

Melissa Megan Korduner, PhD

(O): 225-578-7065 korduner@lsu.edu

EDUCATION

Doctor of Philosophy: Human Resource Education	Louisiana State University	2013
Dissertation: <i>“Impact of the STRIPES Extended Orientation Program on Student Satisfaction and Retention”</i>		
Advisor: Dr. Joe Kotrlík		
Master of Arts: Education – Higher Education/Student Affairs	University of Connecticut	2002
Bachelor of Arts: Music	University of Connecticut	2001

TEACHING EXPERIENCE

Louisiana State University and A&M College, Baton Rouge, LA

ELRC 7404: Internship in Education Administration, <i>Instructor</i>	2018-present
HRE 7577: Training and Development in Organizations, <i>Instructor</i>	2015 (online)
HRE 4603: Evaluation in Human Resource Development, <i>Instructor</i>	2014 (online)
HRE 2723: Intro to Leadership Development, <i>Instructor</i>	2010

University of Connecticut, Storrs, CT

INTD 3784: Peer Mentoring and Leadership, <i>Instructor</i>	2007, 2008
INTD 3995: Honors Peer Facilitators Practicum, <i>Instructor</i>	2007, 2008

PROFESSIONAL EXPERIENCE

Louisiana State University and A&M College, Baton Rouge, LA

Louisiana State University is a very high research activity, flagship university serving 30,987 students across 14 schools and colleges. Ranked 70th among the top public institutions, LSU is on of 30 institutions designated with space, sea, and land grant status.

Assistant Professor of Professional Practice

2019-present

Position reports to the Director for the School of Leadership and Human Resource Development. Advise students in the online Master’s program and graduate certificate; track and monitor student progress in the program to graduation; assist with the development of online courses throughout the school.

Director/Program Director – First Year Experience

2015-2019

Due to multiple university reorganizations, accomplishments and responsibilities have shifted over the years

Position reports to the Director for Retention and Strategic Initiatives and previously reported to the Vice President for Enrollment Management (6 months), Assistant Vice President for Student Success (8 months), Vice President for Student Affairs (3 months), and Assistant Vice President for Student Affairs (3 years). Responsible for management of budget up to \$806,000 including self-generated, state funded, and foundation accounts.

Directly hired, trained, supervised, and evaluated up to 5 professional staff members and indirectly supervised up to 1 graduate assistant, 13 undergraduate student workers, and 85 student leaders. Developed and implemented Strategy Session workshops focused on key topics affecting students in their successful transition to college. Worked collaboratively across campus with multiple units to create and implement a week of events supporting and celebrating first generation college students. Oversee programming, operations, and services for first year students (previously including transfers, commuters, and veteran and military students).

Key Accomplishments

- Developed, implemented, and assessed a 2 day retention workshop initiative focused on academic and personal transitions in collaboration with the Center for Academic Success supporting approximately 700 Pelican Promise Award recipients in their transition to college

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- Managed oversight of 2 cohorts of approximately 1,200 students considered priority for retention support included Pelican Promise Award recipients and Pell eligible non-STEM students including outreach, advising, referral to campus services, and tracking check ins with professional staff
- Worked collaboratively with the College of Science to develop a first year seminar for Science majors
- Developed, implemented, and assessed a streamlined student leader recruitment, selection, and training process grounded in leadership competencies for over 100 student leaders
- Developed a professional development series to enhance the skills and competencies of professional staff
- Developed a four year strategic plan for department including first year, transfer, and veteran student populations
- Established academic collaboration with faculty in the School of Leadership and Human Resource Development and the School of Education to serve as a project site for undergraduate and graduate classes
- Created foundation for programmatic initiatives for veteran and military students focused on academic, career, and personal development
- Reorganized First Year Experience department creating an additional professional staff position to serve students

Assistant/Associate Director – First Year Experience

2008-2015

Position reported to the Assistant Vice President for Student Affairs. Directly responsible for management of budget up to \$280,000 (self-generated). Directly hired, trained, supervised, and evaluated up to 1 professional staff member, 1 graduate assistant, and 67 undergraduate student leaders. Coordinated various programming initiatives to support the transition of first year including a 5 week first year seminar, out of state student programming series, and service opportunities with local community organizations.

Key Accomplishments

- Coordinated First Year Experience department reorganization to revise mission, streamline programming initiatives, and develop individual position responsibilities
- Directly coordinated all aspects of the STRIPES extended orientation program for over 900 students including expansion of program from 2 to 3 sessions; participant recruitment; student leader selection, training, and evaluation; program development and evaluation; fundraising; and academic year events
- Created tiered event donor opportunities for STRIPES program resulting in \$44,000 in donations over 2 years
- Created collaborative programming initiatives with Campus Life (Leading Edge leadership program), the Student Financial Management Center (First Year Finances), and Residential Life (Sophomore GOLD)
- Coordinated assessment initiative involving focus groups and individual interviews for major First Year Experience initiatives resulting in programmatic changes and enhanced student support

University of Connecticut, Storrs, CT

The University of Connecticut is a very high research activity, flagship university serving 28,677 students across 6 campuses and 14 schools and colleges. Ranked among the top 24 public institutions and then number one public university in New England.

Program Coordinator – Honors Program

2008-2015

Position reported to the Assistant Vice Provost/Director of the Honors Program. Directly responsible for management of \$24,000 programming budget. Directly supervised 1 graduate assistant and 1 undergraduate student and advised Honors Council including 4 executive board members, 6 committee chairs, and 60 student members. Developed, implemented, and publicized all programs and events promoting student development, community, academics, and civic responsibility. Worked collaboratively with numerous campus offices including: Residential Life staff on all Honors housing developing programs to promote community and resolved resident student concerns; Office of Undergraduate Admissions and Husky Ambassadors Programs on Honors recruitment events including coordinating campus visits for prospective

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students and their families, campus tours, faculty meetings, classroom visits, and student meetings; Office of Study Abroad on 4 Honors experiences; and the UCONN Foundation on Honors alumni outreach and events. Served as ex-officio member of the Honors Board of Associate Directors.

Key Accomplishments

- Created and advised Honors Initiative for Prospective Students, a student organization including 3 student coordinators and 40 members, to assist with the recruitment of Honors students
- Created “Meet N Greets” initiative with Honors program faculty, staff, and students for prospective students and families
- Created and advised Peer Allies Through Honors mentoring program, including 3 student coordinators and 300 members
- Coordinated campus wide, diversity program – Tunnel of Oppression – working collaboratively with multiple University staff, students, and departments

Louisiana State University and A&M College, Baton Rouge, LA

Residence Life Coordinator – Laville Honors House

2004-2006

Position reported to the Assistant Director for Residence Life. Directly selected, trained, supervised, and evaluated 13 Residential College Resident Assistants, 1 Senior Residential College Resident Assistant, 5 Academic Peer Mentors, and 1 Graduate Hall Director and advised Laville Honors Community Council including 7 executive board members providing programming and addressing residents’ concerns within the hall. Managed two 24 hour front desks including 15 desk assistants and 1 professional desk clerk. Directly responsible for management of \$43,000 for programming, community council, supplies, and academic enhancement. Managed all aspects and operations of a 2 building – 713 bed facility including providing 24 hour crisis management in on call rotation for approximately 5,600 students. Facilitated numerous presentations for student staff development and training, diversity education for residential communities, and judicial sanction classes on conflict resolution and ethical decision making.

Key Accomplishments

- Coordinated collaboration with the Honors College Associate Dean and Student Activities Coordinator to integrate Honors faculty and staff in residence halls programming, academic initiatives, student learning model, and Honors College aims and goals
- Coordinated campus wide Tunnel of Oppression with the Department of Residential Life’s Diversity and Social Issues Team
- Completed Department Special Projects such as: staff discipline letter templates, hall closing processes and procedures manual, brochures for professional development and professional positions

San José State University, San José, CA

San José State University is designated as a master’s college and university serving 28,932 students across 8 schools and colleges. Ranked 33rd in Regional Universities West.

Resident Director – Joe West Hall & Hoover Hall

2003-2004

Position reported to the Assistant Director for University Housing Services. Directly selected, trained, supervised, and evaluated 1 graduate assistant resident director, 5-10 resident advisors, and 3 program advisors and advised the National Residence Hall Honorary and Hall Government. Managed a front desk including 7-12 office assistants and 1 office manager. Directly responsible for the management of up to \$45,000 for student wages, programming, and staff development. Managed all aspects and operations of residence halls up to 625 beds and provided 24 hour crisis management in on call rotation for approximately 2,000 students. Worked collaboratively with Facilities Operations and Administrative staff to manage maintenance issues, room occupancy, cancellations, and assignments. Oversaw educational and community programming for residents.

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Key Accomplishments

- Created department wide, large scale traditions and programming initiatives including Midnight Breakfast, Family Day, and Resident Student Leadership Conference
- Developed and implemented community feedback process for student staff evaluations

SELECT UNIVERSITY SERVICE

Louisiana State University and A&M College

- University Retention Committee – appointed by Vice President for Enrollment Management (2018)
- FYE Program Coordinator & Program Director Search Committees, Chair (2017)
- Division of Student Life Assessment Contacts Committee (2009-2017)
- FYE Program Coordinator & Assistant Director Search Committees, Chair – appointed by Assistant Vice President for Student Affairs (2015)
- Alpha Lambda Delta Sophomore Scholarship Selection Committee, Chair (2013-2019)
- Student Life Experience Fund Review Committee – appointed by Assistant Vice President for Student Affairs (2014, 2015)
- SAUCE (Student Affairs Undergraduate Career Exploration), Co-Chair – appointed by Associate Dean of Students/Director of Campus Life (2013-2015)
- Division of Student Life Strategic Planning Committee (2010)
- Multicultural Student Leadership Conference Committee (2009, 2010)
- Assistant Director for Campus Life – Activities Search Committee (2010)
- Division of Student Life Graduate Assistant Orientation Committee (2010)
- Tunnel of Oppression Planning Committee – Inequities in Education Room Coordinator (2009)
- ASIST Trained – Applied Skills Intervention Suicide Training (2010)
- Louisiana Beta Chapter of Pi Beta Phi, University Advisor (2009-2017)
- Residence Life Student Staff Selection Committee (2005, 2006)
- Residence Life Group Billing Task Force (2005)
- Residence Life Conflict Resolution Class Committee (2005)
- Residence Education Strategic Planning Committee (2005)
- Safe Space Ally to the LGBTQA Community (2004-2006)
- Residence Life Student Staff Training Committee (2004, 2005)
- Residence Life Diversity and Social Issues Team (2004, 2005)
- Residence Life Coordinator On Call Task Force (2004)

University of Connecticut

- UCONN Student Union 60th Anniversary Honorary Committee (2012)
- Suicide Prevention Task Force (2008)
- Board of Programmers, Honors Program Liaison (2006-2008)
- Peer Education Board of Directors (2006-2008)
- Honors Board of Associate Directors, Courses & Curriculum Committee (2006-2008)
- PeerFest Conference Planning Committee, Workshop Committee Chair (2006, 2007)
- UCONN Co-Op Board of Directors, Vice Chair & Secretary – elected by the UCONN community (1999-2001)
- UCONN Professional Employees Association, Area 13 Representative & Membership Committee (2006-2008)

San José State University

- Assistant Resident Director Search Committee, Chair (2004)
- Budget Projection for Residential Life Department Project (2004)
- Student Staff Training Committee, Chair (2003, 2004)

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- Conference Review Team (2003, 2004)
- AlcoholEdu Implementation Team (2003, 2004)
- Construction Mitigation Team (2003, 2004)
- Student Organizations Leadership Conference Committee (2003)
- Frosh Start/Welcome Week Committee (2003)
- University Welcome Week Programming Committee (2003)
- Association of College and University Housing Officers – International Intern Search Committee (2003)

SELECT PROFESSIONAL SERVICE

- ACPA College Student Educators International (2003-present)
 - Commission for Administrative Leadership, VC Membership (2012-2016), Awards Selection Committee (2013); (2008-2017)
 - Next Gen Conference Mentor (2016)
 - Donna Bourassa Mid-Level Managers Institute (2012)
 - Annual Convention Program Reviewer (2011, 2014)
 - Annual Convention Planning Committee, Special Events Team (2008)
 - Commission for Social Justice Educators, Internal Liaison (2008, 2009)
- National Association of Student Personnel Administrators (2010-present)
 - Annual Conference Program Reviewer (2013)
- National Orientation Directors Association (2014-2018)
 - Extended Orientation Institute, Institute Host & Coordinator (2014)
- National Collegiate Honors Council Diversity Issues Committee (2006-2008)
- Western Association of College and University Housing Officers (2003, 2004)
 - Northern Resident Advisors Programming (Northern RAP) Committee, Programs Committee & Special Projects Committee (2003)
 - New Professionals Committee (2003, 2004)

SELECT COMMUNITY SERVICE

- Association for Talent Development Baton Rouge Chapter (2017-present)
 - President-Elect (2019)
 - Treasurer (2017, 2018)
- Pi Beta Phi Fraternity for Women (1998-present)
 - Leadership & Nominating Committee – appointed by Grand Council (2017-present)
 - Collegiate Regional Director – Region 1 – elected by Fraternity membership (2015-2017)
 - Collegiate Regional Operations/Advisor Specialist – Region 1 – appointed by Grand Council (2012-2015)
 - Baton Rouge Area Alumnae Club, Secretary (2012-2015), Vice President (2009-2012)
 - Collegiate Regional Programming Specialist – Region 1 – appointed by Grand Council (2010-2012)
 - Manchester Area Alumnae Club, Vice President (2007, 2008)
 - Connecticut Alpha Alumnae Advisory Committee (2006-2009)
- Phi Kappa Phi Honor Society, Treasurer (2013, 2014), Student Vice President (2012)

SELECT PUBLICATIONS

Ray, D. & Korduner, M. (2012). Developing a First Year Transition Camp: A “How To” Guide to Get Started. *Journal of College Orientation and Transition*, 19(2), 125-129.

Korduner, M. & Latiolais, S. (2009). *Bending the Rules*. Mimi Benjamin and Flo Hamrick (eds.). Maybe I Should...Case Studies on Ethics for Student Affairs Professionals. Lanham: University Press of America, Inc.

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Korduner, M. (Winter 2006). *Community Tiger Style: LSU in the Aftermath of Hurricane Katrina*. Standing Committee for Graduates and New Professionals Newsletter: The Eighth Vector. Available: www.myacpa.org.

SELECT PRESENTATIONS

- Korduner, M. & Brooks Thompson, B. (2019). *Extended Orientation Programs: Building Success, Affinity, and Donorship*. National Association of Student Personnel Administrators Conference in Los Angeles, CA.
- Korduner, M. & Brooks Thompson, B. (2019). *Extended Orientation Programs: Building Success, Affinity, and Donorship*. ACPA College Student Educators International Convention in Boston, MA.
- Korduner, M. & Spurlock, M. (2019). *Impacting Student Leader Development Using Leadership Competencies*. Webinar Session – NASPA.
- Korduner, M., Spurlock, M., Knaus, K. (2018). *Impacting Student Leader Development Using Leadership Competencies*. ACPA College Student Educators International Convention in Houston, TX.
- Korduner, M., Fuentes-Martin, M., Wyman, M., Cabello, M. (2017). *#MomSTRONG: Navigating Life as a Mom and Student Affairs Professional*. National Association of Student Personnel Administrators Conference in San Antonio, TX.
- Spurlock, M., Korduner, M., Verret, L. (2017). *Periscope, Snapchat, Instagram, Oh My!* Annual Conference on the First Year Experience in Atlanta, GA.
- Spurlock, M., Korduner, M. (2016). *Periscope, Snapchat, Instagram, Oh My!* ACPA College Student Educators International Convention in Montréal, Canada.
- Spurlock, M. Korduner, M., Fontenot, R. (2015). *Welcome Week: Creating a Collaborative Campus-Wide Tradition*. ACPA College Student Educators International Convention in Tampa, FL.
- Korduner, M., Knaus, K. (2015). *Impacting Student Staff Development Using Leadership Competencies*. National Orientation Directors Association Extended Orientation Institute in Fort Worth, TX.
- Korduner, M. (2015). *The Ins and Outs of Creating a First Year Transition Camp*. National Orientation Directors Association Extended Orientation Institute in Fort Worth, TX.
- Korduner, M., Brown, Z. (2014). *Geaux Beyond the First Year: Engaging Program Alumni*. National Orientation Directors Association Extended Orientation Institute in Baton Rouge, LA.
- Korduner, M. (2014). *An Extended Orientation Program's Impact on Student Retention and Satisfaction*. ACPA College Student Educators International Convention in Indianapolis, IN.
- Korduner, M. (2013). *Implementing an Effective Student Staff Training*. National Orientation Directors Association Extended Orientation Institute in Dallas, TX.
- Korduner, M. (2013). *STRIPES – It's a Tiger Tradition*. Annual Conference on the First Year Experience in Orlando, FL.
- Korduner, M. (2013). *Creating a First Year Transition Camp*. ACPA College Student Educators International Convention in Louisville, KY.

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Korduner, M. Ray, D., Boyd, W. (2011). *Purposeful Transition: Developing a First Year Transition Camp*. National Association of Student Personnel Administrators Conference in Philadelphia, PA.

Korduner, M., Ray, D. (2011). *Developing a First Year Transition Camp*. Preconference Session. Annual Conference on the First Year Experience in Atlanta, GA.

Korduner, M., Ray, D. (2011). *Developing a First Year Transition Camp*. Webinar Session – HigherEd Hero.

Korduner, M. (2010). *Bengals Beyond the Bayou: Programming for Out of State Students*. Annual Conference on the First Year Experience in Denver, CO.

Korduner, M., Sherwood, S. (2007). *Honors Initiative for Prospective Students*. National Collegiate Honors Council Annual Conference in Denver, CO.

Korduner, M. (2006). *Building Blocks of Life*. LSU Spring Leadership Conference in Baton Rouge, LA.

Korduner, M. (2006). *Building Success through Colors*. LSU Spring Leadership Conference in Baton Rouge, LA.

Korduner, M. (2004). *Snaps, Kudos, Props: Student Staff Recognition*. Western Association of College and University Housing Officers Annual Conference and Exposition in San Francisco, CA.

Korduner, M. (2003). *Creating the 25th Hour: Time and Stress Management*. Student Organization Leadership Conference in San José, CA.

SELECT FUNDING ACTIVITIES

ACPA Commission for Admissions, Orientation, and the First Year Experience & the National Resource Center for the First Year Experience and Students in Transition Grant: An extended orientation program's impact on student satisfaction and retention

- Funded Amount: \$500

HONORS & AWARDS

Phi Kappa Phi Honor Society (Inducted 2012)

Omicron Delta Kappa National Leadership Honor Society (Inducted 2012)

Gamma Sigma Delta Honor Society (Inducted 2011)

Order of Omega Greek Honorary (Inducted 2000)

Outstanding Alumna Award – LSU Chapter of Phi Kappa Phi (2015)

Gamma Sigma Delta Graduate Student Merit Honor Roll – Gamma Sigma Delta Awards Banquet (2013)

Outstanding Experienced Professional – ACPA's Commission for Admissions, Orientation, and the First Year Experience (2013)

Transformational Leadership Award – LSU Division of Student Life & Enrollment (2012)

Outstanding Academic Performance – Human Resource Education Program Annual Gala (2012)

Outstanding Mid-Level Professional – ACPA's Commission for Administrative Leadership (2012)

NASPA Excellence Award Bronze Recipient for STRIPES – It's a Tiger Tradition – Enrollment Management, Financial Aid, Orientation, Parents, First-Year, Other-Year, and Related (2012)

Outstanding Staff Member of the Year – UCONN Office of Fraternity & Sorority Life (2007)

San José State University Housing Services Employee of the Quarter (2004)

Western Association of College and University Housing Officer's New Professional Scholarship Recipient (2004)