# Appendix SPED-3  Curriculum Based Assessment (CBA)

**(1-5 ADD-ON CERTIFICATION)**

 Teacher Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Special Education Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Name* *Signature*

 Curriculum Based Assessment (CBA) – Develop, administer, and evaluate probes to evaluate effectiveness of instruction.

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher Action | Yes | No | Comments |
| Administer Pretest |  |  |  |
| Score Pretest |  |  |  |
| Enter Pretest data |  |  |  |
| Obtain student commitment to CBA |  |  |  |
| Determine CBA goal |  |  |  |
| Enter goal data on graph |  |  |  |
| Administer progress monitoring Probe 1  |  |  |  |
| Score Probe 1 |  |  |  |
| Enter Probe 1 data on graph |  |  |  |
| Administer progress monitoring Probe 2  |  |  |  |
| Score Probe 2 |  |  |  |
| Enter Probe 2 data on graph |  |  |  |
| Administer progress monitoring Probe 3 |  |  |  |
| Score Probe 3 |  |  |  |
| Enter Probe 3 data on graph |  |  |  |
| Administer post-test |  |  |  |
| Evaluate progress towards stated goal |  |  |  |
| Develop new goal(s) based on evaluation results |  |  |  |

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