

**Louisiana State University
Metric Data**



April 10, 2021

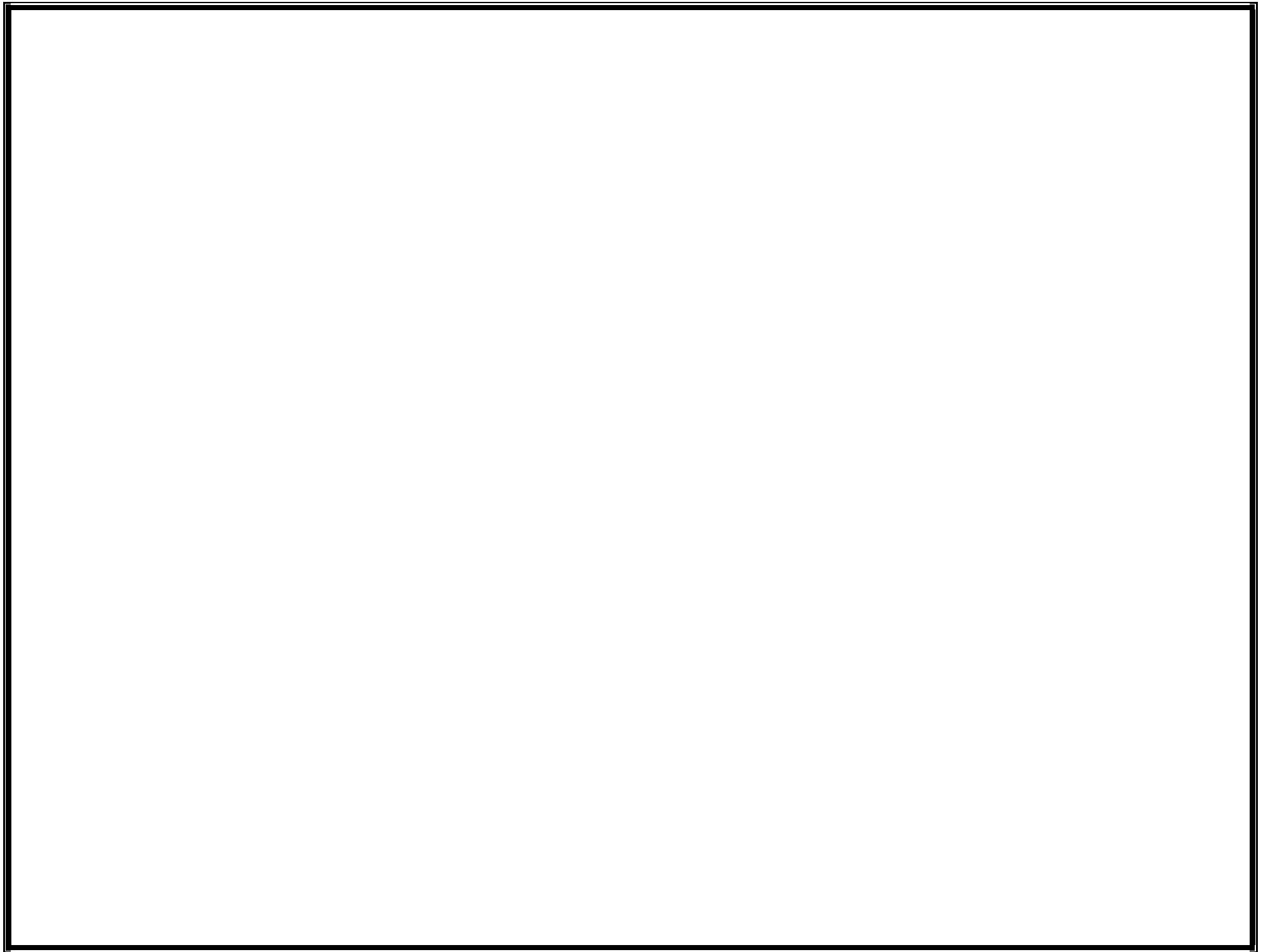
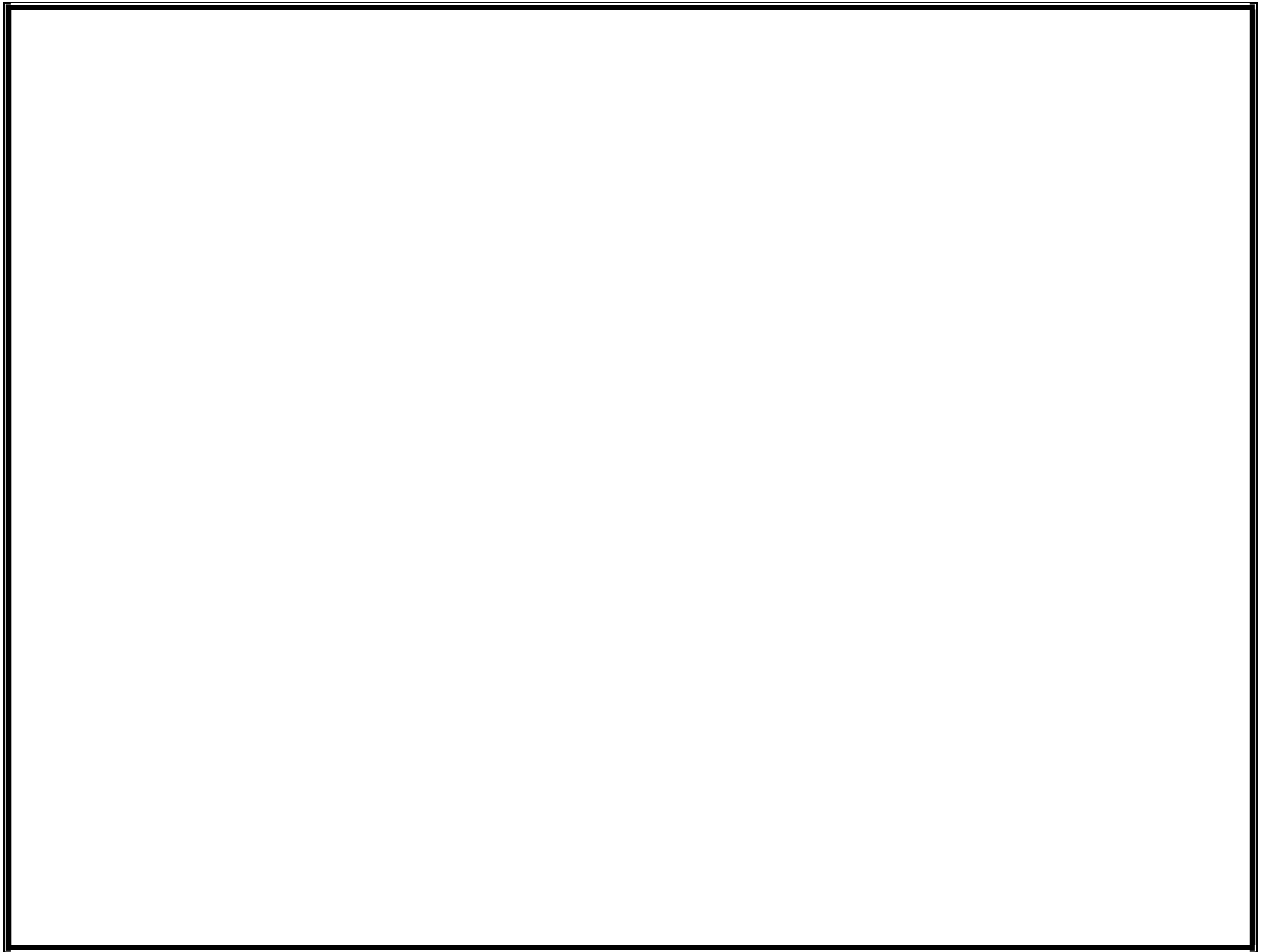


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

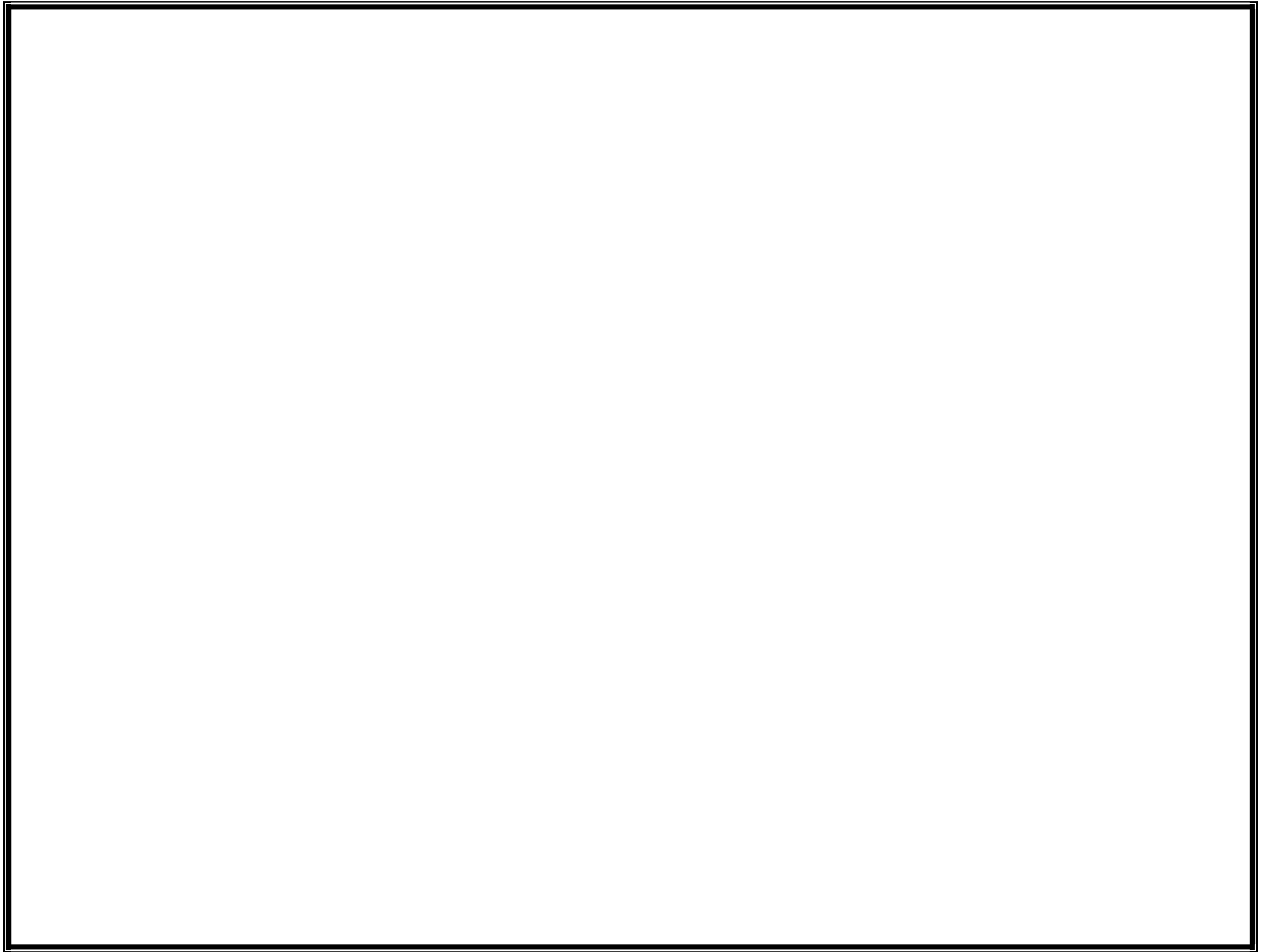
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV:
- Metric V: Technology Transfer
Research Expenditures
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M
Metric Data**



April 10, 2021



Louisiana State University and A&M College

Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier university – very high research activity (Carnegie Classification) and is one of a few select universities designated as a land-, sea- and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art-research, internationally acclaimed faculty, and national award-winning student-support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Operational Plan. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation and world.

Total enrollments for first-time degree seeking freshman in the fall of 2020 were up 9.3% (6,701) and reflect an all-time institutional high. (Metric II)

Total graduate student headcount in the fall of 2020 was up 8.6% (6,342) and similarly reflects an all-time institutional high. (Metric II)

Dual enrollments surged dramatically over previous years to 2,460 students in the fall of 2020. This amounts to a 31.7% increase over the prior year, and is an all-time institutional record. (Metric II)

The largest Hispanic (609) and black/African American (1,122) freshman cohorts on record joined LSU in the fall of 2020. (Metric II)

Degrees awarded to Hispanic students increased 7.7% over the prior year and degrees awarded to black/African American students increased 16% over the prior year, setting records for both groups. (Metric I)

The University set a record high first to second year retention rate of 85.8%, the highest in institutional history. (Metric III)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

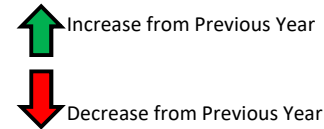
(Mission Statement approved October 2012)

Louisiana State University and A&M Metrics at a Glance

2019-2020

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Invention Disclosures	Market Value of Endowments	Enrollment in Fall Semester Lecture and Seminar Courses
5,097 4,971	6,701 6,701	25.7 25.4	40,364 34,495	76 70	546,024,521 546,024,521	124,371 122,932
4,388 ↓ -2.5%	4,917 ↑ 9.3%	24.2 ↓ -0.8%	28,895 ↓ -14.5%	31 ↓ -7.9%	264,041,317 ↑ 4.6%	112,591 ↑ 3.3%
Masters	Degree Seeking Continuing Undergraduates	First to Second Year Retention	Physical Sciences Total (in thousands)	Licenses\Options Executed	Total Gross Revenue From First-Time-Full-Time Freshmen	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,297 1,297	17,838 17,274	85.8% 85.8%	24,133 22,366	21 17	83,220,585 83,220,585	936 922
967 ↑ 1.8%	16,547 ↑ 4.4%	82.5% ↑ 3.4%	16,982 ↓ -6.6%	2 ↓ -10.5%	20,722,394 ↑ 7.8%	859 ↑ 0.9%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	New Patents Filed - Total	Net Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
347 347	27,948 27,948	76.5% 74.8%	33,702 32,283	57 43	55,699,945 55,699,945	467 467
231 ↑ 6.8%	24,631 ↑ 7.8%	72.0% ↑ 0.4%	29,440 ↑ 1.3%	12 ↓ -24.6%	15,595,498 ↑ 7.7%	332 ↑ 6.5%
Professional (Veterinary & Law)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Active License Agreements	State Appropriation per FTE	Total sch's taught per T/TT FTE faculty
269 254	6,342 6,342	66.9% 65.7%	38,030 35,205	89 89	7,918 4,031	210 177
75 ↓ -1.2%	4,874 ↑ 8.6%	58.7% ↑ 0.6%	28,135 ↓ -7.4%	25 ↑ 7.2%	3,968 ↑ 1.6%	177 ↓ -1.0%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Licenses Generating Income	Net Revenue generated from auxiliary enterprises	Total sch's taught per non T/TT FTE faculty
7,186 7,080	14,747 14,747	87.6% 86.5%	5,139 2,481	22 15	23,045,303 -407,607	499 406
5,830 ↓ -1.5%	13,175 ↑ 8.1%	75.2% ↑ 1.4%	0 ↓ -33.0%	12 ↓ -28.6%	-407,607 ↓ -105.4%	397 ↓ -1.4%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total Science & Engineering Disciplines (in thousands)	Total Licensing Income	Direct unrestricted instructional expenditures per FTE student	
2,082 1,987	10,716 10,507	72.6% 67.5%	164,379 152,065	907,616 261,745	7,403 7,125	
1,397 ↓ -4.6%	9,681 ↑ 8.5%	57.3% ↓ -2.3%	123,318 ↓ -7.5%	121,511 ↓ -70.9%	5,879 ↓ -3.8%	

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Campus total number of degrees awarded/conferred...							
Bachelors	4,692	4,649	4,806	4,930	4,852	5,097	4,971
Post-Bachelors	0	14	52	76	102	97	81
Masters	1,114	1,130	1,134	1,101	1,181	1,274	1,297
Post- Masters	0	0	0	0	0	0	0
Graduate Certificate	0	0	21	25	49	105	104
Doctoral	345	331	344	315	299	325	347
Specialist	20	10	10	28	23	23	15
Professional (Veterinary & Law)	78	84	256	269	250	257	254
Post-Professional	0	0	4	5	10	8	11
Grand Total Number of Degrees Awarded	6,249	6,218	6,627	6,749	6,766	7,186	7,080
Total number of degrees awarded by race/ethnicity...							
Hispanic	238	263	341	340	380	428	461
American Indian or Alaska Native	19	18	12	19	19	15	24
Asian	157	154	212	227	248	274	281
Black or African American	551	592	707	705	782	752	874
Native Hawaiian or Other Pacific Islander	2	5	6	3	7	4	8
White	4,674	4,649	4,772	4,873	4,656	5,053	4,814
Two or More Races	98	102	118	178	149	126	139
Nonresident Alien	434	378	415	358	450	423	360
Race/Ethnicity Unknown	76	57	44	46	75	111	119
Total degrees awarded ...							
Total degrees awarded in STEM	1,792	1,800	1,922	1,957	2,047	2,082	1,987
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	218	202	175	199	141	155	136
Number Passed (<i>Regular Program</i>)	218	202	175	198	141	152	136
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	98%	100%
Total Completed (<i>Alternate Program</i>)	56	60	12	34	15	24	25
Number Passed (<i>Alternate Program</i>)	56	60	12	34	15	24	24
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	96%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Allied Health CIP Code/s

Allied Health and Medical Assisting Services
Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,655	5,624	5,475	4,917	5,812	6,132	6,701
14th Day Degree Seeking New Transfer Student Enrollment	956	1,046	784	703	727	724	928
14th Day Degree Seeking Re-Admit Enrollment	423	396	373	427	394	359	342
Degree Seeking Continuing Undergraduates	17,418	17,838	17,715	17,251	16,608	16,547	17,274
First-Time Post-Baccalaureate					55	33	76
Non Degree Undergraduates	1,125	1,255	1,758	2,115	1,767	2,125	2,627
Total Undergraduate Headcount as of 14th Class Day	25,577	26,159	26,105	25,413	25,363	25,920	27,948
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	4,649	4,676	4,517	4,089	4,604	4,744	4,901
Full-time (Non Residency)	1,003	943	953	821	1,205	1,382	1,789
Part-time (In-State Residency)	1	4	5	4	2	4	6
Part-time (Non Residency)	2	1	0	3	1	2	5
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	5,655	5,624	5,475	4,917	5,812	6,132	6,701
Undergraduate							
Full-time (In-State Residency)	19,146	19,635	19,361	18,454	18,560	18,540	19,147
Full-time (Non Residency)	4,049	3,967	3,851	3,606	3,873	4,195	4,971
Part-time (In-State Residency)	2,159	2,330	2,708	3,151	2,704	2,998	3,529
Part-time (Non Residency)	223	227	203	235	226	187	301
Total Undergraduate Headcount as of 14th Class Day	25,577	26,159	26,123	25,446	25,363	25,920	27,948
Graduate							
Full-time (In-State Residency)	3,186	3,538	3,261	3,411	3,501	3,426	3,343
Full-time (Non Residency)	527	696	916	818	928	1,064	1,230
Part-time (In-State Residency)	845	772	731	670	665	714	803
Part-time (Non Residency)	316	362	383	518	530	637	966
Total Graduate Headcount as of 14th Class Day	4,874	5,368	5,291	5,417	5,624	5,841	6,342
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	30,451	31,527	31,414	30,863	30,987	31,761	34,290
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	23,521	23,989	23,750	22,772	23,061	23,428	25,224
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,188	4,876	4,809	4,884	5,118	5,296	5,568
Total number of High School Dual Enrollments	801	914	1,401	1,836	1,476	1,868	2,460

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hispanic	365	347	348	313	421	498	609
American Indian or Alaska Native	16	28	18	31	37	14	46
Asian	241	230	216	197	272	289	305
Black or African American	678	752	738	587	889	887	1,122
Native Hawaiian or Other Pacific Islander	7	8	7	8	11	3	9
White	4,104	4,079	3,977	3,590	3,898	4,082	4,341
Two or More Races	152	88	71	96	141	229	176
Nonresident Alien	81	49	58	51	54	65	45
Race/Ethnicity Unknown	11	43	42	44	89	65	48
Total	5,655	5,624	5,475	4,917	5,812	6,132	6,701
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	2,629	2,496	2,413	2,214	2,548	2,846	2,953
Female	3,026	3,128	3,062	2,703	3,264	3,286	3,748
Total	5,655	5,624	5,475	4,917	5,812	6,132	6,701
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	1,630	1,767	1,820	1,877	2,014	2,179	2,490
American Indian or Alaska Native	82	97	98	105	122	119	169
Asian	1,085	1,214	1,211	1,219	1,270	1,344	1,424
Black or African American	3,494	3,703	3,741	3,772	3,867	4,239	5,028
Native Hawaiian or Other Pacific Islander	29	35	29	35	36	36	40
White	22,180	22,126	21,960	21,250	20,793	20,989	22,480
Two or More Races	697	663	609	559	562	749	794
Nonresident Alien	1,630	1,704	1,689	1,641	1,645	1,599	1,368
Race/Ethnicity Unknown	119	218	257	405	678	507	497
Total	30,946	31,527	31,414	30,863	30,987	31,761	34,290
Total Enrollment by Gender as of 14th Class Day							
Male	15,067	15,097	14,888	14,592	14,429	14,685	15,469
Female	15,959	16,430	16,526	16,271	16,558	17,076	18,821
Total	31,026	31,527	31,414	30,863	30,987	31,761	34,290

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Transfer from Louisiana Community Colleges	327	365	292	257	237	220	209
Transfers from Louisiana Four-Year Universities	284	297	242	223	243	229	282
Student Credit Hours (SCH)							
Fall SCH	401,919	416,464	411,524	396,681	402,926	409,678	435,503
Spring SCH	370,998	383,664	376,243	363,885	368,203	376,985	
Total number of students enrolled who received TOPS							
Performance	3,677	3,784	3,746	3,521	3,423	3,430	4,102
Opportunity	5,435	5,785	5,772	5,480	5,265	5,207	5,011
Honors	4,515	4,703	4,956	4,729	4,776	5,006	5,634
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	13,627	14,272	14,474	13,730	13,464	13,643	14,747
Enrollment by specified discipline							
Total number of student enrolled in STEM	10,425	10,716	10,552	9,971	9,856	9,681	10,507
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	969	907	801	745	715	654	659
Teacher Education Regular Program	915	872	778	713	682	622	633
Teacher Education Alternative Program	54	35	23	32	33	32	26

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2019-20 (1/6/2020)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2020-21 (10/23/2020)

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A&M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative % Graduating after 7 Yrs
Total	2012	5,717	25.3	82.5%	73.2%	38.8%	59.8%	64.0%	65.4%
Total	2013	5,498	25.5	84.6%	75.5%	41.0%	60.9%	65.3%	66.7%
Total	2014	5,652	25.6	84.7%	74.3%	39.4%	61.0%	65.7%	
Total	2015	5,619	25.6	82.8%	72.7%	42.9%	61.9%		
Total	2016	5,470	25.7	82.9%	73.4%	44.1%			
Total	2017	4,910	25.6	83.7%	74.5%				
Total	2018	5,809	25.5	83.0%	74.8%				
Total	2019	6,126	25.6	85.8%					
Total	2020	6,690	25.4						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2012	201		87.6%	60.2%	68.7%	71.6%	72.6%	73.6%
LACCT	2013	233		86.3%	65.2%	60.9%	67.8%	69.1%	69.5%
LACCT	2014	305		86.6%	67.9%	57.7%	65.9%	67.5%	
LACCT	2015	344		80.8%	57.8%	59.0%	65.4%		
LACCT	2016	269		79.6%	66.2%	59.5%			
LACCT	2017	240		81.3%	55.6%				
LACCT	2018	220		85.3%	61.9%				
LACCT	2019	195		86.5%					
LACCT	2020	193							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Licensure exams data								
College of Business ¹		60%	63%	57%	56%	56%	63%	63%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	77%	78%	86%	88%	91%	67%	63%
	Chemical	75%	91%	84%	76%	86%	78%	73%
	Civil	66%	72%	72%	65%	53%	69%	67%
	Electrical	60%	88%	55%	77%	74%	67%	60%
	Computer	80%	75%	100%	100%	100%	N/A	N/A
	Environmental	69%	73%	50%	58%	67%	53%	55%
	Industrial	100%	80%	67%	100%	60%	67%	50%
	Mechanical	86%	94%	82%	88%	96%	86%	88%
	Petroleum	71%	81%	82%	80%	83%	81%	59%
School of Social Work	GSW ³	73%	76%	75%	75%	78%	64%	64%
	LCSW ⁴	74%	68%	62%	63%	74%	70%	67%
School of Veterinary Medicine ⁵		91%	100%	95%	94%	91%	86%	94%

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	35,105	10,560	32,448	7,921	35,996	8,325	34,572	7,260	38,913	9,379	40,364	10,189	34,495	8,995
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	7,234	3,038	5,161	2,186	6,276	2,417	5,191	1,389	5,306	1,329	7,978	1,716	6,545	1,402
(4) Civil	10,874	2,258	10,789	1,807	10,978	2,017	11,541	2,331	11,879	2,691	12,298	2,379	10,772	1,885
(5) Electrical	2,738	1,774	2,166	1,314	2,577	1,156	2,580	1,223	2,997	1,320	2,651	1,112	2,195	1,045
(6) Industrial					446	23	200	66	217	40	452	54	443	189
(7) Mechanical	5,591	2,399	5,455	2,093	5,222	1,997	4,105	1,816	4,479	2,257	4,758	2,462	4,159	1,810
(8) Metallurgical & materials	6,089	460	6,595	197	6,084	118	5,410	0	5,953	49	5,613	17	4,667	0
(9) Other	2,579	631	2,282	324	4,413	597	5,545	435	8,082	1,693	6,614	2,449	5,714	2,664
b. Physical Sciences (Total)	21,816	12,964	21,815	11,552	21,641	11,838	18,822	10,974	24,133	12,376	23,944	12,967	22,366	13,295
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	8,503	4,595	7,922	3,778	7,938	3,709	6,711	3,440	9,652	4,119	8,558	4,312	8,252	3,955
(3) Materials Science					0	0	0	0	0	0	0	0	0	0
(4) Physics	13,062	8,327	13,502	7,723	13,415	8,063	11,847	7,393	14,148	8,197	14,926	8,553	13,851	9,293
(5) Other	251	42	391	51	288	66	264	141	333	60	460	102	263	47
c. Environmental Sciences (Total)	31,609	8,985	33,702	8,595	32,845	7,948	29,440	6,967	31,488	7,956	31,853	7,883	32,283	8,178
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,211	1,568	5,295	1,493	5,088	1,378	4,285	1,216	5,386	1,431	5,364	1,536	4,269	1,218
(3) Oceanography	21,210	6,194	21,595	5,825	20,557	4,930	18,124	4,476	19,227	4,976	20,412	5,574	20,469	5,188
(4) Other	6,188	1,223	6,812	1,277	7,200	1,640	7,031	1,275	6,875	1,549	6,077	773	7,545	1,772
d. Mathematical Sciences (Total)	1,715	1,427	1,989	1,430	1,872	1,459	1,887	1,639	1,906	1,714	2,086	1,808	2,415	2,241
e. Computer Sciences (Total)	2,767	1,809	3,110	1,541	3,917	1,511	3,459	1,273	3,782	1,437	3,618	1,132	2,618	1,107
f. Life Sciences (Total)	31,803	14,405	31,449	13,479	34,265	15,282	31,755	13,589	34,212	13,725	38,030	16,266	35,205	15,008
(1) Agricultural	937	282	895	276	353	199	211	119	235	104	443	17	25,783	9,860
(2) Biological	26,783	13,874	26,377	12,961	11,129	7,598	9,509	6,598	9,933	6,009	10,958	7,356	8,310	4,621
(3) Health Sciences	3,742	37	3,842	53	22,547	7,440	21,960	6,841	23,984	7,566	26,509	8,877	928	527
(4) Natural Resources					236	45	75	31	60	46	120	16	184	0
(5) Other	341	212	335	189	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	1,168	880	607	447	960	316	573	142	802	93	1,119	213	902	180
h. Social Sciences (Total)	4,286	1,789	3,589	1,471	3,718	1,264	4,264	1,496	4,296	1,303	3,704	1,157	2,481	828
(1) Anthropology					0	0	0	0	0	0	0	0	0	0
(2) Economics	1,967	840	1,486	734	580	196	934	350	830	10	700	196	487	32
(3) Political science	216	5	221	0	223	18	201	17	158	6	192	23	83	12
(4) Sociology	240	110	502	130	1,170	475	1,543	333	1,433	399	1,250	200	560	100
(5) Other	1,863	834	1,380	607	1,745	575	1,586	796	1,875	888	1,562	738	1,351	684
i. Other Sciences, not elsewhere classified (Total)	15,370	2,931	11,969	613	12,154	831	10,097	288	9,735	240	11,380	101	11,116	216

Louisiana State University and A & M

Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
j. Non-S&E Fields					9,066	1,800	6,570	1,600	8,242	856	8,281	1,223	8,184	920
(1) Business Management					1,049	36	1,067	14	1,247	31	1,453	6	1,351	0
(2) Communication					187	4	158	12	428	58	612	222	443	155
(3) Education					2,056	1,438	1,821	1,283	745	422	944	540	480	270
(4) Humanities					1,114	51	544	31	790	92	974	175	717	150
(5) Law					927	0	672	7	691	76	773	45	489	0
(6) Social Work					55	0	27	0	16	7	89	33	114	31
(7) Visual & Performing Arts					1,385	132	99	53	172	25	185	54	61	3
(8) Other					2,293	139	2,182	200	4,562	145	3,251	148	4,529	311
k. Total (sum of a through j)	145,639	55,750	140,678	47,049	156,434	50,574	141,439	45,228	157,509	49,079	164,379	52,939	152,065	50,968

Louisiana State University and A & M

Metric V: Technology Transfer

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Invention Disclosures	42	56	56	72	61	76	70
Licenses\Options Executed	3	7	14	21	16	19	17
New Patents Filed - Total	12	20	43	44	54	57	43
New Patents Filed - First in Family	*	*	17	16	24	20	10
US Patents Issued	16	9	13	15	12	9	21
Active License Agreements	26	31	36	59	66	83	89
Licenses Generating Income	15	16	22	12	12	21	15
Total Licensing Income	\$907,616	\$764,290	\$263,934	\$280,672	\$315,275	\$899,957	\$261,745
Start-up Companies Formed	0	3	1	2	0	4	4
Legal Fees Expended	\$316,937	\$332,338	\$364,019	\$305,166	\$403,180	\$363,105	\$249,981
Legal Fees Reimbursed	\$3,928	\$15,499	\$5,270	\$240,719	\$13,101	\$17,779	\$40,710
Percent of Expenses Reimbursed	1%	5%	1%	79%	3%	5%	16%
Legal Fees as a % License Income	35%	43%	138%	109%	128%	40%	96%

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value (includes \$ __25,548,679__ at Alumni, \$ __501,187,808__ at LSU Foundation (incl. TAF), \$ __19,288,034__ at LSU)	\$395,562,005	\$425,409,958	\$416,786,828	\$479,694,123	\$500,664,717	\$521,815,973	\$546,024,521
Earned Interest on Endowments	\$14,207,861	\$16,158,675	\$14,793,729	\$17,303,352	\$17,064,185	\$18,316,019	\$19,544,159
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$14,227,534	\$16,180,494	\$14,967,165	\$17,144,192	\$17,193,383	\$18,096,026	\$19,156,419
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$680,602,247	\$663,474,409	\$651,393,401	\$690,666,062	\$714,990,461	\$723,258,231	\$743,634,681
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund ¹	\$198,207,790	\$210,884,877	\$207,176,712	\$235,243,394	\$243,530,805	\$246,079,712	\$252,954,783
Click here to go to the BoR Support Funds Supplemental Table							
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$534,254	\$535,965	\$540,028	\$538,729	\$540,203	\$75,305	\$62,685
Total \$ amount contributed back to campus by affiliated off- campus sites	\$534,254	\$535,965	\$540,028	\$538,729	\$540,203	\$75,305	\$62,685
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$50,804,646	\$57,309,718	\$60,561,545	\$64,168,034	\$59,249,531	\$77,166,758	\$83,220,585
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$29,271,569	\$33,297,698	\$37,761,936	\$40,652,489	\$39,100,511	\$46,555,679	\$48,223,172
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$21,533,077	\$24,012,020	\$22,799,610	\$23,515,544	\$20,149,020	\$30,611,087	\$34,987,413
Net Revenue From First-Time-Full-Time Freshmen	\$42,377,598	\$50,051,867	\$52,370,421	\$55,255,647	\$44,898,733	\$51,739,516	\$55,699,945
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$24,077,225	\$28,768,544	\$32,449,934	\$37,734,536	\$31,343,378	\$32,321,262	\$33,206,852
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$18,300,373	\$21,283,323	\$19,920,487	\$17,521,111	\$13,555,355	\$19,418,254	\$22,443,093
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$3,247,021	\$4,093,106	\$4,791,764	\$4,923,131	\$4,915,757	\$9,812,094	\$9,963,097
Total institutional dollars awarded non-need aid for entering freshmen class	\$8,870,263	\$12,653,037	\$16,463,492	\$14,304,821	\$14,657,939	\$20,028,469	\$21,451,153
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$3,224,235	\$4,048,552	\$4,752,990	\$4,883,130	\$4,880,911	\$9,723,416	\$9,879,309
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$3,463,601	\$4,109,763	\$7,524,098	\$4,783,676	\$5,133,865	\$6,345,009	\$7,203,412
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$22,786	\$44,554	\$38,774	\$40,001	\$34,846	\$88,678	\$83,788
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$5,406,662	\$8,543,274	\$8,939,394	\$9,521,145	\$9,523,974	\$13,683,460	\$14,883,993
State Appropriation per FTE²	\$4,191	\$4,172	\$4,081	\$4,097	\$4,003	\$3,968	\$4,031
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$18,919,888	\$23,045,303	\$18,340,849	\$17,578,127	\$7,312,924	\$7,584,025	-\$407,607

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Enrollment in Fall Semester Lecture and Seminar Courses							
Lower Division Undergraduate Courses							
Total Enrollment	77,095	78,284	79,129	77,632	72,660	73,610	78,938
Number of Sections	1,522	1,567	1,523	1,523	1,496	1,575	1,702
Average section size	51	50	52	51	49	47	46
Upper Division Undergraduate Courses							
Total Enrollment	31,727	32,440	33,559	33,849	33,950	33,563	31,992
Number of Sections	996	984	1,017	989	1,018	1,019	1,046
Average section size	32	33	33	34	33	33	31
Graduate/Professional Courses							
Total Enrollment	9,361	9,206	11,683	11,488	11,370	11,791	12,002
Number of Sections	550	534	606	606	610	627	615
Average section size	17	17	19	19	19	19	20
All Lecture and Seminar Courses							
Total Enrollment	118,183	119,930	124,371	122,969	117,980	118,964	122,932
Number of Sections	3,068	3,085	3,146	3,118	3,124	3,221	3,363
Average section size	39	39	40	39	38	37	37
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	884.41	889.57	899.10	924.01	911.26	913.75	921.75
Non tenure/tenure track FTE faculty assigned to classes	350.12	349.81	358.37	421.65	425.61	437.95	466.50
FTE graduate assistants assigned to classes	170.82	141.3	132.67	144	145.00	147.25	149.63
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	1,780	1,869	1,797	1,892	1,844	1,799	1,825
Sections taught by non tenure/tenure track faculty	1,285	1,428	1,479	1,597	1,602	1,773	1,859
Sections taught by graduate assistants	620	492	490	488	483	520	531
Average # of class sections taught per FTE T/TT faculty	2.01	2.10	2.00	2.05	2.02	1.97	1.98
Average # of class sections taught per FTE non T/TT faculty	3.67	4.08	4.13	3.79	3.76	4.05	3.98
Average # of class sections taught per 0.5 FTE graduate assistants	1.81	1.74	1.85	1.69	1.67	1.77	1.77
% class sections taught by T/TT faculty	48%	49%	48%	48%	47%	44%	43%
% class sections taught by non T/TT faculty	35%	38%	39%	40%	41%	43%	44%
% class sections taught by graduate assistants	17%	13%	13%	12%	12%	13%	13%
Student Credit Hours (SCH'S), fall only							
Undergraduate	337,168	348,478	346,010	356,458	341,837	346,123	350,663
Graduate	41,787	40,685	40,148	32,549	34,243	35,115	37,164
Total student credit hours	378,955	389,163	386,158	389,007	376,080	381,238	387,827
Undergraduate SCH'S taught by T/TT faculty	134,695	141,206	143,422	141,908	138,379	136,624	134,584
Graduate SCH's taught by T/TT faculty	36,525	34,179	33,643	27,481	26,890	26,834	28,579
Total SCH's taught by T/TT faculty	171,220	175,385	177,065	169,389	165,269	163,458	163,163
Total SCH's taught by non T/TT faculty	162,634	174,419	174,827	184,251	177,042	180,269	189,339
Total SCH's taught by graduate assistants	44,621	39,360	34,266	35,368	33,768	37,511	35,325

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate SCH's taught per T/TT FTE faculty	152	159	160	154	152	150	146
Graduate sch's taught per T/TT FTE faculty	41	38	37	30	30	29	31
Total sch's taught per T/TT FTE faculty	194	197	197	183	181	179	177
Total sch's taught per non T/TT FTE faculty	465	499	488	437	416	412	406
Total sch's taught per 0.5 FTE graduate assistants	131	139	129	123	116	127	118
% sch's taught by T/TT faculty	45	45	46	44	44	43	42
% sch's taught by non T/TT faculty	43	45	45	47	47	47	49
% sch's taught by graduate assistants	12	10	9	9	9	10	9
Annual Instruction and Research Ratios							
Annual student credit hours (sch's), fall & spring							
Undergraduate	662,791	676,714	688,803	678,442	651,003	657,818	695,743
Graduate	98,290	96,203	111,325	109,325	109,562	113,311	116,745
Total	761,081	772,917	800,128	787,767	760,565	771,129	812,488
Annual FTE students	26,188	26,566	27,599	27,170	26,265	26,649	28,056
Direct unrestricted instructional expenditures	168,276,409	175,961,805	186,218,363	188,187,520	193,782,053	197,291,086	199,893,294
Direct unrestricted instructional expenditures per SCH	221	228	233	239	255	256	246
Direct unrestricted instructional expenditures per FTE student	6,426	6,624	6,747	6,926	7,378	7,403	7,125
Personnel costs as % of direct unrestricted instructional expenditures	92	92	92	92	93	94	95
Total FTE faculty (instruction, research, public service)	1339.39	1379.8	1333.39	1446.95	1653.00	1585.00	1609.00
Total T/TT FTE faculty (instruction, research, public service)	952.4	973.08	979.77	1016.69	1012.00	995.00	1002.00
Tenure/Tenure Track FTE faculty as % of total FTE faculty	71.1%	70.5%	73.5%	70.3%	61.2%	62.8%	62.3%
Research expenditures	153,099,000	147,627,000	156,434,000	142,551,000	160,250,000	167,299,000	157,753,000
Research expenditures per T/TT FTE faculty	\$160,751	\$151,711	\$159,664	\$139,117	\$158,350	\$168,140	\$157,438

***Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
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Definitions:

Enrollment in Fall Semester Lecture and Seminar Courses

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Louisiana State University A&M

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2013-14	\$465,000	\$465,000	\$465,000
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
	2017-18	\$465,000	\$465,000	\$465,000
	2018-19	\$86,673	\$75,305	\$75,305
	2019-20	\$69,650	\$62,685	\$62,685
LSU A&M	Tsunami Sushi -- Shaw Center			
	2013-14	\$76,949	\$69,254	\$69,254
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729
	2017-18	\$83,559	\$75,203	\$75,203
	2018-19	\$86,673	\$75,305	\$75,305
	2019-20	\$69,650	\$62,685	\$62,685

*Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*		
		2013-14	\$198,207,790
		2014-15	\$210,884,877
		2015-16	\$207,176,712
		2016-17	\$235,243,394
		2017-18	\$243,530,805
		2018-19	\$246,079,712
		2019-20	\$252,954,783

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU Campus	Foundation		
LSU A&M	Alumni Association		
		2013-14	\$36,525,622
		2014-15	\$36,915,148
		2015-16	\$34,862,610
		2016-17	\$36,158,786
		2017-18	\$35,908,027
		2018-19	\$40,672,328
		2019-20	\$45,672,568
LSU A&M	LSU Foundation, including Tiger Athletic Found*		
		2013-14	\$644,076,625
		2014-15	\$626,559,261
		2015-16	\$616,530,791
		2016-17	\$654,507,276
		2017-18	\$679,082,434
		2018-19	\$682,585,903
		2019-20	\$697,962,113

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

LOUISIANA STATE UNIVERSITY

NATIONAL BENCHMARK REPORT

Institution Name	Total Six-Year Graduation Rate 2013 Cohort	Total Research Expenditures 2017-2018	Total Degrees Awarded 2018-2019	Percent Graduate Student Headcount of Total Headcount Fall 2018	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2018
Louisiana State University	68%	\$259,973,024	7,186	19%	73%
Auburn University	79%	\$192,211,547	7,397	19%	76%
Clemson University	84%	\$195,200,899	6,731	21%	71%
Colorado State University-Fort Collins	70%	\$254,178,311	7,437	22%	69%
Iowa State University	74%	\$205,703,947	8,768	15%	77%
Kansas State University	65%	\$211,293,890	5,710	20%	72%
Mississippi State University	61%	\$174,990,876	4,972	16%	63%
North Carolina State University at Raleigh	82%	\$332,721,413	9,519	29%	67%
Oklahoma State University-Main Campus	65%	\$138,208,196	6,246	17%	73%
Purdue University-Main Campus	82%	\$303,915,319	11,431	24%	87%
Texas A & M University-College Station	82%	\$762,679,906	19,138	22%	78%
The University of Tennessee-Knoxville	72%	\$293,723,825	7,095	21%	79%
University of Arkansas	66%	\$163,206,957	6,540	16%	77%
University of Georgia	87%	\$445,142,301	11,508	23%	74%
University of Illinois at Urbana-Champaign	85%	\$537,463,886	13,410	32%	79%
University of Maryland-College Park	87%	\$458,269,306	11,494	25%	72%
University of Nebraska-Lincoln	66%	\$226,983,870	5,868	19%	83%
Virginia Polytechnic Institute and State University	86%	\$382,100,238	9,242	20%	85%
Average-Excluding LSU	76%	\$310,470,276	8,971	21%	75%

Source: IPEDS Data Center Provisional Release Data as of January 13, 2021.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

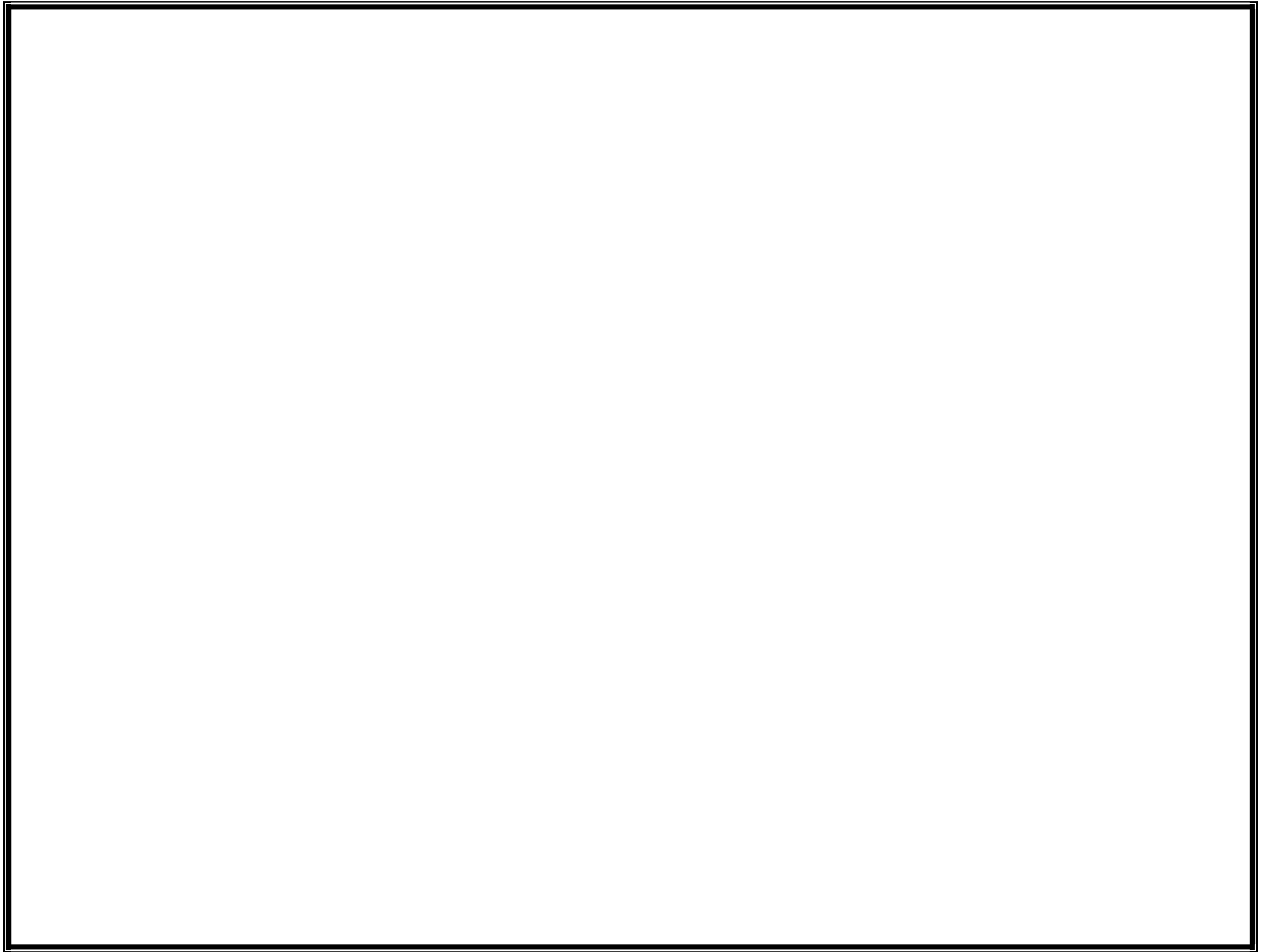
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University
Agricultural Center
Metric Data**



April 10, 2021



Louisiana State University Agricultural Center

Executive Summary

As a result of the COVID-19 pandemic, the AgCenter has transitioned the majority of educational programs statewide to virtual platforms. This includes working with producers, 4-H youth development initiatives and stakeholder training and educational opportunities through our extension network. We are now providing 4-H virtual recess for students, commodity field-days are being held online to update producers and industry stakeholders on the latest agricultural technology and research information, and community nutrition and outreach programs are transitioning to virtual programs.

With the restrictions on events and implementation of remote work status, lost revenue from cancelled events, direct costs of moving functions statewide to remote work locations and the purchase of sanitization and Personal Protective Equipment (PPE) have directly cost in excess of \$475,000 for FY2020. Additionally, the AgCenter is preparing for the investment of more than \$850,000 in information technology to replace significantly outdated computers, provide software for ADA compliance, improve connectivity at statewide parish offices and research stations, provide training for faculty and staff on new technology, which is essential to remaining in contact with stakeholders and updating security plans to combat increased risks to institutional information. This investment will better allow us to remain engaged with stakeholders and increase institutional IT security needs. Although the AgCenter received level funding for FY 2018-2019, prior reduced state appropriations and unfunded mandated costs continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

Stability in funding is a priority for the AgCenter and other non-formula institutions. Without students to generate tuition and fees, reductions to SFG, statutory dedications and increased operational costs (mandated costs) must be offset by reducing operations and programs. While the AgCenter does not have students, the AgCenter has provided financial support to the College of Agriculture annually in excess of \$400,000 to support increased opportunities for students and faculty needs.

Over the last few years, the AgCenter made significant changes in the way programs are developed and delivered. The statewide staffing program for agricultural agents was moved from a parish-based model to a broader commodity-based system meet clientele demands within existing resources. Throughout all functions, attention is being given to meeting stakeholder needs, recruiting students in agricultural disciplines for 4-H programs and for the College of Agriculture, expanding rural economic development initiatives and developing expanded opportunities for sustainable agricultural production.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Partial hiring freezes in the last four years. Continued implementation of administrative restructuring; consolidation, restructuring of units; and adjusting programs accordingly. Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity. The staffing model for agricultural extension agents has been changed in response to reduced financial resources and the need for more highly technical information. Redesigned business processes to achieve efficiencies.

Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agriculture student teaching objectives. Seeking opportunities to maximize resources through collaborative efforts internally and externally. Deferral of critical equipment and maintenance needs. Continued emphasis on external grant funding and recognition of faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and 2015.

Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model. Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

The LSU AgCenter continues to be a national leader in the area of technology transfer.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program remains steady. The reduced number of 4-H agents directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.

The AgCenter's website and other technology delivery tools continue to play an essential role in the extension outreach program.

Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. The AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter. However, the current level of state funding will not sustain the AgCenter's programs. With the threat of declines in state financial support, the sustainability of these programs is facing significant threats.

In order to maintain the current level of programming within research, extension and teaching, the LSU AgCenter must have an increase in state general funding.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter

Metrics at a Glance


2019-2020


Legend:

Statistic		
High	X	Y
Low	Z	%


Most Recent Available
% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	87,313
75,481	 14.6%

Number of all research publications	
1,052	727
581	 15.6%


Dollar amount of grants and contracts awards received	
32,357,786	28,950,671
19,423,446	 17.2%


Dollar amount of restricted expenditures	
49,511,168	41,461,510
29,658,844	 -16.3%


Number of 4-H volunteer leaders	
9,237	7,745
7,229	 -11.5%


Number of 4-H participants in community service activities	
49,737	49,737
38,082	 15.7%


Metric V Technology Transfer


Invention Disclosures	
54	29
25	 -14.7%

Licenses\Options Executed	
18	14
5	 27.3%


New Patents Filed - Total	
38	12
4	 -68.4%


Active License Agreements	
79	73
58	 5.8%


Licenses Generating Income	
79	39
34	 -17.0%

Total Licensing Income	
10,620,789	7,382,230
7,286,800	 -8.9%

Metric VI Revenues

Market Value of Endowment	
21,603,831	21,603,831
10,841,052	 9.1%

Earned Interest on Endowments	
691,188	691,188
344,837	 3.6%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
10,088,082	9,924,666
5,755,850	 -1.6%

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4,041	1,398	4,119	227
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4,041	1,398	4,119	227
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	365	0	245	0	191	0	197	0	240	0	333	0	285	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	1,490	1,046
f. Life Sciences (Total)	76,575	9,174	78,428	10,801	83,144	11,713	74,477	9,404	70,989	10,311	70,829	11,320	78,297	9,933
(1) Agricultural	71,305	8,380	73,118	9,497	67,380	7,134	60,656	5,855	59,196	6,705	59,097	7,764	62,590	6,122
(2) Biological	5,270	794	5,310	1,304	5,538	932	5,396	938	5,163	1,187	5,149	1,361	6,436	1,293
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	0	0	0	0	10,226	3,647	8,425	2,611	6,630	2,419	6,583	2,195	9,271	2,518
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	3,443	870	3,483	1,136	0	0	0	0	0	0	0	0	2,406	443
(1) Economics	3,443	870	3,483	1,136	0	0	0	0	0	0	0	0	2,406	443
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	204	0	332	0	163	0	409	0	1,013	0	716	0
j. Total (sum of a through i)	86,656	12,252	88,640	13,979	90,381	14,126	80,931	11,966	75,481	12,159	76,216	12,718	87,313	11,649

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Average adoption rate of recommended best management practices	71.3%	78.1%	90.0%	76.5%	62.4%	67.2%	86.2%
Number of research projects	222	181	161	164	167	184	153
Number of all research publications	897	748	651	581	733	629	727
Number of refereed research publications only	458	298	318	317	385	332	362
Number of new and revised numbered extension publications	87	92	292	229	184	250	193

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Dollar amount of grants and contracts awards received	19,423,446	20,232,503	32,357,786	27,803,644	24,186,753	24,706,605	28,950,671
Dollar amount of restricted expenditures	42,820,393	49,163,387	49,080,501	40,975,276	46,337,337	49,511,168	41,461,510
Number of educational programs - agriculture and natural resources programs	4,991	7,224	2,839	2,228	2,465	1,841	2,024
nutrition and health programs	10,630	10,877	11,244	9,343	9,052	8,185	5,148
Number of educational contacts - agriculture and natural resources programs	666,437	648,609	761,380	673,718	731,210	619,400	815,444
nutrition and health programs	265,119	278,133	288,843	243,604	262,063	232,987	149,782
Number of web-based contacts - number of web pages viewed	97,433,749	96,292,789	94,224,309	48,758,738	55,334,937	66,196,193	42,921,687

Build Leaders and Good Citizens through 4-H Youth Development	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of 4-H members and participants	221,223	221,223	324,773	160,455	178,801	188,302	115,440
Number of 4-H volunteer leaders	8,743	9,237	8,961	7,245	8,831	8,751	7,745
Number of 4-H participants in community service activities	46,729	46,637	49,484	41,489	46,628	43,005	49,737

LSU AgCenter

Metric V: Technology Transfer

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Invention Disclosures	36	34	54	29	44	34	29
Licenses\Options Executed	14	9	8	5	10	11	14
New Patents Filed - Total	13	4	17	37	14	38	12
New Patents Filed - First in Family	*	*	4	11	6	13	3
US Patents Issued	2	6	6	6	2	7	4
Active License Agreements	68	64	70	65	72	69	73
Licenses Generating Income	38	44	64	34	44	47	39
Total Licensing Income	\$9,258,701	\$9,757,484	\$7,301,731	\$7,996,886	\$7,286,800	\$8,107,006	\$7,382,230
Start-up Companies Formed	1	2	0	0	0	1	0
Legal Fees Expended	\$197,746	\$276,698	\$388,560	\$356,695	\$431,316	\$385,764	\$257,604
Legal Fees Reimbursed	\$97,776	\$97,776	\$75,697	\$30,714	Not reported	\$6,100	\$4,935
Percent of Expenses Reimbursed	49%	35%	19%	9%	N/A	2%	2%
Legal Fees as a % License Income	2%	3%	5%	4%	6%	5%	3%

LEGEND:

* = 2015-2016 was the first year to track

LSU AgCenter

Metric VI. The following metrics will identify the tuition

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value (Total at LSU Foundation)	\$16,017,523	\$15,539,337	\$15,032,023	\$17,132,251	\$17,624,854	\$19,800,393	\$21,603,831
Earned Interest on Endowments	\$585,576	\$613,260	\$534,880	\$609,629	\$623,883	\$667,027	\$691,188
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$644,340,039	\$626,887,875	\$616,674,894	\$654,610,420	\$680,241,284	\$683,878,629	\$699,191,717
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Funds	41	41	42	44	45	45	45
Total Value (\$ Amount) of BoR Support Fund	\$9,070,205	\$8,794,937	\$8,646,690	\$9,809,248	\$9,960,373	\$10,088,082	\$9,924,666
Click here to go to the BoR Support Funds Supplemental Table							

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3)/Professorships (42)	9,924,666		

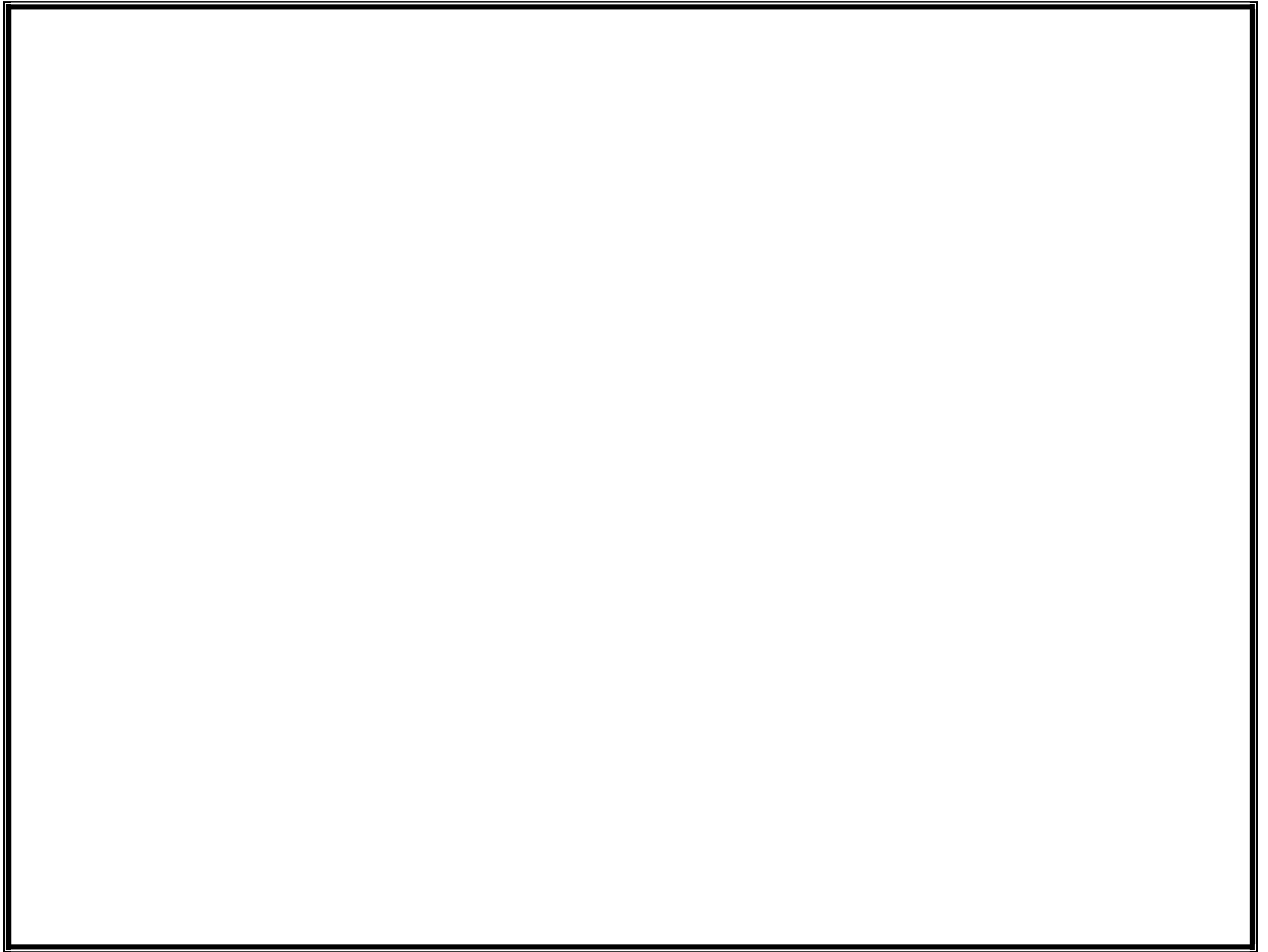
Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	697,962,113		
AgCenter	Louisiana 4-H Foundation	1,229,604		

**Louisiana State University Alexandria
Metric Data**



April 10, 2021



Louisiana State University Alexandria

Executive Summary

Metric 1 - Degrees Conferred

STEM graduations were up 21%. All other areas declined following record graduations last year.

Metric 2 - Enrollment Trends

Overall enrollment was at a record high due to increased online enrollment.

Metric 3 - Retention and Graduation Rates

This was a mixed bag. 2nd year retention increased. 3rd year retention decreased slightly. Graduation rates were slightly improved in most categories

Metric 5 - Tuition & Fees

Revenue from first time freshmen was up 3%. Net revenue from auxiliary enterprises was improved to 400,000 compared a loss the previous year. The endowment and state appropriations were down due to current economic conditions.

Metric 6 - Research

SCH gains in previous years continued this year while LSUA maintained the same the average section size.

Foundations

The LSUA Foundation began the year valued at \$36,882,987.00 and ended at \$37,002,538.00.

Benchmarks

Our part-time 2nd year retention increased compared to our benchmarks. Our state appropriation is 20% which is near the bottom of our peer group.

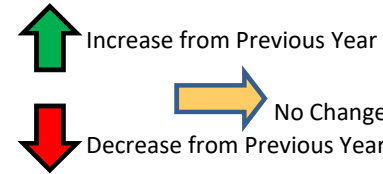
LSUA MISSION:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Louisiana State University Alexandria

Metrics at a Glance

2019-2020



Legend:

Statistic		Current	% Change from Previous Period
High	Y		
Low	Z		

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Instruction Productivity																				
Associates <table border="1"> <tr><td>180</td><td>125</td></tr> <tr><td>92</td><td>↓ -4.6%</td></tr> </table>	180	125	92	↓ -4.6%	14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>483</td><td>462</td></tr> <tr><td>371</td><td>↓ -1.1%</td></tr> </table>	483	462	371	↓ -1.1%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.6</td></tr> <tr><td>19.4</td><td>↑ 0.5%</td></tr> </table>	21.6	20.6	19.4	↑ 0.5%	Market Value of Endowment <table border="1"> <tr><td>15,351,454</td><td>14,860,428</td></tr> <tr><td>10,077,336</td><td>↓ -3.2%</td></tr> </table>	15,351,454	14,860,428	10,077,336	↓ -3.2%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>11,796</td><td>11,675</td></tr> <tr><td>7,493</td><td>↑ 3.0%</td></tr> </table>	11,796	11,675	7,493	↑ 3.0%
180	125																							
92	↓ -4.6%																							
483	462																							
371	↓ -1.1%																							
21.6	20.6																							
19.4	↑ 0.5%																							
15,351,454	14,860,428																							
10,077,336	↓ -3.2%																							
11,796	11,675																							
7,493	↑ 3.0%																							
Bachelors <table border="1"> <tr><td>546</td><td>463</td></tr> <tr><td>131</td><td>↓ -15.2%</td></tr> </table>	546	463	131	↓ -15.2%	14th Day Degree Seeking New Transfer Student Enrollment <table border="1"> <tr><td>449</td><td>449</td></tr> <tr><td>184</td><td>↑ 33.6%</td></tr> </table>	449	449	184	↑ 33.6%	Second Year Retention <table border="1"> <tr><td>64.2%</td><td>60.0%</td></tr> <tr><td>40.3%</td><td>↑ 3.4%</td></tr> </table>	64.2%	60.0%	40.3%	↑ 3.4%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,865,344</td><td>2,737,337</td></tr> <tr><td>999,471</td><td>↑ 2.6%</td></tr> </table>	2,865,344	2,737,337	999,471	↑ 2.6%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>76</td></tr> <tr><td>63</td><td>↑ 1.3%</td></tr> </table>	87	76	63	↑ 1.3%
546	463																							
131	↓ -15.2%																							
449	449																							
184	↑ 33.6%																							
64.2%	60.0%																							
40.3%	↑ 3.4%																							
2,865,344	2,737,337																							
999,471	↑ 2.6%																							
87	76																							
63	↑ 1.3%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>685</td><td>592</td></tr> <tr><td>265</td><td>↓ -13.6%</td></tr> </table>	685	592	265	↓ -13.6%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,500</td><td>3,500</td></tr> <tr><td>2,026</td><td>↑ 6.4%</td></tr> </table>	3,500	3,500	2,026	↑ 6.4%	Third Year Retention <table border="1"> <tr><td>50.6%</td><td>43.0%</td></tr> <tr><td>28.2%</td><td>↓ -15.0%</td></tr> </table>	50.6%	43.0%	28.2%	↓ -15.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,761,529</td><td>2,640,220</td></tr> <tr><td>847,886</td><td>↑ 2.9%</td></tr> </table>	2,761,529	2,640,220	847,886	↑ 2.9%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>307</td><td>307</td></tr> <tr><td>196</td><td>↑ 2.0%</td></tr> </table>	307	307	196	↑ 2.0%
685	592																							
265	↓ -13.6%																							
3,500	3,500																							
2,026	↑ 6.4%																							
50.6%	43.0%																							
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2,761,529	2,640,220																							
847,886	↑ 2.9%																							
307	307																							
196	↑ 2.0%																							
Total degrees awarded in STEM <table border="1"> <tr><td>34</td><td>34</td></tr> <tr><td>4</td><td>↑ 21.4%</td></tr> </table>	34	34	4	↑ 21.4%	Total number of High School Dual Enrollments <table border="1"> <tr><td>667</td><td>461</td></tr> <tr><td>189</td><td>↓ -0.2%</td></tr> </table>	667	461	189	↓ -0.2%	Six Year Graduation Rate <table border="1"> <tr><td>36.4%</td><td>30.6%</td></tr> <tr><td>11.1%</td><td>↓ -9.5%</td></tr> </table>	36.4%	30.6%	11.1%	↓ -9.5%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>1,648</td></tr> <tr><td>1,648</td><td>↓ -20.9%</td></tr> </table>	6,529	1,648	1,648	↓ -20.9%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>143</td></tr> <tr><td>143</td><td>↓ -8.0%</td></tr> </table>	300	143	143	↓ -8.0%
34	34																							
4	↑ 21.4%																							
667	461																							
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36.4%	30.6%																							
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6,529	1,648																							
1,648	↓ -20.9%																							
300	143																							
143	↓ -8.0%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>186</td><td>144</td></tr> <tr><td>57</td><td>↓ -22.6%</td></tr> </table>	186	144	57	↓ -22.6%	Total number of students enrolled who received TOPS <table border="1"> <tr><td>648</td><td>612</td></tr> <tr><td>374</td><td>↑ 5.7%</td></tr> </table>	648	612	374	↑ 5.7%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>145</td><td>145</td></tr> <tr><td>39</td><td>↑ 15.1%</td></tr> </table>	145	145	39	↑ 15.1%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>442,734</td></tr> <tr><td>-1,214,584</td><td>↓ -251.7%</td></tr> </table>	691,170	442,734	-1,214,584	↓ -251.7%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>60.6%</td></tr> <tr><td>50.1%</td><td>↓ -1.0%</td></tr> </table>	64.0%	60.6%	50.1%	↓ -1.0%
186	144																							
57	↓ -22.6%																							
648	612																							
374	↑ 5.7%																							
145	145																							
39	↑ 15.1%																							
691,170	442,734																							
-1,214,584	↓ -251.7%																							
64.0%	60.6%																							
50.1%	↓ -1.0%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>63</td><td>42</td></tr> <tr><td>19</td><td>↓ -33.3%</td></tr> </table>	63	42	19	↓ -33.3%	Total number of student enrolled in STEM <table border="1"> <tr><td>326</td><td>326</td></tr> <tr><td>192</td><td>↑ 17.3%</td></tr> </table>	326	326	192	↑ 17.3%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>19</td><td>15</td></tr> <tr><td>13</td><td>→ 0.0%</td></tr> </table>	19	15	13	→ 0.0%		Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,822</td><td>4,455</td></tr> <tr><td>3,982</td><td>↓ -7.4%</td></tr> </table>	4,822	4,455	3,982	↓ -7.4%				
63	42																							
19	↓ -33.3%																							
326	326																							
192	↑ 17.3%																							
19	15																							
13	→ 0.0%																							
4,822	4,455																							
3,982	↓ -7.4%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Campus total number of degrees awarded/conferred							
Associates	107	101	92	133	125	131	125
Certificates	8	10	3	9	7	8	4
Bachelors	200	218	217	269	389	546	463
Grand Total Number of Degrees Awarded	315	329	312	411	521	685	592
Total number of degrees awarded by race/ethnicity							
Hispanic	12	10	10	22	22	21	10
American Indian or Alaska Native	4	4	4	16	32	44	45
Asian	4	3	1	4	8	12	5
Black or African American	40	49	40	52	66	119	75
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	246	255	246	304	366	439	418
Two or More Races	8	7	0	10	20	21	10
Nonresident Alien	0	0	3	0	0	0	22
Race/Ethnicity Unknown	1	1	8	3	7	29	7
Total degrees awarded							
Total degrees awarded in STEM	14	17	17	15	18	28	34
Total number of degrees awarded in Allied Health	24	19	23	23	33	63	42
Total number of degrees awarded in Nursing	57	69	87	83	119	186	144
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	19	17	15	18	26	29	23
Number Passed (<i>Regular Program</i>)	19	17	15	18	26	29	23
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	7	3	3	4	7	8	
Number Passed (<i>Alternate Program</i>)	7	3	3	4	7	8	7
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	4	0	0	0	0	0	0
Number Passed (<i>Secondary Ed Minor</i>)	4	0	0	0	0	0	0
Percentage Passed (<i>Secondary Ed Minor</i>)	100%	0%	0%	0%	0%	0%	0%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health Elder Care Administration	51.07
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09
Allied Health Medical Laboratory Science	51.10

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	430	464	483	479	461	467	462
14th Day Degree Seeking New Transfer Student Enrollment	241	335	318	304	281	336	449
14th Day Degree Seeking Re-Admit Enrollment	200	180	158	189	125	125	101
Degree Seeking Continuing Undergraduates	1,388	1,611	1,641	1,760	1,808	1,870	2,028
First-Time Post-Baccalaureate Non Degree Undergraduates						490	460
Total Undergraduate Headcount as of 14th Class Day	2,259	2,590	2,600	2,732	2,675	3,288	3,500
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	367	369	408	375	379	382	374
Full-time (Non Residency)	38	58	34	23	30	37	49
Part-time (In-State Residency)	25	33	39	76	51	46	35
Part-time (Non Residency)	0	4	2	5	1	2	4
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	430	464	483	479	461	467	462
Undergraduate							
Full-time (In-State Residency)	1,434	1,538	1,648	1,653	1,644	1,704	1,806
Full-time (Non Residency)	115	171	202	171	174	185	242
Part-time (In-State Residency)	1,154	1,378	1,404	1,524	1,286	1,318	1,321
Part-time (Non Residency)	4	17	23	39	59	81	131
Total Undergraduate Headcount as of 14th Class Day	2,707	3,104	3,277	3,387	3,163	3,288	3,500
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	2,707	3,104	3,277	3,387	3,163	3,288	3,500
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,417	2,750	2,908	2,977	2,867	2,954	3,173
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Total number of High School Dual Enrollments	422	553	633	667	463	462	461

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hispanic	18	17	7	1	9	7	15
American Indian or Alaska Native	13	49	39	4	47	46	35
Asian	4	9	4	15	7	6	6
Black or African American	64	76	83	102	86	101	91
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	306	301	321	317	291	291	292
Two or More Races	14	7	12	28	9	12	12
Nonresident Alien	10	0	12	2	0	0	4
Race/Ethnicity Unknown	1	5	5	10	12	4	7
Total	430	464	483	479	461	467	462
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	261	255	306	291	136	182	173
Female	169	209	177	188	325	285	289
Total	430	464	483	479	461	467	462
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	114	117	88	81	74	63	77
American Indian or Alaska Native	48	183	249	298	282	308	361
Asian	41	45	52	52	45	45	62
Black or African American	462	542	580	583	580	593	646
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	1,963	2,095	2,142	2,198	2,050	2,154	2,246
Two or More Races	74	69	78	94	74	84	78
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	5	53	88	81	58	41	30
Total	2,707	3,104	3,277	3,387	3,163	3,288	3,500
Total Enrollment by Gender as of 14th Class Day							
Male	840	1,078	1,084	1,140	961	990	1,001
Female	1,867	2,026	2,193	2,247	2,202	2,298	2,499
Total	2,707	3,104	3,277	3,387	3,163	3,288	3,500

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Transfer from Louisiana Community Colleges	84	91	98	125	143	196	264
Transfers from Louisiana Four-Year Universities	104	113	99	81	123	157	211
Student Credit Hours (SCH)							
Fall SCH	28,999	33,004	35,287	35,720	34,911	35,956	39,090
Spring SCH	26,002	29,644	31,005	31,928	31,960	31,546	32,623
Total number of students enrolled who received TOPS							
Performance	136	123	167	136	165	159	155
Opportunity	332	491	387	333	306	305	354
Honors	38	34	47	47	61	67	60
Tech	0	0	0	33	41	48	43
Total number of students enrolled who received TOPS	506	648	601	549	573	579	612
Enrollment by specified discipline							
Total number of student enrolled in STEM	226	230	241	266	274	278	326
Total number of students enrolled in Allied Health	937	815	867	712	878	878	811
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	166	141	130	144	174	207	259
Teacher Education Regular Program	151	129	123	133	131	191	248
Teacher Education Alternative Program	15	12	7	11	43	16	11

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

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Allied Health CIP Code/s

51.07	Allied Health Elder Care Administration
51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions
51.10	Allied Health Medical Laboratory Science

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit
Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit
Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for
Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)
Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled
Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.
Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Fall	2012	140	21.2	53.6%	46.4%	18.6%	30.5%	36.4%	36.4%
Fall	2013	148	20.6	64.2%	45.9%	16.0%	27.0%	33.8%	37.0%
Fall	2014	228	21.4	64.0%	47.8%	16.7%	28.8%	30.6%	
Fall	2015	237	20.5	55.7%	37.4%	16.9%	23.0%		
Fall	2016	233	20	56.1%	37.1%	12.7%			
Fall	2017	215	20.3	61.2%	50.6%				
Fall	2018	236	20.9	58.0%	43.0%				
Fall	2019	277	20.5	60.0%					
Fall	2020	293	20.6						
Louisiana Community College Transfers (LACCT)									
LACCT	2012	107							
LACCT	2013	95							
LACCT	2014	149							
LACCT	2015	208							
LACCT	2016	251							
LACCT	2017	237							
LACCT	2018	341							
LACCT	2019	421							
LACCT	2020	555							

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of students passing licensure exams									
Nurses	48	48	39	59	51	70	99	126	145
Clinical Laboratory Science	3	4	3	6	4	4	13	22	31
Radiologic Technology	12	7	18	9	9	12	11	15	8
Pharmacy Tech	5	11	8	10	4	11	10	8	4
BS in Elementary Education	14	17	19	17	15	13	19	15	15
Alternative Certificate in Elementary Education	4	3	2	3	1	2	2	2	2
Alternative Certification in Secondary Education	3	1	4	3	N/A	N/A	2	4	5
Alternative Certification in Health and Physical Education K-12	1	0	1	0	1	2	3	2	0
Minor in Education Leading to Secondary Education (6-12) Certification	3	1	4	3	N/A	N/A	N/A		0
Percentage of students passing licensure exams									
Nurses	96%	98%	93%	90%	94%	95%	95%	94%	95%
Clinical Laboratory Science	67%	80%	60%	100%	100%	100%	100%	100%	100%
Radiologic Technology	100%	100%	81%	89%	100%	100%	100%	100%	100%
Pharmacy Tech	100%	100%	100%	80%	100%	100%	100%	100%	100%
BS in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certification in Secondary Education	100%	100%	100%	100%	N/A	N/A	100%	100%	100%
Alternative Certification in Health and Physical Education K-12	100%	NA	100%	100%	100%	100%	100%	100%	N/A
Minor in Education Leading to Secondary Education (6-12) Certification	100%	100%	100%	100%	N/A	N/A	N/A	N/A	N/A

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

Louisiana State University Alexandria

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value	\$14,691,166	\$14,396,468	\$14,571,174	\$14,874,023	\$15,339,658	\$15,351,454	\$14,860,428
Earned Interest on Endowments	\$586,543	\$692,238	\$514,017	\$617,645	\$693,322	\$716,551	\$685,269
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$549,186	\$656,280	\$471,855	\$617,645	\$674,168	\$696,683	\$665,719
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$39,878,868	\$42,313,574	\$40,167,202	\$41,287,845	\$37,275,794	\$36,882,987	\$37,002,538
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$4,395,494	\$6,201,976	\$7,811,894	\$8,418,445	\$8,776,062	\$8,917,080	\$8,916,365
Click here to go to the BoR Support Funds Supplemental Table							
Total Gross Revenue Generated from tuition and fees¹							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,810,532	\$2,379,760	\$2,500,560	\$2,865,344	\$2,563,340	\$2,669,167	\$2,737,337
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,744,262	\$2,170,774	\$2,233,856	\$2,607,362	\$2,389,424	\$2,513,339	\$2,528,401
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$66,270	\$208,986	\$266,704	\$283,954	\$173,916	\$155,828	\$208,936
Net Revenue From First-Time-Full-Time Freshmen	\$1,696,468	\$2,264,339	\$2,409,962	\$2,761,529	\$2,442,689	\$2,565,279	\$2,640,220
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,628,609	\$2,092,528	\$2,184,505	\$2,549,759	\$2,307,816	\$2,435,514	\$2,570,702
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$67,859	\$175,786	\$240,100	\$255,629	\$134,873	\$129,765	
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$5,030	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class	\$102,110	\$115,421	\$90,598	\$267,702	\$111,019	\$100,213	\$95,367
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$5,030	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$83,018	\$78,246	\$49,351	\$240,538	\$65,790	\$70,725	\$74,718
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$19,092	\$33,200	\$26,604	\$27,164	\$45,228	\$20,559	\$21,147
State Appropriation per FTE²	\$3,333	\$2,742	\$2,477	\$1,720	\$1,954	\$2,083	\$1,648
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	(\$1,214,584)	\$36,519	\$278,710	\$197,379	\$110,605	(\$291,806)	\$442,734

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Lower Division Undergraduate Courses							
Total Enrollment	5,708	7,279	8,325	9,129	8,210	7,991	8,113
Number of Sections	273	301	326	455	306	326	331
Average section size	20.9	24.2	25.5	20.1	26.8	24.5	24.5
Upper Division Undergraduate Courses							
Total Enrollment	1,785	2,061	2,256	2,667	3,214	3,349	3,562
Number of Sections	120	118	118	207	153	175	178
Average section size	14.9	17.5	19.1	12.9	21.0	19.1	20.0
All Lecture and Seminar Courses							
Total Enrollment	7,493	9,340	10,581	11,796	11,426	11,340	11,675
Number of Sections	393	419	444	662	459	501	509
Average section size	19.1	22.3	23.8	17.8	24.9	22.6	22.9
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	67	68	66	63	67	75	76
Non tenure/tenure track FTE faculty assigned to classes ²	35	51	56	64	73	92	106
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	292	283	306	413	271	444	454
Sections taught by non tenure/tenure track faculty	182	271	246	381	267	268	297
Average # of class sections taught per FTE T/TT faculty	4.36	4.16	4.65	6.56	4.04	5.92	5.97
Average # of class sections taught per FTE non T/TT faculty	5.20	5.31	4.39	5.95	3.66	2.91	2.80
% class sections taught by T/TT faculty	62	51	55	52	50	62	60
% class sections taught by non T/TT faculty	38	49	45	48	50	38	40
Student Credit Hours (SCH'S), fall only³							
Undergraduate	23,701	31,484	33,011	34,901	34,107	36,878	38,505
Total SCH's taught by T/TT faculty	14,269	16,717	17,676	18,556	17,102	22,551	23,315
Total SCH's taught by non T/TT faculty	9,432	14,767	15,335	16,345	17,005	14,327	15,190
Total SCH's taught per FTE T/TT faculty	213	246	269	295	255	301	307
Total SCH's taught per FTE non T/TT faculty	269	290	274	255	233	156	143
% SCH's taught by T/TT faculty	60%	53%	54%	53%	50%	61%	61%
% SCH's taught by non T/TT faculty	40%	47%	46%	47%	50%	39%	39%

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual Instruction and Research Ratios	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Annual student credit hours (SCH's), fall & spring							
Undergraduate	49,742	59,265	62,655	67,636	67,193	67,502	71,713
Annual FTE students ⁴	1,658	1,976	1,850	1,844	2,435	2,508	2,621
Direct unrestricted instructional expenditures	7,742,280	7,868,558	8,460,676	8,892,385	10,453,728	12,066,607	11,677,578
Disaggregated Direct Instructional Expenditures							
Salaries	5,097,409	5,073,437	5,170,729	5,493,239	5,949,085	6,555,287	6,632,716
Benefits	2,426,135	2,553,423	2,684,589	2,876,340	2,994,482	2,942,537	3,312,122
Other	218,736	241,698	605,358	598,275	1,510,161	2,568,783	1,732,740
Direct unrestricted instructional expenditures per SCH	156	133	135	131	156	179	163
Direct unrestricted instructional expenditures per FTE student ⁴	4,670	3,982	4,573	4,822	4,293	4,811	4,455
Personnel costs as % of direct unrestricted instructional expenditures	97.2%	96.9%	92.8%	94.1%	85.6%	78.7%	85.2%
Total FTE faculty	102	119	122	127	140	167	182
Total FTE T/TT faculty (instruction, research, public service)	68	68	66	63	67	75	76
Tenure/Tenure Track FTE faculty as % of total FTE faculty	67	57	54	50	48	45	42
Restricted research expenditures	20,526	7,337	5,012	6,129	5,263	23,249	3,500
Restricted research expenditures per FTE T/TT faculty	302	108	76	97	79	310	46

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off-Campus Site	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None						

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/15	Endowment Market Value as of 6/30/16	Endowment Market Value as of 6/30/17	Endowment Market Value as of 6/30/18	Endowment Market Value as of 6/30/19	Endowment Market Value as of 6/30/20
LSUA	F. Hugh Coughlin Endowed Professorship	136,444.78	130,461.28	142,776.35	139,068.15	139,452.90	137,571.12
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	169,137.77	161,009.43	177,811.85	172,942.90	169,926.93	169,926.93
LSUA	Huie Dellmon Trust Endowed Professorship in Science	182,855.76	174,099.76	192,118.30	186,868.93	187,037.26	183,649.43
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	132,825.30	126,921.33	139,016.76	135,380.15	135,727.61	133,817.34
LSUA	Jenkins-Mulder Endowed Professorship in Business	118,069.63	113,018.49	123,176.42	120,029.71	120,466.14	119,049.12
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	126,224.47	120,538.65	132,013.71	128,539.50	128,866.22	127,008.20
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	167,463.72	159,488.68	113,114.17	171,142.26	171,310.71	168,250.49
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	135,906.06	129,676.40	140,930.97	137,227.32	137,771.42	135,991.72
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	147,306.87	140,639.57	154,311.58	150,232.35	150,559.14	148,296.91
LSUA	J.H. Johnson Endowed Professorship in Business	188,419.99	179,184.28	196,460.71	191,072.55	191,463.34	188,176.14
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	133,047.49	126,878.17	139,620.33	136,372.58	136,592.37	134,328.27
LSUA	Barbara M. Martin Endowed Professorship in Nursing	183,832.20	174,834.16	193,320.95	187,971.14	188,053.74	184,426.12
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	139,826.62	133,017.91	146,690.94	142,653.81	142,791.36	140,156.66
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	136,385.13	130,400.03	142,655.78	138,951.29	137,475.93	137,475.93
LSUA	Carolyn Cole Saunders Endowed Professorship	115,900.42	111,087.70	120,570.18	117,547.74	118,079.61	116,909.51
LSUA	Robert Rife Saunders Endowed Professorship	115,900.15	111,087.40	120,569.71	117,547.28	118,079.18	116,909.09
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	116,608.26	112,045.90	121,740.86	118,763.16	119,295.98	118,255.69
LSUA	Henry Dade Foote Family Endowed Professorship	115,071.56	110,505.22	119,777.47	116,839.83	117,413.89	116,424.13
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	117,131.08	112,350.60	122,286.95	119,233.14	119,713.52	118,491.11
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	136,735.24	130,315.05	143,135.54	139,281.61	139,539.51	137,258.69
LSUA	Moreau Family First Generation Endowed Scholarship	115,299.28	110,059.19	120,872.91	117,667.86	117,900.96	116,087.09
LSUA	LSUA Alumni and Friends Endowed Chair	1,230,100.39	1,193,409.08	1,262,903.66	1,236,380.29	1,249,095.19	1,253,993.57
LSUA	Capital One Endowed Professorship in Business	67,191.33	103,976.93	114,044.93	111,007.04	111,256.92	109,547.96
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance	1,027,305.96	993,632.71	1,131,141.62	1,101,938.50	1,105,714.94	1,091,373.58
LSUA	2010 Endw Scholarship for First Generation College Students	115,299.28	110,059.19	120,872.91	117,667.86	117,900.96	116,087.09
LSUA	Joanne Lyles White Endowed Professorship in Eduation	102,730.60	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37
LSUA	2012 Endowed Scholarship for First Generation Collge Students	102,730.60	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37
LSUA	Elder Care Administration Scholarship	102,730.60	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37
LSUA	Michael Jenkins Firsst Generation Endowed Scholarship		100,342.48	115,535.04	112,471.98	112,694.13	110,960.62
LSUA	Richard Bryan Gwartney Endowed Professorship		106,318.12	122,576.67	119,232.70	119,431.91	117,371.71
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts		1,005,836.66	1,140,672.07	1,110,824.85	1,113,576.55	1,097,788.45
LSUA	Mulder Endowed First Generation Scholarship #1		100,583.67	115,234.12	111,082.50	111,357.68	109,778.87
LSUA	Mulder Endowed First Generation Scholarship #2		100,583.67	115,234.12	111,082.50	111,357.68	109,778.87
LSUA	Mulder Endowed First Generation Scholarship #3		100,250.06	115,234.12	112,523.18	112,744.06	111,004.59
LSUA	Mulder Endowed First Generation Scholarship #4		100,250.06	115,234.12	112,523.18	112,744.06	111,004.59
LSUA	Mulder Endowed First Generation Scholarship #5						104,281.70
LSUA	Howard and Eloise Mulder Endowed Professorship #2		100,583.67	114,067.22	111,082.50	111,357.68	109,778.87
LSUA	Howard and Eloise Mulder Endowed Professorship #3		100,250.06	115,589.60	112,523.18	112,744.06	111,004.59
LSUA	Arnold Aubert Vernon Endowed Scholarship	523,495.75	500,108.22	569,908.63	554,969.03	556,440.08	548,594.03
LSUA	Holcombe Endowed Scholarship for 1st Generation Students				106,487.38	106,762.37	105,276.02
LSUA	Mary Jane Brown Endowed Scholarship for 1st Generation Students				107,545.56	107,817.48	106,281.65
LSUA	Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students				110,804.74	111,067.21	109,378.98
LSUA	Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health				108,901.92	107,357.59	107,357.59
		6,201,976.29	7,811,893.59	8,418,445.48	8,451,224.13	8,482,531.13	8,916,365.13

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
LSUA	LSUA Foundation	\$ 42,313,574.00	\$ 40,167,202.00	\$ 41,287,845.43	\$ 37,275,794.00	\$ 36,882,987.00	\$ 37,002,538.00

Louisiana State University Alexandria

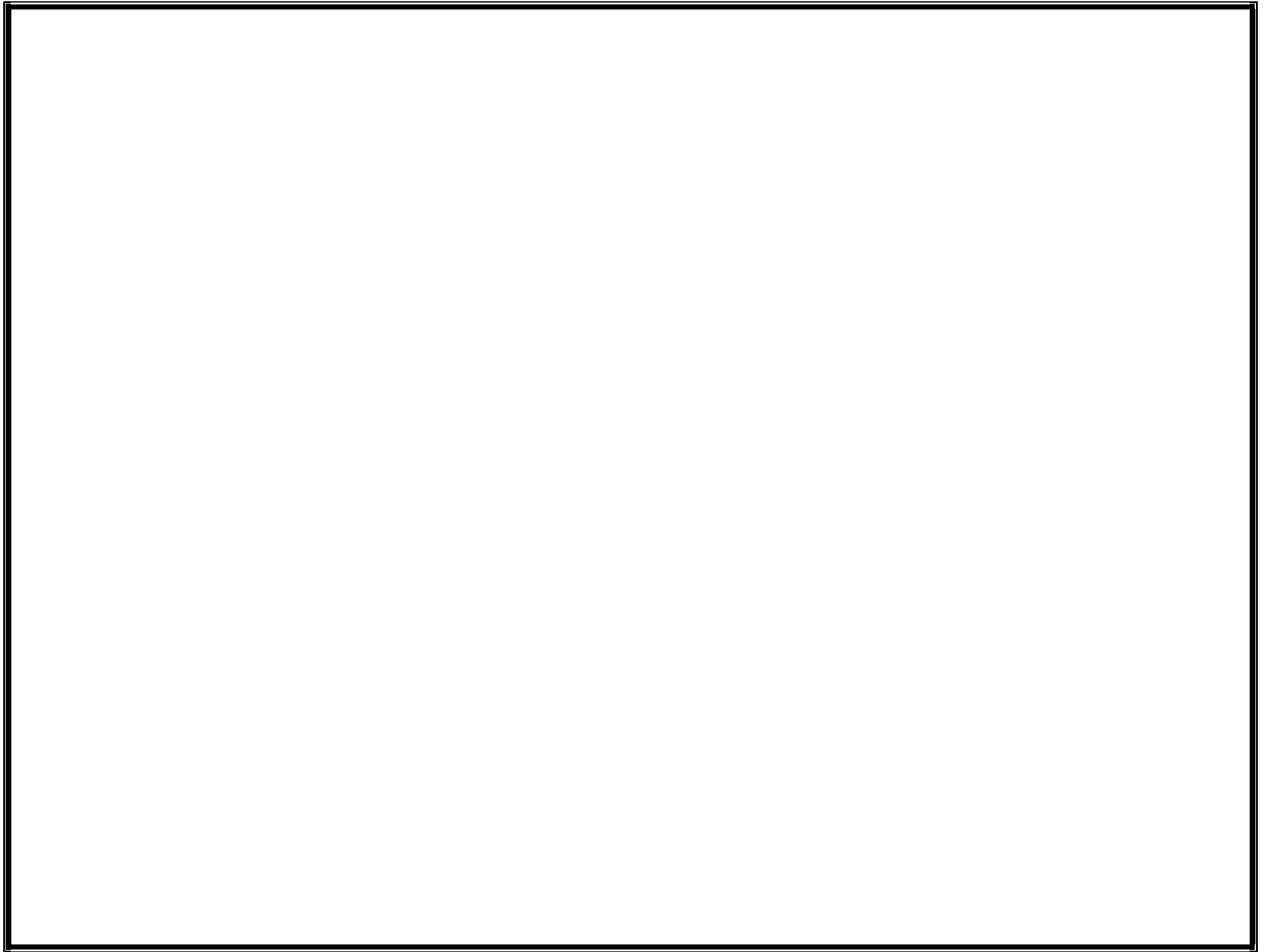
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2013)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	58%	62%	28%	20%
University of Arkansas at Monticello	66%	NA	29%	40%
Dalton State College	63%	43%	25%	41%
Macon State College	NA	NA	NA	NA
North Georgia College & State University	62%	48%	32%	42%
Rogers State University	62%	32%	22%	26%
Lander University	63%	0%	46%	22%
University of South Carolina Aiken	64%	14%	39%	17%
Christopher Newport University	88%	0%	75%	30%
University of Mary Washington	80%	75%	65%	40%
Concord University	59%	0%	40%	28%
Shepherd University	69%	22%	48%	23%
The University of Virginia's College at Wise	67%	0%	44%	37%
University of Arkansas-Fort Smith	64%	29%	35%	32%

**Louisiana State University Eunice
Metric Data**



April 10, 2021



Louisiana State University Eunice

Executive Summary

Metric I Degrees Awarded: The degrees awarded show double digit improvement over 2018-19 in all categories with the exception of non-Nursing Allied Health degrees. The total of 50 was a decrease of 7 students from the high of 57. Additional positive gains that are noteworthy include the increase in STEM, Nursing and Degrees Awarded to Louisiana Residents. This achievement occurred despite the onset of the pandemic in March of 2020.

Metric II Enrollment: Overall enrollment indicators continue to improve. There was a significant increase in first time degree seeking freshmen (12.6%), 14th day Headcount (5.1%), Dual Enrollment (19.7%), TOPS students (7.0%). We believe C-19 contributed to the slight drop in Continuing Undergraduates Seeking Degrees (-3.6%).

Metric III Student Success: The first to second year retention of students improved and was close to all time highs. Work needs to continue on the retention of students from second to third year. Retention of at-risk students is 19% over the previous year. LSUE is embarking on university wide work on enrollment management and student success initiatives to improve retention and completion. Despite the pandemic, the mean GPA was 3.2% better than the previous year, although the percentage of Students in Good Academic Standing had a decrease from the previous year (-4.2%).

Metric V Revenue: It should be noted that Total Gross Revenue and Net Revenue for FT, FT, Freshman are based on Fall 2019 figures in which there was a decrease in enrollment from Fall 2018. Therefore the revenue was down. Market Value of Endowment, State Appropriation and Net Revenue from Auxiliary Enterprises show increases over the previous year.

Metric VI Instruction Productivity: Instructional productivity numbers were impacted by an overall decrease in enrollment from Fall 2018 to Fall 2019. This is reflected in the increase in the % of SCH's taught by Full-Time Faculty of 8.6%, rather than hire additional part-time faculty.

The benchmark report identifies LSUE as improving the majority of performance indicators in 2019-2020. LSUE is embarking on a university wide strategic planning initiative.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

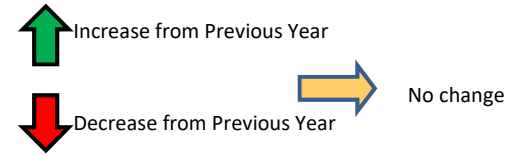
Louisiana State University Eunice

Metrics at a Glance

2019-2020

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Instruction Productivity																				
Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>➔ 0.0%</td></tr> </table>	4	0	0	➔ 0.0%	14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>920</td><td>883</td></tr> <tr><td>706</td><td>➕ 12.6%</td></tr> </table>	920	883	706	➕ 12.6%	First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>51.6%</td></tr> <tr><td>42.0%</td><td>➕ 0.9%</td></tr> </table>	53.8%	51.6%	42.0%	➕ 0.9%	Market Value of Endowment <table border="1"> <tr><td>2,347,515</td><td>2,347,515</td></tr> <tr><td>1,338,203</td><td>➕ 1.4%</td></tr> </table>	2,347,515	2,347,515	1,338,203	➕ 1.4%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>5.5</td><td>5.4</td></tr> <tr><td>4.3</td><td>➔ -1.1%</td></tr> </table>	5.5	5.4	4.3	➔ -1.1%
4	0																							
0	➔ 0.0%																							
920	883																							
706	➕ 12.6%																							
53.8%	51.6%																							
42.0%	➕ 0.9%																							
2,347,515	2,347,515																							
1,338,203	➕ 1.4%																							
5.5	5.4																							
4.3	➔ -1.1%																							
Associates <table border="1"> <tr><td>343</td><td>343</td></tr> <tr><td>245</td><td>➕ 13.6%</td></tr> </table>	343	343	245	➕ 13.6%	Degree Seeking Continuing Undergraduates <table border="1"> <tr><td>1,525</td><td>1,349</td></tr> <tr><td>1,162</td><td>➔ -3.6%</td></tr> </table>	1,525	1,349	1,162	➔ -3.6%	Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>26.4%</td></tr> <tr><td>18.7%</td><td>➔ -9.5%</td></tr> </table>	29.2%	26.4%	18.7%	➔ -9.5%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>4,335,001</td><td>3,637,319</td></tr> <tr><td>1,554,016</td><td>➔ -16.1%</td></tr> </table>	4,335,001	3,637,319	1,554,016	➔ -16.1%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.7</td><td>5.1</td></tr> <tr><td>4.3</td><td>➔ -1.9%</td></tr> </table>	5.7	5.1	4.3	➔ -1.9%
343	343																							
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Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>381</td><td>381</td></tr> <tr><td>255</td><td>➕ 10.8%</td></tr> </table>	381	381	255	➕ 10.8%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,232</td><td>3,142</td></tr> <tr><td>2,508</td><td>➕ 5.1%</td></tr> </table>	3,232	3,142	2,508	➕ 5.1%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>53.0%</td><td>50.0%</td></tr> <tr><td>42.0%</td><td>➕ 19.0%</td></tr> </table>	53.0%	50.0%	42.0%	➕ 19.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>4,079,513</td><td>3,489,078</td></tr> <tr><td>1,513,707</td><td>➔ -14.5%</td></tr> </table>	4,079,513	3,489,078	1,513,707	➔ -14.5%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>376.6</td><td>365.8</td></tr> <tr><td>247.3</td><td>➔ -2.3%</td></tr> </table>	376.6	365.8	247.3	➔ -2.3%
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376.6	365.8																							
247.3	➔ -2.3%																							
Total degrees awarded in STEM <table border="1"> <tr><td>31</td><td>31</td></tr> <tr><td>3</td><td>➕ 29.2%</td></tr> </table>	31	31	3	➕ 29.2%	Total number of High School Dual Enrollments <table border="1"> <tr><td>567</td><td>558</td></tr> <tr><td>221</td><td>➕ 19.7%</td></tr> </table>	567	558	221	➕ 19.7%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>83.0%</td><td>68.0%</td></tr> <tr><td>68.0%</td><td>➔ -4.2%</td></tr> </table>	83.0%	68.0%	68.0%	➔ -4.2%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>3,108</td></tr> <tr><td>2,224</td><td>➕ 39.7%</td></tr> </table>	4,496	3,108	2,224	➕ 39.7%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>352.7</td><td>302.3</td></tr> <tr><td>234.8</td><td>➔ -4.8%</td></tr> </table>	352.7	302.3	234.8	➔ -4.8%
31	31																							
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2,224	➕ 39.7%																							
352.7	302.3																							
234.8	➔ -4.8%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>57</td><td>50</td></tr> <tr><td>29</td><td>➔ -12.3%</td></tr> </table>	57	50	29	➔ -12.3%	Total number of students enrolled who received TOPS <table border="1"> <tr><td>673</td><td>673</td></tr> <tr><td>419</td><td>➕ 7.0%</td></tr> </table>	673	673	419	➕ 7.0%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.47</td><td>2.24</td></tr> <tr><td>2.17</td><td>➕ 3.2%</td></tr> </table>	2.47	2.24	2.17	➕ 3.2%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>677,652</td><td>457,244</td></tr> <tr><td>-83,485</td><td>➕ 32.5%</td></tr> </table>	677,652	457,244	-83,485	➕ 32.5%	% SCH's taught by full-time faculty <table border="1"> <tr><td>80.0%</td><td>80.0%</td></tr> <tr><td>69.1%</td><td>➕ 8.6%</td></tr> </table>	80.0%	80.0%	69.1%	➕ 8.6%
57	50																							
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Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>78</td></tr> <tr><td>37</td><td>➕ 23.8%</td></tr> </table>	80	78	37	➕ 23.8%	Total number of student enrolled in STEM <table border="1"> <tr><td>343</td><td>207</td></tr> <tr><td>160</td><td>➔ -7.6%</td></tr> </table>	343	207	160	➔ -7.6%		Direct instructional expenditures per FTE student <table border="1"> <tr><td>3,078.0</td><td>2,976.0</td></tr> <tr><td>2,386.7</td><td>➔ -3.3%</td></tr> </table>	3,078.0	2,976.0	2,386.7	➔ -3.3%									
80	78																							
37	➕ 23.8%																							
343	207																							
160	➔ -7.6%																							
3,078.0	2,976.0																							
2,386.7	➔ -3.3%																							

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Campus total number of degrees awarded/conferred							
Diploma	0	0	0	0	0	0	0
Certificates *	11	26	22	20	13	44	47
Associates	323	296	292	278	298	302	343
Total Number of Degrees Awarded to Louisiana Residents	330	319	309	293	307	344	381
Total Number of Degrees Awarded to Out of State Residents	4	3	5	5	4	2	9
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	3	6	5	4	7	5	5
American Indian or Alaska Native	3	4	1	1	4	1	3
Asian	0	1	1	3	1	1	1
Black or African American	44	40	47	61	51	58	52
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
White	276	263	251	222	233	263	293
Two or More Races	3	4	1	5	1	7	12
Nonresident Alien	1	0	2	1	2	0	6
Race/Ethnicity Unknown	4	3	6	1	12	11	18
Total degrees awarded							
Total degrees awarded in STEM	13	15	16	28	19	24	31
Total number of degrees awarded in Nursing	43	38	44	37	65	63	78
Total number of degrees awarded in Allied Health	39	39	29	32	31	57	50

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.38

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	801	724	869	801	920	784	883
14th Day Degree Seeking New Transfer Student Enrollment	160	172	176	226	221	166	193
14th Day Degree Seeking Re-Admit Enrollment	149	172	130	152	160	129	129
Degree Seeking Continuing Undergraduates	1,322	1,162	1,232	1,298	1,347	1,400	1,349
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	306	278	499	567	584	510	588
Total Undergraduate Headcount as of 14th Class Day	2,738	2,508	2,906	3,044	3,232	2,989	3,142
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	593	563	652	640	749	635	695
Full-time (Non Residency)	9	5	32	24	45	43	68
Part-time (In-State Residency)	191	154	182	132	123	106	114
Part-time (Non Residency)	5	2	3	5	3	0	6
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	798	724	869	801	920	784	883
Undergraduate							
Full-time (In-State Residency)	1,332	1,241	1,342	1,393	1,628	1,508	1,543
Full-time (Non Residency)	19	20	46	36	56	74	111
Part-time (In-State Residency)	1,378	1,242	1,511	1,605	1,540	1,403	1,459
Part-time (Non Residency)	9	5	7	10	8	4	29
Total Undergraduate Headcount as of 14th Class Day	2,738	2,508	2,906	3,044	3,232	2,989	3,142
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	2,738	2,508	2,906	3,044	3,232	2,989	3,142
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,216	2,061	2,307	2,419	2,669	2,533	2,620
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Total number of High School Dual Enrollments	306	278	498	567	530	466	558

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hispanic	19	10	18	15	32	31	30
American Indian or Alaska Native	10	5	3	2	4	6	4
Asian	4	2	3	3	5	2	6
Black or African American	221	196	253	202	267	196	294
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1	0
White	527	491	561	542	563	510	508
Two or More Races	14	13	22	20	24	26	10
Nonresident Alien	2	4	1	5	17	7	1
Race/Ethnicity Unknown	4	3	7	11	8	5	30
Total	801	724	869	801	920	784	883
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	254	240	279	244	307	254	253
Female	547	484	590	557	613	530	630
Total	801	724	869	801	920	784	883
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	48	42	47	52	75	87	88
American Indian or Alaska Native	21	20	15	13	15	20	15
Asian	19	16	20	17	18	24	31
Black or African American	716	636	737	707	799	701	800
Native Hawaiian or Other Pacific Islander	2	2	1	2	2	1	1
White	1,857	1,716	1,980	2,105	2,172	2,029	2,040
Two or More Races	45	41	55	72	91	76	64
Nonresident Alien	9	11	10	10	22	20	9
Race/Ethnicity Unknown	21	24	41	66	38	31	94
Total	2,738	2,508	2,906	3,044	3,232	2,989	3,142
Total Enrollment by Gender as of 14th Class Day							
Male	799	755	876	865	933	842	828
Female	1,939	1,753	2,030	2,179	2,299	2,147	2,314
Total	2,738	2,508	2,906	3,044	3,232	2,989	3,142

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Transfer from Louisiana Community Colleges	46	55	62	56	85	52	56
Transfers from Louisiana Four-Year Universities	78	78	81	67	102	119	128
Student Credit Hours (SCH)							
Fall SCH	26,592	24,735	27,687	29,027	32,032	30,400	31,447
Spring SCH	23,261	23,588	26,488	27,021	27,675	25,406	
Total number of students enrolled who received TOPS							
Performance	102	102	156	131	140	130	121
Opportunity	284	263	336	309	326	322	325
Honors	21	15	24	24	31	28	24
Tech	61	39	35	93	112	149	203
Total number of students enrolled who received TOPS	468	419	551	557	609	629	673
Enrollment by specified discipline							
Total number of student enrolled in STEM	192	167	185	225	343	224	207
Total number of students enrolled in Allied Health	834	876	1,019	1,039	1,207	1,211	546
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	0	0	0	0	0	0	0
Teacher Education Regular Program	0	0	0	0	0	0	0
Teacher Education Alternative Program	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

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4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation 150 Total	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2012	284	50.0%	25.0%	0.0%	6.0%	7.39%	13.4%	3.5%	1.4%	1.1%
Total	2013	250	51.6%	26.40%	0.4%	5.6%	10.00%	16.0%	5.2%	2.8%	0.4%
Total	2014	316	47.78%	23.42%	0.0%	3.8%	6.01%	9.8%	5.0%	2.5%	0.6%
Total	2015	322	52.48%	27.64%	0.3%	5.3%	7.45%	13.0%	6.5%	2.5%	
Total	2016	371	45.28%	24.80%	0.0%	4.3%	7.55%	11.9%	5.7%		
Total	2017	364	52.75%	29.12%	0.0%	3.6%	9.60%	13.2%			
Total	2018	497	51.11%	26.36%							
Total	2019	671	51.56%								
Total	2020	744									

Student Progression, Number of Full Time Student Completing	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Original Full-Time Cohort	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10_1655	FA11-1472	FA12-1394	FA13-1283	FA14-1351	FA15-1261	FA16-1388
Up to 24 hours after 4 semesters	544	535	560	572	567	497	498	441	459	459	472
36 hours after 6 semesters	251	249	256	231	254	229	205	200	200	202	217
48 hours after 8 semesters	118	103	89	94	101	91	91	89	98	80	86
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	2012	2013	2014	2015	2016	2017	2018	2019	2020		
Fall-to-Fall retention rate	47%	45%	50%	44%	49%	44%	53%	42%	50.00%		
Percentage of Program Students in Good Academic Standing	76%	79%	72%	77%	83%	72%	73%	71%	68%		
Percentage of Students Dropped from the University for Poor Academic Performance	5%	4%	4%	4%	4%	5%	5%	6%	3%		
Mean Grade Point Average of Program Students	2.242	2.356	2.326	2.365	2.362	2.474	2.33	2.17	2.24		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Nursing	100	100	100	100	100	100		100	100	100	
Radiologic Technology	100	100	100	100	100	100	100	100	100	100	
Respiratory Care	100	100	100	100	100	100	100	100	100		
Diagnostic Medical Sonography	100	100	100	100	100	NA	NA	NA	100		
Surgical Technology	NA	NA	NA	NA	NA	NA	NA	NA			

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value	2,057,243	1,981,610	1,837,643	2,109,241	2,191,846	2,315,053	2,347,515
Earned Interest on Endowments	75,524	78,306	69,489	76,554	79,046	84,067	86,549
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	75,524	78,306	69,489	76,554	79,046	84,067	86,549
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	2,299,912	2,216,806	2,138,652	2,284,262	2,416,910	2,916,166	3,250,416
Total # of Board of Regents Support Fund	7	7	7	8	8	11	15
Total Value (\$ Amount) of BoR Support Fund	1,002,079	971,532	923,446	1,021,031	1,086,106	1,116,027	1,195,712
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,840,181	2,185,116	2,365,465	3,161,076	3,108,428	4,335,001	3,637,319
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,696,105	2,113,027	2,318,743	2,885,181	2,193,895	3,861,157	3,221,460
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	144,074	72,089	46,722	275,894	214,533	473,844	415,859
Net Revenue From First-Time-Full-Time Freshmen	1,774,591	2,141,366	2,314,873	3,128,524	3,040,161	4,079,513	3,489,078
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,679,468	2,096,098	2,284,243	2,874,086	2,863,176	3,752,908	3,172,638
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	95,123	45,269	30,630	254,438	176,895	326,605	316,440
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$236,612	\$211,889	\$263,850	\$284,239	\$337,496	\$699,499	\$495,940
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$135,659	\$155,752	\$234,113	\$255,046	\$263,798	\$369,538	\$309,257
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$100,953	\$56,138	\$29,737	\$29,193	\$73,698	\$191,104	\$186,683
State Appropriation per FTE ¹	\$2,731	\$2,351	\$2,765	\$2,457	\$2,300	\$2,224	\$3,108
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$48,967	\$142,286	\$103,965	\$42,390	(\$83,485)	\$677,652	\$457,244

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Average Section Size in Lecture and Seminar courses							
Total Enrollment	8,395	7,796	8,745	9,159	10,138	9,512	10,012
Number of Sections	371	352	368	401	413	372	378
Average section size	23	22	24	23	25	26	26
Full-Time Academic FTE faculty assigned to classes							
Full-Time Academic FTE faculty assigned to classes	75.6	58.9	65.1	67.4	55.6	62.8	69.0
Part-Time Academic FTE faculty assigned to classes	21.9	19.7	18.2	24.4	25.4	23.3	19.0
Non-Academic FTE assigned to classes	2.1	2.1	1.3	1.4	1.5	4.1	1.5
Sections taught by full-time faculty							
Sections taught by full-time faculty	332	323	355	344	307	341	371
Sections taught by part-time faculty	114	111	103	128	143	120	96
Sections taught by non-academic staff	12	11	7	7	8	34	10
Total sections	458	445	465	479	458	495	478
Total class sections taught per FTE full-time faculty							
Total class sections taught per FTE full-time faculty	4.5	5.5	5.5	5.1	5.5	5.4	5.4
Total class sections taught per FTE part-time faculty	5.2	5.6	5.7	5.2	5.6	5.1	5.1
Total class sections taught per FTE non-academic staff	5.7	5.3	5.4	5.0	5.3	8.3	6.7
% class sections taught by full-time faculty							
% class sections taught by full-time faculty	72.5	72.6	76.3	71.8	67.0	68.9	77.6
% class sections taught by part-time faculty	24.9	24.9	22.2	26.7	31.2	24.2	20.1
% class sections taught by non-academic staff	2.6	2.5	1.5	1.5	1.7	6.9	2.1
Total student credit hours							
Total student credit hours	26,592	24,735	27,687	29,027	30,308	31,917	31,561
Total SCH's taught by full-time faculty	18,699	18,328	21,697	22,173	20,941	23,505	25,241
Total SCH's taught by part-time faculty	7,014	5,744	5,573	6,623	8,959	7,401	5,744
Total SCH's taught by non-academic staff	879	663	417	231	408	1,011	576
Total SCH's taught per FTE full-time faculty							
Total SCH's taught per FTE full-time faculty	247.3	311.3	333.3	329.0	376.6	374.6	365.8
Total SCH's taught per FTE part-time faculty	320.3	291.7	306.2	271.4	352.7	317.5	302.3
Total SCH's taught per FTE non-academic staff	418.3	321.5	320.8	165.0	272.0	246.6	384.0
% SCH's taught by full-time faculty							
% SCH's taught by full-time faculty	70.3%	74.1%	78.4%	76.4%	69.1%	73.6%	80.0%
% SCH's taught by part-time faculty	26.4%	23.2%	20.1%	22.8%	29.6%	23.2%	18.2%
% SCH's taught by non-academic staff	3.3%	2.7%	1.5%	0.8%	1.3%	3.2%	1.8%

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Annual student credit hours, fall & spring	47,663	51,275	54,175	59,840	59,707	59,514	
FTE students	1,986	2,136	2,257	2,493	2,488	2,480	
Direct instructional expenditures	6,035,154	5,990,631	6,570,769	7,567,227	7,657,437	7,380,620	
Direct instructional expenditures per SCH	127	117	121	126	128	124	
Direct instructional expenditures per FTE student	3,039	2,805	2,911	3,035	3,078	2,976	
Personnel cost as % of Direct Instructional Expenditures	97.8	97.25	97.03	96.78	96.45	96.88	
Total FTE faculty (instruction, research, public service)	99.6	101.8	98.77	82.56	90.19	90.06	
Full-time FTE faculty as % of total FTE faculty	75.90%	74.90%	77.00%	67.34%	69.58%	76.62%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	80%	64%	81%	73%	71%	69%	37%
National Average	63%	50%	63%	78%	62%	69%	30-40%

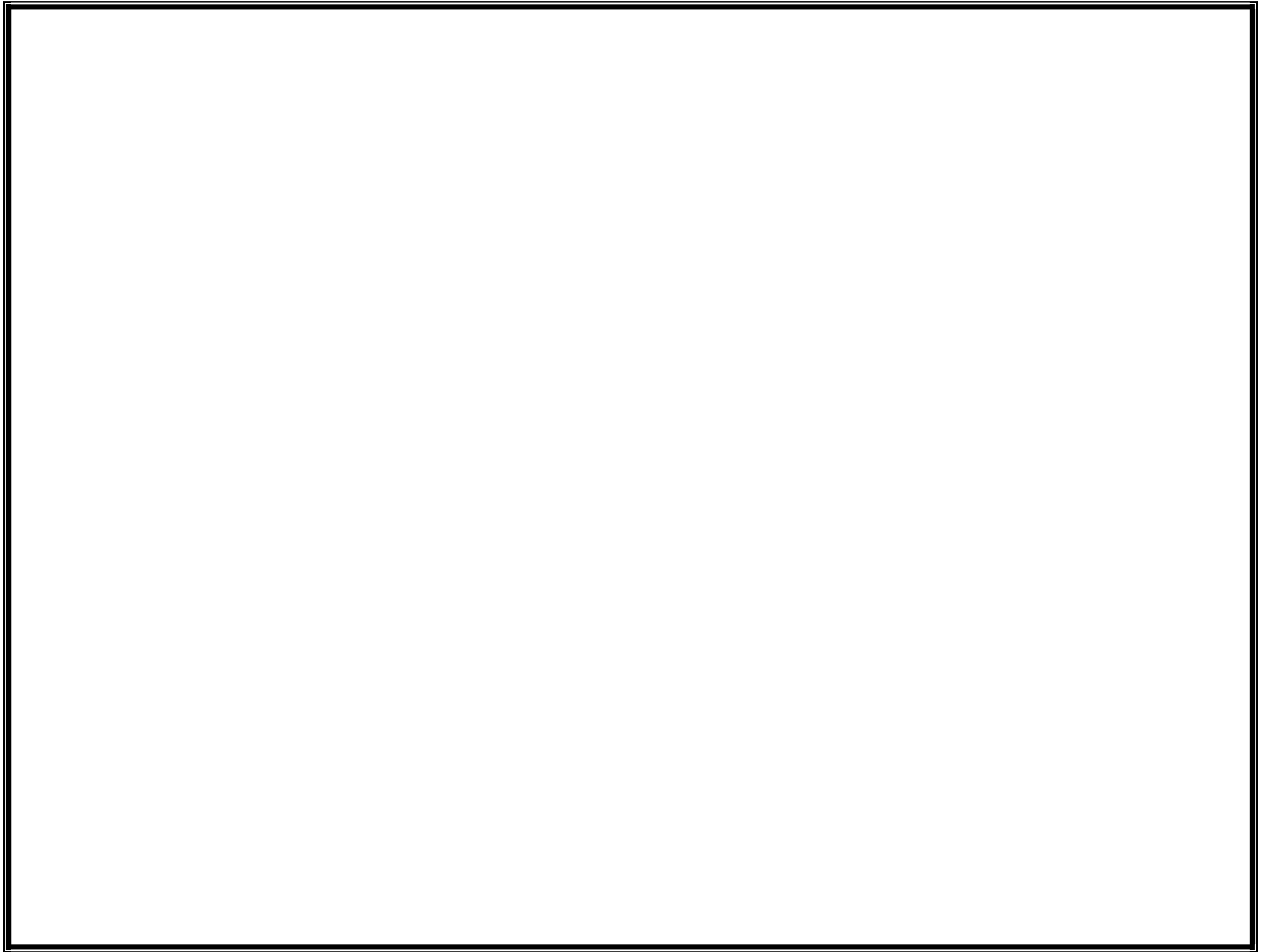
Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2013-2014 and completing the first general education same subject area in six years.
- Math at ?% was calculated using a weighted average of 63.7% (n=700) for MATH 0001, ?% (n=?) for MATH 0015, and ?% (n=?) for MATH 0021.
- Program Completion in Pathways to Success only calculated through Spring 2017.
- Program completion citation: Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

**Louisiana State University Shreveport
Metric Data**



April 10, 2021



Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

1/21/2021

LSU Shreveport saw significant increases in several key metrics for the current reporting cycle including: overall enrollment; enrollment of first-time, full-time freshmen; number of degrees awarded; third-year retention; and six-year graduation rates for first-time, full-time freshmen. Enrollment is at its highest in LSUS history. The number of degrees awarded is also at an all-time high. Graduate-level enrollment continues to climb and is driven by online academic programs.

Metric I - Degrees Awarded

The total number of degrees awarded at LSUS increased by 25% to 2,680. The number of masters degrees awarded rose by 32%, while the number of bachelors degrees awarded decreased by 6%. The number of degrees awarded was up in all race/ethnicity categories. This included a 27% increase for Hispanic and a 24% increase for Black or African-American. The number of degrees awarded in STEM programs declined by 24%.

Metric II - Enrollment

LSUS recorded an all-time high in total enrollment in Fall 2020 with nearly 10,000 students (9,955). This was a 16% increase over the previous fall term. Enrollment of first-time, degree-seeking freshmen was up slightly. Overall undergraduate enrollment was nearly steady despite another decrease in dual enrollment students. Graduate level enrollment increased by 23%. The number of students in teacher education programs rose by 32%, while the number of students in STEM programs showed a small decrease. The number of students who received TOPS increased by 8%.

Metric III - Student Success

Second year retention for first-time, full-time freshmen was down 7%, while third year retention increased 13%. The six-year graduation rate rose nearly five percentage points compared to the previous year and is near the high over the reporting period. Second year retention for LA community college transfers increased by 14% to its highest level, and the four-year graduation rate rose sharply. The six-year graduation rate for LA community college transfers showed a slight increase.

Metric IV - Research Expenditures

To be populated.

Metric V - Technology Transfer

To be populated.

Metric VI - Revenues

The market value of endowments declined 11%. Net revenue from first-time freshmen increased 11% over the previous year. State appropriations per FTE rose by 3% after several years of steady decline.

Metric VII - Faculty Productivity

SCH enrollment in Fall 2019 increased by 18% over the previous year. The number of SCH's taught per tenure/tenure track faculty decreased slightly while SCH's taught per non-tenure/non-tenure track faculty were at their highest levels. The number of tenure/tenure track faculty assigned to classes increased to its highest level.

Benchmark with Peers

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student trails those of its peers.

LSUS MISSION:

The mission of LSUS is to:

Educate a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

Engage in regional and global thought leadership through community collaboration and service.

Innovate and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

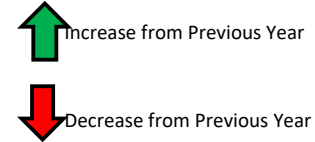
Louisiana State University Shreveport

Metrics at a Glance

2019-2020

Legend:

Statistic		Most Recent Available
X	Y	
Z	%	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
Bachelors 565 400 390 ↓ -5.9%	14th Day Enrollment for First Time Degree Seeking Freshmen 376 339 257 ↑ 0.3%	Average ACT Score 23.0 22.5 20.1 ↑ 0.4%	Physical Sciences (shown in thousands) 475 64 1 ↓ -64.2%	Invention Disclosures 12 5 0 ↓ -37.5%	Market Value of Endowments 26,333,441 23,433,465 11,288,825 ↓ -11.0%	SCH Enrollment in Fall Semester Lecture and Seminar Courses 22,766 22,766 14,241 ↑ 17.9%
Masters 2,259 2,259 77 ↑ 32.2%	Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) 9,955 9,955 4,051 ↑ 16.0%	Second Year Retention 68.7% 61.3% 52.9% ↓ -6.7%	Mathematical Sciences (shown in thousands) 300 0 0 ⇒ 0.0%	Licenses\Options Executed 0 0 0 ⇒ 0	Total Gross Revenue From First-Time-Full-Time Freshmen 2,727,637 2,727,637 722,476 ↑ 17.3%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 111 111 84 ↑ 24.3%
Specialist 10 10 1 ↑ 42.9%	Total number of High School Dual Enrollments 1,033 224 224 ↓ -8.6%	Third Year Retention 56.8% 52.5% 38.9% ↑ 12.7%	Computer Sciences (shown in thousands) 418 316 103 ↓ -6.8%	New Patents Filed - Total 11 1 0 ↓ -80.0%	Net Revenue From First-Time-Full-Time Freshmen 1,700,724 1,661,975 357,046 ↑ 10.9%	Non tenure/tenure track FTE faculty assigned to classes 71 58 42 ↑ 18.4%
Grand Total Number of Degrees Awarded 2,680 2,680 541 ↑ 25.1%	Total number of students enrolled who received TOPS 702 675 559 ↑ 8.0%	Six Year Graduation Rate 36.5% 36.4% 20.0% ↑ 15.2%	Total all Disciplines (shown in thousands) 1,520 494 494 ↓ -13.6%	Active License Agreements 0 0 0 ⇒ 0.0%	State Appropriation per FTE 5,884 1,581 1,536 ↑ 2.9%	Total SCH's taught per FTE T/TT faculty 500 484 269 ↓ -3.3%
Total degrees awarded in STEM 118 90 60 ↓ -23.7%	Total number of student enrolled in STEM 739 569 569 ↓ -1.2%	LA Community College Transfer Student Second Year Retention 73.3% 73.3% 56.4% ↑ 13.6%	Total number of FTE T/TT faculty holding grants 20 0 4 ⇒ 0.0%	Licenses Generating Income 0 0 0 ⇒ 0.0%	Net Revenue Generated from auxiliary enterprises 908,988 -743,707 -743,707 ↓ -725.4%	Total SCH's taught per FTE non T/TT faculty 461 461 185 ↑ 7.6%
	Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) 929 929 338 ↑ 32.3%	LA Community College Transfer Student 6-Year Grad Rate 54.1% 38.3% 33.8% ↑ 0.3%	Research dollars per FTE T/TT 17,674 0 6,903 ⇒ 0.0%	Total Licensing Income 0 0 0 ⇒ 0		Tenure/Tenure Track FTE faculty as % of total FTE faculty 77.4% 65.6% 55.9% ↑ 1.7%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total number of degrees awarded/conferred							
Bachelors	448	455	439	390	398	425	400
Doctoral	0	0	0	3	4	2	11
Masters	127	167	359	587	911	1709	2259
Specialist	4	3	7	5	4	7	10
Grand Total Number of Degrees Awarded	579	625	805	985	1317	2143	2680
Total number of degrees awarded by race/ethnicity							
Hispanic	17	31	33	39	64	113	144
American Indian or Alaska Native	6	3	6	8	6	5	8
Asian	12	15	16	25	33	67	75
Black or African American	97	113	179	191	290	426	528
Native Hawaiian or Other Pacific Islander	1	2	0	1	0	2	5
White	377	376	466	552	683	1,050	1,287
Two or More Races	8	21	17	28	35	60	80
Nonresident Alien	24	25	23	24	39	67	116
Race/Ethnicity Unknown	37	39	65	114	167	353	437
Total degrees awarded	579	625	805	982	1,317	2,143	2,680
Total degrees awarded in STEM	109	113	99	96	118	118	90
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0
Total Completed (Regular Program)	43	41	41	33	29	25	22
Number Passed (Regular Program)	43	41	41	33	29	25	22
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Alternate Program)	49	7	11	9	8	6	6
Number Passed (Alternate Program)	49	7	11	9	8	6	6
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	344	357	257	286	293	338	339
14th Day Degree Seeking New Transfer Student Enrollment	351	326	311	350	378	389	330
14th Day Degree Seeking Re-Admit Enrollment	197	205	157	201	151	144	106
Degree Seeking Continuing Undergraduates	1,729	1,555	1,484	1,400	1,353	1,422	1,515
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	563	333	378	401	336	284	263
Total Undergraduate Headcount as of 14th Class Day	3,184	2,776	2,587	2,638	2,511	2,577	2,553
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	279	328	226	239	267	308	299
Full-time (Non Residency)	26	19	26	41	18	23	25
Part-time (In-State Residency)	34	9	5	5	6	6	14
Part-time (Non Residency)	5	1	0	1	2	1	1
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	344	357	257	286	293	338	339
Undergraduate							
Full-time (In-State Residency)	1,612	1,696	1,534	1,450	1,428	1,526	1,496
Full-time (Non Residency)	142	130	125	191	182	202	223
Part-time (In-State Residency)	1,268	903	906	959	845	777	755
Part-time (Non Residency)	162	47	22	38	56	72	79
Total Undergraduate Headcount as of 14th Class Day	3,184	2,776	2,587	2,638	2,511	2,577	2,553
Graduate							
Full-time (In-State Residency)	115	218	215	325	370	436	500
Full-time (Non Residency)	44	157	227	431	622	810	1,288
Part-time (In-State Residency)	548	759	805	929	1,161	1,318	1,285
Part-time (Non Residency)	160	518	912	1,673	2,372	3,438	4,329
Total Graduate Headcount as of 14th Class Day	867	1,652	2,159	3,358	4,525	6,002	7,402
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	4,051	4,428	4,746	5,996	7,036	8,579	9,955
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,166	2,062	1,879	1,895	1,841	1,931	1,936
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	386	867	1,113	1,740	2,326	3,068	3,921
Total number of High School Dual Enrollments	508	278	342	388	299	245	224

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hispanic	16	15	14	14	19	16	20
American Indian or Alaska Native	1	3	1	1	4	2	2
Asian	6	7	7	7	5	6	5
Black or African American	60	66	42	42	57	53	61
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	1	2
White	215	184	138	138	146	198	176
Two or More Races	21	28	15	15	18	21	29
Nonresident Alien	5	6	4	4	9	9	13
Race/Ethnicity Unknown	20	37	31	31	35	32	31
Total	344	347	252	252	293	338	339
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	138	137	117	114	115	145	140
Female	206	220	140	172	178	193	199
Total	344	357	257	286	293	338	339
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	147	184	208	287	405	498	660
American Indian or Alaska Native	23	24	19	23	29	31	38
Asian	75	91	93	142	179	234	269
Black or African American	908	1,000	1,014	1,360	1,480	1,805	1,985
Native Hawaiian or Other Pacific Islander	5	5	2	5	10	19	21
White	2,336	2,319	2,307	2,926	3,373	4,023	4,661
Two or More Races	135	150	145	192	220	292	370
Nonresident Alien	86	98	103	190	256	333	385
Race/Ethnicity Unknown	336	557	855	871	1,084	1,344	1,566
Total	4,051	4,428	4,746	5,996	7,036	8,579	9,955
Total Enrollment by Gender as of 14th Class Day							
Male	1,568	1,704	1,900	2,510	2,933	3,541	4,118
Female	2,483	2,724	2,846	3,486	4,103	5,038	5,837
Total	4,051	4,428	4,746	5,996	7,036	8,579	9,955

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Transfer from Louisiana Community Colleges	169	168	138	152	157	159	122
Transfers from Louisiana Four-Year Universities	95	80	85	84	110	120	84
Student Credit Hours (SCH)							
Fall SCH	40,527	41,111	41,543	49,306	55,526	65,789	76,102
Spring SCH	38,678	39,280	40,246	49,783	58,135	65,926	
Total number of students enrolled who received TOPS							
Performance	191	203	161	168	188	180	216
Opportunity	390	382	375	302	281	339	342
Honors	100	86	89	89	99	106	117
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	681	671	625	559	568	625	675
Enrollment by specified discipline							
Total number of student enrolled in STEM	641	643	569	612	585	576	569
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	386	569	472	533	564	702	929
Teacher Education Regular Program	352	542	447	507	540	673	893
Teacher Education Alternative Program	34	27	25	26	24	29	36

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
14th Day Headcount Enrollment							
Fall Headcount	871	891	874	899	889	937	966
Spring Headcount	850	865	850	877	885	922	
Fall Credit Hours	7,785.2	10,011.5	12,042.9	13,756.5	15,907.1	16,907.3	17,734.7
Spring Credit Hours	7,513.1	9,690.5	11,028.9	13,454.4	14,843.8	14,553.6	
Fall FTE ¹	846.0	866.0	857.0	874.0	868.0	897.0	923.0
Spring FTE ¹	831.0	847.0	831.0	856.0	858.0	891.0	
Fall Credit Hour per FTE	9.2	11.6	14.1	15.7	18.3	18.8	19.2
Spring Credit Hour per FTE	9.0	11.4	13.3	15.7	17.3	16.3	
Campus Undergraduate 1st to 2nd year retention rate.							
By School and Program							
Allied Health Professions							
Cardiopulmonary Science - BS	70%	100%	50%	100%	71%		
Medical Technology - BS	100%	100%	100%	100%	94%		
Physician Assistant - BS ²							
Number of students passing licensure exams — See spreadsheet for more detail							
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Allied Health							
<i>Cardiopulmonary Science-RRT (first attempt)</i>							
Number tested	6	5	8	6	2	2	
Number passing	5	5	7	3	2	2	
Percent passing	83%	100%	88%	50%	100%	100%	
National First-time Taker Average Pass Rate	67%	76%	59%	71%	77%		
<i>Communications Disorders-PRAXIS (first attempt)</i>							
Number tested	15	13	11	13	13	9	
Number passing	15	13	11	13	13	9	
Percent passing	100%	100%	100%	100%	100%	100%	

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Occupational Therapy-NBCOT (first attempt)</i>							
Number tested	23	23	25	25	25	28	
Number passing	22	18	21	23	23	26	
Percent passing	96%	78%	84%	92%	92%	93%	
National First-time Taker Average Pass Rate	not available [†]	not available [†]	not available [†]	not available [†]	not available [†]	not available [†]	
<i>Physical Therapy-NPTE (first attempt)</i>							
Number tested	34	36	33	35	34	36	
Number passing	30	36	33	34	31	33	
Percent passing	88%	100%	100%	97%	91%	92%	
National First-time Taker Average Pass Rate	85%	93%	94%	92%	93%	92%	
<i>Physician Assistant-PANCE (first attempt)</i>							
Number tested	38	36	34	34	35	35	
Number passing	38	36	32	34	34	35	
Percent passing	100%	100%	94%	100%	97%	100%	
National First-time Taker Average Pass Rate	96%	96%	97%	98%	93%	95%	
<i>Medical Technology-BOC Exam (first attempt)³</i>							
Number tested	19	16	10	9	16	13	
Number passing	17	16	10	8	15	13	
Percent passing	89%	100%	100%	89%	94%	100%	
National Average Pass Rate	84%	79%	80%	79%	79%	82%	
<i>Medical Technology-NCA Exam (first attempt)³</i>							
Number tested							
Number passing							
Percent passing							
National Average Pass Rate							

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Medicine							
<i>USMLE Step 1 (first attempt)</i>							
Number tested	114	123	126	128	127	127	
Number passing	108	118	112	120	109	127	
Percent passing	95%	96%	89%	94%	86%	100%	
National First-time Taker Average Pass Rate	96%	96%	96%	96%	97%	98%	
<i>USMLE Step 2 CS (first attempt)</i>							
Number tested	115	113	115	122	120	*	
Number passing	111	110	109	115	112	*	
Percent passing	97%	97%	95%	94%	93%	*	
National First-time Taker Average Pass Rate	96%	97%	96%	95%	95%	*	
<i>USMLE Step 2 CK (first attempt)</i>							
Number tested	113	115	117	124	118	126	
Number passing	108	113	110	117	117	125	
Percent passing	96%	98%	94%	94%	99%	99%	
National First-time Taker Average Pass Rate	95%	96%	96%	97%	98%	98%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

* Beginning in 2014, NBCOT no longer provides national average pass rate

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
a) Faculty Research								
Total \$ amount of faculty research	\$ 29,368,000	\$ 25,004,000	\$ 24,069,000	\$ 23,353,000	\$ 22,560,000	\$ 24,463,000	\$ 26,262,000	\$ 25,321,000
Total number of faculty holding grants	71	75	59	48	48	50	43	51
Research \$ per faculty holding grants	\$ 413,634	\$ 333,387	\$ 407,949	\$ 486,521	\$ 470,000	\$ 489,260	\$ 610,744	\$ 496,490
b) Total number of PhD's awarded (School of Graduate Studies only)	11	9	8	11	6	9	15	7
c) Total number of Postdoctoral Fellows	50	52	52	56	54	54	59	52
d) Research \$ per sq. ft. of funded faculty	\$212	\$199	\$183	\$314	\$281	\$302	\$357	
e) Sq. ft. per funded faculty	1,048	1,104	1,050	1,118	1,043	1,001	1,038	

Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2013			FY Ending 2014			FY Ending 2015			FY Ending 2016		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	9,492	2,556	12,048	7,091	2,585	9,676	4,525	2,704	7,229	4,638	2,786	7,424
(3) Medical	2,261	12,911	15,172	1,399	12,732	14,131	1,796	14,259	16,055	1,840	13,250	15,090
(4) Other	0	1,046	1,046	0	1,197	1,197	0	785	785	0	839	839
Total	11,753	16,513	28,266	8,490	16,514	25,004	6,321	17,748	24,069	6,478	16,875	23,353

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2017			FY Ending 2018			FY Ending 2019			FY Ending 2020		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	5,483	2,408	7,891	7,706	2,222	9,928	9,918	1,312	11,230	16,359	3,174	19,533
(3) Medical	1,572	12,429	14,001	1,529	12,320	13,849	2,267	12,123	14,390	14,392	8,800	23,192
(4) Other	0	668	668	0	686	686	0	642	642	630	64	694
Total	7,055	15,505	22,560	9,235	15,228	24,463	12,185	14,077	26,262	31,381	12,038	43,419

Research Expenditures	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Federal	\$ 11,753	\$ 8,490	\$ 6,321	\$ 6,478	\$ 7,055	\$ 9,235	\$ 12,185	\$ 31,381
Total	\$ 28,266	\$ 25,004	\$ 24,069	\$ 23,353	\$ 22,560	\$ 24,463	\$ 26,262	\$ 43,419

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Invention Disclosures	4	20	16	24	19	19	33
Licenses\Options Executed	1	0	2	1	3	4	2
New Patents Filed - Total	4	14	26	36	28	25	40
New Patents Filed - First in Family	*	*	11	18	5	15	19
US Patents Issued	0	4	2	4	5	6	12
Active License Agreements	18	15	17	19	22	24	22
Licenses Generating Income	13	11	38	10	10	18	15
Total Licensing Income	\$274,330	\$503,312	\$993,634	\$357,945	\$3,748,121	\$1,315,116	\$637,374
Start-up Companies Formed	1	0	1	1	0	0	0
Legal Fees Expended	\$103,259	\$137,472	\$242,300	\$146,144	\$266,918	\$262,450	\$350,801
Legal Fees Reimbursed	\$36,502	\$35,209	\$10,300	\$6,353	\$13,450	\$6,905	\$97,344
Percent of Expenses Reimbursed	35%	26%	4%	4%	5%	3%	28%
Legal Fees as a % License Income	38%	27%	24%	41%	7%	20%	55%

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value*	171,116,118	166,470,614	162,895,315	168,303,505	168,045,871	185,507,010	191,669,223
Total payout from endowment	6,136,066	2,826,225	2,044,503	2,889,390	1,646,632	2,650,189	3,149,492
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	195,153,432	193,001,722	185,628,981	200,055,947	203,792,720	224,680,069	238,976,848
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	11	9	6	5	4	3	3
Total Value (\$ Amount) of BoR Support Fund	3,855,082	2,786,211	3,801,520	3,007,108	2,936,210	2,995,655	3,087,481
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	13,806,865	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173	22,684,016
Total Net Revenue Generated from tuition and fees	13,220,015	15,178,735	17,740,442	19,891,850	19,849,524	19,868,766	20,963,389
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	(11,674)	(2,633)	190,490	266,210	9,344	795,307	511,970

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Faculty Full-time	501	486	447	427	431	432	453
Faculty Part-time	105	95	87	86	80	73	73
Total Faculty*	606	581	534	513	511	505	526
Number of Sections	1,140	1,215	1,135	1,124	1,107	1,138	1,180
Duplicated Head Count	1,652	1,687	1,829	1,895	2,071	2,173	2,275
Educational Degree Programs -- Student Credit Hours							
Undergraduates	1,407	1,223	1,287	968	1,020	996	1,090
Masters	6,757	7,014	6,884	6,722	6,675	6,757	6,166
Doctoral	4,971	5,889	5,950	5,862	6,080	5,760	6,116
Spec/Prf	5,085	5,056	9,344	13,164	17,191	20,858	21,684
Total Student Credit Hours	18,220	19,182	23,465	26,716	30,966	34,371	35,056
Student Credit Hours/Duplicated Headcount	11	11	13	14	15	16	15
Graduate Medical Education (GME) - Resident and Fellow Headcount**	450	467	449	468	476	469	464
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**	1,204,904	1,254,754	1,203,710	1,250,294	1,269,640	1,249,259	1,238,613
GME Annual Hours/GME Headcount	2,678	2,687	2,681	2,672	2,667	2,664	2,669
Tuition & Fees	13,806,865	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173	22,684,016
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	44,371,582	45,459,712	95,087,538	64,741,099	65,529,378	66,259,198	72,254,423
Federal Grants & Contracts	9,140,250	10,880,998	10,494,857	12,371,875	11,985,659	15,603,945	15,706,687
State Grants & Contracts	3,341,184	(1,434,919)	4,451,009	9,465,869	18,029,108	3,499,078	3,548,597
Local Grants & Contracts	1,185,205	608,228	1,096,899	1,127,371	901,737	739,158	346,968
Total Govt Grants Contracts	13,666,639	10,054,307	16,042,765	22,965,115	30,916,504	19,842,181	19,602,252
Private Grants Contracts	70,771,465	141,653,160	118,722,305	155,322,607	185,284,350	212,657,300	205,422,100
Gifts	214,835	152,130	60,266	41,692	29,890	57,851	53,827
Endowment Income	7,726,066	2,598,162	2,044,503	2,889,390	1,646,632	2,650,189	3,149,492
Sales and Services of Edu Depts	66,297,996	82,712,625	92,968,493	29,318,159	13,605,770	31,365,711	35,101,190
Hospitals, Including State Approp	193,002,511	20,294,663	51,313,963	47,598,325	49,574,033	12,287,532	1,155,316
Auxiliary Enterprises	10,527,206	6,782,434	5,763,140	5,305,062	4,594,583	4,830,959	4,418,087
Other Income	1,850,989	8,632,758	8,444,450	3,125,165	5,238,619	9,802,285	9,876,843
Other Income excluding IDC	(908,013)	6,125,197	5,992,807	523,865	2,303,526	5,742,126	5,905,698
Indirect Cost (F & A)	2,759,002	2,507,561	2,451,643	2,601,300	2,935,093	4,060,159	3,971,145
Annual Giving	214,835	152,130	60,266	41,692	29,890	57,851	53,827

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
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Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		2,786,210.56	FY15 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		3,801,519.99	FY16 Total

Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		3,007,104.48	FY17 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR:LEQSF(2016-19)-RD-A-15	33,101.06	FY18
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,195,028.11	FY18
LSUHSC - Shreveport	WK Chair-Molecular Biology	724,055.80	FY18
LSUHSC - Shreveport	MW Feist Chair - Medicine	984,024.92	FY18
		2,936,209.88	FY18 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,231,863.78	FY19
LSUHSC - Shreveport	WK Chair-Molecular Biology	736,417.35	FY19
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,027,373.72	FY19
		2,995,654.85	FY19 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,254,083.40	FY20
LSUHSC - Shreveport	WK Chair-Molecular Biology	765,661.24	FY20
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,067,735.88	FY20
		3,087,480.52	FY20 Total

Table III: Summary of Campus Foundations

LSU Campus	Foundation	Total Assets	(\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00		FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00		FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00		FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00		FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00		FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00		FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00		FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00		FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00		FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00		FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00		FY17
LSUHSC - Shreveport	LSUHSC-SHV Foundation	203,792,720.00		FY18
LSUHSC - Shreveport	LSUHSC-SHV Foundation	224,680,069.00		FY19
LSUHSC - Shreveport	LSUHSC-SHV Foundation	238,976,848.00		FY20

Louisiana State University Health Sciences Center at Shreveport

Benchmark Report

United States Medical Licensing Examinations

AY2019-20

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	100%	99%	*
National Average Pass Rate	98%	98%	*

* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

Total Federal Research Grants and Contracts

Year: 2019

School	Total
Mississippi	\$40,018,804
SUNY Upstate	\$23,041,769
Texas A & M	\$22,051,441
West Virginia	\$16,943,367
South Carolina	\$11,910,531
LSUHSC-S	\$10,829,529
South Alabama	\$10,542,845
Texas Tech	\$8,519,504
East Carolina-Brody	\$7,087,924
Central Florida	\$6,321,175
<i>Comparison Group Average</i>	\$15,726,689
<i>Comparison Group Median</i>	\$11,370,030

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2017-18

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	94%	94%
National Average Pass Rate	96%	97%	95%

Total Federal Research Grants and Contracts

Year: 2018

School	Total
Mississippi	\$35,384,210
SUNY Upstate	\$20,264,590
Texas A & M	\$20,082,975
West Virginia	\$17,299,792
South Carolina	\$9,646,359
South Alabama	\$9,244,139
LSUHSC-S	\$7,962,674
East Carolina-Brody	\$6,333,574
Central Florida	\$6,320,585
Texas Tech	\$5,191,462
<i>Comparison Group Average</i>	\$13,773,036
<i>Comparison Group Median</i>	\$9,445,249

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2016-17

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	89%	94%	95%
National Average Pass Rate	96%	96%	96%

Total Federal Research Grants and Contracts

Year: 2017

School	Total
Mississippi	\$31,724,879
SUNY Upstate	\$19,990,695
Texas A & M	\$17,353,679
West Virginia	\$14,477,906
South Alabama	\$10,812,263
South Carolina	\$10,663,709
East Carolina-Brody	\$6,597,614
Texas Tech	\$6,381,025
Central Florida	\$6,342,162
LSUHSC-S	\$6,034,109
<i>Comparison Group Average</i>	\$13,037,804
<i>Comparison Group Median</i>	\$10,737,986

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2015-16

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	96%	98%	97%
National Average Pass Rate	95%	96%	97%

Total Federal Research Grants and Contracts

Year: 2016

School	Total
Mississippi	\$31,326,892
Texas A & M	\$20,561,390
SUNY Upstate	\$18,942,223
West Virginia	\$14,739,402
South Alabama	\$11,388,111
South Carolina	\$10,650,027
Texas Tech	\$6,664,554
East Carolina-Brody	\$6,172,621
Central Florida	\$5,711,098
LSUHSC-S	\$5,438,358
<i>Comparison Group Average</i>	\$13,159,468
<i>Comparison Group Median</i>	\$11,019,069

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

Total Federal Research Grants and Contracts

Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
LSUHSC-S	\$5,535,771
<i>Comparison Group Average</i>	\$12,350,762
<i>Comparison Group Median</i>	\$9,654,095

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

Total Federal Research Grants and Contracts

Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
LSUHSC-S	\$7,754,323
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152
<i>Comparison Group Median</i>	\$10,680,712

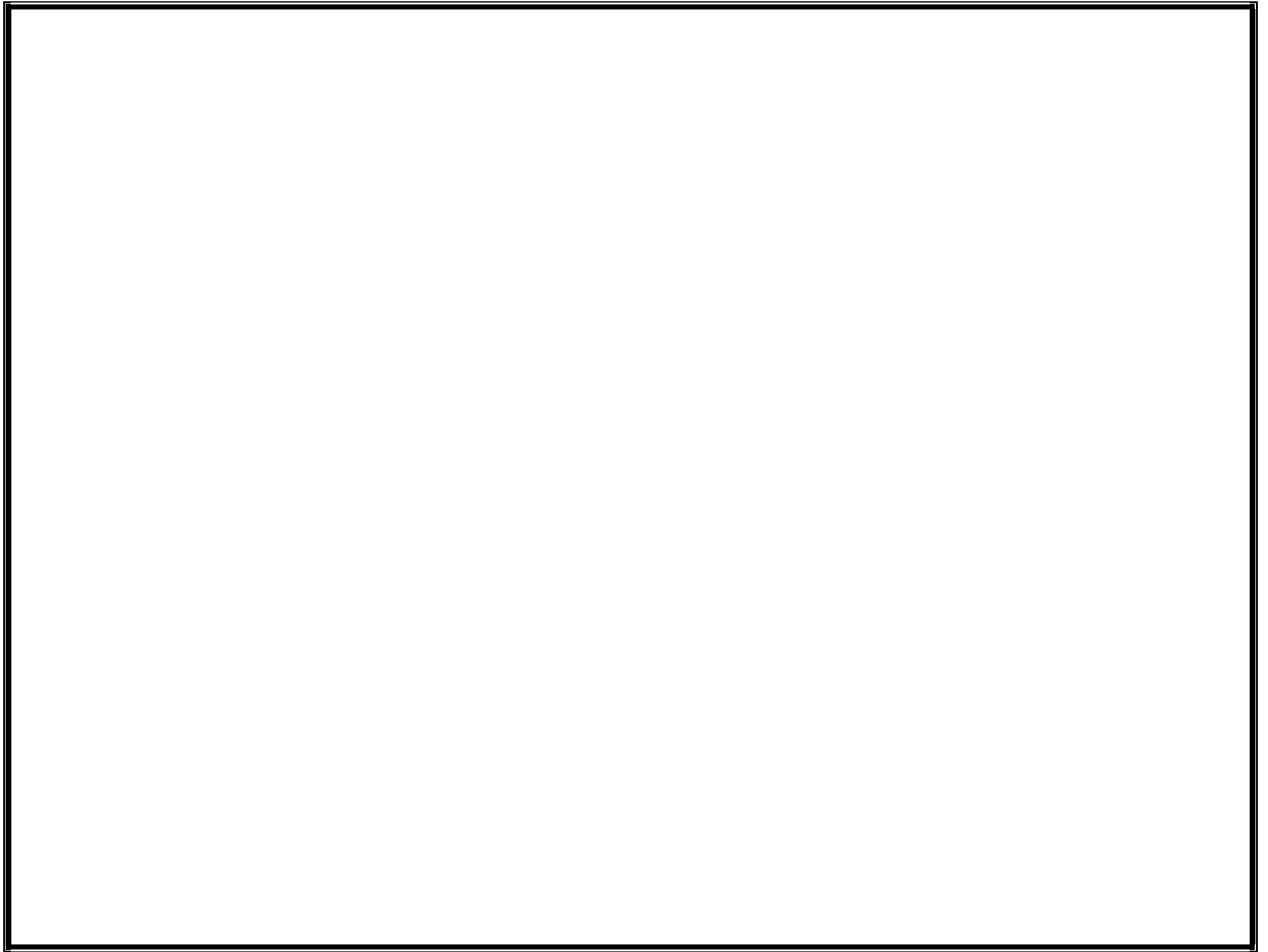
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University
Pennington Biomedical Research Center
Metric Data**



April 10, 2021



Pennington Biomedical Research Center

Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2020. More proposals were submitted and funded in 2020 than 2019. The percentage of tenured and tenure-track faculty holding grants decreased slightly in 2019.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2019 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income for FY 2020 has decreased from the previous fiscal year.

Legal fees for technology transfer have increased from the prior fiscal year.

Metric VI - Revenues

Foundation total Assets are slightly down and total Endowment value also slightly decreased in 2020.

State appropriations increased from FY 2019 to FY 2020. State Appropriations per FTE increased in FY 2020.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable for 2021.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well Beyond the Expected*.

Pennington Biomedical Research Center

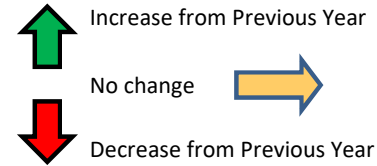
Metrics at a Glance

2019-2020

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available
% Change from Previous Period



Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)	
50,167	41,736
38,192	↑ 3.7%

Research dollars per FTE for T/TT (in thousands)	
1,858	1,251
1,219	↑ 2.7%

Percent of T/TT faculty holding grants	
97.0%	82.1%
63.0%	↓ -2.6%

Total number of clinical trials or proposal funded	
151	118
81	↑ 18.0%

Total gifts, grants and contract funding (for research only)	
38,899	0
30,420	↓ -100.0%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	225
144	↑ 3.2%

Number of inventions disclosures received	
16	12
5	↑ 100.0%

Metric V Technology Transfer

Invention Disclosures	
12	12
5	↑ 100.0%

Licenses\Options Executed	
12	12
2	↑ 140.0%

New Patents Filed - Total	
20	19
2	↑ 216.7%

Active License Agreements	
32	32
5	↑ 60.0%

Licenses Generating Income	
15	15
2	↑ 200.0%

Total Licensing Income	
107,418	68,653
9,090	↓ -36.1%

Metric VI Revenues

Total Endowment Value	
18,702,666	17,163,373
12,912,393	↓ -3.6%

Total payout from endowment	
794,889	768,299
354,131	↓ -1.3%

Foundations total Assets (\$ Amount)	
171,031,845	26,070,001
26,070,001	↓ -2.2%

State Appropriation per FTE employee	
54,233	53,836
28,680	↑ 4.7%

Net Revenue Generated from auxiliary enterprises	
104,444	0
-66,190	↓ -100.0%

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145	41,736	20,883
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145	41,736	20,883
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	50,167	25,582	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145	41,736	20,883

Dollars shown in thousands

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Faculty Research:							
Total Amount of Faculty Research	50,167	44,887	40,633	40,484	37,543	38,993	40,043
Total number of T/TT faculty holding grants	27	33	32	27	27	32	32
Percent of T/TT faculty holding grants	77%	92%	97%	68%	87%	84%	82%
Research dollars per FTE for T/TT	1,858	1,360	1,270	1,499	1,390	1,219	1,251
Licenses/Patents:							
Number of inventions disclosures received	8	5	9	11	8	6	12
Total license income	9.1	10.0	83.5	17.6	29.9	107.4	68.6
Total number of new patents filed	3	11	6	20	10	6	20
Total number of new licenses/options executed	6	4	8	3	5	5	12
Total number of start up companies	1	0	0	0	0	0	0
Total number of licenses generating revenue	6	8	13	9	8	5	12
Legal Fees							
Expended	66.7	72.8	103.4	82.6	66.7	42.0	92.9
Reimburse	1.0	0.0	23.5	11.8	0.3	0.0	0.0
Percent increase in nonstate funds (for research only)	-5.56%	-12.51%	9.26%	-3.35%	-11.65%	-1.94%	-100.00%
Total number of clinical trials or proposal funded	117	125	134	123	81	100	118
Total gifts, grants and contract funding (for research only)	36,735	32,138	35,113	33,938	31,022	30,420	
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	172	183	176	194	144	218	225

Pennington Biomedical Research Center

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Invention Disclosures	8	5	9	11	8	6	12
Licenses\Options Executed	6	3	6	3	5	5	12
New Patents Filed - Total	3	11	16	20	10	6	19
New Patents Filed - First in Family	*	*	4	3	2	2	2
US Patents Issued	2	1	3	5	3	1	2
Active License Agreements	8	5	24	25	25	20	32
Licenses Generating Income	6	8	9	9	8	5	15
Total Licensing Income	\$9,090	\$10,029	\$83,503	\$17,674	\$29,954	\$107,418	\$68,653
Start-up Companies Formed	0	0	0	0	0	1	0
Legal Fees Expended	\$66,991	\$72,753	\$103,426	\$82,560	\$66,679	\$42,066	\$92,886
Legal Fees Reimbursed	\$855	\$0	\$0	\$33,798	\$306	\$0	\$0
Percent of Expenses Reimbursed	1%	0%	0%	41%	0%	0%	0%
Legal Fees as a % License Income	737%	725%	124%	467%	223%	39%	135%

LEGEND:

* = 2015-2016 was the first year to track

Pennington Biomedical Research Center

Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Endowment Value	\$ 18,702,666	\$ 18,296,079	\$ 17,267,898	\$ 17,930,513	\$ 17,993,837	\$ 17,811,872	\$ 17,163,373
Total payout from endowment	\$ 619,860	\$ 681,384	\$ 794,889	\$ 774,438	\$ 777,705	\$ 778,480	\$ 768,299
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 99,886,938	\$ 94,566,314	\$ 86,521,834	\$ 27,264,508	\$ 26,928,884	\$ 26,663,821	\$ 26,070,001
State Appropriation per FTE employee	\$34,904	\$37,565	\$48,148	\$44,875	\$54,233	\$51,418	\$53,836
Net Revenue Generated from auxiliary enterprises	\$704	-\$38,452	-\$66,190	\$104,444	-\$30,764	-\$2,699	\$0

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017 and 2018.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, and 2019.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 18,223,894	6/30/2014
			\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016
			\$ 17,332,131	6/30/2017
			\$ 17,344,525	6/30/2018
			\$ 17,143,917	6/30/2019
			\$ 16,482,638	6/30/2020

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 64,839,815	12/31/2014	
	(Audited Calendar Year End)	\$ 59,791,361	12/31/2015	
		\$ 1,322,509	12/31/2016	
		\$ 1,031,971	12/31/2017	
		\$ 853,684	12/31/2018	
		\$ 724,876	12/31/2019	
			12/31/2020	
PBRC	Pennington Biomedical Research Foundation	\$ 32,157,751	6/30/2014	
	(Audited Fiscal Year End)	\$ 29,726,499	6/30/2015	
		\$ 26,730,473	6/30/2016	
		\$ 25,941,999	6/30/2017	
		\$ 25,896,913	6/30/2018	
		\$ 25,810,137	6/30/2019	
		\$ 25,345,125	6/30/2020	