# Appendix I Essential Elements of a Lesson Plan

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Student Teacher Date Grade Level

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Size Estimated Time for Lesson Mentor Teacher’s Signature

Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standards (CCSS if applicable):**

**Objectives (TLW):**

**Teacher Materials/Resources:**

**Student Materials/Resources:**

**Technology Integration:**

**Lesson Procedure and Activities:** *(This should include direct instruction, guided practice, independent practice, any grouping strategies you plan to use, a plan for early finishers, and a plan for homework. Please label these parts of your lesson plan.)*

1. **Introduction:**

***Notes:*** *Your introduction should:*

* *Hook the students and draw them into your lesson. This can be anything from a question to a demonstration or quick activity - something to whet their appetites for what you're going to do today.*
* *TELL the students the purpose of the lesson or what they will have achieved by the end of the lesson. You can have this on chart paper and put it up at the front, so that students have a way of evaluating themselves.*
1. **Activities:**

1. **Closure**

***CLOSURE NOTES:***

* + - * *Closure is* ***not merely the final activity or a practice page or an exit ticket/assessment/test/evaluation activity.***
			* *Effective teachers “close” a lesson by* ***reviewing*** *with students through* ***questioning or summarizing:***
* *WHAT the students learned during the lesson (What were the concepts/skills we focused on today?)*
* *WHY they are important to learn/know, and*
* *HOW* ***students will use or apply*** *these concepts/skills in the future (ex. for homework, the next day, at the end of the week, next week, on the test, etc.).*
* ***Closure*** *is your chance to bring it all back around to your* ***introduction****.* ***Revisit*** *objectives/learning targets/purpose of the lesson/why it is important*

**Accommodations/Modifications:**

**Learning Styles:**

**Assessment/Evaluation:**