

Failing Grades and Remediation in Phase II

The following remediation policy for students receiving failing grades in Phase II was adopted by the General Faculty on January 30, 1997 and was to be implemented for the Class of 1998 and thereafter.

- 1) If a student receives a Failing Grade for any Phase II block or half-block rotation, the course coordinator shall call a meeting of the *Course Committee*. The *Course Committee* has two options:
 - (i.) Let the Failing Grade stand, in which case the student would be dismissed from the School of Veterinary Medicine or
 - (ii.) offer remediation if, from consideration of the student's overall performance, it would appear possible for him/her to achieve an acceptable standard of performance.

If option (ii.) is chosen, the *Course Committee* will outline a *proposal for remediation appropriate to the deficiency* that has resulted in the student's failure. e.g., if a student's performance in a technical skill or in emergency service were deemed unsatisfactory, the *Course Committee* could design an educational experience involving technical skills or emergency service.

This section is not intended to alter preexisting regulations and procedures for handling unexcused absences and other breaches of ethical and professional behavior.
- 2) Proposals for remediation will be forwarded to the *Scholastic Standards Committee* which upon consideration of the student's overall performance in Phase II, may decide to allow the remediation process to proceed if, in the committee's opinion, it would appear possible for the student to achieve an acceptable standard of performance and the proposed remediation process was deemed to be appropriate. However, in no instance can a student remediate more than two (2) courses in Phase II. Should either the *Course Committee* or the *Scholastic Standards Committee* decide it not in the best interest of the student to offer remediation, then the failing grade will stand and the student will be required to repeat Phase II. Should the remediation program be approved, then the *Associate Dean for Student and Academic Affairs* of the School of Veterinary Medicine would be charged with informing the student of the opportunity to remediate and arranging with the *Phase II Coordinator*, in concert with the course coordinator, the timing of the remediation (See below). The *Course Committee* will administer the remediation, certify to the *Associate Dean of Students* when the exercise had been completed satisfactorily and provide a new course grade (See below.)
- 3) The course to be considered for remediation will be recorded as an "I" grade, with a designated date for completion, to reflect that the student has not yet achieved an acceptable standard of performance. Upon satisfactory completion of the course to an acceptable standard, the appropriate grade will be assigned based on faculty evaluation of performance in the normal manner.
- 4) If, at the completion of a period of remediation, student performance remains unsatisfactory, a Failing Grade will be issued and the student will be dismissed from the School of Veterinary Medicine (with the option to reapply and repeat Phase II).
- 5) In the event that a failing grade is given by either the *Course Committee* or the *Scholastic Standards Committee* either before or after attempted remediation, which the student believes is incorrect, then the normal grade appeal procedures will apply.

Use of the "I" grade in Clinical Rotations – If at the end of a clinical rotation the faculty assessing a student's performance feels that the student has not gained the necessary knowledge, clinical skillset, or competencies to pass the rotation but, in their opinion, additional time to meet those expectations is what is required, an "I" grade may be assigned. An "I" grade will result in the student having to repeat all or a portion of the clinical rotation based on the decision of the faculty assessing that student's performance.

The Office of Student and Academic Affairs will schedule the additional time in the student's schedule. The additional time will result in a grade being given as an update to the "I" grade. The additional time will not result in any additional credit being given. A third "I" grade will be sent to the Scholastic Standards Committee and may result in an F being assigned, a more extensive remediation plan, or confirmation of the repeat assigned by the faculty.