



**Center for Community  
Engagement, Learning &  
Leadership**

**Course-Specific Service-Learning Assignment**

*This assignment helps students capitalize on what they love about your course and their personal skill set to serve others safely. Students get to link class content to direct service and do something they enjoy. The benefit to faculty is simplicity in delivery and assessment. We recommend setting a reasonable word count (200-300 words) and low-tech media sharing option (photo or short video). For help setting up Moodle forum final assignment posting, see: <https://moodle3.grok.lsu.edu/Article.aspx?articleid=18506>*

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**SERVING IN A TIME OF CRISIS:  
Replacement Service-Learning Assignment**

1. Start by journaling on three questions: What is my skill set?; What do I enjoy doing?; What am I learning in this class that I would love to share with others? Hold on to the journal for later.
2. Ask yourself the following question: How can I use my skills and knowledge from this class to serve others (or the broader public good) right now? Remember service should either be done from home or should be part of your (new) daily routine. It also needs to fit within current state/federal guidelines.
3. Do your service and document it. Once you have identified something you can do, do the work and document it. Take a picture or short video to share with your peers, for example.
4. Write about it. Create a short caption to share along with your picture/video. In that caption, describe the service you did and how it used your skills (50-100 words); explain the course material it used (50-100 words); and reflect critically on one of two final questions (100-150 words): a) What role do you think service has in a time of crisis (100-150 words)? -OR- b) What does (or can) socially-distant service accomplish to support community? Post your photo/video and caption to our Service-Learning Assignment Moodle Forum by the due date. *Optional: LSU's Center for Community Engagement, Learning, and Leadership would love to share your story. Please share your assignment w/ them at [ccell@lsu.edu](mailto:ccell@lsu.edu).*

**Feeling stuck?** Here are two examples from real-life LSU students (names changed for confidentiality):

Example 1: Tashia works at a local physical therapy clinic. While at work before the stay-at-home order, she found herself drawing on material from her microbiology class to reassure patients scared by news media coverage of COVID-19. She helped them calm down and focus on proper precautions. Tashia needed 10 service hours. She did 10 hours of unpaid work from home creating a training session for fellow employees on how to talk to clients about their worries. The training session will be shared remotely.

Example 2: Leo is passionate about health and is good with computers. He needed 5 service hours. He created a short video where he will share material from his Kinesiology class about heart regulation and exercise. It will positively impact people by giving people in his social media networks helpful information and ideas on how to stay fit while complying with the state of Louisiana's stay-at-home order.



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**Grading**

Your work will be assessed using the following rubric:

**(5 points) Service documentation (photo or video)**

\_\_\_\_ (5 points) Service is documented with a photo or video

\_\_\_\_ (0 points) Missing photo or video that helps document and share your work

**(4 points) Service Description**

\_\_\_\_ (3-4 points) Caption clearly explains the service work done, in detail

\_\_\_\_ (1-2 points) Caption explains the service, but lacks clarity or leaves questions open

\_\_\_\_ (0 points) Service description missing from caption

**(4 points) Course Material Description**

\_\_\_\_ (3-4 points) Caption clearly explains course material and how service used it

\_\_\_\_ (1-2 points) Caption explains material, but not how service used it (or vice versa)

\_\_\_\_ (0 points) Course material description missing from caption

**(7 points) Critical Reflection**

\_\_\_\_ (6-7 points) Reflection is thoughtful and draws on detail from your experience

\_\_\_\_ (4-5 points) Reflection is thoughtful, but lacks detail from your experience

\_\_\_\_ (1-3 points) Reflection is brief and/or lacks detail

\_\_\_\_ (0 points) Reflection missing from caption

**(5 points) Final Product Quality**

\_\_\_\_ (5 points) Free of grammar or spelling errors and typos, stays within word limit(s)

\_\_\_\_ (0-4 points) Has grammar, spelling errors, typos, and/or exceeds the word limit(s)