

PETRA A. ROBINSON, PH.D.

294 Charles E. Coates Hall | Baton Rouge | Louisiana | 70803
Associate Professor | School of Leadership and Human Resource Development
Director, Faculty Affairs & Professional Development | College of Human Sciences & Education
petra.a.robinson@gmail.com
[Google Scholar Profile](#)
<https://orcid.org/0000-0002-7922-5485>

PROFESSIONAL PREPARATION

University	Major	Awarded
Texas A&M University	Adult Education & Human Resource Development	Ph.D., 2011
Texas A&M University	College Teaching	Certificate, 2008
Cornell University	Human Resource Management	Certificate, 2005
Nova Southeastern University	International Business	MBA, 1997
Nova Southeastern University	Hospitality & Tourism Management	B.Sc., 1996

ACADEMIC/PROFESSIONAL APPOINTMENTS

Fellow, Office of Academic Affairs and the Learning and Teaching Collaborative
Louisiana State University, Baton Rouge, LA (2020-present)

Director, Faculty Affairs and Professional Development
College of Human Sciences and Education, Louisiana State University, (2020-present)

Associate Professor, School of Leadership and Human Resource Development
Louisiana State University, Baton Rouge, LA (2018-present)

Assistant Professor, School of Human Resource Education and Workforce Development
Louisiana State University, Baton Rouge, LA (2013-2018)

Faculty, Curriculum Theory Project – School of Education
Louisiana State University, Baton Rouge, LA (2014-present)

Affiliate Faculty, African and African American Studies
Louisiana State University Baton Rouge, LA (2016-present)

Faculty Advisor, LSU Online Masters Leadership & Human Resource Development
Louisiana State University, Baton Rouge, LA (2014-2019)

Research Associate & Postdoctoral Fellow, Samuel DeWitt Proctor Chair in Education,
Rutgers University, New Brunswick, NJ (2011-2013)

Graduate Research/ Graduate Teaching Assistant,
Texas A&M University, College Station, TX (2008-2011)

Fellow, Barbara Bush Foundation for Family Literacy
Texas Center for the Advancement of Literacy and Learning (TCALL)
Texas A&M University, College Station, TX (2007-2008)

Human Resource Development Intern, Higher Education Teaching Institute (HETI)
Lone Star College System, The Woodlands, TX (February 2009-May 2011)

Undergraduate Academic Advisor
Texas A&M University, College Station, TX (2007-2008)

RESEARCH INTERESTS

- Colorism
- Critical Literacies
- Diversity and Social Justice
- Global Lifelong Learning
- Professional Development in the Academy

PUBLICATIONS

[^] *Collaboration with current/former graduate student*

Refereed Journal Articles

Robinson, P. A., & Scott, J. (2021). Immigrants and the politics of belonging: Learning in the shadows. *New Directions for Adult and Continuing Education*. 2021(170), 33- 43.
<https://doi.org/10.1002/ace.20423>

Robinson, P.A., [^]Stojanović, M., Robinson, Z.Z., & Russo Lyons, R. (2021). Pandemonium, panic, and the pandemic: Implications for human resource development from an unplanned shift to online learning. *European Journal of Training and Development*. Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/EJTD-01-2021-0015>

[^]Stojanović, M., & **Robinson, P. A.** (2021). Interculturality at a US university. International faculty's experiences with intercultural communication. *Journal of Multicultural Education*. Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JME-03-2021-0029>

Robinson, P. A., Allen-Handy, A., & Burrell-Craft, K. (2021). Critical media literacy and Black female identity politics: A Conceptual framework for empowerment, equity, and social justice in education. *Journal of Media Literacy Education*, 13(1), 79-91.
<https://doi.org/10.23860/JMLE-2021-13-1-7>

Robinson, P.A., & [^]Stojanović, M. (2021). The burden of alleviating the burden during a pandemic: Emotional literacy as a tool for online course design, adaptation, and

- evaluation. *eLearn Magazine*, 2021(4). <https://doi.org/10.1145/3462445.3459624>
- Park, S., & **Robinson, P.A.** (2021). The effect of online academic coaches on supporting graduate students' performance in intensive online learning environments: A three course comparison. *Journal of European Training and Development*.
<https://doi.org/10.1108/EJTD-10-2020-0144>
- ^Mellieon, H., & **Robinson, P. A.** (2020). The new norm: Faculty perceptions of condensed online learning. *American Journal of Distance Education*, 35(3), 170-183.
<https://doi.org/10.1080/08923647.2020.1847626>
- Robinson, P. A.**, & ^Stojanović, M. (2020). In search of support: A snapshot of what's advertised for African American veterans in US flagship universities. *New Directions for Adult and Continuing Education*, 2020(166), 51-68. <https://doi.org/10.1002/ace.20383>
- Banda, R. M., Flowers, A., & **Robinson, P. A.** (2017). Numbers don't lie: Problematizing faculty diversity at Hispanic Serving Institutions. *Journal for Multicultural Education*, 11(4), 250-263.
- marbley, a. f., Bonner, F. A., **Robinson, P. A.**, Stephens, H., Li, J., Phelan, K., & Huang, S. H. (2015). Voices from the field of social justice: Defining moments in our professional journeys. *Multicultural Education*, 23(1), 45-51.
- marbley, a. f., Stevens, H., Taylor, C. M., Berg Ritter, R., **Robinson, P. A.**, McGaha, V. Bonner, F. A. II, & Li, J. (2015). Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogs. *Multicultural Education*, 22(2), 8-15.
- Bonner, F. A. II, marbley, a. f., Evans, M., & **Robinson, P. A.** (2015) Triple jeopardy: A qualitative investigation of the experiences of nontraditional African American female students in one Hispanic Serving Institution. *Journal of African American Studies*, 19(1), 36-51.
- Robinson, P. A.** (2014). Real men don't bleach: Contradiction in contemporary notions of gender identity among bleachers in Jamaica. *National Journal of Urban Education and Practice*, 7(3), 232-246.
- Williams, L. R., Bonner, F. A., II, Monts, A., Louis, D., & **Robinson, P. A.** (2014). Recasting college outreach approaches to engage African American alumni. *Journal of African American Studies*, 18(4), 417-431.
- Robinson, P. A.**, & Alfred, M. V. (2014). Transformative learning experiences in family literacy programs. *International Journal of Literacies*, (20)2, 1-10. <https://doi.org/10.18848/2327-0136/CGP/v20i02/58976>

- Stoddart, D., **Robinson, P. A.**, & Alfred, M. V. (2014). Exploring the influence of indigenous Caribbean music in shaping the Anglophone Caribbean identity. *National Journal of Urban Education and Practice*, 7(3), 281-297.
- Flowers, A., III, **Robinson, P. A.**, Bonner, F. A., Harper, R., & Tarlton, E. (2014). Still leaving Black males behind: Revisiting debunking myths of meritocratic education: A policy focus on Black males in P-20 schooling contexts. *National Journal of Urban Education and Practice*, (7)3, 198-212.
- Robinson, P. A.**, Byrd, D. A., Louis, D. A., & Bonner II, F.A. (2013). Enhancing faculty diversity at community colleges: A practical solution for advancing the completion agenda. *FOCUS on Colleges, Universities, and Schools*, (7)1, 1-11.
- Robinson, P. A.**, Rice, D., Stoddart, D., & Alfred, M.V. (2013). Lifelong learning in Jamaica: Coherent pathways to higher education. *International Journal of Scholarly Academic Intellectual Diversity*, (15)1, 1-11.
- Robinson, P. A.**, & Alfred, M. V. (2013). Colorism and skin bleaching in Jamaica: Global implications for communities of color and urban classrooms. *National Journal of Urban Education and Practice*, 6(3), 29-40.
- Robinson, P. A.** (2012). Literacy engagement and parental development through even start family literacy participation. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 1(1), 20-32.
- Robinson, P. A.**, & Lewis, C. W. (2011). The troubling context of urban education: Instructional design as a source of transformation for students of color. *Journal of Curriculum and Pedagogy*, 8(2), 109-112.

Refereed Book Chapters

- ^Stojanović, M., & **Robinson, P. A.** (in press). A deep dive into how literacy experts advance equity and social justice: Definitions and practices. In S. Keengwe (Ed.), *Handbook of research on social justice and equity in education* (in press). IGI Global.
- Robinson, P. A.**, ^Stojanović, M., & ^Brumfield, J. (in press). Critical considerations for advancing gender and racial literacies: An intersectional approach. In S. Keengwe (Ed.), *Handbook of research on social justice and equity in education* (in press). IGI Global.
- Robinson, P. A.**, & ^Stojanović, M. (in press). The Critical Literacies Advancement Model (CLAM) as a tool for curriculum development: Advancing human rights literacy in adult education. In M. V. Alfred, P. A. Robinson, & E. Roumell (Eds.), *Advancing the global agenda for human rights, vulnerable populations, and environmental sustainability: Adult education as strategic partner*. The Adult Higher Education Alliance Book Series. Information Age Publishing.

Robinson, P. A., Alfred, M.V., & Roumell, E. (in press). Adult education for human rights and sustainable development: The path forward. In M. V. Alfred, P. A. Robinson, & E. Roumell (Eds.), *Advancing the global agenda for human rights, vulnerable populations, and environmental sustainability: Adult education as strategic partner*. The Adult Higher Education Alliance Book Series. Information Age Publishing.

Robinson, P. A. (2021). The Critical Literacies Advancement Model: Its history, evolution, and future potential. In P. A. Robinson, K. V. Williams, & M. Stojanović (Eds.). *Global citizenship for adult education: Advancing critical literacies for equity and social justice*. Routledge.

Robinson, P. A. (2021). Global citizenship. In P. A. Robinson, K. V. Williams, & M. Stojanović (Eds.). *Global citizenship for adult education: Advancing critical literacies for equity and social justice*. Routledge.

Robinson, P. A. (2021). Gender literacy: Becoming illiterate to become literate for gender equity and social justice. In P. A. Robinson, K. V. Williams, & M. Stojanović (Eds.). *Global citizenship for adult education: Advancing critical literacies for equity and social justice*. Routledge.

Tomlinson-Clarke, S., **Robinson, P. A.,** & Deb, S. (2021). Modeling alternative college student development frameworks: Increasing access and inspiring college success. In F. A. Bonner, S. Smith, R. Banda, & a. marbley (Eds.), *Square pegs and round holes: Alternative student development frameworks and models for higher education and student affairs* (pp. 19-35). Stylus.

^Stojanović, M., & **Robinson, P. A.** (2020). Brain drain, brain gain: Why do non-native English-speaking students decide to enroll at a graduate school in the Southern United States? In A. Bulajić, T. Nikolić, & C. C. Vieira (Eds.) *Navigating through contemporary world with adult education research and practice* (pp. 289-305). Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Serbia and ESREA - European Society for Research on the Education of Adults Adult Education Society, Serbia.

Robinson, P. A., & Barbel, P. A. (2020). Colorism and skin bleaching: Implications for advancing multiple critical literacies for equity and social justice. In K. M. Woodson (Ed.), *Colorism: Investigating a global phenomenon, with implications for research, policy, and practice* (324-336). Fielding University Press.

Robinson, P. A., & ^Henriquez-Aldana, J. (2020). Making lemonade from the lemon of cultural taxation: Developing global citizens who think critically, and who promote diversity and social justice. In S. Keengwe (Ed.), *Handbook of research on diversity and social justice in higher education* (pp. 1-18). IGI Global.

^Stojanović, M., & **Robinson, P. A.** (2020). Non-native English-speaking students' perceptions of culture, language, and academic success: Narratives of graduate students in the

Southern United States. In S. Keengwe (Ed.), *Handbook of research on diversity and social justice in higher education* (pp. 181-201). IGI Global.

^ Adams, Y., & **Robinson, P. A.** (2019). Alternative teacher certification: A case study on perceptions of preparedness to teach diverse populations. In P. A. Robinson, A. Bryant, A. Allen, & C.W. Lewis (Eds.), *Global issues and urban schools: Strategies to effectively teach students in urban environments around the world* (pp. 109-136). Information Age Publishing.

^ Edwards, M., & **Robinson, P. A.** (2019). Baby boomers and online learning: Exploring experiences in the higher education landscape. In S. Keengwe & K. Kungu (Eds.), *Handbook of research on cross-cultural online learning in higher education* (pp. 271-290). IGI Global.

^Webb, S. L., & **Robinson, P. A.** (2017). Mentions and melanin: Exploring the colorism discourse and twitter culture. In H. D. Horton, L. L. Martin, C. Herring, V. Keith, & M. Thomas (Eds.), *Color struck: How race and complexion matter in the "color-blind" era* (pp. 19-35). Brill Publishers.

Nave, F. M., Bonner, F. A., Lewis, C. S., Frizell, S., Parker, A., McFrazier, M., & **Robinson, P. A.** (2016). African American students' achievement in STEM at HBCUs: Faculty perceptions on the contributing factors for academic success. In L. A. Flowers, L. O. Flowers, & J. L. Moore III, (Eds.), *Advancing educational outcomes in science, technology, engineering, and mathematics at historically black colleges and universities* (pp. 119-134). University Press of America.

Robinson, P. A. (2015). The scholarship of engagement: A reason to cross the Ivory Tower's moat. In F. A. Bonner II, R. M. Banda, P. A. Robinson, C. W. Lewis, & B. Lofton, (Eds.), *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions* (pp. 149-158). Information Age Publishing.

Bonner, F. A. II, **Robinson, P. A.**, Louis, D. A., Byrd, D., & Singh, S. (2013). Knowing everything but "one": An academically gifted male's scholarly personal narrative. In T. Grantham, M. Frasier, T. Scott, & D. Harmon (Eds.), *The young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools* (pp. 275-286). Prufrock Press Incorporated.

Alfred, M. V., Cherrstrom, C. A., **Robinson, P. A.**, & Friday, A. (2013). Transformative learning theory. In B. J. Irby, G. Brown, R. Lara-Alecio, & S. Jackson (Eds.) and P. Jenlink (Sect. Ed.), *The handbook of educational theories* (pp. 133-148). Information Age Publishing.

Robinson, P. A., Metoyer, T., Byrd, D., Louis, D. A., & Bonner, F. A. II. (2012). Community college leadership and technology. In V. C. X.Wang (Ed.), *Technology and its impact on educational leadership: Innovation and change* (pp. 187-201). Information Science Reference.

Bonner, F. A. II, **Robinson, P. A.**, & Byrd, D. A. (2012). Supporting Black millennial graduate student at HBCUs. In R. T. Palmer, A. A. Hilton, & P. T. Fountaine (Eds), *black graduate education at Historically Black Colleges and Universities: Trends, experiences, and outcomes* (pp. 119-132). Information Age Publishing.

Banda, R., Flowers, A., **Robinson, P. A.**, Royale, G., Santos, R., & Zuniga, N. (2011) Curriculum design for millennial students of color. In F. A. Bonner II, a. f. marbley, & M. Howard-Hamilton (Eds). *Diverse millennial students in college: Implications for faculty and student affairs* (pp. 261-277). Stylus Publishing.

Refereed Book Reviews

Robinson, P. A. (2013). Review of the book *The psychology of adult learning in Africa* by Fasokun, T., Katahoire, A., & Oduaran, A. *New Horizons in Adult Education and Human Resource Development Journal*, 25(2) 127-129.

Robinson, P. A. (2011). [Review of the book *Handbook on race in adult education* by Sheared, V., Johnson-Bailey, J., Colin, S.A. II, Peterson, E., Brookfield, S. & Associates]. *Adult Learning Journal*, 22(3) 42-43.

Robinson, P. A. (2011). [Review of the book *Foundations of adult education in Africa* by F. Nafukho, M. Amutabi & R. Otunga]. *Journal of European and Industrial Training*, 35(7), 742-744.

Robinson, P.A (2010). [Review of the book *Academically gifted African American male college students* by Bonner, F. A., II]. *Journal of African American Males in Education*, 1(3), 231-234.

Refereed Books

Alfred, M. V., **Robinson, P. A.**, & Roumell, E. (Eds.). (in press). *Advancing the global agenda for human rights, vulnerable populations, and environmental sustainability: Adult education as strategic partner*. The Adult Higher Education Alliance Book Series. Information Age Publishing.

Robinson, P. A., Williams, K. V., & Stojanović, M. (Eds.). (2021). *Global citizenship for adult education: Advancing critical literacies for equity and social justice*. Routledge.

Knowles, M., Holton, E. F., Swanson, R., & **Robinson, P. A.** (2020). *The adult learner: The definitive classic in adult education and human resource development* (9th ed.). Routledge.

Robinson, P. A., Bryant, A., Allen, A., & Lewis, C.W. (Eds.). (2019). *Global issues and urban schools: Strategies to effectively teach students in urban environments around the world.* Information Age Publishing.

Bonner, F. A. II, Banda, R. M., **Robinson, P. A.,** Lewis, C. W., & Lofton, B. (Eds.). (2015). *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions.* Information Age Publishing.

Bonner, F. A. II, marbley, a. f., Hughes, R. L., Tuitt, F., & **Robinson, P. A.** (Eds.) (2015). *Black faculty in the academy: Narratives for negotiating identity and achieving career success.* Routledge Publishing.

Edited Refereed Volumes

Bonner, F.A. II, **Robinson, P. A.,** Louis, D. A., & Lofton, B. (Eds.). (2013). The American Association of Blacks in Higher Education (AABHE): Critical issues across the postsecondary landscape – Advancing excellence and equity in education [Special issue]. *National Journal of Urban Education & Practice, 6(3), 29-40.*

Robinson, P. A., & Lewis, C. (Eds.). (2011). A critical examination of curriculum and pedagogy in urban K-12 Schools: A source of transformation or a pathway to incarceration for students of color. *Journal of Curriculum and Pedagogy, 8(2), 1-25.*

Refereed Conference Proceedings

Robinson, Z. Z., & **Robinson, P. A.** (2021). Using social media tools for promoting critical literacy skills in the classroom. *Proceedings of the Virtual American Association of Adult and Continuing Education Conference.*
<https://files.eric.ed.gov/fulltext/ED611606.pdf>

Park, S. & **Robinson, P. A.** (2021). The effect of academic coaches on non-traditional student performance in an intensive online learning program. *Proceedings of the Virtual American Association of Adult and Continuing Education Conference.*
<https://files.eric.ed.gov/fulltext/ED611610.pdf>

Robinson, P. A. (2014). Critical media literacy: A tool for uncovering the hidden curriculum. *International Conference on Urban Education Conference Proceedings, Montego Bay, Jamaica.*

Robinson, P. A. (2011). Perceptions of beauty and identity: The skin bleaching phenomenon in Jamaica. *Adult Education Research Conference Proceedings, Ontario Institute for Studies in Education, Toronto, Ontario Canada.*

Alfred, M. V., **Robinson, P. A.,** & Alfred, M.C. (2011). Adult education and lifelong learning in the Caribbean and Latin America. *Adult Education Research Conference Proceedings, Ontario Institute for Studies in Education, Toronto, Ontario Canada.*

Robinson, P. A. (2010). Jamaica's bleaching story: Learning to negotiate social capital as an adult. *Commission on International Adult Education (CIAE) Conference Proceedings, Clearwater Beach, Florida.*

Robinson, P. A. (2009). Personal transformations: Changes in self and literacy engagement through even start family literacy program participation. *Adult Education Research Conference (AERC) Proceedings, National Louis, University, Chicago, Illinois.*

Robinson, P. A. (2008). Unsung adult education heroes in the Caribbean. *Sixteenth annual African Diaspora Adult Education Research Pre-Conference Proceedings. University of Missouri-St. Louis, Missouri.*

Research Briefs

Robinson, P. A. (Spring, 2012). *African American veterans in pursuit of adult and higher education opportunities: Implications for teachers and administrators* (UERPA Research Brief 2012). Charlotte, NC: University of North Carolina at Charlotte, College of Education, Urban Education and Research and Policy Collaborative.

Technical Reports & White Papers

Robinson, P. A. (2015). *Exploring the applicability and transferability of andragogy in online learning settings*. Final Research Academic Partnerships Research Grant Report to Academic Partnerships, Online Education Solutions.

Lewis C. W., Tyson, C., Davis, J, Bonner II, F.A., & **Robinson, P. A.** (2013). *Erasing the scratch line: Sustaining a culture of academic readiness in colleges, departments, and schools of education in HBCUs*. A Report from the 1st Annual HBCU Dean's Think Tank at Rutgers University.

Lewis, C. W., Butler, B., **Robinson, P. A.** (2011). *Engineering educational experiences (E³) RET participant survey results and summer 2010 engineering educational experiences (E³) participant survey results.*

Alfred, M. V., Haynes, R., **Robinson, P. A.**, & Terry, M. (2008). Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL). Quarterly Progress Report 3.

Alfred, M. V., Haynes, R., **Robinson, P. A.**, & Terry, M. (2008). Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL). Quarterly Progress Report 2.

Chlup, D., Haynes, R., **Robinson, P. A.**, & Terry, M. (2007) Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL). Quarterly Progress Report 1.

Other Publications

Robinson, P.A., Stojanović, M., & Sulentic-Dowell, M. (in press). Social justice literacies for educational leaders. *Bloomsbury Encyclopedia of Social Justice in Education, Volume 6: Language, Literacy, Youth, and Culture.*

Robinson, P. A. (2020). The Critical Literacies Advancement Model (CLAM): A framework for promoting positive social change.
https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=1000&context=shrewd_pubs

Haynes, R., **Robinson, P. A.,** Terry, M. (2008). One size does not fit all: Choosing the right PACT curricula. *Texas Adult and Family Literacy Quarterly, 12*(4), 15-16.

RESEARCH PAPER PRESENTATIONS

Refereed International Conferences

Robinson, P. A., & Barbel, P. A. (October 2019). *Contesting traditional gender roles among men who bleach in Jamaica* [Paper presentation]. The Association of Black Sexologists and Clinicians International Lecture Series IV, Havana, Cuba.

^Stojanović, M., & **Robinson, P. A.** (2019, September 17-19). *Brain drain, brain gain: Why do non-native English-speaking students decide to enroll at a graduate school in the Southern United States?* [Paper presentation]. European Society for Research on the Education of Adults 2019 Conference, Belgrade, Serbia.

Robinson, P. A. (2018, November). *Bitter, sweet, or something in-between?: Perceptions of gender and color depictions in Harlem Sweeties* [Paper presentation]. International Conference on Urban Education, Nassau, Bahamas.

Robinson, P. A., & Williams, K. V. (2016, November). *Cultural taxation or organizational citizenship?* [Paper presentation]. International Conference on Urban Education, San Juan, Puerto Rico.

Allen, A., **Robinson, P. A.,** Warren, C., & Sung, W. (2016, November). *Pathways to the professoriate as urban education post-doctoral scholars of color: Advocating for access, equity, and social justice through research* [Paper presentation]. International Conference on Urban Education, San Juan, Puerto Rico.

Robinson, P. A. (2014, November). *Critical media literacy: A tool for uncovering the hidden curriculum* [Paper presentation]. International Conference on Urban Education, Montego Bay, Jamaica.

Robinson, P. A. (2012, August). *Family literacy programs: A source of transformative learning* [Paper presentation]. 19th International Conference on Learning, Institute of Education,

University of London, London, UK.

Robinson, P. A. (2012, July). *The psychology behind skin bleaching in Jamaica* [Paper presentation]. 30th International Congress of Psychology, Cape Town, South Africa.

Robinson, P. A. (2012, July). *Dancehall as colonizer: Skin bleaching in Jamaica* [Paper presentation]. 36th Annual Conference of the Society for Caribbean Studies. University of Oxford, Oxford, UK.

Robinson, P. A. (2012, January). *Invited: Pretty girls only!* [Paper presentation]. 1st International Scientific Conference Dying to be Beautiful? Body Image, Eating Disorders and Health in the Caribbean. University of the West Indies, Montego Bay, Jamaica.

Refereed National Conferences

Stojanović, M., & **Robinson, P. A.** (2021, October 5–8). *Editing an academic book: Narrative reflections and practical implications* [Paper presentation]. American Association of Adult and Continuing Education Conference, Sandestin, FL, United States.

Stojanović, M., & Robinson, P. A. (2021, October 5–8). *Teaching in a language school in Serbia: Practical considerations based on the andragogical process design* [Paper presentation]. American Association of Adult and Continuing Education – Commission for International Adult Education Pre-Conference, Sandestin, FL, United States.

Robinson, P. A., Mitchell, R., & Stojanović, M. (2021, October 5–8). *A college-wide needs analysis: Preliminary findings and actions steps* [Paper presentation]. American Association of Adult and Continuing Education Conference, Sandestin, FL, United States.

Robinson, P. A., & Stojanović, M. (2021, March 11–12). *Developing adult education curriculum to advance human rights literacy* [Paper presentation]. The Adult Higher Education Alliance Virtual Conference.

Robinson, P. A., & Robinson, Z. Z. (2020, October 27-30). *Memes and messaging: Using social media tools for promoting critical literacy skills* [Paper presentation]. The American Association of Adult and Continuing Education 2020 Virtual Conference.

[^]Stojanović, M., & **Robinson, P. A.** (2020, October 27-30). *Interculturality and intercultural communication: Non-native English-speaking faculty members' experiences in an English-speaking environment* [Paper presentation]. The American Association of Adult and Continuing Education 2020 Virtual Conference.

Park, S., & **Robinson, P. A.** (2020, October 27-30). *The effect of academic coaches on non-traditional student performance in an intensive online learning program* [Paper presentation]. The American Association of Adult and Continuing Education 2020 Virtual Conference.

- Robinson, P. A., & ^Stojanović, M.** (2019, October 8-11). *Why do non-native English-speaking students decide to enroll at a US graduate school?* [Paper presentation]. The American Association of Adult and Continuing Education 2019 Conference, St. Louis, MO, United States.
- ^Stojanović, M. & **Robinson, P. A.** (2019, February). *To speak or not to speak... English? Case studies revealing the attitudes of non-native English-speaking graduate students regarding language proficiency and academic success in an American graduate school* [Paper presentation]. Conference on Academic Research in Education. Las Vegas, NV, United States.
- ^Stojanović, M., & **Robinson, P. A.** (2019, April). *Attitudes of non-native English-speaking graduate students regarding academic success and job prospects* [Paper presentation]. The Coalition on Adult Basic Education, New Orleans, LA, United States.
- Robinson, P. A.** (2018, March). *Skin color and gender representation among women of color: A content analysis of Harlem Sweeties* [Paper presentation]. The American Association of Blacks in Higher Education Annual Conference. New Orleans, LA, United States.
- ^Kemp, D., & **Robinson, P. A.** (2018, March). *Whitening Black applicants: Hiring discrimination and altering self-presentation for employment* [Paper presentation]. The American Association of Blacks in Higher Education Annual Conference. New Orleans, LA, United States.
- Robinson, P. A.** (2018, February). *Offering thoughtful critique to skin color and gender representation among women of color: A content analysis of Harlem Sweeties* [Paper presentation]. Conference on Academic Research in Education. Las Vegas, NV, United States.
- ^Henriquez, J., & **Robinson, P. A.** (2017, March). *Puente to tenure: Latina faculty navigating the tenure process* [Paper presentation]. The American Association of Blacks in Higher Education Annual Conference. Raleigh, NC, United States.
- Robinson, P. A., & Williams, K.V.** (2016, April). *Mentoring as a strategy for fighting cultural taxation* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- ^Edwards, M. T, Majors, M., & **Robinson, P. A.** (2016, April). *Learning strategies for black post retirees in an online learning environment* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- ^Kemp, D., & **Robinson, P. A.** (2016, April). *Objective based strategic tutoring and academic success for African American student athletes* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.

- ^Lee, B., & **Robinson, P. A.** (2016, April). *African American veterans succeeding higher education* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- ^Mellieon, H., & **Robinson, P. A.** (2016, April). *Faculty perceptions of accelerated online learning in Higher Education* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- ^White-Ramsey, C., & **Robinson, P. A.** (2016, April). *When my supervisor looks like me: A discussion about gender, race, and family support provision at work* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- ^Williams, K. F., & **Robinson, P. A.** (2016, April). *African American women facing infertility and lessons learned for work life balance* [Paper presentation]. The American Association of Blacks in Higher Education Conference. Long Beach, CA, United States.
- Stoddart, D. G., **Robinson, P. A.**, & Stoddart, D. D. (2016, March). *Navigating the pathways from perpetual poverty to a life of success: Transformative learning theory in action* [Paper presentation]. Adult and Higher Education Alliance (AHEA) University of Central Florida, Orlando, FL, United States.
- Robinson, P. A.**, & ^Edwards, M. (2015, November). *Innovative curriculum design for developing non-normative literacy skills* [Paper presentation]. American Association for Adult and Continuing Education Conference, Oklahoma City, OK, United States.
- ^Edwards, M., & **Robinson, P. A.** (2015, November). *Learning methods for the post retirement workforce* [Paper presentation]. American Association for Adult and Continuing Education Conference, Oklahoma City, OK, United States.
- Robinson, P. A.**, & Williams, K.V. (2015, April). *Developing critical consciousness and media literacy through curriculum design* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Charleston, SC, United States.
- Robinson, P. A.** (2014, April). *Colorism and the curriculum: Lessons from skin bleachers in Jamaica* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Banda, R., Flowers, A., & **Robinson, P. A.** (2014, April). *The need for diverse faculty at minority serving institutions (MSIs): A qualitative document analysis of the need for diverse hires* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Robinson, P. A.**, & Rice, D. (2014, March). *Best practices for teaching diversity and social justice* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Atlanta, GA, United States.

- Robinson, P. A., & Perkins, R.** (2014, March). *Harlem sweeties: What are the social and professional implications of her skin tone* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Atlanta, GA, United States.
- Louis, D. A., **Robinson, P. A.**, Jackson, D., Blanchard S. M., & Majors, P. J. (2014, March). *Macroaggression: Silencing the black graduate student* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Atlanta, GA, United States.
- Stoddart, D., & **Robinson, P. A.** (2014, March). *Music to the bone: Illuminating the identity of the Caribbean Anglophone* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Atlanta, GA, United States.
- Robinson, P. A., & Bonner II, F. A.** (2013, May). *Real men don't bleach!: Challenging the construction of masculine identity among male skin bleachers in Jamaica* [Paper presentation]. Society for Research on Identity Formation Conference, St. Paul, MN, United States.
- Robinson, P. A.** (2013, March). *Colorism and the curriculum: Lessons from skin bleachers in Jamaica* [Paper presentation]. The American Association of Blacks in Higher Education Conference, Atlanta, GA, United States.
- Robinson, P. A.** (2011, February). *(Pretty) Light skin & social capital: Skin bleaching in Jamaica* [Paper presentation]. 28th Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, NY, United States.
- Banda, R., Santos, R. A., Booker Jr., L., & **Robinson, P. A.** (2011, January). *New images of the millennial and minority student update* [Paper presentation]. 23rd Southwestern Black Student Leadership Conference, Texas A&M University, College Station, TX, United States.
- Robinson, P. A., & Alfred, M. V.** (2010, October). *Jamaica's bleaching story: Learning to negotiate social capital as an adult* [Paper presentation]. Commission of International Adult Education (CIAE), Clearwater Beach, FL, United States.
- Robinson, P. A., & Alfred, M. V.** (2010, October). *Learning within a postcolonial context: Learning how to bleach your skin!* [Paper presentation]. American Association for Adult and Continuing Education, Clearwater Beach, FL, United States.
- Robinson, P. A.** (2009, May). *Personal transformations: Changes in self and literacy engagement through Even Start Family Literacy program participation* [Paper presentation]. Adult Education Research Conference. Chicago, IL, United States.

Alfred, M. V., Alfred, M. C., & **Robinson, P. A.** (2009, February). *Diversity, culture, and human performance in work organizations* [Paper presentation]. Academy of Human Resource Development (AHRD) Conference. Arlington, VA, United States.

Robinson, P. A., & Alfred, M. V. (2008, November). *Personal transformations: Changes in self and literacy engagement through Even Start Family Literacy program participation* [Paper presentation]. American Association for Adult and Continuing Education. Denver, CO, United States.

Robinson, P. A., & Alfred, M. V. (2008, November). *Making the invisible visible: Unsung heroes of Adult Education in the Caribbean* [Paper presentation]. American Association for Adult and Continuing Education. Denver, CO, United States.

Robinson, P. A. (2008, June). *Unsung adult education heroes of the Caribbean: An exploration of the work of Marcus Garvey and Dame Nita Barrow* [Paper presentation]. 16th Annual African Diaspora Adult Education Research Pre- Conference. St. Louis, MO, United States.

Robinson, P. A., Haynes R., & Terry, M. (2008, March). *One size doesn't fit all: Choosing the right PACT curricula* [Paper presentation]. National Conference for Family Literacy, Louisville KY, United States.

ROUNDTABLE SESSIONS

^Stojanović, M., & **Robinson, P. A.** (2019, October). *Attitudes of non-native English-speaking graduate students regarding academic success in a US graduate school.* [Roundtable session]. The American Association of Adult and Continuing Education Conference, St. Louis, MO, United States.

Rice, D., & **Robinson, P. A.** (2014, June). *Teaching diversity and social justice in adult and higher education contexts* [Roundtable session]. Adult Education Research Conference, Harrisburg, PA, United States.

Robinson, P. A., & Bonner, F.A. II (2013, January). *Colorism in the African American community: Lessons from skin bleachers in Jamaica* [Roundtable session]. National Multicultural Conference and Summit, Houston, TX, United States.

POSTER PRESENTATIONS

Nguyen, T., & **Robinson, P. A.** (2015, November 17-20). *Examining the effectiveness of using online learning to meet the needs of diverse learners* [Poster session]. American Association for Adult and Continuing Education Conference, Oklahoma City, OK, United States.

Robinson, P. A. & Chlup, D. (2012). *Perceptions of skin bleaching in Jamaica: Implications for a health literacy model* [Poster session]. Adult Education Research Conference, Saratoga Springs, NY, United States.

Robinson, P. A. (2009). *Personal transformations: Changes in self and literacy engagement through even start family literacy participation* [Poster session]. Student Research Week, Texas A&M University, College Station, TX, United States.

Robinson, P. A., Haynes, R. & Terry, M. (2008) *Choosing the right PACT curricula for your family literacy program* [Poster session]. Student Research Week, Texas A&M University, College Station, TX, United States.

INVITED PRESENTATIONS, WORKSHOPS, & KEYNOTES

Stojanović, M., & **Robinson, P. A.** (2020). *Interculturality and intercultural communication: Qualitative study on non-native English-speaking faculty members' experiences in an English-speaking environment* [Guest Lecturer]. SW 7200: PhD Colloquium I, School of Social Work, College of Human Sciences and Education. Louisiana State University, Baton Rouge, LA, United States.

Stojanović, M., & **Robinson, P. A.** (2020). *Conducting qualitative research* [Guest Lecturer]. SW 7200: PhD Colloquium I, School of Social Work, College of Human Sciences and Education. Louisiana State University, Baton Rouge, LA, United States.

Cain, M. F., **Robinson, P. A.,** Davis, R., & Smith, A. (2019). *BFSC BlackGirlMagic Series: #SquadGoals* [Roundtable session]. Sponsored by Black Faculty and Staff Caucus, Louisiana State University, Baton Rouge, LA, United States.

Robinson, P. A. (2019). *Color and gender matters: Black women as Harlem sweeties* [Featured Scholar]. Sponsored by Curriculum Theory Project, School of Education, College of Human Sciences and Education. Louisiana State University, Baton Rouge, LA, United States.

Robinson, P. A. (2016). *Cultural taxation or organizational citizenship: A tale of two mentorship stories* [Diversity Research Scholar Plenary]. The American Accounting Association 2016 Diversity Section Meeting. Coral Gables, FL, United States.

Robinson, P. A. (2016). *Strategies for productivity while on the path to tenure and promotion* [Workshop]. The American Association of Blacks in Higher Education 2016 Pre-Conference, Writing and Publishing Boot Camp. Long Beach, CA, United States.

Robinson, P. A. (2014). *Dark girls' documentary film screening: Gender on film series* [Panel discussion]. Louisiana State University Women's Center, Baton Rouge, LA, United States.

- Robinson, P. A.** (2014, March). *Online course design demo: Practical strategies to enhance student engagement and participation*. Sponsored by LSU Online, Louisiana State University Baton Rouge, LA, United States.
- Robinson, P. A.** (2014). *Get focused, get a job* [Panel discussion]. African American Male Summit: Building on Factors of Success. Rutgers University Graduate School of Education Goal Advancement Program. New Brunswick, NJ, United States. (Panelist and Moderator).
- Robinson, P. A.** (2014). *Building your portfolio: A personal investment strategy for the professoriate* [Panel discussion]. College of Education and Human Development-Texas A&M Mentoring Symposium. College Station, TX, United States.
- Robinson, P. A.** (2013). *Challenging traditional gendered identities in a color-conscious society* [Featured Researcher]. Sponsored by Curriculum Theory Project, School of Education, College of Human Sciences and Education. Louisiana State University, Baton Rouge, LA, United States.
- Robinson, P. A.** (2013). *Cultural analysis of administration, leadership and shared governance in higher education*, CSA 15:230:620: Organization and Administration in Higher Education, Rutgers University, New Brunswick, NJ, United States.
- Robinson, P. A.** (2013). *Power, politics, and organizational culture in higher education*, CSA 15:230:620: Organization and Administration in Higher Education, Rutgers University, New Brunswick, NJ, United States.
- Robinson, P. A.** (2011). *The adult learner*. Higher Education Teaching Institute Faculty Development Teaching and Learning Conference. Lone Star College System, Houston, TX, United States.
- Robinson, P. A.** (2011). *Classroom management techniques*. [Workshop]. Higher Education Teaching Institute Faculty Professional Development Workshop (Distance Learning) Lone Star College System, Houston, TX, United States.
- Robinson, P. A.** (2010). *Using icebreakers and energizers to build community in your training program*. EHRD372: Training and Development in Human Resource Development, Texas A&M University, College Station, TX, United States.
- Robinson, P. A.** (2010). *Conducting needs assessments in Human Resource Development Programs*. EHRD 475: Multimedia Development for Training and Development, Texas A&M University, College Station, TX, United States.
- Robinson, P. A., & Carter-Jenkins, C.** (2010). *Cultural values and perceptions: Who I am influences what I see*. ENGL 1302: Composition and Rhetoric, Lone Star College-CyFair, Cypress, TX, United States.

Robinson, P. A. (2010). *Colorism: Examining diversity in the workplace*. EHRD 408: Diversity in Human Resource Development, Texas A&M University, College Station, TX, United States.

Robinson, P. A. (2010). *Key theories of Adult Learning*. EHRD 371: Applied Learning Principles, Texas A&M University, College Station, TX, United States.

Robinson, P. A., & Carter-Jenkins, C. (2010). *Understanding multiculturalism and appreciating diversity*. Higher Education Teaching Institute Faculty Professional Development Teaching and Learning Conference. Lone Star College System, Houston, TX, United States.

Robinson, P. A. (2010). *Classroom management in the college classroom*, Higher Education Teaching Institute Faculty Professional Development Workshop (Two distance learning workshops) Lone Star College System, Houston, TX, United States.

Robinson, P. A. & Carter-Jenkins, C. (2010). *Diversity and multiculturalism in the college classroom*, Teaching and Learning Retreat, Lone Star College System, Houston, TX, United States.

Robinson, P. A. (2009). *Exploring the relationship between HRD and Adult Education*. Panelist at the Second Annual Texas A&M Chautauqua- Roundup, College Station, TX, United States.

TEACHING & LEARNING ACTIVITIES

New Courses Developed:

HRE 4869 Diversity in Global Learning Environments

The purpose of the course is to introduce students to the concepts of diversity, equity, and social justice and the accompanying issues related to each of these constructs within multicultural environments such as the United States. The course is intended to facilitate students' understanding of issues that affect both dominant and non-dominant groups in a multiplicity of non-traditional areas in which persons are categorized as being different, such as areas related to national origin, marital status, and family structure.

HRE 7001 Principles of Workforce Development Systems

This course provides a comprehensive introduction to and overview of the scope, values, and purpose of workforce development systems that exist in the United States. It also provides students with an opportunity to take a comparative approach to examining workforce education and development by learning about key challenges, and exploring the characteristics of effective workforce development systems across states.

HRE 7801 Issues of Diversity and Social Justice in Organizations

This course examines issues of diversity, inclusion, and social justice in organizations from a multidisciplinary perspective. It introduces students to various critical theories that can be used to frame the way in which we consider various issues related to diversity and inclusion in global organizations.

HRE 7805 Colorism and its Implications for Human Resource Development

This course is designed to engage students in a critical analysis of Colorism and cultural theoretical and practical overview of the discipline and practices in the field of Human Resource Development (HRD). With specific emphasis on the theoretical foundations of the field and their implications for practice, the primary purpose of this course is to provide an understanding of concepts and theories underlying HRD, explore how those concepts and theories inform practice, and to prepare students for more in- depth study of HRD theory and practice.

HRE 7921 Applied Qualitative Research Methods

The goal of this course is to develop skills in how to formulate qualitative research questions, how to collect qualitative data using interview, focus group, and observational methods; and how to carry out qualitative data analysis and to present the findings of qualitative research. Additionally, the course focuses on several research designs (case studies, phenomenology, grounded theory, narrative, and ethnography) and importantly, on the role of theory and use of theoretical/ conceptual frameworks in qualitative research studies.

LHRD 7200 Philosophy of Organizational Science

This course is the study of various schools of thought in Philosophy that build the foundation of the scientific method. It explores the various ways in which scientific projects can be positioned and clarifies numerous hidden assumptions about reality, objectivity, truth, values etc. that underlie research. Students are expected to critically examine their own assumptions and beliefs about research and the world.

LHRD 7805 Critical Literacies: Implications for Human Resource Development

This course explores the dramatic changing landscape of contemporary life and how to support learners navigate its complexities through the development of multiple non-traditional literacies. Students will engage in critical thinking and learn ways to promote literacies for global citizenship and more specifically, to promote equity and social justice

LHRD 7305 This course explores the concepts related to culture and diversity with attention to fostering the development of cross-cultural skills in others in organizational contexts. Culture theory, cultural competence, and techniques and design of cross-cultural training/developmental learning experiences are discussed.

Courses Taught:

EHRD 303 Foundations of Human Resource Development
EHRD 374 Organization Development
15:255:607 Learning and Learners II: A Focus on Adult Learners
HRE/LHRD 4025 Principles of Adult Education
HRE 4079 Foundations of Human Resource Development
HRE 4301 Assessment, Career Development, and Productivity
HRE 4869 Diversity in Global Learning Environments
HRE/LHRD 7001 Principles of Workforce Development Systems
HRE/LHRD 7025 Advanced Adult Learning Theory and Practice
HRE 7202 Systems of Teaching and Learning Styles

HRE 7801 Issues of Diversity and Social Justice in Organizations
HRE/LHRD 7921 Applied Qualitative Research Methods
HRE 7973 Data Collection and Analysis in Organizations
HRE 7805 Colorism and its Implications for Human Resource Development
LHRD 7200 Philosophy of Organizational Science (Epistemology)
LHRD 7805 Critical Literacies: Implications for Human Resource Development

STUDENT COMMITTEES

Doctoral Level

Chair, Graduated

Zackeus Johnson, 2020 (Co-Chair)

Qualitative Dissertation: *Access Granted: The Journey of Conditionally-Admitted, First-Generation College Students at an HBCU.*

Malaika Edwards, 2019

Qualitative Dissertation: *Aging in Jamaica: A Cross Case Analysis in Jamaica's Finance Sector.*

Julie Henriquez, 2017

Qualitative Dissertation: *La Garza En Bicicleta: Perceptions of Latina Faculty on the role of organizational citizenship behaviors and engagement on tenure and promotion at Research I Doctoral Institutions.*

Celena Trahan, 2017 (Co-Chair)

Quantitative Dissertation: *An examination of various factors (age, gender, family Status, marital Status, and job satisfaction) and their Relationship to longevity, attendance, and job performance of custodial staff at a large public university.*

Kimberley F. Williams, 2017

Qualitative Dissertation: *Silent suffering: A phenomenological study of African American women facing infertility and lessons learned for work-life balance*

Harold Mellieon, 2016

Qualitative Dissertation: *Faculty perceptions of condensed online learning in Higher Education*

Chela White-Ramsay, 2015

Quantitative Dissertation: *Examining the supervisor-similarity and work-family conflict relationship: Is family-supportive supervision a mediator?*

Yasheka Adams, 2014

Qualitative Dissertation: *Alternative teacher certification: The politics, the preparation, and the promise of a quality education.*

Chair, Current

Samantha Baldrige – coursework
Kelli Bates – newly admitted
Amber Brown (Co-chair) – coursework
Jacob Brumfield – proposal preparation
Supritha Kannan – newly admitted (deferred to Spring 2021)
Dorothy Kemp – proposal preparation
Monica Majors – proposal preparation
Maja Stojanović – coursework
Bettina Teegen (Co-chair) – proposal preparation
Andrea Tepe – coursework

Member, Graduated

Susan Karimiha (2020)
Mixed-Methods Dissertation Title: *Understanding the Impact of Psychological Empowerment, Workplace Motivation, and Social Capital on the Job Performance of Farmers in Honduras: A Mixed Methods Study.*

Ariana Vargas (2020)
Qualitative Dissertation Title: *A Case Study of the Campus Climate for Diversity at a Hispanic-Serving Institution: Perspectives from Latinx Undergraduate Students.*

Aeryel Williams (2020)
Qualitative Dissertation Title: *How Alternative Spring Break Develops Emotional Intelligence for Black Women at an HBCU.*

Susana Lee (2018)
Quantitative Dissertation Title: *Investigating eLearning Continuation through Expectation Disconfirmation Theory.*

Jerry Steward (2018)
Quantitative Dissertation Title: *The status of safety culture at Louisiana State University.*

Adriana Alfaro (2017)
Quantitative Dissertation Title: *Gender bias in leadership: Do gender of leader, type of error, diversity climate, and gender of subordinate affect faculty perceptions of academic leaders' effectiveness?*

Danielle Klein (2017)
Qualitative Dissertation title: *Coming to the table: Exploring the narrative of café reconcile and learning in the kitchen.*

Thelma Purnell (2016)
Qualitative Dissertation title: *An examination of students' perceptions of the Louisiana ACT Mandate on their postsecondary education decisions.*

Keith Courville (2016)

Qualitative Dissertation title: *The influence of cultural and contextual factors on the scoring decisions of rural Louisiana principals during the implementation of the COMPASS System for teacher evaluation.*

Rashanda Booker (2015)

Qualitative Dissertation title: *Minority female students and graduates perceived value of their for-profit college and university (FPCU) technical education.*

Rhea Perkins (2015)

Qualitative Dissertation title: *The influence of colorism and hair texture bias on the professional and social lives of black women student affairs professionals.*

David Robinson-Morris (2015)

Qualitative Dissertation title: *An ontological (re) thinking: Ubuntu and Buddhism in Higher Education.*

Lorett Swank (2015)

Qualitative Dissertation title: *Engaging well-meaning men to prevent violence against women: A pilot study with incarcerated African American men.*

Member, Current

Eugene Bentley – coursework
Raeshan Davis – comprehensive exam
Anthony Graham – proposal
Aimee Hanson – comprehensive exam
Bill Mattera – proposal
Roman Mitchell – dissertation
Tara Alfred-Pellerin – comprehensive exam

Master's Level

- From 2014 -2019, I served as the faculty advisor and chair to all students in the LSU Online Master's program. Graduated over 180 Master's Students-LSU Online.
- Member of 5 student committees (5 graduated; 1 current)

GRANTS & SPONSORSHIPS

Funded (\$52,596)

Robinson, P. A. (2019). 2019-2020 College of Human Sciences and Education Dean's Faculty Research & Travel Grant Program (\$3000).

Robinson, P. A. (2019). *Contesting Traditional Gender Roles among Men who Bleach in Jamaica* at the International Lecture Series in Havana, Cuba. LSU Office of Diversity Faculty

Research and Travel Grant. Sponsored by the Office of Diversity, Louisiana State University (\$500).

Robinson, P. A. (2019). *Andragogy in the English as a Foreign Language Classroom in Serbia*. Dean's Internationalization Grant (\$5,000).

Robinson, P. A. (2019). *Faculty and Junior Faculty Travel Grant*. Sponsored by the Office of Research and Economic Development, Louisiana State University (\$750).

Jeong, S. & **Robinson, P. A.** (2019). *Work-life balance among tenured/tenure track faculty couples from diverse backgrounds*. Peabody Society Alumni and Friends Dean's Circle Grant (\$5000).

Park, S. & **Robinson, P. A.** (2019). *The Effect of Academic Coaches on Student Performance in Intensive Online Learning Environments: Comparisons of Three Courses*. Instructional Connections Research Grant (\$8,026).

Robinson, P. A. (2018). LSU Office of Diversity Faculty Research and Travel Grant. Sponsored by the Office of Diversity, Louisiana State University (\$500).

Robinson, P. A. (2016). *Faculty and Junior Faculty Travel Grant*. Sponsored by the Office of Research and Economic Development, Louisiana State University (\$750).

Robinson, P. A. (2016). *Office of Diversity Travel Grant*. Sponsored by the Office of Diversity, Louisiana State University (\$3,000).

Fasching-Varner, K., Mitchell, R., Martin L. L., & **Robinson, P. A.** (2015). *Critical Academic Mentoring Program (CAMP)*. 2015 Peabody Society Alumni and Friends Dean's Circle. (\$4,000).

Robinson, P. A. & Rizzuto, T. (2015). *Ready. Set. What Next? Readiness Assessments and the Adult Learner's Path to an Online Degree*. Academic Partnerships Faculty Research Grant. (\$3,000).

Robinson, P. A. (2014). *Measuring Andragogical Design Principles and Processes in Online Learning*. Academic Partnerships Faculty Research Grant. (\$3,000).

Robinson, P. A. (2014). *Faculty Travel Grant Award*- Sponsored by Office of Research and Development at Louisiana State University (\$570)

Robinson, P. A. (2013). *Teaching Enhancement Fund Grant*- Sponsored by Campus Federal Credit Union at Louisiana State University (\$500)

Bonner, F.A. II, & **Robinson, P. A.** (2012). *The STEM Collegiate African American Male Summit: Building on Factors of Success*. Graduate School of Education Goal Advancement Program (\$15,000)

Unfunded (\$3,512,500)

Peterson, C. (PI), Koubek, R. (Co-PI), Warner, I (Co-PI), **Robinson, P. A.** (Co-PI), and Wilson-Kennedy, Z. (Co-PI) (2018) LSU ADVANCE IT- Advancing Gender Equity Through Inclusive Collaboration. National Science Foundation. (\$3,000,000).

Robinson, P. A. (2014). International Conference on Urban Education Sponsorship. 2014 Peabody Society Dean's Circle (\$5,000).

Bonner, F.A., Stevenson, T., Nave, F., marbley, a.f., & **Robinson, P. A.** (2012). *African American Males STEM 360° Initiative (AAM-STEM 360°)*. Robert Wood Johnson Forward Promise Innovation Grant (\$500,000).

Robinson, P. A. (2012) *Navigating Colorism to Attain Educational Excellence: Voices of African American, Latino and Asian Female Collegians*. Submitted to the Graduate School of Education Goal Advancement Program (\$7,500).

SERVICE & OUTREACH ACTIVITIES

Professional Leadership

Editorial Board Member

- Higher Education (specialty section of *Frontiers in Education*) (2020-present)
- *Journal of Minority Achievement, Creativity, and Leadership* (2019-present)
- *Journal of Research Initiatives*, Fayetteville State University (2013-present)
- *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, Published jointly by Commission on Adult Basic Education and Western Kentucky University (2012-2018)
- *Adult Learning*, SAGE (2012-present)

University of Technology, Jamaica

- External Examiner-Bachelor of Business Administration (HR Modules) (2019- present)

American Association of Adult and Continuing Education

- Conference Chair (2021)
- Conference Chair Virtual Conference (2020)
- Co- Chair of Annual Conference (2019)
- Outreach Partner (2017-2018)

Commission of Professors of Adult Education (CPAE)

- Member-at-large Executive Committee (2016-2018)
- Outreach Coordinator (2017-2018)

Journal of Research Initiatives Conference

- Executive Planning Committee for 2017 JRI conference (2016-2017)

International Conference on Urban Education, (November 2014)

- Co-Director of Executive Planning Committee (2012- 2014)

American Association of Blacks in Higher Education

- Elected Board Member (2021-2024)
- Assistant to AABHE Vice President of Research (AABHE Research Consortium)
- Committee for Doctoral Student Award (2012- 2015)
- Co-Editor for Special Edition of National Journal of Urban Education and Practice (2012)

Professional Service

Managing Editor

American Association of Blacks in Higher Education Conference Proceedings (2020-present)

Associate Editor

The International Journal of Literacies, Volume 20 (2014)

Journal Article Reviewer

- *Adult Learning Journal* (2010-present)
- *Adult Education Quarterly* (2020)
- *Journal of African American Males in Education* (2012)
- *Journal of Black Psychology* (2013-present)
- *Journal of Black Studies* (2012- present)
- *Journal of Research Initiatives* (2013-present)
- *Journal of Research & Practice for Adult Literacy, Secondary, & Basic Education (COABE)* (2012)
- *International Journal of Pedagogy and Curriculum* (2013-present)
- *National Journal of Urban Education and Practice* (2016-present)
- *New Horizons in Adult Education and Human Resource Development* (2020)
- *Roeper Review* (2020)
- *Urban Education* (2013-present)
- *Urban Education Research & Policy Annuals* (2012)

Conference Reviewer

- Academy of Management Annual Meeting (2011)
- American Society for Higher Education (ASHE) Conference (2012)
- International Conference on Urban Education (2014; 2016; 2018)

Book Chapter Reviewer

Carter, N. & Vavrus, M. (Eds.), *Intersectionalities of Race, Class, and Gender with Teaching and Teacher Education: Movement Toward Equity in Education*. Sense Publishers.

Conference Service

American Educational Research Association (AERA)

- Discussant (2013)
- Planning Committee for Critical Educator for Social Justice SIG Early Career Forum (2016)

Service to Louisiana State University

University

- LSU Diversity Roadmap Subcommittee: Academics Subgroup Committee (2020)
- LSU Diversity Roadmap Subcommittee: Faculty Recruitment and Retention (2020)
- LSU Diversity Roadmap Subcommittee: Required Diversity Course Action Committee (2020)
- LSU Diversity Roadmap Subcommittee: Mentorship
- LSU Black Faculty and Staff Caucus (2014-present)
 - Co-Chair Faculty Recruitment and Retention Working Group (2020)
- LSU Diversity Action Team Member (2013-2017)
- LSU Faculty Senate Internationalization Committee Member (2014-2016)
- LSU University Council for Gender Equity (2014-2017)
- Member of Search Committee, CHSE Dean (2019)

College

- Co-Chair, Awards and Recognition (2020)
- Faculty Senate CHSE Faculty Policy Committee (2020)
- Diversity Committee (2013-2016)
 - Co-Chair, Diversity Committee (2013-2015)
- Faculty and Staff Awards Selection Committee Member (2013-2014)
- Member of Search Committee, CHSE Associate Dean
- Engagement Committee (2013-2015)
- Internationalization Committee (2016-present)
- CHSE Ambassador Recruitment and Selection Committee (2014-2016)
- CHSE Discovery and Research Committee (2017-present)

School

- Recruiting Bylaws Committee
- Search Committee, Assistant Professor of Professional Practice (LSU Online) (2019)
- Assessment Committee (2019-present)
- Interim Director, School of Leadership & Human Resource Development (Summer 2018)
- Search Committee, Assistant Professor (Agricultural Education Emphasis) (2014)
- Search Committee, Associate Professor (Leadership Development Emphasis) (2015)
- Chair-Committee on Workforce Development (2014-2015)
- Scholarship Committee (2014; 2015)

HONORS & AWARDS

2021- Louisiana State University Distinguished Faculty Award

2020- Guest Coach Award, LSU Men's Basketball, Louisiana State University

2016- Commission of Professors of Adult Education (CPAE) Early Career Award

2016- Louisiana State University Alumni Association Rising Faculty Research Award

2016- LSU Office of Innovation and Technology Commercialization Certificate in recognition of Book-*Black Faculty in the Academy: Narratives for Negotiating Identity and Achieving Career Success*.

2016- LSU Office of Innovation and Technology Commercialization Certificate in recognition of Book- *Priorities of the Professoriate: Engaging Multiple Forms of Scholarship Across Rural and Urban Institutions*

2016- LSU College of Human Sciences and Education Advocate for Diversity Award

2015- American Association for Adult and Continuing Education- 3rd Place Poster Award

2014- Tiger Athletic Foundation Undergraduate Teaching Award- Louisiana State University

2010- American Association for Adult and Continuing Education (AAACE) Graduate Student Scholarship

2009- Student Research Week Taxonomy 1st place winner – Texas A&M University

2009- Student Research Week Session 1st place winner- Texas A&M University

2008- Student Research Week Special Award- Texas A&M University

2007-2008 Regent's Fellowship Recipient- Texas A&M University

2007-2008 Barbara Bush Foundation for Family Literacy- Research Fellowship Recipient

Phi Kappa Phi Honors Society

Kappa Delta Pi International Honors Society (Mu Chi Chapter)

Sigma Beta Delta Honors Society

CURRENT PROFESSIONAL AFFILIATIONS

American Association of Blacks in Higher Education (AABHE)

American Association for Adult & Continuing Education (AAACE)

Commission of Professors of Adult Education (CPAE)

European Society for Research on the Education of Adults (ESREA)

FORMER PROFESSIONAL AFFILIATIONS

Academy of Human Resource Development (AHRD)

American Educational Research Association (AERA)

Adult Education Research Conference (AERC)

Association for the Study of Higher Education (ASHE)

Association for Talent Development

Caribbean Studies Association (CSA)

Society for Human Resource Management (SHRM)

Society for Human Resource Management-Jamaica

Society for Research on Identity Formation (SRIF)