# Appendix SPED-5 Inclusive lesson plan form for teacher candidates

**(1-5 ADD-ON CERTIFICATION)**

Teacher Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Education Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Name* *Signature*

Regular Education Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Name* *Signature*

|  |  |  |  |
| --- | --- | --- | --- |
| Date: | Time: | Unit: | Grade Level: |
| Group Size | | Teacher Candidate: | |
| GLE(s) / Benchmark(s) | | | |
| Lesson Objective(s): | | | |
| Materials | | Technology Needs | |
| In Class Assignments | | Homework Assignments | |
| What *some* students will learn: | | Procedures, including paraprofessional support: | |
| What *most* students will learn: | | Procedures, including paraprofessional support: | |
| What *all* students will learn: | | Procedures: | |
| Evaluation Methods  Some: Most: All: | | | |

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