,514.71
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 125,710.08
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 132,013.24
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 130,897.11
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics	\$ 144,182.55
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina	\$ 1,323,641.28
LSUHSC-NO	R. Jack and Mary Louise Cassingham DDS Chair in Periodontics	\$ 1,098,008.65
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 108,215.22
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 123,178.13
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 120,638.21
LSUHSC-NO	Research Institute for Children Professorship	\$ 105,613.00
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 228,502.36
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 228,502.36
LSUHSC-NO	Richard Fowler Professorship of Pediatrics	\$ 169,194.29
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 653,066.58
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 653,066.58
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 653,066.58
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 120,967.41
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,189,636.14
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$ 108,738.89
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 127,849.12
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 115,627.95
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 116,942.42

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 110,368.95
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 369,392.24
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 369,392.24
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici	\$ 126,126.40
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy	\$ 143,119.62
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 117,817.27
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 106,249.69
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 138,747.32
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 133,089.88
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's	\$ 1,748,249.22
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing	\$ 1,178,970.66
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 305,073.69
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 123,075.94
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research	\$ 136,135.35
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 113,426.72
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 131,143.35
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 122,249.18
LSUHSC-NO	Villere Chair for the Study of Retinal Degeneration - LSU 2	\$ 3,412,540.19
LSUHSC-NO	Villere Chair in Neuroscience - UNO 3	\$ 3,613,411.42
LSUHSC-NO	Viola M and Charles L Lacoste Sr Prof in Ophthalmology	\$ 60,000.00
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 122,626.96
LSUHSC-NO	Warren R. Summer Professorship of Pulmonary Medicine	\$ 142,347.89
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research	\$ 1,092,341.54
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog	\$ 2,623,119.64
LSUHSC-NO	William & Sarah Jane Pelon Professorship in Oral & Craniofac	\$ 101,616.59
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 108,953.61
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 114,725.68
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 114,336.02
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,087,240.46
LSUHSC-NO	Women in Medicine Professorship	\$ 115,082.16

\$ 81,760,857.17

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 145,830,656.00

HSC New Orleans

National Benchmark Report

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
USMLE Step 1							
LSU School of Medicine Mean Total Score	217	215	227	225	224	228	229*
National Mean Total Score	221	221	225	227	227	229	229*

* LSU and National Data for Step 1 in 2014-2015 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2016.

USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	230	227	229	233	241	239	235
National Mean Total Score	229	230	233	237	238	240	240

Faculty Salaries							
Please see attached tab							

	Federal FY 08	Federal FY 09	Federal FY 10	Federal FY 11	Federal FY 12	Federal FY 13	Federal FY 14
NIH Dollars Awarded by Funding Mechanisms							
LSU School of Medicine Rank	80	81	83	84	88	88	87
Total Schools of Medicine with NIH Awards	130	129	134	138	137	138	138

Figure 2
Louisiana Board of Regents
Faculty Salary Database Benchmark Detail

Department: Cardiopulmonary Science

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$72,000	1	\$77,892
Associate Professor	\$88,717	1	n/a
Professor			
Department Head	\$103,834	1	\$108,636

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Communication Disorders

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$75,944	4	\$75,222
Associate Professor	\$84,114	4	\$86,332
Professor	\$113,709	1	\$109,374
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Medical Technology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$72,119	1	\$79,883
Associate Professor	\$85,079	2	\$85,437
Professor			
Department Head	\$108,687	1	\$109,598

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Occupational Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$78,116	4	\$84,248
Associate Professor			
Professor			
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Physical Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$84,716	4	\$87,424
Associate Professor	\$100,988	1	\$96,335
Professor			
Department Head	\$124,384	1	\$131,301

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Rehabilitation Counselling

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$77,063	2	\$85,474
Associate Professor	\$88,837	1	\$93,539
Professor	\$107,157	1	\$95,707
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '14 - '15 excluding those with Medical and Dental Degrees, updated to '15-'16.

Department: Anatomy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$83,542	8	\$85,463
Associate Professor	\$111,843	4	\$107,839
Professor	\$158,650	3	\$157,874
Department Head	\$242,360	1	\$252,453

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Biochemistry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor	\$110,746	4	\$111,775
Professor	\$151,081	2	\$167,093
Department Head	\$272,893	1	\$257,840

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Genetics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$92,616	2	\$92,922
Associate Professor	\$111,249	1	\$124,517
Professor	\$146,613	5	\$186,465
Department Head	\$200,000	1	\$321,238

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Microbiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$62,400	1	\$60,705
Assistant Professor	\$79,820	2	\$89,607
Associate Professor	\$116,044	9	\$114,158
Professor	\$143,320	1	\$176,313
Department Head	\$238,878	1	\$254,421

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Pharmacology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$59,268	3	\$65,159
Assistant Professor	\$89,016	3	\$89,814
Associate Professor	\$120,213	3	\$112,604
Professor	\$192,401	5	\$173,930
Department Head	\$219,214	1	\$257,840

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Physiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$68,000	1	\$52,625
Assistant Professor	\$90,931	6	\$84,738
Associate Professor	\$113,983	2	\$114,780
Professor	\$139,676	3	\$170,098
Department Head	\$264,993	1	\$248,827

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Dentistry - Clinical Sciences

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$119,624	33	\$105,477
Associate Professor	\$112,579	19	\$121,649
Professor	\$124,548	3	\$159,932
Department Head	\$160,659	5	\$159,295

* American Dental Education Association (ADEA), Faculty Salary Survey, '13-'14, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '15-'16.

Department: Dentistry - Dental Auxiliaries

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$55,972	4	\$66,121
Associate Professor	\$62,251	5	\$70,901
Professor	\$73,367	1	\$88,672
Department Head			

* American Dental Education Association (ADEA), Faculty Salary Survey, '13-'14, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '15-'16.

Department: Anesthesiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$77,989	14	\$188,848
Associate Professor			
Professor	\$146,898	1	\$247,688
Department Head	\$208,568	1	\$370,133

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: ENT

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$92,571	7	\$178,074
Associate Professor	\$100,956	3	\$199,828
Professor			
Department Head	\$210,543	1	\$384,118

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Family Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$80,673	18	\$130,629
Associate Professor	\$97,347	7	\$153,316
Professor	\$113,472	1	\$174,345
Department Head	\$198,000	1	\$260,740

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Family Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor	\$66,776	1	\$117,266
Professor	\$91,520	1	\$154,144
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$60,000	3	\$138,191
Assistant Professor	\$77,417	59	\$149,690
Associate Professor	\$100,995	33	\$180,664
Professor	\$152,031	17	\$234,635
Department Head	\$258,597	1	\$361,535

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$65,000	1	\$63,295
Assistant Professor			
Associate Professor	\$99,477	3	\$117,577
Professor	\$179,799	1	\$178,903
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Neurology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$85,857	7	\$135,187
Associate Professor	\$102,783	3	\$155,077
Professor	\$132,496	4	\$201,486
Department Head	\$210,911	1	\$333,254

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Neurology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$74,677	3	\$93,440
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Neurosurgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$93,600	1	\$260,222
Associate Professor	\$101,618	1	\$342,474
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Ob/Gyn

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$75,000	2	\$156,527
Assistant Professor	\$89,031	13	\$149,586
Associate Professor	\$98,298	3	\$192,991
Professor	\$129,220	3	\$235,775
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Ophthalmology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$79,560	2	\$151,451
Associate Professor			
Professor	\$144,236	1	\$239,711
Department Head	\$234,001	1	\$401,418

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Ophthalmology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor	\$143,215	2	\$174,552
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Orthopaedics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$79,800	7	\$199,932
Associate Professor	\$98,618	3	\$237,329
Professor			
Department Head	\$208,000	1	\$455,803

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Orthopaedics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$75,000	1	\$105,560
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Pathology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$86,842	8	\$132,701
Associate Professor	\$111,125	1	\$188,019
Professor	\$139,708	4	\$232,356
Department Head	\$207,999	1	\$297,619

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Pathology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$65,716	1	\$124,828
Associate Professor	\$86,296	1	\$146,686
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Pediatrics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$79,868	29	\$122,445
Associate Professor	\$95,566	23	\$157,149
Professor	\$126,916	19	\$204,386
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Pediatrics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$80,000	1	\$91,161
Associate Professor	\$116,258	2	\$118,302
Professor	\$130,964	2	\$177,867
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Psychiatry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$84,063	11	\$125,864
Associate Professor	\$101,401	2	\$155,388
Professor	\$136,186	2	\$201,797
Department Head	\$210,016	1	\$310,879

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Psychiatry (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$49,482	4	\$89,503
Associate Professor			
Professor	\$94,848	1	\$180,457
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Radiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$84,221	15	\$225,830
Associate Professor	\$104,816	3	\$248,620
Professor	\$106,080	1	\$286,535
Department Head	\$229,320	1	\$420,375

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Surgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$62,462	1	\$100,277
Assistant Professor	\$82,657	14	\$210,913
Associate Professor	\$98,699	11	\$261,569
Professor	\$128,048	10	\$312,433
Department Head	\$234,000	1	\$502,523

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Urology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$91,000	4	\$191,645
Associate Professor	\$91,260	2	\$230,906
Professor	\$147,596	2	\$319,788
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '15-'16.

Department: Nursing - Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$77,872	6	\$80,753
Assistant Professor	\$89,794	3	\$90,263
Associate Professor	\$108,021	3	\$98,820
Professor	\$110,670	2	\$123,973
Department Head			

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '14-'15, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '15-'16.

Department: Nursing - Non Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$78,227	32	\$72,217
Assistant Professor	\$89,713	7	\$76,705
Associate Professor			
Professor			
Department Head			

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '14-'15, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '15-'16.

Department: Public Health

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor	\$174,720	1	n/a
Professor	\$192,206	3	\$181,534
Department Head			

* Association of Schools of Public Health (ASPH), Faculty Salary Report '13-'14, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, Mean, updated to '15-'16.

Department: Public Health (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	\$88,860	8	\$97,854
Associate Professor	\$118,782	13	\$118,232
Professor	\$186,337	9	\$185,999
Department Head			

* Association of Schools of Public Health (ASPH), Faculty Salary Report '13-'14, Salary Adjusted to 11 Months for Non-Physician Faculty, Southern Public Institutions, Mean, updated to '15-'16.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is Louisiana's resource for healthcare education, innovation, scientific discovery, and excellence in patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The total number of LSUHSC-S graduates increased 2% in 2014-15 from the previous year. The number of program completers from the School of Medicine increased 6% in 2014-15 from the previous year; however, the count has been relatively stable for the last five years since the entering class size was 118 for those graduates. Of note, the entering class of 2014 increased to 125; therefore, the numbers of completers is expected to grow proportionately in 2018. The number of physical therapy graduates also increased in 2014-15, up 10% from the previous year.

Although the number of bachelor's degrees conferred slightly decreased in 2014-15 from the previous year, the number of master's degrees awarded grew 5%. The count of doctoral-research/scholarship remained about the same in 2014-15.

Notably, the Physical Therapy Program transitioned from master's to doctoral in 2006-07, and the Physician Assistant Program transitioned from bachelor's to master's in 2009-10. Each program began offering a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level degree. As a result, the number of program completers transiently increased. Although the total number of graduates in these programs has fluctuated, the number of full-time, entry-level completers has grown. As these transitions were accomplished, the part-time, post-professional tracks were phased out, and the number of completers has stabilized near each program's full-time, entry-level capacity.

In the School of Graduate Studies, the number of graduates varies annually because the number of students accepted changes from year to year in the five doctoral programs. In addition, the length of time to degree completion differs among students and ranges from four to eight years. Because of limited resources that have been compounded by budget reductions in research and higher education, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric II: Enrollment

In fall 2015, enrollment for the institution increased 2.5% from the previous year and reached an all-time high at 892. In addition, enrollment increased in all three schools from the previous year. Of note, the School of Medicine increased its entering class size from 118 to 125 in 2014. Notwithstanding, limited resources, which have been compounded by budget reductions in higher education, continue to constrain future increases.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates.

Students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination.

Students must also take the two components of USMLE Step 2 prior to graduation. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. High first-time pass rates, which have been comparable to the national pass rate, for the two components of USMLE Step 2 reflect the successful implementation of the School of Medicine's clinical curriculum enhancements.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. The school continues to institute various methods to increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations. Recent examples of student success initiatives include the following:

Louisiana State University Health Sciences Center Shreveport

Executive Summary

- The Cardiopulmonary Science Program offers a seminar course to students sitting for the RRT exam; this class consists of several review tests that cover both components of the exam: Therapist Multiple Choice Exam and Clinical Simulations Exam. The program also offers a National Board Preparation Exam that covers both of these components; students who score less than 65% on this exam are strongly encouraged by faculty to delay taking the exam and to attend remediation classes. In addition, analysis of the results of the mock licensure exam provide faculty with valuable data to help determine areas of curricular strengths and weaknesses.

- In an effort to increase the passage rate on the Board of Certification (BOC) exam, the Medical Technology Program provides online practice certification exams through Media Lab and the American Society of Clinical Pathology (ASCP). Certification exam scores from each section are shared with didactic and clinical faculty so that curricular improvements can be made. Students take a senior seminar course (MTEC 4204) during their last semester, which was added a few years ago and originally included weekly quizzes as well as two practice certification exams given at the beginning and end of the semester. The course has been updated to include three practice certification exams. The first exam, given at the beginning of the semester, will be given online. A second exam will be given in the middle of the semester, followed by a third examination at the conclusion of the semester. All exams are included as a portion of the course grade. The program instructors also developed a group of 25 complex case studies that are presented to the seniors at the end of the semester.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are “at risk” for academic probation. In addition, the Department of Pharmacology, Toxicology and Neuroscience has developed a review/refresher series of on-line tutorials and faculty generated quizzes in biochemistry intended for students in the summer before their first year of graduate school. Students who completed this series have proven to be more successful in passing their first year biochemistry coursework, which is essential in advancing to the second year of the program; thus, the review/refresher series is now a requirement for incoming students to the program.

Metric IV: Campus Research

One of Louisiana’s top economic development goals is improving health care through research, clinical trials, and treatment opportunities. The three main areas of research focus at LSUHSC-S are cancer, cardiovascular, and neuroscience. Researchers at the LSUHSC-S Feist-Weiller Cancer Center (FWCC) perform investigations into molecular mechanisms of cancer initiation and metastatic disease as well as conduct clinical trials on new cancer treatments. The FWCC also supports the activities of the Innovative North Louisiana Experimental Therapeutics (INLET) program. The INLET program was established to aid investigators in drug discovery and development via facilitation of high throughput assays. The program maintains a Screening Core and an Efficacy Core, and several new pieces of equipment were added to these cores during 2013-2014.

In December 2013, the Board of Regents approved the establishment of a Center for Cardiovascular Diseases and Science (CCDS). The research initiatives of the CCDS are supported through the Malcolm Feist endowment and include funding for pre-and postdoctoral fellowships, intramural grants to faculty, and the established Partners Across Campuses (PAC) research program. Ongoing investigations related to cardiovascular research at LSUHSC-S include studies on microcirculation, stroke, diabetes, and preeclampsia.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Areas of current basic and clinical research in the neurosciences include Parkinson's disease, Alzheimer's disease, other neurodegenerative diseases, cognitive disorders, multiple sclerosis, epilepsy, and drug abuse. Scientific investigation in other areas includes basic and clinical studies in virology, inflammatory diseases, pulmonary diseases, and toxicology. The majority of the basic research studies is funded by the National Institutes of Health and private foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several surviving start-up companies are active.

In July 2013, the new LSU System President formed the President's Technology Transfer Committee (PTTC) whose charge was to facilitate development of LSU-owned technologies. In cooperation with the LSU Research Technology Foundation, the PTTC developed a strategic plan for energizing site technologies toward commercialization. The LSUHSC-S Director of Sponsored Programs and Technology Transfer actively serves on this committee as the university's representative. The PTTC helped create the Leveraging Innovation for Technology Transfer (LIFT) fund project. Dr. Cherie Ann Nathan, Professor and Chair of the Department of Otolaryngology at LSUHSC-S, received one of the first LIFT grants for furthering patented technologies toward commercial use. This technology involves the use of curcumin in a chewing gum for the treatment of head and neck cancer.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Requisite Biomedical is developing an intravascular drug delivery device and coatings. Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. TheraVasc, another LSUHSC-S start-up company, has been granted a license to commercialize several patents that originated at LSUHSC-S. The TheraVasc goal is to repurpose drugs for unmet medical needs and, if successful, will most significantly impact the market for treatment of peripheral artery disease. Phase 2 clinical studies in humans are showing an oral formulation of the drug to have a well-established safety profile.

Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products.

Finally, several established companies have licensed LSUHSC-S developed technologies. For example, Applied Biosystems, Fermentas, TriLink, and New England BioLabs have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs ARCA.

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets decreased slightly in 2014-15 due to unrealized losses from long-term investments. Net revenue generated from tuition and fees increased approximately 15% as a result of tuition increases.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric VII: Teaching Productivity

Despite the number of faculty dropping slightly in 2014-15 from the previous year, the number of sections and student credit hours increased 6.6% and 5% respectively, and the duplicated student headcount went up 2.1%. Health science center faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching is done simultaneously with their other duties. Clinical faculty teach varied level of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate and postdoctoral students as well as some clinical trainees in the research laboratory while performing their own research activities.

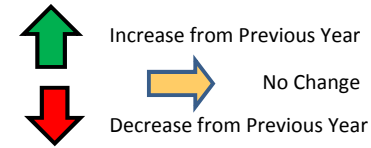
LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance 2015-2016



Legend:

Statistic	
X	Y
Z	%

Most Recent Available
 % Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors 62 26 26 ↓ -18.8%	Undergraduate (School of Allied Health Professions) 115 39 35 ↑ 11.4%	Fall Headcount 892 892 712 ↑ 2.5%	Total number of faculty holding grants 114 75 59 ↑ 5.6%	Number of Active Licenses/Options 18 15 9 ↓ -16.7%	Total Market Value of Endowment 171,116,118 166,470,614 46,486,633 ↓ -2.7%	Faculty Full-time 526 486 466 ↓ -3.0%
Masters 81 81 20 ↑ 5.2%	Total Graduate Headcount 373 373 222 ↑ 2.8%	Fall Credit Hours 9,994.9 9,994.9 5,612.3 ↑ 28.8%	Research \$ per faculty holding grants 398,113 333,387 274,509 ↓ -16.3%	Number of Material Transfer Agreements (MTAs) 108 108 50 ↑ 42.1%	Foundations total Assets (\$ Amount) 195,153,432 193,001,722 75,396,282 ↓ -1.1%	Total Faculty 624 581 571 ↓ -4.1%
Doctoral - Research/Scholarship 16 8 8 ↓ -11.1%	School of Medicine Headcount 480 480 430 ↑ 1.7%	Fall FTE 864.0 864.0 642.0 ↑ 2.2%	Total number of PhD's awarded (School of Graduate Studies only) 16 9 8 ↓ -18.2%	Number of Licenses/Options yielding License Income 13 11 6 ↓ -15.4%	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship) 4,773,004 2,786,211 2,583,571 ↓ -27.7%	Number of Sections 1,215 1,215 385 ↑ 6.6%
Doctoral - Professional Practice (Medicine) 117 115 94 ↑ 5.5%	Total Enrollment 892 892 765 ↑ 2.5%	Fall Credit Hour per FTE 11.6 11.6 8.6 ↑ 26.0%	Total number of Postdoctoral Fellows 75 52 50 ↑ 4.0%	Total License Income Received 647,478 503,312 78,207 ↑ 83.5%	Total Gross Revenue Generated from tuition and fees 16,166,330 16,166,330 5,980,366 ↑ 17.1%	Duplicated Head Count 1,709 1,687 1,502 ↑ 2.1%
Doctoral - Professional Practice (Physical Therapy) 63 34 2 ↑ 9.7%	Total Full-Time-Equivalent (FTE) Enrollment 864 864 687 ↑ 2.2%	1st to Second Year Retention (Cardiopulmonary Science - BS) 100.0% 88.0% 70.0% → 0.0%	Total Federal Research Expenditures (in thousands) 0 8,490 0 ↓ -27.8%	Total \$ Spent on Legal Fees for Patents and/or Copyrights 137,472 137,472 2,735 ↑ 33.1%	Total Net Revenue Generated from tuition and fees 15,178,735 15,178,735 5,352,229 ↑ 14.8%	Total Student Credit Hours 19,126 19,126 14,950 ↑ 5.0%
TOTAL 272 264 199 ↑ 2.3%	Total number of students enrolled who received TOPS 23 18 11 ↓ -14.3%	1st to Second Year Retention (Medical Technology - BS) 100.0% 95.0% 71.0% → 0.0%	Total Research Expenditures (in thousands) 0 25,004 0 ↓ -11.5%	Total U.S Patent Applications Filed 17 17 2 ↑ 325.0%	Student Credit Hours/Duplicated Headcount 11 11 9.65 ↑ 2.8%	

Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
a) Campus Total number of degrees awarded/conferred							
Bachelors	62	48	52	56	28	32	26
Masters	28	20	32	36	81	77	81
Doctoral - Research/Scholarship	9	15	10	16	11	9	8
Doctoral - Professional Practice (Medicine)	110	112	111	109	117	109	115
Doctoral - Professional Practice (Physical Therapy)	63	42	37	35	31	31	34
TOTAL	272	237	242	252	268	258	264
b) Total number of degrees awarded by race/ethnicity							
Hispanic	4	2	3	5	4	9	4
American Indian or Alaska Native	0	0	1	2	1	1	1
Asian	11	12	7	14	14	13	13
Black or African American	23	19	13	13	16	12	19
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
White	230	198	212	207	224	214	218
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	3	5	4	8	7	8	4
Race/Ethnicity Unknown	1	0	2	3	2	1	5
TOTAL	272	237	242	252	268	258	264

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Undergraduate</i>								
	School of Allied Health Professions							
	Full-time	95	64	54	49	43	35	34
	Part-time	7	5	5	1	1	0	5
Total Undergraduate Headcount		102	69	59	50	44	35	39
<i>Graduate</i>								
	School of Allied Health Professions							
	Full-time	141	180	222	250	240	261	254
	Part-time	36	46	45	46	33	31	40
	School of Graduate Studies							
	Full-time	81	76	76	73	71	65	71
	Part-time	1	2	3	2	6	6	8
Total Graduate Headcount		259	304	346	371	350	363	373
<i>First Professional</i>								
	School of Medicine							
	Full-time	462	465	462	467	462	472	480
	Part-time							
Total Professional Headcount		462	465	462	467	462	472	480
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		823	838	867	888	856	870	892
Total Full-Time-Equivalent (FTE) Enrollment*		758	770	802	820	796	845	864

*Fall FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

<i>School of Allied Health Professions</i>								
	Hispanic	4	8	9	6	4	3	6
	American Indian or Alaska Native	1	1	3	3	3	4	2
	Asian/Pacific Islander	6	7	8	8	9	5	7
	Black or African American	26	23	31	31	27	27	25
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	1
	White	238	252	274	285	257	275	261
	Two or More Races	0	0	0	0	0	0	3
	Nonresident Alien	0	0	1	10	8	3	1
	Race/Ethnicity Unknown	4	4	0	3	9	10	27
	Refuse to Report	0	0	0	0	0	0	0
<i>School of Graduate Studies</i>								
	Hispanic	4	3	2	1	2	2	1
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	3	3	3	3	5	5	3
	Black or African American	3	3	3	5	6	6	3
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	44	49	46	45	44	36	45
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	28	20	25	21	20	22	27
	Race/Ethnicity Unknown	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
School of Medicine							
Hispanic	5	7	10	12	20	21	23
American Indian or Alaska Native	1	1	2	0	0	2	1
Asian/Pacific Islander	35	36	39	37	34	33	39
Black or African American	18	18	18	22	27	24	23
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0
White	398	396	386	388	374	380	386
Two or More Races	0	0	0	0	1	1	1
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	4	7	7	8	6	11	7
Refuse to Report	0	0	0	0	0	0	0

Total number of students enrolled who received TOPS	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Performance	3	3	4	5	9	4	9
Opportunity	5	5	5	5	2	3	5
Honors	7	6	9	13	5	14	4

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
a) 14th Day Headcount Enrollment									
Fall Headcount	798	814	823	838	867	888	856	870	892
Spring Headcount	785	799	811	831	852	849	828	850	
Fall Credit Hours	6,221.5	6,444.5	6,523.5	6,916.7	7,545.8	7,751.1	7,512.4	7,759.7	9,994.9
Spring Credit Hours	5,917.5	6,154.5	6,226.5	6,553.7	7,224.8	7,145.1	7,053.4	7,488.6	
Fall FTE ¹	716.0	747.0	758.0	770.0	802.0	820.0	796.0	845.0	864.0
Spring FTE ¹	704.0	737.0	744.0	759.0	788.0	788.0	770.0	829.0	
Fall Credit Hour per FTE	8.7	8.6	8.6	9.0	9.4	9.5	9.4	9.2	11.6
Spring Credit Hour per FTE	8.4	8.4	8.4	8.6	9.2	9.1	9.2	9.0	
b) Campus Undergraduate 1st to 2nd year retention rate.									
By School and Program									
Allied Health Professions									
Cardiopulmonary Science - BS	75%	100%	86%	82%	88%	88%	100%		
Medical Technology - BS	100%	92%	88%	100%	95%	95%	93%		
Physician Assistant - BS ²	89%	94%							
e) Number of students passing licensure exams — See spreadsheet for more detail	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Allied Health									
<i>Cardiopulmonary Science-RRT (first attempt)</i>									
Number tested	12	6	4	1	7	12	7	6	5
Number passing	10	5	3	1	6	11	6	5	5
Percent passing	83%	83%	75%	100%	86%	92%	86%	83%	100%
National First-time Taker Average Pass Rate		61%	60%	68%	62%	62%	67%	67%	76%
<i>Communications Disorders-PRAXIS (first attempt)</i>									
Number tested	8	9	6	13	11	13	13	15	
Number passing	8	9	6	13	11	11	13	15	
Percent passing	100%	100%	100%	100%	100%	85%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>									
Number tested	15	12	15	18	16	25	21	23	
Number passing	15	12	15	18	15	25	21	22	
Percent passing	100%	100%	100%	100%	94%	100%	100%	100%	
National First-time Taker Average Pass Rate	85%	78%	82%	84%	85%	91%	not available [†]	not available [†]	
<i>Physical Therapy-NPTE (first attempt)</i>									
Number tested	No DPT grads	30	30	28	29	31	31	34	
Number passing	-	27	27	25	26	25	30	30	
Percent passing	-	90%	90%	89%	90%	81%	97%	88%	
National First-time Taker Average Pass Rate	85%	89%	88%	88%	89%	89%	90%	not available	
<i>Physician Assistant-PANCE (first attempt)</i>									
Number tested	33	29	32	36	34	36	35	38	

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number passing	29	23	31	36	34	34	35	38	
Percent passing	88%	79%	97%	100%	100%	94%	100%	100%	
National First-time Taker Average Pass Rate	94%	92%	94%	91%	93%	94%	95%	not available	
<i>Medical Technology-BOC Exam (first attempt)</i> ³									
Number tested	17	13	18	15	15	18	21	19	
Number passing	16	13	17	13	15	16	20	17	
Percent passing	94%	100%	94%	87%	100%	89%	95%	89%	
National Average Pass Rate	82%	83%	82%	84%	86%	86%	85%	84%	
<i>Medical Technology-NCA Exam (first attempt)</i> ³									
Number tested	1	2							
Number passing	1	2							
Percent passing	100%	100%							
National Average Pass Rate	83%	87%							
Medicine									
<i>USMLE Step 1 (first attempt)</i>									
Number tested	109	116	117	116	112	115	122	114*	
Number passing	107	110	106	108	105	111	114	108*	
Percent passing	98%	95%	91%	93%	94%	97%	93%	95%*	
National First-time Taker Average Pass Rate	93%	93%	91%	94%	95%	96%	96%	96%*	
<i>USMLE Step 2 CS (first attempt)</i>									
Number tested	97	110	110	113	111	117	109	115	
Number passing	93	109	109	110	108	115	105	111	
Percent passing	96%	99%	99%	97%	97%	98%	96%	97%	
National First-time Taker Average Pass Rate	97%	97%	97%	98%	97%	98%	96%	96%	
<i>USMLE Step 2 CK (first attempt)</i>									
Number tested	99	114	109	112	115	114	106	113	
Number passing	96	112	107	106	112	113	101	108	
Percent passing	97%	98%	98%	95%	97%	99%	95%	96%	
National First-time Taker Average Pass Rate	96%	96%	97%	97%	98%	98%	97%	95%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

(The following metrics will identify the effectiveness of campus research.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
a) Faculty Research								
Total \$ amount of faculty research	33,458,000	31,294,000	30,817,000	31,021,000	29,365,000	28,266,000	25,004,000	
Total number of faculty holding grants	110	114	99	92	83	71	75	59
Research \$ per faculty holding grants	304,164	274,509	311,283	337,185	353,795	398,113	333,387	
b) Total number of PhD's awarded (School of Graduate Studies only)	13	9	15	10	16	11	9	8
c) Total number of Postdoctoral Fellows	64	70	75	66	64	50	52	
d) Research \$ per sq. ft. of funded faculty	\$232	\$251	\$289	\$271	\$265	\$212	\$199	\$183
e) Sq. ft. per funded faculty	1,057	1,073	1,086	1,144	1,125	1,048	1,104	1050

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science															
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0			
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	11,314	2,353	13,667
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689	2,576	13,748	16,324
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888		826	826
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294	13,890	16,927	30,817
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0			
(2) Biological	12,920	1,835	14,755	10,844	3,080	13,924	9,492	2,556	12,048	7,091	2,585	9,676			
(3) Medical	2,396	13,454	15,850	2,660	12,527	15,187	2,261	12,911	15,172	1,399	12,732	14,131			
(4) Other	0	416	416	0	254	254		1,046	1,046	0	1,197	1,197			
Total	15,316	15,705	31,021	13,504	15,861	29,365	11,753	16,513	28,266	8,490	16,514	25,004	0	0	0

g) Research Expenditures	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Federal	14,009	14,106	13,890	15,316	13,504	11,753	8,490	0
Total	33,458	31,294	30,817	31,021	29,365	28,266	25,004	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Licensing FTEs were employed in your Technology Transfer Office?	0	0	0	0	0	0
How many Other FTEs were employed in your Technology Transfer Office?	1	1	0	0	1	0
List all Companies who entered in to Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	2	2	2	0		
How many Licenses did your Institution execute?	2	2	2	0	1	0
How many Options did your Institution execute?	0	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	3	2	0	4	0
How many of these Licenses Executed reported above were Exclusive?	2	1	2	0	1	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	1	0	0	0	0
How many Licenses/Options Executed Included Equity?	1	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	14	15	15	17	18	15
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	2	0	1	0	1	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	0	2	0	0	1	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	1	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$23,750	\$23,125	\$ 102,500	\$ -	\$ -	\$ -
How many Material Transfer Agreements (MTAs) did your Office process?	72	66	54	53	76	108
How many Research Agreements did your Office process?	1	1	1	3	14	21
What is the Total number of Licenses/Options yielding License Income of any sort?	9	12	12	10	13	11
How many Licenses/Options yielded Running Royalties?	8	10	5	9	4	4
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,083	\$647,478	\$170,440	\$135,292	\$274,330	\$503,312
How much of the License Income Received can be attributed to Running Royalties?	\$49,083	\$54,093	\$59,265	\$100,292	\$120,142	\$180,483
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$62,000	\$593,385	\$111,175	\$35,000	\$154,189	\$322,829
How much of the License Income was Paid to Other Institutions?	\$9,500	\$301,000	\$1,500	\$13,525	\$38,687	\$156,487
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$56,313	\$52,264	\$63,660	\$76,025	\$103,259	\$137,472
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$947	\$104,022	\$94,710	\$36,502	\$35,209
How many Invention Disclosures were Received?	11	10	6	8	4	20
Of the Invention Disclosures reported In 13A, how many were closed?	3	0	0	0		
Of the Invention Disclosures In 13A, how many were Licensed?	0	0	0	0		
How many Total U.S. Patent Applications were filed?	6	2	7	10	4	17
How many New Patent Applications were filed?	6	2	4	9	4	14
Of these, how many were filed as US Provisional Patent Applications?	6	2	4	3	1	14
Of these, how many were filed as US Utility Patent Applications?	0	0	0	2	2	3
Of these, how many were filed as Non-US Patent Applications?	0	0	0	4	1	0
How many U.S. Patents were issued?	0	1	1	0	0	4
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
How many Start-Up Companies formed that were dependent Upon the Licensing of your Technology for Initiation?	2	0	1	0	1	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	1	0	1	0	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	0	3	4	4	5	4
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	1	0	0	0	0	0
What is the total number of FTEs employed by all your start-up companies as of December 31:			3	12	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	No	No	No	No	No

COMPANIES

(1) Innolyzer (S/E)

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total Endowment Value*	51,500,344	52,537,526	52,809,047	54,135,582	153,776,823	171,116,118	166,470,614
Total payout from endowment	2,142,531	991,405	1,485,050	3,264,442	1,224,623	6,136,066	2,826,225
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	86,012,382	95,620,165	100,245,361	110,077,114	177,027,973	195,153,432	193,001,722
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	10	6	4	13	13	11	9
Total Value (\$ Amount) of BoR Support Fund	3,146,735	2,733,193	2,583,571	2,938,438	4,773,004	3,855,082	2,786,211
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330
Total Net Revenue Generated from tuition and fees	6,929,281	7,611,288	8,546,352	10,239,061	12,170,250	13,220,015	15,178,735
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	
Net Revenue Generated from auxiliary enterprises	758,036	948,037	1,158,342	666,884	448,712	(11,674)	(2,633)

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Faculty Full-time	489	526	516	495	500	501	486
Faculty Part-time	103	98	96	98	99	105	95
Total Faculty*	592	624	612	593	599	606	581
Number of Sections	402	393	385	427	408	1,140	1,215
Duplicated Head Count	1,548	1,579	1,624	1,698	1,709	1,652	1,687
Educational Degree Programs -- Student Credit Hours							
Undergraduates	3,521	3,157	2,377	2,005	1,782	1,407	1,223
Masters	2,032	2,683	4,684	6,631	6,924	6,757	7,011
Doctoral	4,801	4,745	4,622	4,776	4,914	4,971	5,855
Spec/Prf	5,053	5,151	5,117	5,020	4,918	5,085	5,037
Total Student Credit Hours	15,407	15,736	16,800	18,432	18,538	18,220	19,126
Student Credit Hours/Duplicated Headcount	10	10	10	11	11	11	11
Graduate Medical Education (GME) - Resident and Fellow Headcount**		453	465	454	466	450	467
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**		1,209,814	1,237,181	1,214,973	1,249,696	1,204,904	1,254,754
GME Annual Hours/GME Headcount		2,671	2,661	2,676	2,682	2,678	2,687
Tuition & Fees	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	67,608,870	47,028,881	49,576,739	45,439,966	51,031,901	44,371,582	45,459,712
Federal Grants & Contracts	14,915,055	13,644,510	17,507,869	15,324,072	12,797,431	9,140,250	10,880,998
State Grants & Contracts	9,774,915	8,968,762	8,489,314	3,539,378	3,716,653	3,341,184	(1,434,919)
Local Grants & Contracts	6,401,511	1,999,284	1,747,466	1,947,894	1,055,342	1,185,205	608,228
Total Govt Grants Contracts	31,091,481	24,612,556	27,744,649	20,811,344	17,569,426	13,666,639	10,054,307
Private Grants Contracts	11,584,388	16,747,898	16,739,803	17,993,891	16,323,776	70,771,465	141,653,160
Gifts	333,670	260,806	540,008	348,031	167,094	214,835	152,130
Endowment Income	3,595,383	2,230,905	2,372,800	5,029,442	4,409,623	7,726,066	2,598,162
Sales and Services of Edu Depts	99,663,410	91,762,869	85,742,276	87,354,703	78,058,896	66,297,996	82,712,625
Hospitals, Including State Approp	503,763,606	522,054,144	513,339,651	442,276,522	470,638,501	193,002,511	20,294,663
Auxiliary Enterprises	15,312,561	15,690,948	16,051,146	15,192,731	13,548,206	10,527,206	6,782,434
Other Income	7,267,127	5,073,431	4,422,884	2,992,981	3,186,671	1,850,989	8,632,758
Other Income excluding IDC	2,481,932	223,793	(809,663)	(1,480,252)	(843,915)	(908,013)	6,125,197
Indirect Cost (F & A)	4,785,195	4,849,638	5,232,247	4,473,233	4,030,586	2,759,002	2,507,561
Annual Giving	333,670	260,806	540,008	348,031	167,094	214,835	152,130

Note: FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport

2008-2009

2009-2010

2010-2011

2011-2012

2012-2013

2013-2014

2014-2015

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSUHSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSUHSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSUHSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSUHSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSUHSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSUHSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSUHSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSUHSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSUHSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSUHSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSUHSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSUHSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSUHSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSUHSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSUHSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSUHSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSUHSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSUHSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSUHSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSUHSC - Shreveport	BOR: STUDY OF MECHANI	113,822.00	FY09
LSUHSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSUHSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSUHSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSUHSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY11
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSUHSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY12
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSUHSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSUHSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSUHSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSUHSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSUHSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY13
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSUHSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSUHSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSUHSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSUHSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		4,773,004.00	FY13 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	40,272.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	43,967.00	FY14
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY14
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY14
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.00	FY14
LSUHSC - Shreveport	BOR: "A La. Model"	246.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	40,688.00	FY14
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.00	FY14
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Transplantation	998,200.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,099.00	FY14
		3,855,082.00	FY14 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		2,786,210.56	FY15 Total

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15

**Louisiana State University Health Sciences Center at Shreveport
Benchmark Report**

United States Medical Licensing Examinations

AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

Total Federal Research Grants and Contracts

Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
LSUHSC-S	\$7,754,323
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2012-2013

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	97%	99%	98%
National Average Pass Rate	96%	98%	98%

Total Federal Research Grants and Contracts

Year: 2013

School	Total
Mississippi	\$26,222,708
SUNY Upstate	\$23,814,858
Texas A & M	\$23,232,515
West Virginia	\$13,381,020
South Carolina	\$12,418,018
LSUHSC-S	\$10,411,379
South Alabama	\$10,079,921
Central Florida	\$8,439,275
East Carolina-Brody	\$6,734,871
Texas Tech	\$5,292,045
<i>Comparison Group Average</i>	\$14,002,621

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school